# ENCLOSURE 1

# Allyn D. Rifkin, PE
# Rifkin Transportation Planning Group

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May 23, 2018

David Wright, Sunset Coalition
Wendy-Sue Rosen, Brentwood Residents Coalition
11845 Chaparal Street
Los Angeles, CA 90049

Via email: zofia.wright@gmail.com

**Traffic and Circulation Issues – Regarding the proposed Mount Saint Mary's University Expansion**

Dear Mr. Wright and Ms. Rosen:

This is a summary of my review of traffic issues and impacts related to the current operations of Mount Saint Mary's University (MSMU) and the proposed expansion of the Chalon campus at 12001 Chalon Road in Brentwood. I have 30 years of experience in the field of transportation engineering and planning and until recently I held the position of Chief of the Los Angeles Department of Transportation (LADOT) Bureau of Planning and Land Use Development. In that role, I was responsible for managing a staff of 38 professionals and serving as the key department liaison between the development community and City Council on traffic mitigation and transportation planning issues, including supervision of the completion of numerous project EIRs for the City of Los Angeles. I also have extensive experience working closely with residential neighborhood associations and developers to negotiate consensus on traffic mitigation measures in association with proposed development projects. Attached is **EXHIBIT 1** with a complete summary of my credentials.

As you know, having reviewed school traffic issues regarding the Archer School and the Brentwood School in concert with your neighbor homeowner associations, I have specialized knowledge of school expansion programs in Brentwood and related traffic congestion issues affecting the Sunset Boulevard Corridor west of the I- 405 Freeway. Further, I held the position of Transportation Planning Bureau Chief for the LADOT in 1984, when MSMU submitted their application for conditional use for a parking structure. The application was reviewed and commented on by my department. **It is important to note that the review at that time was in no way intended to be a finding of entitlement for increased attendance of the campus.**

## Review of Prior Documents

As mentioned above, I was Transportation Planning Bureau Chief at LADOT in 1984, when the Initial Study Traffic Analysis document (**EXHIBIT 2**) was signed by LADOT Traffic Engineer Charles King, and, at that time, I was his immediate supervisor. With direct knowledge of procedures in place at LADOT, I am especially qualified to interpret the findings of the Initial Traffic Study Analysis and the associated approval for the parking structure.

In an effort to evaluate the background for MSMU's current operational conditions, I have reviewed a number of historical documents that have been submitted to or issued by the City in reference to past entitlements and the current application for expansion (ENV-2016-2319-EIR). The Initial Study Traffic Analysis report by LADOT from March 28, 1984, was issued in response to an application to build a 244-space parking structure on top of an existing parking lot (EIR Case No: 113-84-CUZ). The important note on that document is that LADOT, pursuant to CEQA, did not require a traffic analysis of the requested permit and recommended a finding of **NOT SIGNIFICANT** impact for traffic **"Provided that no enrollment increase is allowed."** During that time, MSMU's enrollment was approximately 750 students (see the January 1984 CUP for the Faculty Residence Building). From the project description it is clear that the request was to build a parking structure and not for an enrollment increase. That is how the City should have processed the entitlement. If the City instead permitted an increase of enrollment to 1,072 students (a 43% increase without additional traffic analysis and new environmental review), that would be a critical error.

Additionally, the July 1984 CUP approval was for a parking structure only --- with a condition that tied the ratio of students to the number of parking spaces in that structure. It did not address the remaining parking spaces on campus that were required by code. The current MSMU Draft EIR includes a misleading assumption which asserts that the ratio of 1 to 4 parking spaces to students applies to all of the parking on campus.

Contrary to what MSMU asserts, LADOT issued the "NOT SIGNIFCANT" traffic impact determination for the July 1984 CUP with the condition that enrollment would not increase. If the permit was to provide for increased student enrollment, LADOT would have required further assessment of the added vehicle trips to determine the need for a traffic study and ultimate assessment of traffic impacts.

## Parking Requirements for Universities

As stated above, there are documents in the current application for expansion that stipulate the parking garage entitles the University to expand the number of students. In the field of transportation planning and engineering, as it applies to the City of Los Angeles, there is no documentation or guidelines that the provision of parking spaces generates additional traffic. Thus, the number of parking spaces is not considered a determination of the amount of traffic impact. Generally, the provision of adequate parking is a mitigation of neighborhood traffic impacts with regards to parking over-flow.

**EXHIBIT 3** is a summary of a national data base (Institute of Transportation Engineers)

regarding existing parking demands for universities. On average, the peak demand for parking at urban universities exceeded 0.22 parking spaces per student. A conservative practice would be to compare parking needs to the 85th percentile data (statistics which are exceeded only 15% of the time) implying a parking demand of 0.29 parking spaces per student. These data included all visitors to the surveyed universities – including students, staff and visitors.

In comparison, the City parking requirements for learning institutions are not calculated upon the number of students, but rather, based upon an analysis of allocated square feet. Generally, the City requires only one space per 500 square feet with Auditoriums and administration office space treated separately (see **EXHIBIT 4**). **There is no basis in City of Los Angeles entitlements to calculate student enrollment based upon the number of parking spaces provided.**

## Existing Roadways Are Inadequate for Current Traffic

**EXHIBIT 5** shows the route to the campus from the Sunset Boulevard Corridor, namely Bundy Drive, Norman Place and Chalon Road. According to the Circulation maps from the latest adopted Brentwood-Pacific Palisades Community Plan and the Circulation Element of the Citywide Plan, all roads to the MSMU campus are designated as "local" roads (see **EXHIBIT 6**). This appears to be in conflict with more recently adopted designations from the Baseline Hillside Ordinances (Ordinance No. 181,624 and Ordinance # 168,159), wherein these roads are designated as "Hillside Limited Streets." In both of these criteria, the intention of these roads is that they **"are intended to accommodate lower volumes of vehicle traffic."**

The City standard for determining roadway width is based upon the street designation. documented in the recently adopted Complete Streets Design Guidelines. **EXHIBIT 7** is a summary of what the City expects for "local" roadways pursuant to the recently adopted Complete Streets Design Guidelines in which the requirement is for 36-foot wide streets. **EXHIBIT 8** shows that the requirement for Hillside Limited Streets is that the paved part of the street be at least 20-feet wide.

During my field investigation, I measured these roads and found the roadway width to narrow from 30 feet wide (nearest to Sunset Boulevard) down to less than 19 feet wide on Norman Place in its approach to Chalon Road which is the entrance to the campus. As evidenced by pictures of the route which are attached in **EXHIBIT 9**, these roads are very narrow, windy, lacking sidewalks and with limited sight-line. **Those sections of roadway below 20-feet are substandard by any of the City applicable standards and unsafe for two-way traffic.**

MSMU proposes to add shuttles and busses to accommodate increased student population and events. The addition of busses to the mix of existing traffic would necessitate wider roadway widths as well as engineering design accommodations such as pavement thickness and minimum sight-line requirements. As evidenced by pictures in **EXHIBIT 10**, large busses bringing visitors to the MSMU campus got stuck on Saltair Ave, a very narrow, substandard road.

Additionally, these substandard roads in a high fire area, are inadequate for the amount of current and future traffic generated by Mount St. Mary's University.

**Consideration of Other Major Projects in the Sunset Corridor**

There have been two major development project approvals with significant impacts on the Sunset Boulevard Corridor: Archer School and Brentwood School – both expansions of existing school sites. **EXHIBIT 11** is a summary table of expected traffic impacts for these sites as reported in the Archer School Traffic Study. Traffic conditions projected to be Level of Service (LOS) E or F (unacceptable according to City Policies) at the following 6 intersections in the Sunset Corridor:

- Bundy Drive
- Saltair Avenue
- Barrington Avenue
- Barrington Place
- Church Lane/I-405 Freeway
- Veteran Avenue

All of these intersections are also expected to be traversed by MSMU students, faculty and visitors. The Draft EIR must take these cumulative impacts into consideration using the proper baseline of enrollment permitted.

**SUMMARY**

In conclusion, from the documents I have reviewed, the July 1984 CUP approval did not include any condition allowing an increase in enrollment and MSMU appears to be operating with an enrollment number in excess of any City approvals.

The increased enrollment on MSMU's campus without the City's review and imposition of mitigation measures has added to the unacceptable traffic conditions in the Sunset Corridor. In my opinion, based on the current traffic and extent of substandard roadways serving access to the MSMU campus from Sunset Blvd, **the proposed expansion of the University will be significantly impactful to the community.**

Please contact me if you have questions.

Very truly yours,

Allyn D. Rifkin, PE

# EXHIBIT 1

## Allyn Rifkin, P.E.
## Experience and Qualifications

Mr. Rifkin has over 30 years experience in the field of transportation engineering and planning. Included in that experience are assignments in both the private and public sectors, ranging from consultant for developers to research for the Automobile Club of Southern California. Until recently, he was the Chief of the Los Angeles Department of Transportation's Bureau of Planning and Land Use Development, responsible for managing a staff of 38 professionals and serving as the key department liaison between the development community and City Council on traffic mitigation and transportation planning issues. He supervised the completion of numerous project EIRs for the City of Los Angeles. His latest projects focused on transit oriented development along various rail alignments in the Los Angeles area. As a private consultant, Mr. Rifkin has worked closely with residential neighborhood associations and developers to negotiate consensus on traffic mitigation measures in association with proposed development projects. Other consultant efforts of interest include assistance to the Eagle Rock neighborhood in the formation of the Colorado Boulevard Pilot Community Parking program and to County Supervisor Yaroslavsky in the initial proposal to convert Olympic and Pico Boulevards into a one-way pair. On the Westside of Los Angeles, Rifkin has worked with the Brentwood Homeowners and other neighborhood groups seeking traffic mitigation of expanding private schools along the Sunset Boulevard corridor.

Professionally, Allyn is active in the Urban Land Institute (ULI) and the Institute of Transportation Engineers (ITE), and has served as the president of the ITE'S largest Chapter of ITE, the Southern California Chapter, with over 1,100 members. In addition to serving on the ITE National Transit and Transportation Planning committees, he has been instrumental on national steering committees for the ITE Trip Generation Committee and the Urban Goods Movement Committee. He has lectured extensively on the topics of traffic impact mitigation and on neighborhood traffic controls.

His college education began with a B.S. in Systems Engineering at UCLA and led to an M.S. in Transportation Engineering at Northwestern University. Rifkin is nationally recognized for his expertise in travel demand forecasting. His more recent work has involved traffic plans to relieve congestion in various hot spots of development in Southern California including the South Coast Plaza area of Orange County, Downtown Los Angeles, Westwood, the LAX Transportation Corridor (the initial area in Los Angeles to adopt a traffic impact mitigation fee), and Warner Center.

He was involved in the creation of five transportation trust funds with current balances exceeding $23 million for transportation improvements. In his role as mediator of development traffic impact Mr. Rifkin launched a neighborhood traffic safety program currently exceeding $1.5 million in neighborhood traffic controls and negotiated pedestrian safety mitigations from the Los Angeles Unified School District.

# EXHIBIT 2

**INITIAL STUDY**
**TRAFFIC ANALYSIS**

EIR CASE NO.: 113-84-CU2 TRANSMITTAL DATE: 3-28-84

PROJECT DESCRIPTION: Cond. Use for a 4 story, 80,000 sq. ft. parking structure for 244 cars located on the Mt. St. Mary's College property on 95.5 net acres, zoned RE40-1-H.

PROJECT LOCATION: 12001 - Cholon Rd.

EXISTING ZONES: RE40-1-H PLANNED ZONES: RE40-1-H

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PROJECTED GENERATED TRIPS: —

Bundy Dr. (Street) ADT 290 TPH 35

(Street) ADT TPH

CRITICAL INTERSECTIONS:

& &

| | AM | PM | | AM | PM |
|---|---|---|---|---|---|
| NB | | | | | |
| SB | | | | | |
| EB | | | | | |
| WB | | | | | |

COMMENTS: * Provided that no enrollment increase is allowed.

IMPACT OF TRAFFIC GENERATION:

| NOT SIGNIFICANT | MAY BE SIGNIFICANT | MAY BE CUMULATIVE | TRAFFIC STUDY NEEDED |
|---|---|---|---|
| X * | | | |

Prepared by: [signature] Date: 4/4/84

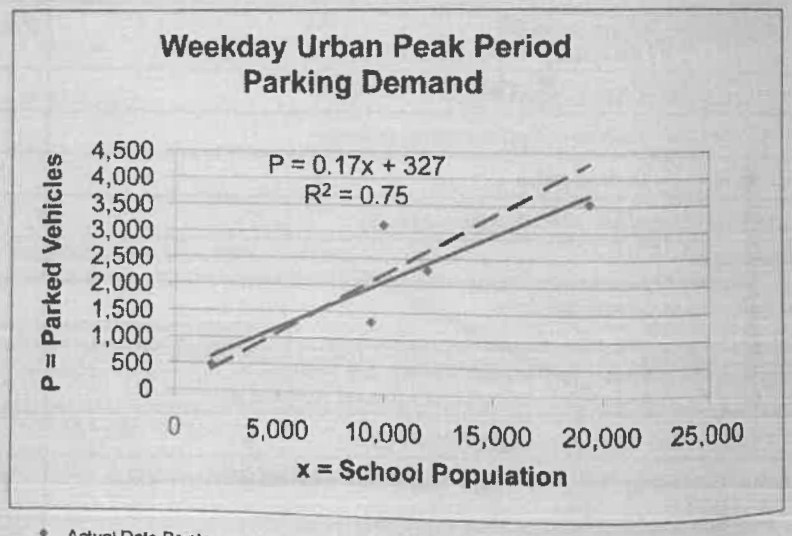
CP-1206 (3/79)

# EXHIBIT 3 – NATIONAL PARKING DATA FOR UNIVERSITIES

## Land Use: 550
## University/College

**Average Peak Period Parking Demand vs. School Population**
**On a: Weekday**
**Location: Urban**

| Statistic | Peak Period Demand |
|---|---|
| Peak Period | 10:00–11:00 a.m. |
| Number of Study Sites | 5 |
| Average Size of Study Sites | 10,500 |
| Average Peak Period Parking Demand | 0.22 vehicles per school population |
| Standard Deviation | 0.07 |
| Coefficient of Variation | 32% |
| Range | 0.14–0.31 vehicles per school population |
| 85th Percentile | 0.29 vehicles per school population |
| 33rd Percentile | 0.18 vehicles per school population |



Institute of Transportation Engineers

[ 156 ]

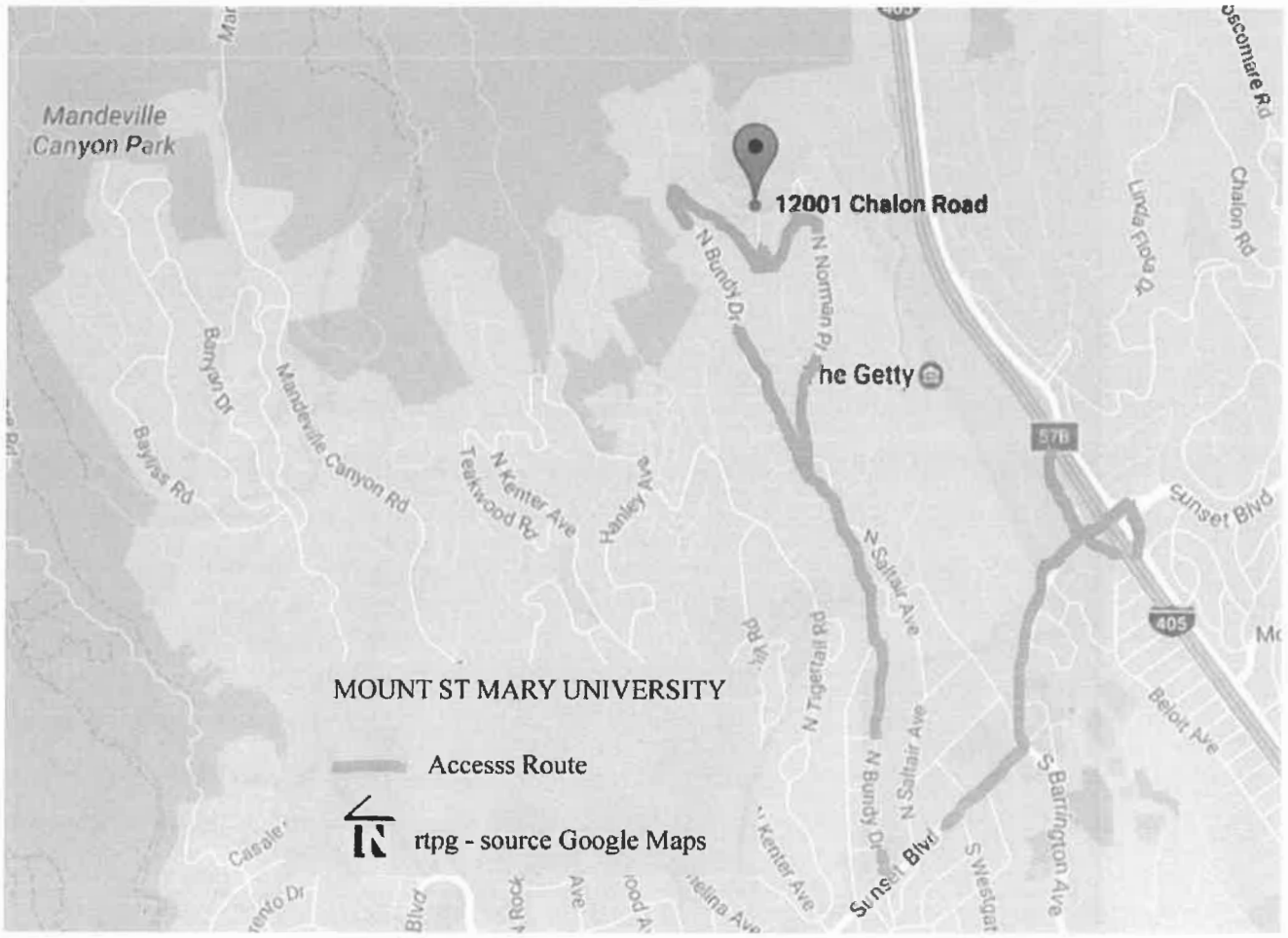
# EXHIBIT 4

## City of Los Angeles
## Summary of Parking Regulations

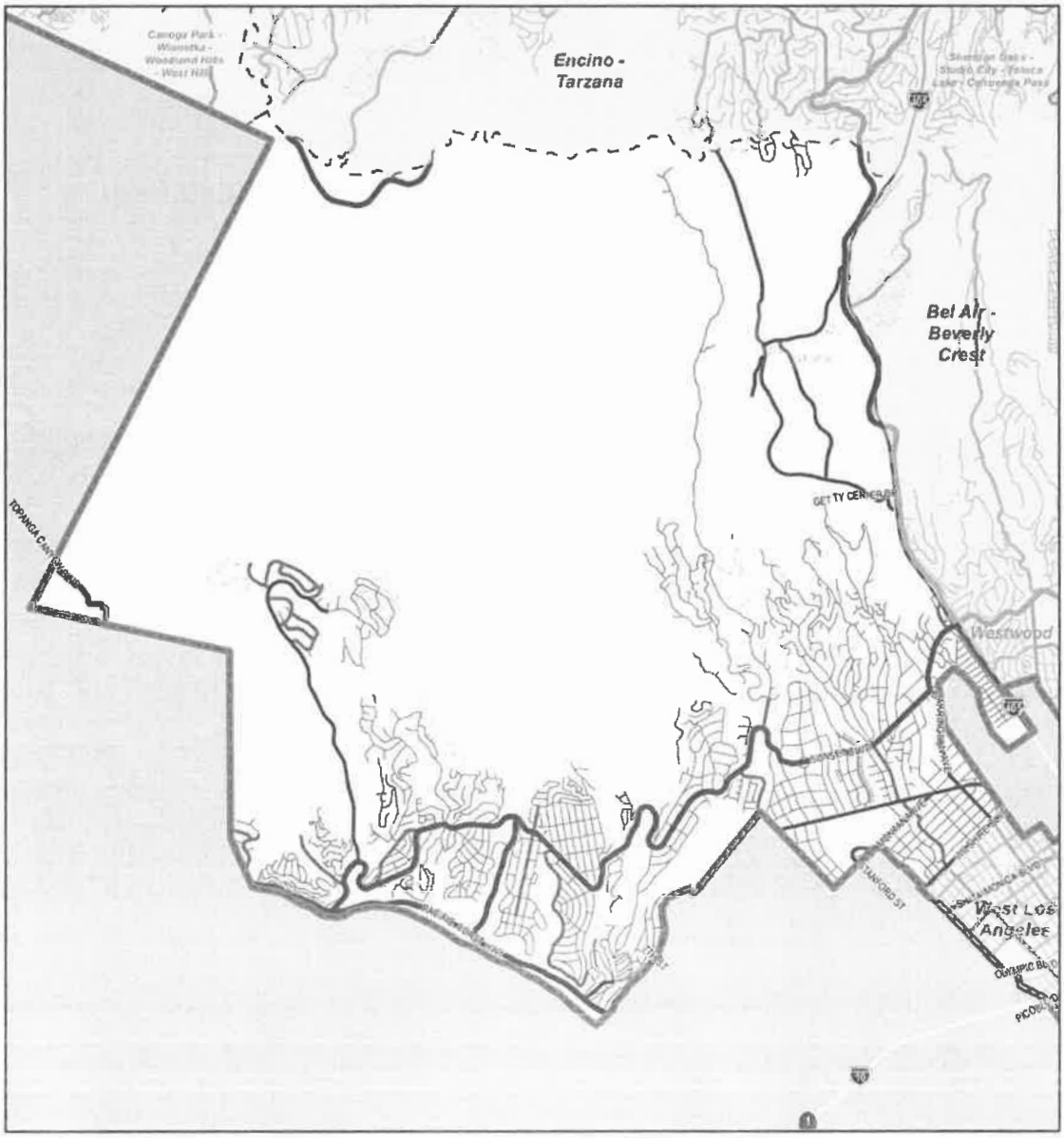
| | Use of Building (or portions of) Commercial uses | Ratio (spaces/sq. ft.) |
|---|---|---|
| Regular Provisions Sec. 12.21A4 | 1. Health or Athletic Club, Bath House, Dance Hall/Studio, Gymnasium, or similar (e.g. amusement) | 1 per 100 |
| | 2. Restaurant, Café, Coffee Shop, Bar, Night Club, or similar | 1 per 100 |
| | 3. Small Restaurant, Café, or Coffee Shop (1000sq. Ft. or less) | 1 per 200 |
| | 4. Take-out Restaurant (no eating on the premises) | 1 per 250 |
| | 5. Retail or Discount Wholesalers | 1 per 250 |
| | 6. Retail Furniture, Major Appliances, or similar | 1 per 500 |
| | 7. Auditoriums: Church, High School, College, Stadium, Theater, and similar assembly | 1 per 35 or 1 per 5 fixed seats |
| | 8. Elementary School, Child Care | 1 per classroom or minimum 1per 500 |
| | 9. Commercial School: Trade, Music, Professional, or similar | //////////////////////////////// |
| | a) Classrooms and assembly areas | 1 per 50 or 1 per 5 fixed seats whichever is greater |
| | b) Classrooms with heavy equipment | 1 per 500 |
| | 10. Philanthropic Institution, Government Office, or similar | 1 per 500 |
| | 11. Commercial or Business Office | 1 per 500 |
| | 12. Medical Office, Clinic, or Medical Service Facility | 1 per 200 |
| | 13. Hospital | 2 per bed |
| | 14. Sanitarium or Convalescent Home | 1 per 500 or min 0.2 per bed |
| | 15. Warehouse or Storage (for Household Goods) - first 10,000 sq. ft.<br>- beyond 10,000 sq. ft. | 1 per 500<br>(plus) 1 per 5000 |
| | 16. Other Business or Commercial (not listed above) | 1 per 500 |
| Special Provisions | 17. Auto Dismantling Yard, Junk Yard or Open Storage in the M2 or M3 zones [Sec. 12.19A4 (b)(4)] | 6 for the first acre, 1 per 12,000 sq. ft. for the second acre and 1 for each acre over two. |

***Zoning Section - Department of Building & Safety (LADBS)***

# EXHIBIT 5 – ACCESS ROUTE TO MSMU CAMPUS



# EXHIBIT 6 - CIRCULATION ELEMENT for BRENTWOOD/PACIFIC PALISADES COMMUNITY PLAN




**Generalized Circulation**

Brentwood - Pacific Palisades Community Plan Area

Major Class II
Secondary
Collector
Local
Private
Proposed
City Boundary
Community Boundary

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# EXHIBIT 7- CITY OF LOS ANGELES STANDARD STREET CROSS SECTIONS for a LOCAL STREET



## Local Street Standard

Local streets are intended to accommodate lower volumes of vehicle traffic. Local streets have one lane in each direction and have parking on both sides of the street.

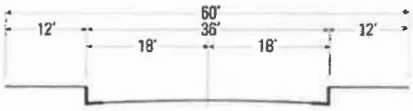
Roadway Width: 36 ft.

Right-of-Way Width: 60 ft.

Typical Number of Lanes. 1 lane in each direction

Typical Sidewalk/Border Width: 12 ft.

Target Operating Speed: 20 mph




## Local Street Limited

These are local streets that lead to a dead-end rather than providing through traffic.

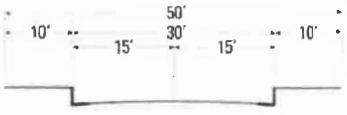
Roadway Width: 30 ft.

Right-of-Way Width: 50 ft.

Typical Number of Lanes: 1 lane in each direction

Typical Sidewalk/Border Width: 10 ft.

Target Operating Speed: 15 mph



# EXHIBIT 8 - CITY OF LOS ANGELES STANDARD STREET CROSS SECTION for a STANDARD HILLSIDE LIMITED STREET (example)

**DEPARTMENT OF BUILDING AND SAFETY/ DEPARTMENT OF PUBLIC WORKS**
**PRELIMINARY REFERRAL FORM FOR**
☐ **BASELINE HILLSIDE ORDINANCE No. 181,624**
☐ **HILLSIDE ORDINANCE No. 168,159**

CPC-1952-4072

Building and Safety — Date: 05/17/2016 — PIN: 141B141-5

Address: 12001 W CHALON ROAD
District Map: 144B137 Tract: P M 4304
Block: Lot: A
APN: 4429003027

Applicant: _____
Project Description: _____
Phone: _____
Fax: _____
PCIS No.: _____

Public Works:

**Vehicular Access:**

1. Is the Continuous Paved Roadway (CPR)* at least 28ft wide from the driveway apron of the subject lot to the boundary of the Hillside Area? ☒ Yes ☐ No
2. Is the CPR at least 20ft wide, from the driveway apron of the subject lot to the boundary of th[illegible] ☒ Yes ☐ No
3. Is the street a[illegible]cent to the subject lot at least 20ft wide? ☒ Yes ☐ No
(Note: all streets [illegible]ltiple street frontages, such as a corner lot or a through lot.)

* CPR = begins at the driveway apron and must be continuous and without permanent obstacles to the boundary of the Hillside Area.
If "2" and "3" are Yes: COMPLY WITH HILLSIDE ORD, ZA APPROVAL IS NOT REQ'D
If "2" or "3" are No: REFER TO PLANNING FOR APPROVAL PER 12.24X21 OR 12.24X26

**Street Type:**

1st Street Name: CHALON ROAD R/W width: 42' Roadway width: 32'

☒ Lot fronts on a standard hillside limited street ☐ Dedication required width: ____ ☐ Improvement required Plan Index: 19802

Comments: _____

2nd Street Name: _____ R/W width: _____ Roadway width: _____

☐ Lot fronts on a standard hillside limited street ☐ Lot fronts on a sub standard hillside limited street ☐ Dedication required width: ____ ☐ Improvement required Plan Index: _____

Comments: _____

**Sewer Connection:**

Lot located less than 200 ft from sewer mainline:
☐ Use existing wye and permit
☒ Use existing wye, obtain new permit
☐ Obtain new connection and new permit
☐ Obtain B-Permit from PW/BOE to construct new mainline

Lot located greater than 200 ft from sewer mainline:
☐ Obtain LADBS approval for on-site sewer
☐ Obtain B-Permit from PW/BOE to construct new mainline

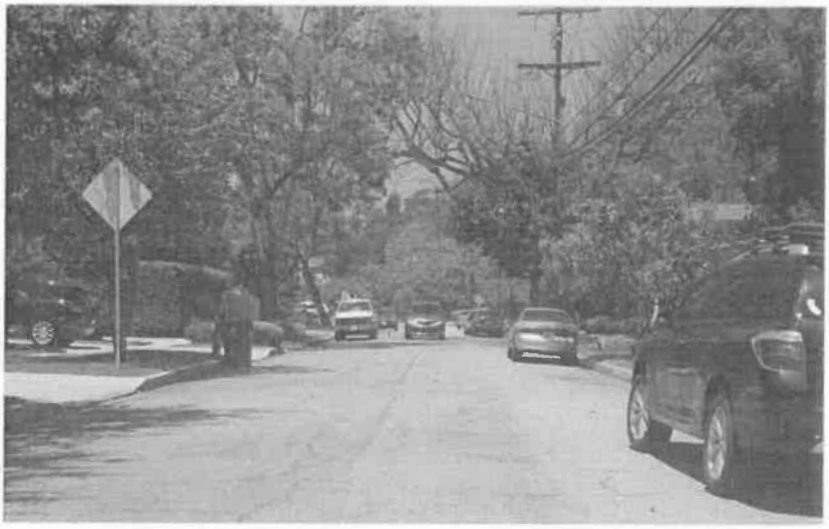
Public Works Employee completing this form:

Sign: _____ Print Name: Hisashi Kobayakawa

Date: 5-17-2016 Phone: 310-575-8384 Location: WLA

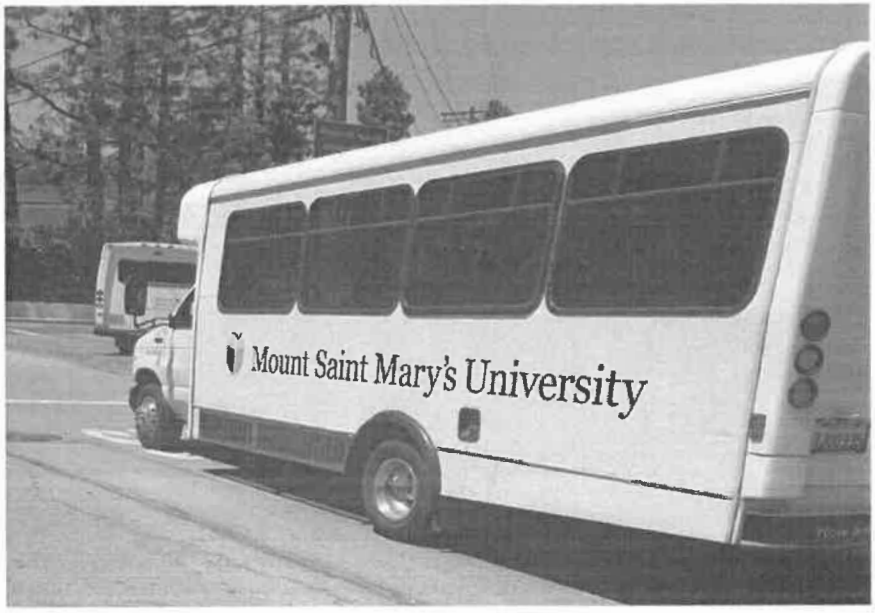
† The final determination of Hillside Ordinance applicability shall be made after any and all dedications/improvements (if required) have been made.

# EXHIBIT 9 - PHOTOS OF ACCESS ROUTE



Bundy Drive

Norman Lane




MSMU Buses Turning onto Norman Lane

Neighbor Traffic Concerns on Bundy Dr

# EXHIBIT 10 – MSMU BUS STUCK ON SALTAIR

July, 2017

# EXHIBIT 11 - SUNSET BLVD INTERSECTION LEVELS OF SERVICE



**Table IV.K-8**
**Future (Horizon Year 2020) Base Conditions Intersection Level of Service—Non-Event Day**

| ID | N/S Street Name | E/W Street Name | Analyzed Periods | Future (2020) V/C | Future (2020) LOS |
|---|---|---|---|---|---|
| 1 | Cliffwood Ave. | Sunset Blvd. | 7–8 A.M.<br>3–4 P.M.<br>5–6 P.M. | 0.535<br>0.485<br>0.370 | A<br>A<br>A |
| 2 | Kenter Ave. | Sunset Blvd. | 7–8 A.M.<br>3–4 P.M.<br>5–6 P.M. | 0.746<br>0.781<br>0.571 | C<br>C<br>A |
| 3 | Bundy Dr. | Sunset Blvd. | 7–8 A.M.<br>3–4 P.M.<br>5–6 P.M. | 0.581<br>1.167<br>1.344 | A<br>F<br>F |
| 4 | Saltair Ave | Sunset Blvd. | 7–8 A.M.<br>3–4 P.M.<br>5–6 P.M. | 0.665<br>1.058<br>1.215 | B<br>F<br>F |
| 5 | Barrington Ave. | Sunset Blvd. | 7–8 A.M.<br>3–4 P.M.<br>5–6 P.M. | 0.961<br>1.449<br>1.474 | E<br>F<br>F |
| 6 | Barrington Pl. | Sunset Blvd. | 7–8 A.M.<br>3–4 P.M.<br>5–6 P.M. | 0.815<br>0.966<br>0.997 | D<br>E<br>E |
| 7 | Church Ln. | I-405 SB Ramps | 7–8 A.M.<br>3–4 P.M.<br>5–6 P.M. | 0.675<br>0.793<br>0.883 | B<br>C<br>D |
| 8 | Church Ln. | Sunset Blvd. | 7–8 A.M.<br>3–4 P.M.<br>5–6 P.M. | 0.927<br>0.785<br>0.861 | E<br>C<br>D |
| 9 | I-405 NB Ramps | Sunset Blvd. | 7–8 A.M.<br>3–4 P.M.<br>5–6 P.M. | 0.857<br>0.544<br>0.554 | D<br>A<br>A |
| 10 | Veteran Ave. | Sunset Blvd. | 7–8 A.M.<br>3–4 P.M.<br>5–6 P.M. | 0.726<br>0.798<br>1.022 | C<br>C<br>F |
| 11 | Bundy Dr. (W) | San Vicente Blvd. | 7–8 A.M.<br>3–4 P.M.<br>5–6 P.M. | 0.573<br>0.678<br>0.709 | A<br>B<br>C |
| 12 | San Vicente Blvd. | Montana Ave. | 7–8 A.M.<br>3–4 P.M.<br>5–6 P.M. | 0.786<br>1.022<br>0.993 | C<br>F<br>E |
| 13 | Barrington Ave. | Montana Ave. | 7–8 A.M.<br>3–4 P.M.<br>5–6 P.M. | 0.481<br>0.788<br>1.121 | A<br>C<br>F |
| 14 | Barrington Ave. | San Vicente Blvd. | 7–8 A.M.<br>3–4 P.M.<br>5–6 P.M. | 0.671<br>0.725<br>0.453 | B<br>C<br>A |

# ENCLOSURE 2

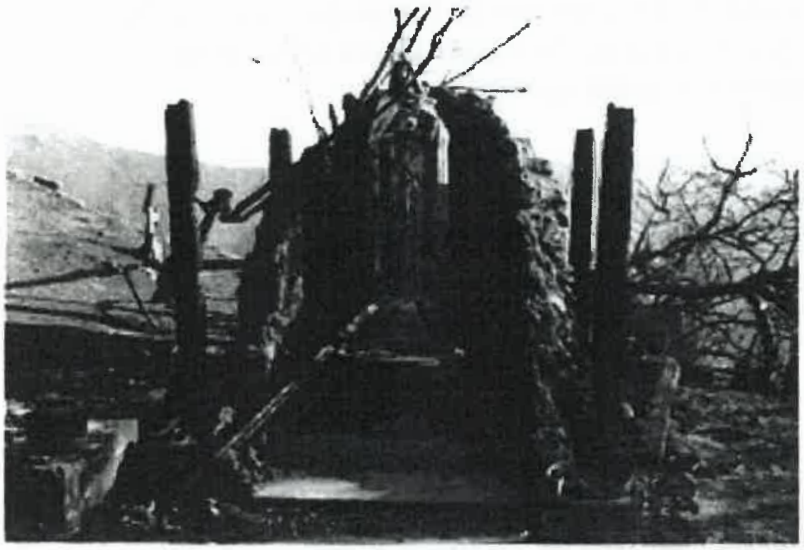
G+ More

# The Mount Archives blog

History blog of the Mount Saint Mary's University community

Tuesday, July 5, 2011

## Fire on the mountain



**PAUL MARTIN'S comment about preserving** archives from fire is timely. This November 6 we'll mark the 50th anniversary of the Bel Air Fire.

Nothing makes a statement about the devastation more than this sad snapshot of the shrine of **St. Therese of Lisieux** on the eastern edge of the Chalon Campus. The shrine was built in 1946 and dedicated on October 3 that year, the feast day of the beloved Carmelite saint known as the Little Flower.

**She watched over the Circle** for the next 15 years until that Monday of midterms week, when a spark from a construction site turned into a raging orange hell of wind and flame. After the fire did the unexpected and jumped the new 405 freeway in the Sepulveda Pass, the Mount was directly in its path.

Featured

Love rare book

About Me

Vicky the A
Los Angeles, C

A Lone Arrang archivist with a background m paper archives research ques create finding a manage recor answer all kinc questions abo Saint Mary's h

View my comp

Followers

Followers (11

Follow

The fire raced up the eastern canyon, turning a row of eucalyptus trees at the edge of campus into a wall of torches. Windborne cinders ignited the wooden eaves of Rossiter Hall and St. Therese's shrine as it headed south along the canyon wall.

**Only Rossiter's walls were left standing.** The fire mostly skipped St. Joseph Hall but renewed its fury on the Carondelets' House of Studies (now Carondelet Center), burning off portions of the pantiled roofs as it continued into the residential streets below. The fire also blew west, destroying the Mount Bowl, a beautiful outdoor amphitheater, and the Marian Hall of Fine Arts, which housed the music and art departments with all their instruments and equipment. At one point, the Chalon Campus was almost completely surrounded by fire. By all accounts, there was a lot of heroism in saving the campus.

Remarkably, the College was closed only one day, thanks to cleanup efforts by scores of students, faculty, staff and volunteers. St. Therese got a new shrine the following spring. Funds were raised, buildings rebuilt and one of the biggest disasters in California history faded into memory.

**Could it happen again?** Of course. In fact, the Bel Air Fire of 1961 was actually the second or third time the College was in imminent danger of destruction by brush fire, going right back to the beginning in the 1930s. The threat goes with being the last outpost before the chaparral begins. It goes with Chalon's spectacular location.

Yes, I worry about this room full of paper. I'm marking a little anniversary of my own this week. Two years ago, a brush crew from the Getty Center ignited the chaparral east of the campus. Returning from a trip to Doheny, I saw the fire as I drove up the hill. I raced up Bundy, hoping to get at least a few things out of the Archives before the campus was evacuated. But I was turned away at the gate.

**Fortunately, it was a windless day,** and fire crews were able to stop the flames at the ridgeline. The College Archives was safe.

But as 1961 showed us, it doesn't always work out that way. Archives preservation is a millennia-old story of almost complete loss, and all I have to do is smell a hint of smoke on the breeze to be reminded. St. Therese, pray for us.

---

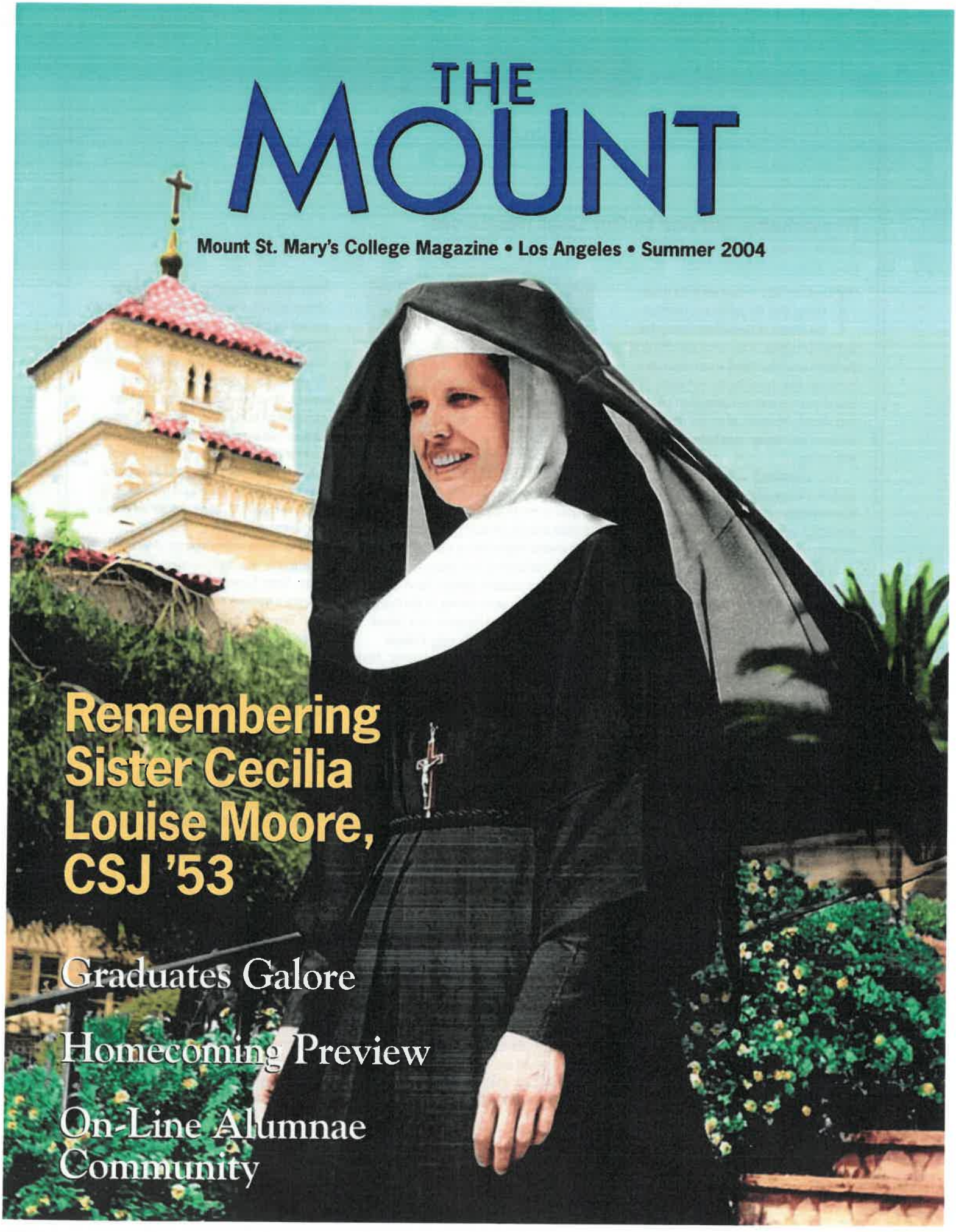
Posted by Vicky the Archivist at 10:02 AM

Reactions:

# ENCLOSURE 3

# THE MOUNT

Mount St. Mary's College Magazine • Los Angeles • Summer 2004



## Remembering Sister Cecilia Louise Moore, CSJ '53

Graduates Galore

Homecoming Preview

On-Line Alumnae Community

## Remarkable Service to Our Dear Neighbors

*By Sister Joseph Adele Edwards, CSJ '58*

Tuesday, May 4, dawned in its usual spring way. By 7:45 a.m., most of the sisters at Carondelet Center had finished breakfast. A few were still sitting in the main first floor dining room when their meal was interrupted by the fire alarm. That sound was not unusual because of occasional test alarms. However, when the sisters heard the hand bell ringing, they knew something was wrong.

The "something" was a serious fire in the kitchen. Flames shot up through the stove flue and blazed upward to the second floor and attic, eventually burning through the recently retiled roof.

Within minutes, fire engine sirens were heard by the Center's neighbors, including its nearest ones at Mount St. Mary's College. Father George O'Brien recalled wondering if there was a brush fire—not uncommon in the surrounding hills. When the sirens sounded closer, he checked from a nearby fourth story window and saw flames and smoke rising from the Center's roof.

Larry Smith, vice president for Information Support Services and Francis Salandanan, his assistant, were the first college neighbors to arrive on the fire scene and help. They were immediately directed to assist with the evacuation of the physically and mentally infirm sisters living on the second floor above the kitchen. They checked each room to be sure no one was left behind.

The Center health care staff, under the direction of Renee Denenfeld, nursing supervisor, and 1995 Mount nursing graduate, had already activated fully and in a timely manner their emergency plan. Sisters in wheelchairs, walkers, and even some in beds were swiftly and carefully moved outside across from the fire line and onto the west side road.

News of the disaster traveled quickly to other college personnel—students, faculty, and staff—who were on campus. Just as

JAMIE STEPONOVICH

quick was the offer to bring the evacuated sisters to the Mount's Campus Center. Eight o'clock classes, including the nursing ones, had already begun before the road to the College had been closed because of the fire engines and possible danger. Upon hearing that the sisters were coming to the Campus Center, Sister Carol Purzycki, CSJ, asked Assistant Professor of Nursing Patricia Melnick to send her students to assist. Along with some of the firefighters, the students pushed the sisters in wheelchairs up the hill. Meanwhile, College shuttles were driven to the Center to help with the evacuation of the physically mobile sisters.

Besides sheltering the sisters, providing for their meals became another necessity. The Mount's Food Service, under the direction of Mary Grogan, went into action. Not only did they provide snacks, beverages, and lunch for the evacuees, but the staff also prepared and brought lunch to the sisters at the Center who did not have to evacuate. (The College Food Service continued to supply meals for the sisters at the Center until repairs were completed.)

Upon hearing of the fire, President Jackie Doud drove from the Doheny Campus to the Chalon Campus. She wanted to make sure the College was responding in whatever way it could to alleviate the problems and needs of its special and "dear neighbors."

Along with what had already been done, the scene in the Campus Center certainly illustrated that response. Even before the sisters arrived, some of the maintenance men carried couches to be used as beds from the commuter lounge to the Center. Others removed a stall door in the restroom to allow for wheelchair access. Once the sisters arrived, Mount students, faculty, and staff carried food to the sisters or just sat and chatted with them. The Campus Ministry Team prayed with and sang to the sisters. Some students read to or played checkers with them. Several sisters sat and read the latest issue of *The Oracle*, the student newspaper.

While some sisters seemed disoriented, the majority appeared calm and grateful to be there. Sister Eleanor Wagner commented, "It's like a surprise party and come as you are." Two sisters who had formerly ministered at the College—Sister Mary Gerald Leahy (R.I.P.) of the Biological Sciences Department and Sister Mary Adrienne Kennedy as registrar—said it was great to be back at the Mount. Sister Barbara Cotton, who served in the Institutional Advancement Division, happily stated, "I had a handsome fireman push me up the hill."

By mid afternoon, conditions at the Center were considered safe enough for the sisters to return to other floors and wings of the building. Several who were physically able either moved to the College convents at Chalon, neighboring convents, or relatives' and friends' homes.

May 4, 2004, was undoubtedly a day to remember, especially with gratitude that no one was injured and the building was saved. It was also a day that witnessed the living out of the third goal of the College's current Strategic Plan to become a culture of remarkable service, combined with the charism of the Sisters of St. Joseph of Carondelet, as the Mount Community provided "remarkable service" to its "dear neighbors" in the Carondelet Center community.

# ENCLOSURE 4

**From:** Ellen King <ellenkingart@gmail.com>
**Date:** Monday, April 17, 2017 at 10:49 PM
**To:** Stefanie Michaels <stefaniemichaels@gmail.com>
**Subject:** Re: Getty Fire 2012

My name is Ellen King.
I am a former resident of Norman Place.

We actually had two fires in the vicinity of our homes.
The bigger but equally scary was when we were asked to be ready to evacuate.
The fire engines came up the hill and asked that we park our cars facing out to be ready in an instant to go. In the meantime, all of Mt. St. Mary's was evacuated along with the Getty. We residents were left alone twiddling our thumbs. Once MSM was gone so were the trucks.

I was interviewed by channel 4 news and asked about being afraid of the fires. OF COURSE I WAS AFRAID!! It was the 2nd one in a very short period of time. I never slept well again after that. Between the students cars screeching around the bend at breakneck speeds and fires requiring evacuation of students first, not residents, I never felt safe again.

So I moved away from an area I loved because the school was ignoring our pleas of decency!

Ellen King

# ENCLOSURE 5

Liberty Insurance Corporation
P.O. Box 9099
Dover, New Hampshire 03821

Liberty Mutual INSURANCE

(800) 225-8285

April 15, 2017

[redacted]
1221 N NORMAN PL
LOS ANGELES CA 90049-1540

RE: Policy Number H37-268-415904-70 5
Location Address: 1221 N NORMAN PL
LOS ANGELES , CA
Expiration Date: 6/4/2017

Dear [redacted]

We are writing to notify you that the property listed above poses an unacceptable risk for wildfire due to one or more of the following conditions:

- Close proximity to native and/or non-native flammable vegetation
- Wind patterns relative to fire fuel during typical wildfire season
- Poor road accessibility for firefighting/emergency response equipment

Due to this wildfire risk, the policy listed above will not be renewed effective 12:01 AM on 6/4/2017. This notice complies with the provisions of your policy.

This notice does not affect other policies you may have with Liberty Mutual Insurance, with the following exceptions:

- If you have an earthquake policy covering this property, we will not be able to continue that coverage. California Earthquake Authority rules preclude us from writing earthquake coverage on any property that we do not primarily insure.
- If you are extending liability from this policy to another property (such as a rental property), that liability coverage will lapse when this policy is not renewed. Please contact customer service to discuss available options for continuing liability coverage.

We are required to notify your mortgagees in the event of a discontinuation of coverage. The following mortgagees are being notified of this action:

US BANK
US BANK NA

This decision will not impact your ability to secure fire coverage through another carrier. However, should you have difficulty obtaining property insurance, you may be eligible for coverage through the California FAIR Plan Association.

Please read the important enclosed notice for more information.

Sincerely,
Liberty Mutual Insurance

*H37268415904705020170415UPN120*

# ENCLOSURE 6

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WE REGRET THAT THIS REPRODUCTION MAY NOT BE UP TO OUR NORMAL STANDARDS. THIS WAS THE BEST AVAILABLE COPY AT THE TIME IT WAS MICROFILMED.

Lynn S
Custodian
Dept. of C

CASE NO. 3066 MAP NO. 24

COMMUNICATION

From

L. A. Mountain Park Co

Filed Oct 20, 1928.

Please return this paper to
the City Planning Commission

Ordinance 65,60 prescribing the fees to be paid to the City Planning Commission for the filing of zoning petitions.

Fee Paid
10-20-1922

# APPLICATION FOR SPECIAL PERMIT

TO THE BOARD OF CITY PLANNING COMMISSIONERS:

The petitioner..... are the owner..... of the following described real estate:.....

— See Inside —

(Include Book and Page Number as recorded in the county records)

Situated at.....
(Give street number)

**a map of which is hereto attached** and by reference made a part of this petition. Said property was acquired by petitioner.....on the.....day of....., 19.....; said property has the following deed restricted affecting its use, to-wit:

(Here set out restrictions or state that none exist; if there were ever restrictions and the same have expired, state former deed restriction)

Petitioner proposes to erect on the above property. (State fully proposed building or structure and accompany with plans if formulated)

School for Girls as shown in
sketch to be attached

See Sketch

The property in the block in which the above described property is situated is now devoted to the following uses:
(Describe fully all existing uses)

Lynn Schwickerath
Lynn Schwickerath, Acting
Custodian of Records
Dept. of City Planning

0158 0009_0310

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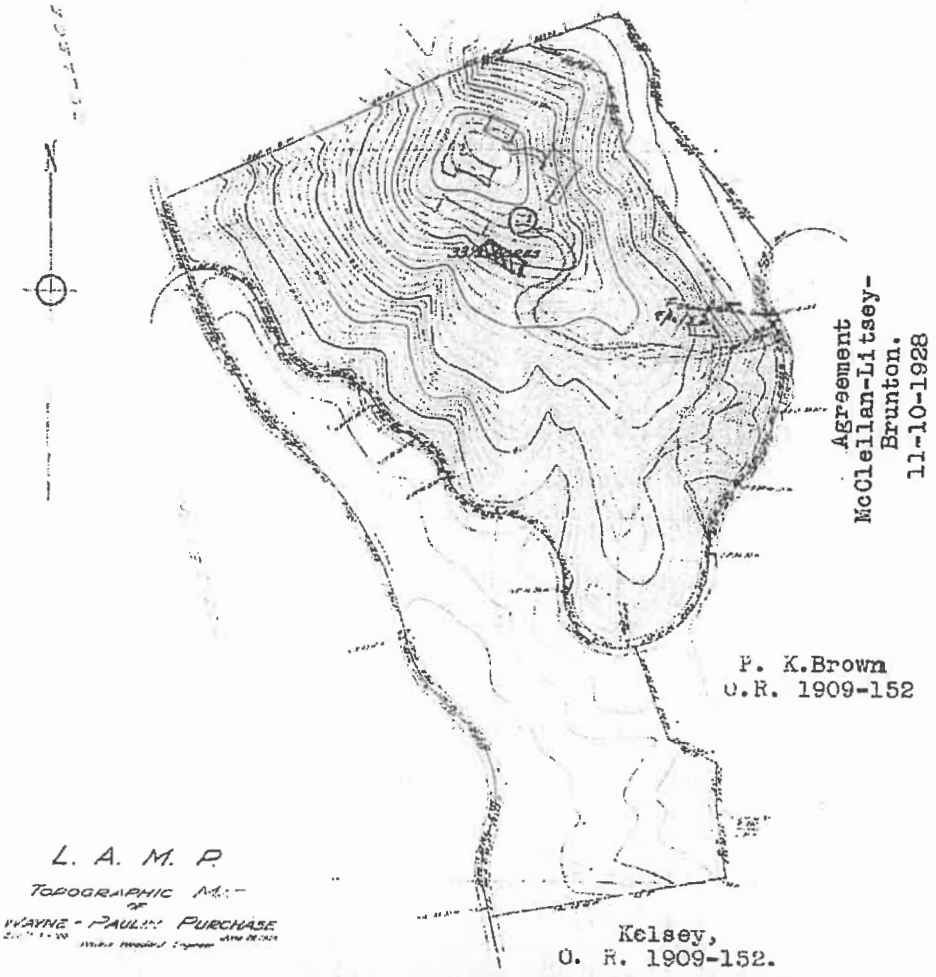
Lynn Schwickerath
Lynn Schwickerath, Acting
Custodian of Records
Dept. of City Planning

4285




4285

The petitioner submits the following reasons for the change requested herein:
(Here set forth fully reasons why the change requested is necessary for the preservation or enjoyment of substantial property rights of petitioner)

Property is now included within Zone A, which does not permit schools.

Said change will not be materially detrimental to public welfare because of its use as an educational institution of the highest order.

Said change will not be injurious to adjacent property because buildings and grounds will be beautiful, and their use dignified.

Lyndi Schnickerath, Acting
Custodian of Records
Dept. of City Planning

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CROPTIMED.

# ENCLOSURE 7

0158 0009 0289

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Lynn Schnickerath
Lynn Schnickerath, Acting
Custodian of Records
Dept. of City Planning

on the representation that this was A Zone property.

Mr. Gordon Campbell stated he has property in the Santa Monica Land and Water Company tract and he intended to build his permanent home directly opposite this improvement and he would see this in preference to any other view to the west, it will be straight in front of him; that the residence restrictions there are not material because the high value of the ground prohibits the building of a $5000 home on a $20,000 lot; that he objects to the amount of traffic, the entire amount will pass behind his house to get to the school and he will have between 50 and 200 cars pass morning and night and the additional traffic will be objectionable; that the traffic must pass behind his house and he will catch the dust from the dirt road.

In response to questions from the Commissioner, the Sister stated they will have between 150 and 200 students and the maximum number will be 500, about 75 of the students will be resident and 75 will be day pupils.

Mr. Campbell stated that if this 33 1/3 acres were subdivided the lots would not be smaller than one-half acre and they could not possibly have as much traffic as would result from this college; that he bought his property 1½ years ago and received a deed which he examined prior to his purchase; that he looked for four years to find a place where he wanted to live and when he saw this, he took it within 24 hours and he expects to live there the rest of his life and he objects to any school or college in the district; that from his property to Occidental is about 1½ or 2 miles and this property is about 100 yards, the nearest point might be 150 yards away; that he cannot see Occidental because there are two rows of hills intervening and in a straight line Occidental would be ¾ of a mile.

H. D. Lanfair stated he has lived there since 1921 and he has nine acres adjoining Mr. Campbell and corners with Mr. Stone; that the restrictions in the deed call for a residence community and he supposed it would be such; that in the last four or five years there has been innumerable parties looking for sites for sanitariums and stables and he always felt secure because he knew they were prohibited and he protests on the grounds of any school coming in or anything that would change this to anything but a residential district; that the property is too valuable for anything other than residences to come in there; that he paid $7500 for a small strip to complete a building site and expended $1200 to grade and fix it; that if this institution is permitted, they will come in and ask for a sanitarium and other things outside of the residential type and he feels it would be detrimental to the property to have any institutions; that this acreage is beautiful for high class residential use and there is nothing better in the whole mountains; that Occidental College and the other schools are two miles away from here and it is shut off by a row of hills; that he protests very heartily.

In response to questions from the Commissioner, Mr. Lanfair stated at the time he purchased it was understand that the restrictions in the deeds were handed down from the Mountain View Land Company.

Mr. Campbell stated that at the time he purchased [illegible] and was told

Reg Nos. 1 Petition 3066 of the Los Angeles Mountain Park Company asking special permission to erect a school for girls on property situated in the Santa Monica Mountains two miles north of Beverly Boulevard at Norman Way was presented, Commissioner Thomas stating he would at this time refer the matter to the Board as a whole.

Commissioner Thomas stated a public hearing had been conducted in this matter and testimony disclosed that it is the intention to have a minimum of 150 students and a maximum of 500 students for girls who have finished high school and are ready to enter college; that there is 33 1/2 acres in this piece which is separated from everything else, separated from all adjoining properties that petitioner sets forth that this site is particularly suited to a development of this nature for the reason that it is separated from everything else by a gulley or street and is the only place they could find after three years of search all over the City with full knowledge of the zoning ordinance and they are therefore petitioning at this time; that the protestants took the position that this property was purchased by them under the representation that it was to be used for single family residential use only and that the cars used by the day pupils will cause noise and dust and traffic congestion and will commercialize the district and they feel this property is ideally suited to residential uses; that the property adjoining this belonging to Occidental and is to be sub-divided and used for single family homes and in his opinion this is a similar case to the Betty Compton Cruze petition; that it does not appear that there is any features of Section 4 which attach to the property.

Commissioner Baker stated he does not think Section 4 should be granted unless each of the conditions are met before it wings

# ENCLOSURE 8

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Lynn Schwickerath
Lynn Schwickerath, Acting
Custodian of Records
Dept. of City Planning

# City Clerk

City of Los Angeles
California

No. 10087 (1928) December 5, 1928

3066

City Attorney (has file)
City Planning Commission
Board of Building & Safety Commission

Los Angeles Mountain Park Company
10601 Chalon Road
Bel-Air, Los Angeles, California

Greetings:

At the meeting of the Council held this day, the following report of the City Planning Committee was adopted:

"In the matter of the report of the Board of City Planning Commissioners recommending that the request of the Los Angeles Mountain Park Company, asking that the Mount St. Marys College be permitted to be established on a 33-1/3 acre tract of land north of Beverly Boulevard at Norman Way, be granted, and that the said property be placed in "B" Zone in order that the college might be established thereon; your Committee, after conducting a hearing in connection with this matter, recommends, in view of the special circumstances that attach to the property and in order to protect the adjoining property to the fullest extent, that the action of said Board in recommending that the property be placed in "B" Zone be not concurred in and that the City Attorney be instructed to prepare an ordinance under the terms of Section 4 of the Zoning Ordinance, allowing the establishment of said college on the property therein described, and shown on the attached sketch, said ordinance to contain the following provisions:

> That the plans for the buildings and the location of same be approved by this Council prior to the issuance of building permit.

We further recommend that when said ordinance is transmitted to the Council that it be submitted to the City Planning Commission for its consideration and recommendation and that upon the publication of the said ordinance the Department of Building and Safety be instructed to issue the necessary permits."

Respectfully

Rob't Dominguez
City Clerk

H

# ENCLOSURE 9

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Lynn Schwickerath
Lynn Schwickerath, Acting
Custodian of Records
Dept. of City Planning

# City Clerk

City of Los Angeles
California

December 22, 1939

No. 44871 (1939)

Building & Safety Commission
City Planning Commission ✓

Greetings:

At a meeting of the Council held this day, the following report of the Planning Committee was adopted:

"By Ordinance No. 62642, approved January 1, 1929, granting a zone variance to permit erection of buildings for Mount Saint Mary's College at 12001 Chalon Road, it was provided that plans for said buildings shall be approved by the Council prior to issuance of building permit.

The Superintendent of Building has presented plans for the erection of a Faculty Building at the above address and your Committee has inspected same and RECOMMENDS that they be approved and the Building and Safety Department so notified."

Respectfully,

R. E. Davis
CITY CLERK.

CS

Finalized attached 12-30-39

# ENCLOSURE 10

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Lynn Schwickerath
Lynn Schwickerath, Acting
Custodian of Records
Dept. of City Planning

# City Clerk

City of Los Angeles
California

December 22, 1939

No. 44887 (1939)

Building & Safety Commission
City Planning Commission ✓

Greetings:

At a meeting of the Council held this day, the following report of the Planning Committee was adopted:

"By Ordinance No. 62642, approved January 1, 1929, granting a zone variance to permit erection of buildings for Mount Saint Mary's College at 12001 Chalon Road, it was provided that plans for said buildings shall be approved by the Council prior to issuance of building permit.

The Superintendent of Building has presented plans for the erection of a Faculty Building at the above address and your Committee has inspected same and RECOMMENDS that they be approved and the Building and Safety Department so notified."

Respectfully,

R. E. Davis
CITY CLERK.

CS

# ENCLOSURE 11

U

# ZONING

## APPLICATION FOR CONDITIONAL USE

(For Filing Refer to Requirements and Instructions)

DM
7225

TO THE CITY PLANNING COMMISSION:

The undersigned Mount St. Mary's College - a Corporation
(Print Name of Owner or Lessee)

hereby requests that you approve the location of the following use:

Girls' College
(Specify Type of Use)

on property situated at 12001 Chalon Road, Los Angeles 49, California
(Street Address)

between N.E. of intersection of ~~Street~~ Avenue and Chalon Road and Bundy Drive ~~Street~~ Avenue

Exact legal description (Lot, Block and Tract) of said property being:

~~Parcel~~ A, Blocks 32 and 33, portion of Lot 12, Division 1 of Region 36, Tract 9479

Further legal description attached to this application.

(16.9 acres)

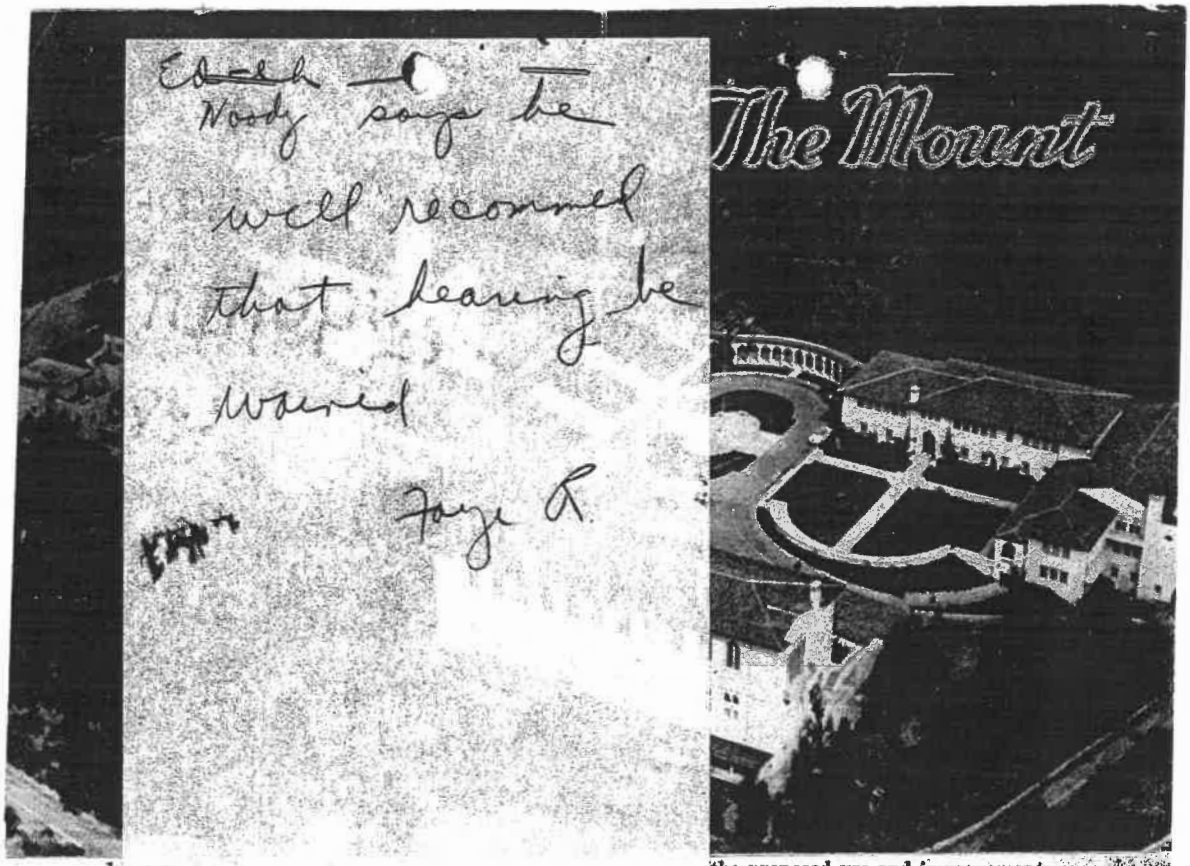
*A map showing said property and surrounding property together with Property Owners' List are attached hereto and made a part of this application.*

1. **Describe the type of use and improvements proposed; how the proposed use and improvements are to be designed and arranged to fit into the development of adjacent property and neighborhood; and why there is a need for such use.**

Expansion of Mount St. Mary's College facilities requires the use of this piece of land for athletic purposes — swimming pool, bathhouse, recreation rooms, athletic fields, etc.

Inadvertently Parcel A was used for swimming pool, bathhouse, and tennis courts, as we did not realize at the time that its was not included in the original application for zoning. This was brought to our attention recently when a building permit was being taken out for a proposed building.

Coop 3066 (1946)




Woody says he well recommend that hearing be waived

Faye R.

1.

the proposed use and improvements are ljacent property and neighborhood; and

.es requires the use of this ool, bathhouse,recreation rooms,

g pool, bathhouse, and tennis courts, ot included in the original attention recently when a build- ilding.

Coop 3066 (1946)

STATE OF CALIFORNIA,
CITY OF LOS ANGELES,
COUNTY OF LOS ANGELES.

[redacted]

I,
We, Mount St. Mary 's College - A Corporation
(Print Name in Full)

we are ~~lessee~~
being duly sworn, depose and say that I am the owner of the property involved in ~~this application~~ and that the statements and information herein contained are in all respects true and correct to the best of my knowledge and belief.
our

Signed Mount St Mary's College - A Corporation
Sister Agnes Marie, President

930-10.
Friday

Bragshaw 23616
(Phone Number)

12001 Chalon Rd. Los Angeles 49, Calif.
(Mailing Address of Applicant)

Subscribed and sworn to before me this 8 day of February, 1952

A.C. Melander NOTARY PUBLIC IN AND FOR THE COUNTY OF
(Notary Public) LOS ANGELES, STATE OF CALIFORNIA
My Commission Expires September 12, 1952

*This is to certify that the foregoing application has been inspected by me and has been found to be thorough and complete in every particular.*

| | Receipt No. | Date | |
|---|---|---|---|
| Map & List | | | Date Received by City Planning Commission 3-14-52 |
| Application | 10886 | 3-14-52 | By [signature] (For the City Planning Commission) |

We, the undersigned OWNERS of PROPERTY included within a 300-foot radius of the boundaries of the property involved in this application, believe it should be granted. (Attach extra sheets if necessary. These signatures are desirable but not demanded).

| RED Number on Map | Name | Address | (LEGAL DESCRIPTION) Tract | Block | Lot |
|---|---|---|---|---|---|
| 1 | Joseph W. Hull | 1515 No. Bundy Drive | | | |
| 4 | MUTUAL HOUSING ASSOCIATION, INC. | 986 Hanley Ave. L. A. 49 | | | |
| By: | Julian E. Payne Pres. | | | | |
| By: | Gerald B. Tanner, Secretary | | | | |
| 5 | Residential Law Corp | 400 N. Barrington | | | |
| | by Joel E. Mass V.P. | L-A-24 | | | |
| 3 | Donald Macpherson | 2002 Overland Ave L.A. 25 | | | |
| 6 | Peter K Brown | 1041 Norman Pl L.A. 49 | | | |
| 2 | Joy Montague | 1008 So Bundy Dr. W.L.A. 49 | | | |
| 7 | Julien J. Woodley | 1250 N. Bundy | W.L. 49 | | |
| 8 | Philip H. Jones | 1212 N. Bundy Dr. | L.A. 49 | | |

3 Donald Macpherson 2002 Overland Ave L.A. 25
6 Peter K Brown 1041 Norman Pl L.A. 49
2 Jay Montague 1028 So Bundy Dr. W.L.A. 49
7 Julian J. Woodley 1250 N. Bundy W.L. 49
5 Philip H. Jones 1212 N. Bundy Dr. L.A. 49

PARCEL A :

Being portions of Blocks 32 and 33 of the Santa Monica Land and Water Company Tract, as per map recorded in Book 78, pages 44 to 49 inclusive, Miscellaneous Records of said County described as follows :

Beginning at a 2-inch pipe set in concrete at the northerly terminus of the center line of Bundy Drive, as dedicated by map of Tract 9479, recorded in Book 164, pages 40 and 41, Map Records of said County, said point being the northerly end of a curve concave easterly having a radius of 1,000.00 feet, as shown on said map ( a radial to said curve at said pipe bearing S.75° 23' 15" W. by record, but bearing S. 75° 13' 15" W. for the purpose of this description), said point being also the northwest corner of Parcel One described in deed to Mount St. Mary's College, recorded in Book 9428, page 90, Official Records of said County, said point being also the beginning of a compound curve concave easterly, having a radius of 112.00 feet ( a radial to said curve bearing S. 75° 13' 15" W.); thence from the true point of beginning northerly on said curve 93.06 feet to the end thereof; thence tangent to said curve N. 32° 49' 40" E. 48.63 feet to the beginning of a tangent curve concave northwesterly, having a radius of 236.00 feet; thence northwesterly on said curve 119.51 feet to the end thereof and the beginning of a compound curve concave westerly, having a radius of 847.25 feet; thence northerly on said curve 319.90 feet to the end thereof; thence tangent to said curve N.17°49' 08" W 184.00 feet to the northwest corner of this parcel; thence N.59° 55' 42" E. 978.98 feet to the northeast corner of this parcel; thence S. 44° 27' 19" E. 263.26 feet, S. 14°06' 20" E. 305.92 feet and S. 35° 33' 45" E. 272.00 feet to a 2-inch pipe set in concrete described in deed to Security-First National Bank of Los Angeles dated September 12, 1944, and filed for record concurrently herewith, said pipe being the southeast corner of this parcel; thence 70° 14' 51" W. 258.56 feet to the northeast corner of Parcel One described in said Book 9428, page 90; thence S.70° 24' 45" W. 261.02 feet to a point; thence S. 65° 38' 46" W. 831.70 feet to the true point of beginning.

Parcel A is a portion of Lot 12, Division 1 of Region 36, and is shown on the OFFICIAL MAP OF THE COUNTY OF LOS ANGELES, filed in the Office of the Recorder of said County, in Book 1, at page 20, of Official Maps.

Basis of bearings used in this description is that course in the center line of Bundy Drive at its intersection with Chalon Road, shown on the [illegible] to bearing N. 22° 09' 18" W.

# ENCLOSURE 12

for the general secondary credential to June 30, 1952.[6]

Reverend Mother Mary Pius Neenan and Mother M. Killian Corbett, provincial, visited the college in the fall of 1943. Among the literary guests of the year were Mr. and Mrs. Frank J. Sheed. Mr. Sheed gave a lecture on Catholic Action. Mr. Charles Rann Kennedy, the well-known playwright, and his wife gave scenes from Shakespeare and from Sheridan's plays. The sodality hosted a visit from Most Reverend Joseph McGucken, auxiliary bishop of Los Angeles, who presided at a program dedicated to Mary Immaculate and concluded the day with Benediction of the Most Blessed Sacrament.

Generous donors contributed toward the new stained-glass windows, which were being installed in the chapel in 1944. On Mary's Day, Mrs. C. D. Sate, president of the Mothers' Guild, presented the college with a check for $425, the cost of one stained-glass window, in addition to their annual scholarship gift and an additional $1,000 cleared by contribution toward a gift of a $100 war bond.

Onriette Lebron continued the Mount tradition of excellence in creative writing this year by receiving a top paper award for her short story in the *Atlantic Monthly* contest.

On May 29, 1944, Mother Marie de Lourdes, president of the college, concluded the purchase of an additional 21.7 acres of land adjoining the campus on the north for $10,000. This addition increased the college property to approximately fifty-five acres.

Reverend Edward J. Whelan, S.J., president of Loyola University, celebrated the Baccalaureate Mass and conferred hoods on the graduating seniors on Sunday, May 28. The commencement exercises followed on Tuesday, May 30, 1944, at 4:00 P.M., at which Archbishop John J. Cantwell officiated and the Reverend Thomas McCarthy, Ph.D., delivered the address. Twenty-three secular students and sixteen religious received their bachelor's degrees, while two candidates were awarded master of music degrees.

An educational tour program, which included some of the cultural and historical highlights of the area, was a part of the 1944 summer session. The students thus had the opportunity to visit the Huntington Library and Art Gallery, the La Brea Pits, the County Museum at Exposition Park, and Olvera Street.

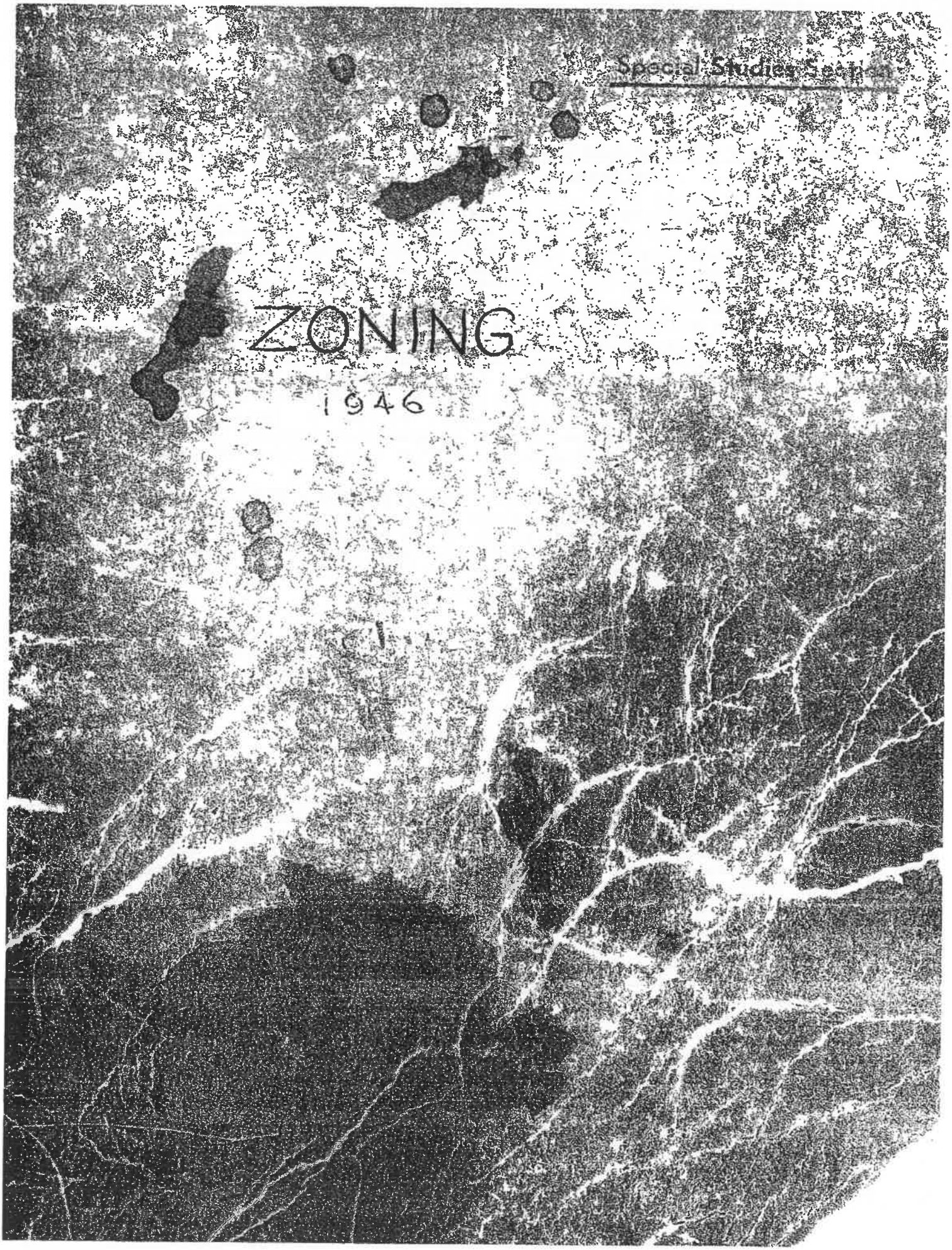
The 1944 fall semester brought an appreciable increase in the student registration: a total of 237 students, of whom 100 were religious. Sister Alice Marie Cheap returned from the Catholic University of America with her master's degree in chemistry, and Sister M. Germaine McNeil was sent to the same university to obtain her doctorate in medieval Latin. Other new faculty members this year included Mr.

# ENCLOSURE 13

Special Studies Section

# ZONING

1946



## Sec. 12.24—Conditional Uses Permitted by Commission

**A. LOCATION OF PERMITTED USES**—Wherever it is stated in this Article that the following uses may be permitted in a zone if their location is first approved by the Commission, said uses are deemed to be a part of the development of the Master Plan or its objectives and shall conform thereto. Before the Commission makes its final determination a public hearing by the Commission shall be mandatory for certain uses and optional for others:

1. Uses for which at least one public hearing shall be held include: airports or aircraft landing fields; cemeteries; educational institutions; and golf courses (except driving tees or ranges, miniature courses and similar uses operated for commercial purposes).

2. Uses for which a public hearing is optional include: churches (except rescue mission or temporary revival); schools, elementary and high; and public utilities and public service uses or structures.

**B. ADDITIONAL USES PERMITTED**—The Commission, after public hearing, may permit the following uses in zones from which they are prohibited by this Article where such uses are deemed essential or desirable to the public convenience or welfare, and are in harmony with the various elements or objectives of the Master Plan:

1. Airports or aircraft landing fields.
2. Cemeteries.

e R+G. Ord. × 3. Development of natural resources (excluding the drilling for or producing of oil, gas or other hydrocarbon substances) together with the necessary buildings, apparatus or appurtenances incident thereto. 92,679 2-8-41 9 V.

4. Educational institutions.
5. Governmental enterprises (federal, state and local).
6. Libraries or museums, public. 92,006
7. Public utilities and public service uses or structures.
8. Large scale neighborhood housing projects, provided they comply with all the yard requirements on the boundary of the property and with the height and lot area regulations of the zone in which they are located and in no case cover more than forty (40) per cent of the buildable area of the site (excluding accessory buildings). 92006

9. In the "A1", "A2" and "RA" Zones, new self-contained communities with town lot subdivision, provided adequate open spaces and municipal facilities, utilites and servces are made available in a manner satisfactory to the Commission. Upon the approval of the location and design of any such self-contained community, the Commission shall initiate any rezoning of the affected area which, in its judgment, is necessary or desirable.

Any of the above uses existing at the time this Section became effective, shall be deemed to have been approved by the Commission and nothing in this Section shall be construed to prevent the enlargement of existing buildings for such uses if all other regulations of this Article are complied with, including the conditions of any special district ordinance, exception or variance heretofore granted authorizing such use.

# ENCLOSURE 14

MAY 25 1982

# CITY OF LOS ANGELES
CALIFORNIA

CITY PLANNING COMMISSION

DANIEL P. GARCIA
PRESIDENT
J. S. KRUEGER
VICE-PRESIDENT
STEVE HARRINGTON
CARL MASTON
SUZETTE NEIMAN

RAYMOND I. NORMAN
SECRETARY

TOM BRADLEY
MAYOR

DEPARTMENT OF
CITY PLANNING
561 CITY HALL
LOS ANGELES, CA 90012

CALVIN S. HAMILTON
DIRECTOR

May 10, 1982

Honorable City Council
City of Los Angeles
Room 395, City Hall

CITY PLAN CASE NO. 29840 - COUNCIL DISTRICT NO. 11

The City Planning Commission recommends the change of zone described in the attached report of its action. This case is presented in accord with the provisions of Section 12.32 of the Los Angeles Municipal Code.

After due consideration, the Commission found that this change of zone would be justified under the requirements of Section 97.2 of the Los Angeles City Charter. The Commission therefore recommends that your Honorable Body approve this change.

The complete City Plan Case file and an ordinance approved by the Commission to effect the change are being transmitted for your consideration and appropriate action.

CALVIN S. HAMILTON
Director of Planning

Raymond I. Norman

Raymond I. Norman, Secretary
City Planning Commission

RIN:mm

cc: Notification List

MAY 26 1982

PLAN and ENV.

AN AFFIRMATIVE ACTION EQUAL OPPORTUNITY EMPLOYER

File No. 82-0950

TO THE COUNCIL OF THE CITY OF LOS ANGELES



Your PLANNING AND ENVIRONMENT Committee

reports as follows:

RECOMMENDATIONS

1. That the FINDINGS of the Planning Commission BE ADOPTED.

2. That the accompanying ordinance, approved by the Commission and approved as to form and legality by the City Attorney, changing the zone and height districts within the Brentwood-Pacific Palisades District - Area No. 9, as follows, BE PLACED UPON ITS PASSAGE:

   (a) From RE15-1-H to RE20-1-H on Area No. 4.

   (b) From RE15-1-H to RE40-1-H on Area No. 6.

   (c) From RS-1 to RE15-1 on Area No. 7.

   (d) From RS-1 to RE15-1 on Area No. 24.

   (e) From RE15-1-H to RE40-1-H on Area No. 25.

   (f) From RE15-1-H to RE40-1-H on Area No. 27.

   Applicant: Commission's Own Initiative CPC 29840

3. The Council FINDS that this project is categorically exempt under CEQA pursuant to Article VII, Class 5(12) of the Los Angeles City CEQA Guidelines.

SUMMARY

On July 6, 1982, the Planning and Environment Committee considered an ordinance transmitted by the City attorney and the Planning Commission changing the zone and height districts in the general vicinity northerly of Sunset boulevard between the San Diego Freeway and Mandeville Canyon within the Brentwood-Pacific Palisades District.

Respectfully submitted,

PLANNING AND ENVIRONMENT COMMITTEE

AE1:am
7-8-82
Enc: CPC 29840
Ordinance
CD 11

Form No 42

| Area No. | Area Location | Proposed Zone and Height District Changes |
|---|---|---|
| 6 | North of Chalon Road, east of Bundy Drive, west of extension of Norman Place (Mount St. Mary's College). | RE15 to RE40 |
| 7 | Both sides of Bowling Green and Bundy, South of Octagon Street, and west of Barrington and Marzella, north of Greenock Lane, east of Crestline Drive. | RS to RE15 |
| 24 | North of Sunset, both sides of Homewood, south of Elkins and both sides of Kenter, south of Bonhill. | RS to RE15 |
| 25 | Southwest corner of Elkins Road and Homewood Road (Department of Water and Power property). | RE15 to RE40 |
| 26 | South of extension of of Leonard Road, east of Elkins Road, west of Kenter. (Kenter Elementary School). | RE15 to RE40 |
| 27 | North of extension of Kenter Way, east of Kenter Avenue, west of Tigertail. | RE15 to RE40 |

See the attached Summary of Zoning Regulations for an explanation of these zones.

The hearing is to allow interested persons and the affected property owners to speak, question or present information concerning this matter. This is the only public hearing required or anticipated prior to a decision by the City Planning Commission and persons wishing to speak on this subject should do so at this time.

The City Planning Commission invites your testimony or written comments. Written communications should be received in the City Planning Commission Office as soon as possible. In order that all viewpoints may be presented, speakers at the public hearing may be limited in the length of their presentations. Because of time constraints and to minimize repetition, the Commission encourages presentations by representatives of organized groups, in lieu of many individual speakers.

IF YOU ARE NO LONGER THE OWNER OF ANY PROPERTIES IN THIS DISTRICT, PLEASE FORWARD THIS NOTICE OF HEARING TO THE NEW OWNER.

The complete background file is available for public inspection in Room 561-I, City Hall, 200 North Spring Street, Los Angeles. Copies of the Brentwood-Pacific Palisades Community Plan is available in Room 605, City Hall, 200 North Spring Street, Los Angeles. Should you have further questions, please contact Herb Glasgow at City Hall or call 485-5386.

RAYMOND I. NORMAN
Secretary

7346D/0181A

324320

# ENCLOSURE 15

COMMISSIONERS
WM. J. RAVENSCROFT
PRESIDENT
CLARK J. MILLIRON
VICE-PRESIDENT
ROBERT W. HARPER
KERSEY KINSEY
EDMUND P. McKANNA

EDITH S. JAMESON
SECRETARY

# CITY OF LOS ANGELES

CALIFORNIA

FLETCHER BOWRON
MAYOR

DEPARTMENT
CITY PLANNI
361 CITY HALL
LOS ANGELES
MICHIGAN 5211

CHARLES B. BENN

May 23, 1952

City Plan Case 4072

For approval foundation [illegible] [illegible] Classroom bldg on main site see [illegible] case 306 Plans approved 1/4/54 [illegible]

Sister Agnes Marie, President
Mount St. Mary's College
12001 Chalon Road
Los Angeles 49, California

Department of Building and Safety
Room 200, City Hall

Board of Public Works
Room 173, City Hall

Date [illegible] BY [illegible]

Greetings:

As required by Section 12.24 of the Municipal Code, and without a public hearing, the City Planning Commission, on Thursday, May 22, 1952, considered a conditional use application to add to the existing college site at 12001 Chalon Road. This property is described as being Blocks 32 and 33, portion of Lot 12, Division 1 of Region 36, Tract 9479, more particularly noted in the application. Since it will be in harmony with the objectives of the Master Plan, the addition was approved, subject to the following conditions:

1. Inasmuch as it appears that in the future development of the applicant's property and of other property contiguous thereto, it will become necessary to extend Bundy Drive along the westerly line of applicant's property and that one-half of the width of said street should be dedicated from applicant's property and since the applicant is not prepared to record a subdivision tract map at this time which would otherwise be a condition upon which this Conditional Use would be granted, the applicant shall forthwith record an agreement in the office of the County Recorder that in consideration of being permitted to extend its school

Tract No 19719 Recorded 10/18/57 indicates 1/2 width of Bundy Drive along westerly line of Mt St Marys property has been dedicated. 2-21-64 [illegible]

facilities onto the subject property without filing and recording a subdivision tract map at this time, applicant will dedicate the one-half width of Bundy Drive along the westerly line of the subject property by joining with the owners of contiguous property on a subdivision map at such time as such owners desire to subdivide, or applicant will make such dedication whenever the City Planning Commission deems it necessary for the development of contiguous property and that said dedication will be improved in accordance with specifications of the City Engineer without expense to the City

2. That all the requirements of the Comprehensive Zoning Ordinance be complied with in the development of this site, unless otherwise modified by the City Planning Commission.

3. That this grant shall only apply to a school use involving educational subjects which are in conformance with the State Educational Code, religious services, or religious educational activities. This grant does not apply to any such activities conducted in tents or temporary structures.

4. That a precise plot plan showing the location of all buildings on the property involved, parking areas, walls, fences, hedges, driveways, and paved parking areas, be submitted to the City Planning Department for approval prior to the issuance of any and all subsequent building permits or certificates of occupancy.

5. That the applicant shall comply with all the regulations of the Department of Building and Safety, regarding the use of existing buildings, and proposed buildings, before any of these buildings are used for the parochial school purposes herein requested.

Enclosed please find an agreement form which should be filled out and recorded in order to comply with the requirements of Condition No. 1 of this grant. After this agreement has been recorded, will you please send us a copy for our files.

Your attention is called to the provisions of Section 12.24-E that this approval is conditional upon the privileges being utilized within one hundred and eighty days (180 days) after the effective date of the approval, and if such privileges are not utilized, or construction work is not begun within said time and carried on diligently to completion of at least one usable unit, the authorization to establish the use shall become void.

This conditional use grant does not waive the necessity of securing any other required permits or licenses. If any condition of this grant is violated, or if the same is not complied with in every respect, then this conditional use shall be subject to revocation, as provided for in Section 22.02 of the Municipal Code. In the event the property is sold, leased, rented or occupied by any person or corporation other than the applicant, it is incumbent that they be advised of the conditions of this grant. Unless an appeal is filed with the City Clerk, the Commission's determination in this matter shall become effective ten days from the date of this communication.

Very truly yours,

Edith S. Jameson
Secretary

ESJ/mms

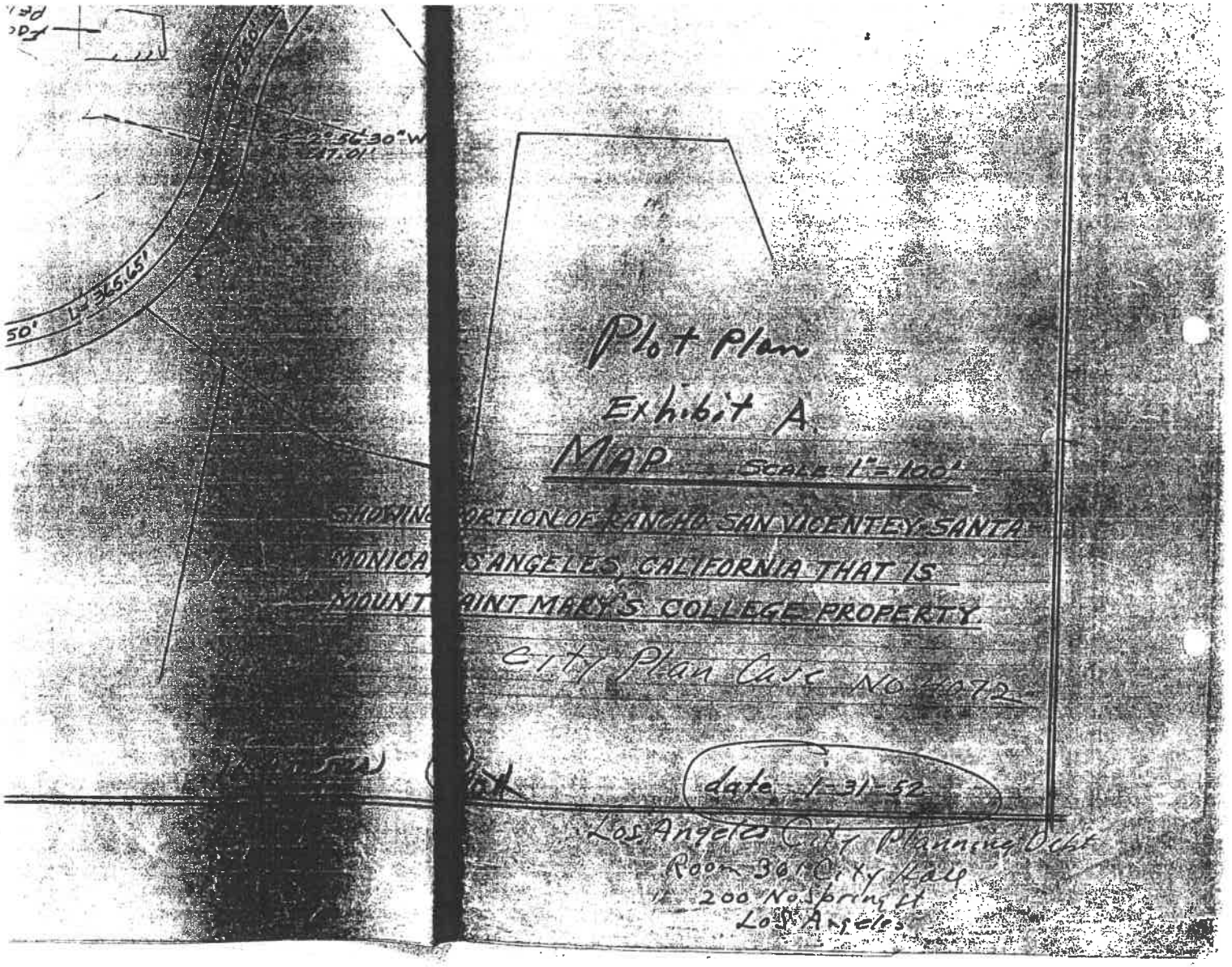
Encl.

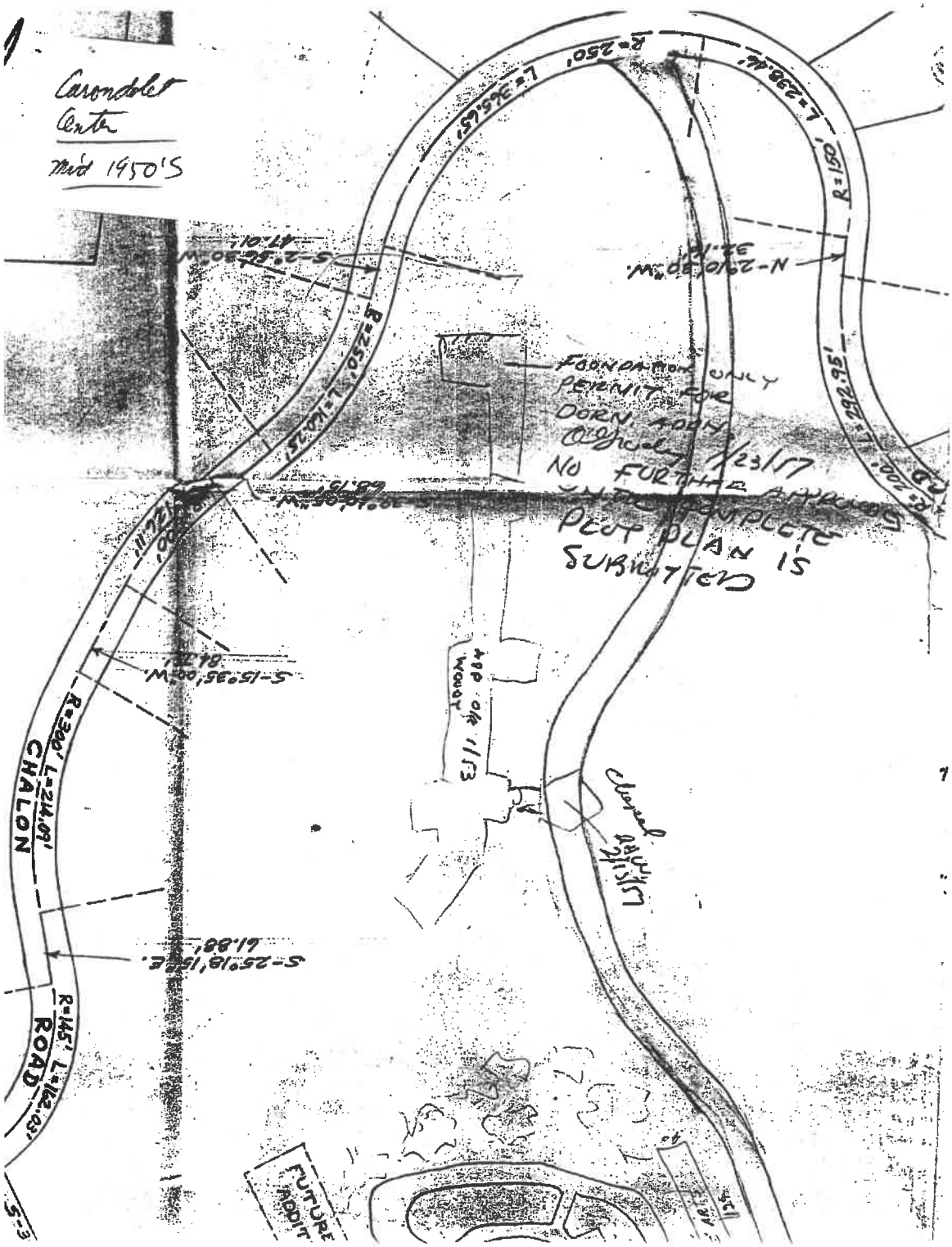
C. [illegible] USE APPROVED pursuant to the CITY PLA[illegible] COMMISSION'S action in CASE No. [illegible]

Bldg. permit application approved for fine arts bldg. as per attached plot plan

Date 6-14-52 BY L. L. Brubaker FOR THE COMMISSION

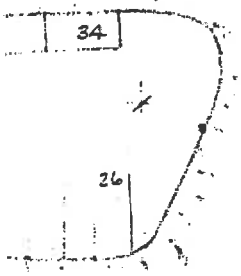
# ENCLOSURE 16


Plot Plan
Exhibit A
MAP SCALE 1" = 100'
SHOWING PORTION OF RANCHO SAN VICENTE Y SANTA
MONICA LOS ANGELES, CALIFORNIA THAT IS
MOUNT SAINT MARY'S COLLEGE PROPERTY
City Plan Case No. 4072
date 1-31-52
Los Angeles City Planning Dept
Room 361 City Hall
200 No Spring St
Los Angeles


1
Carondolet
Center
Mid 1950'S
R=250' L=365.65'
L=298.44'
R=150'
N-2°10'30"W.
32.16'
S-2°56'30"W.
47.01'
R=250' L=160.25'
FOUNDATION ONLY
PERMIT FOR
DORN. ADDN.
1/23/57
NO FURTHER APPROVALS
PLOT PLAN IS
SUBMITTED
L=292.95'
R=200'
S-15°35'00"W.
84.72'
R=300' L=214.09'
CHALON
S-25°18'15"E.
61.88'
R=145' L=162.03'
ROAD
FUTURE
ADDIT

| | | | |
|---|---|---|---|
| SCIENCE BLDG. | 18 | SPACES | 18 classrooms |
| HUMANITIES BLDG. | 21 | " | 21 " |
| CHAPEL | 80 | " | 400 seating capacity |
| RESIDENCE HALL | 42 | " | 200 guest rooms |
| TOTAL | 161 | SPACES | |

1957 ?




TO CHALOR ROAD

- "A-1"

**ENCLOSURE 17**

CITY PLAN CASE NO. 4072 DECISION DATE: March 5, 1964

## APPROVAL OF PLOT PLAN REPORT

On May 23, 1952, the Commission approved a Conditional Use application permitting the construction and operation of a college by a corporation known as Mount St. Mary's College.

Condition No.1 of this grant required the recordation of an agreement to the effect that the applicant would dedicate one-half the width of Rundy Drive along the westerly line of the property and improve this dedication to the specifications of the City Engineer without expence to the City. On June 13, 1952, the applicants recorded such an agreement in the office of the County Recorder.

On October 18, 1957, Tract No. 19719 was recorded indicating that one-half the width of Rundy Drive, along the westerly line of Mount St. Mary's College, had been dedicated.

Mount St. Mary's College is now proposing to erect a new Arts and Humanities building as a replacement for the old Arts Building which was destroyed by fire some time ago. They propose to build the new Arts and Humanities Building on the southeast side of the existing Science Building as an addition to it. This new building is not intended to house any additional students but to accomodate the existing enrollment. They also propose to pave a new area for additional parking.

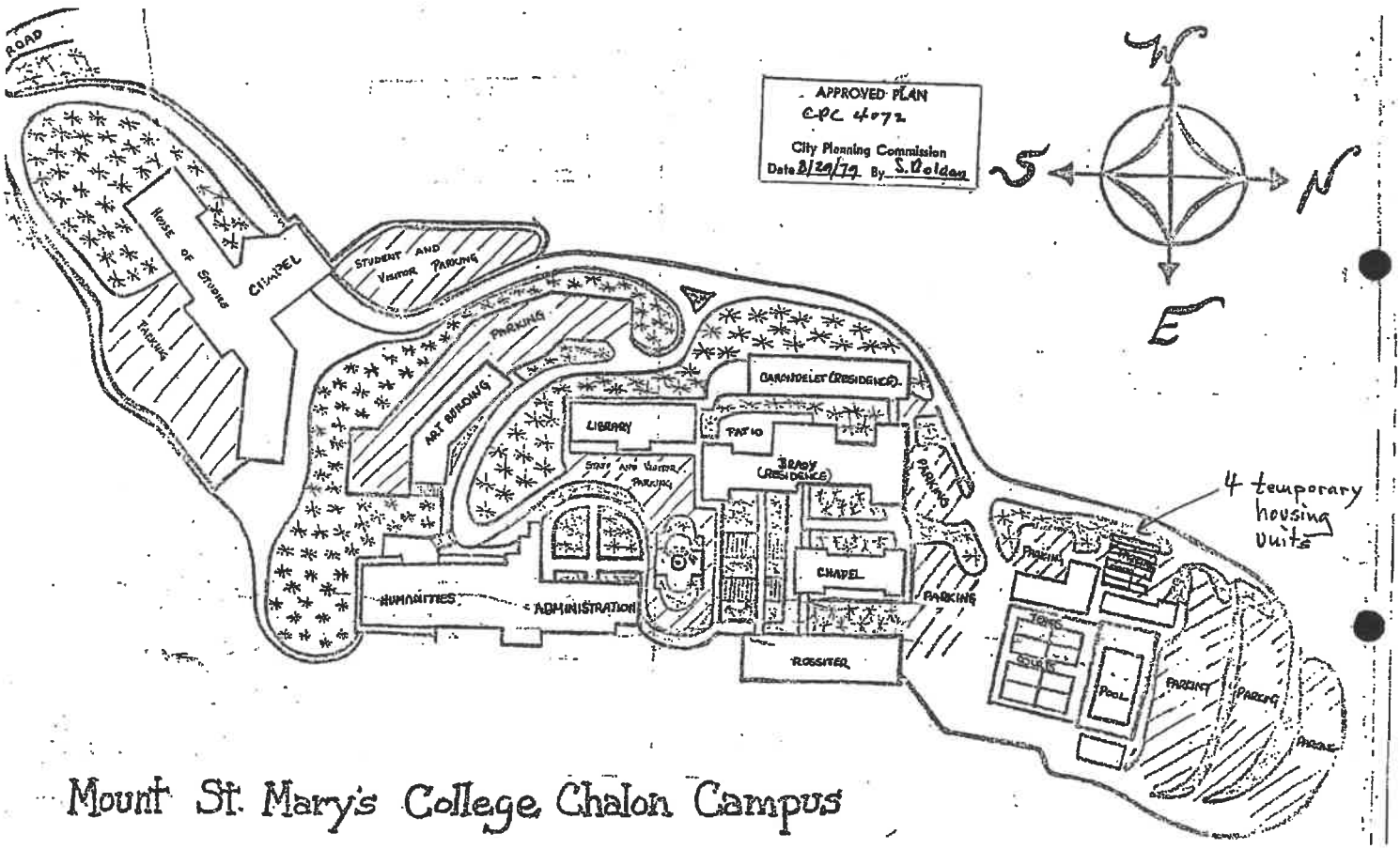
A complete plot plan showing buildings and parking areas of the College and an elevation plan of the new Arts and Humanities Building are now being submitted for final approval by the Commission. The parking requirements for the Science Building, the Humanities Building, the Chapel and the Residence Hall, were found to be 181 spaces. As shown on Exhibit "A-1", the school will be able to accomodate 201 cars, including the new proposed parking area (capacity: 34 cars). All new parking spaces will be improved in accordance with zoning regulations.

After a careful review of the submitted plot plan, the providing of parking in excess of the requirements and the suitable location on the campus site of the proposed Humanities Building, the Staff recommends favorable consideration of this request.

Maurice J. Valero
City Planning Assistant
Zoning Plans Section

MJV:jj

# ENCLOSURE 18




Mount St. Mary's College Chalon Campus

# ENCLOSURE 19

Los Angeles City Planning Department
Room 561

CITY PLAN CASE NO. 4072

BRENTWOOD-PACIFIC PALISADES DISTRICT
COUNCIL DISTRICT NO. 11
Bk. 2, Page 490
Grid AZ/37

DECISION DATE: January 26, 1984
TIME: After 9:30 A.M.
LOCATION: Van Nuys Woman's Club
14836 Sylvan Street
Van Nuys, CA

To: City Planning Commission

From: Zoning Plans Section

Requested by: Mt. St. Mary's College, Chalon Campus

Subject: APPROVAL OF PLANS - FACULTY RESIDENCE BUILDING

Property Involved: Located at 12001 Chalon Road, east of Bundy Drive.

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RECOMMENDATION . . . . . p. 1
STAFF REPORT
Request . . . . . p. 2
Comments . . . . . p. 2-3
Conclusion . . . . . p. 3
EXHIBITS:
ZP-1 (Radius Map) . . . . . Attached
ZP-2 (set of site plans, floor plans and elevations) . . . . . Attached

EXHIBITS: COPIES FOR COMMISSIONERS ONLY

## RECOMMENDATION

ACTION RECOMMENDED BY THE STAFF: That the Commission

Consider the Staff Report.

Approve the construction of a faculty residence hall, a one-story parking garage and a relocation of 39 parking spaces, subject to the following conditions:

S2 1. There shall be no increase in student enrollment beyond 750 students, until a parking structure is constructed at the southern end of the campus. In lieu of this, when an increase in enrollment beyond 750 students is contemplated, the college may apply to the City Planning Commission for a review of the adequacy of existing and any proposed on-campus surface parking.

AS 2 2. The faculty residence hall shall contain not more than three dwelling units nor ~~32~~ 33 AVH per CPC correction bedrooms, including three bedrooms to be used as guest rooms.

AS 5/6 3. The faculty residence hall shall not exceed three stories in height, and the garage building shall not exceed one story in height.

4. The subject property shall be developed substantially in accordance with the plans, Exhibit ZP-2, attached to City Plan Case No. 4072, on file in the Los Angeles City Planning Department, except as the subject property may be required to meet the provisions set down by the Municipal Code and the conditions herein.

5. Prior to the issuance of building permits, detailed development plans, including a complete landscape plan, shall be submitted to the Department of City Planning for approval.

6. Eleven parking spaces shall be provided adjacent to the faculty residence hall.

7. This approval shall be utilized within two years after the effective date of approval. If at least one usable dwelling is not completed by that date, this approval shall become void.

APPROVED PLAN
CONDITIONAL USE CASE NO. CPC 4072
CITY PLANNING COMMISSION
BY
DATE 5-17-84

FEE PAID
Receipt No. 129041 Date 5/16/84
BY N Scinn

paid prior AVH
refund given to applicant rep Jim Broeske

Recommended by:

John J. Parker, Jr.
City Planner

Approved by:

William E. Lillenberg
Senior City Planner

## STAFF REPORT

**Request:**

The Commission has received a request from Mt. St. Mary's College (Chalon Campus) for approval for a three-dwelling unit apartment building, containing 32 bedrooms, including several guest rooms, to be used for housing faculty and staff presently located elsewhere on the campus. The housing used elsewhere will be made available for students living on-campus.

**Comments:**

The proposed structure would be three stories in height. To the north would be a one-story garage structure, let into the earth bank on the north side. The requested faculty residence hall would also entail a minor reconfiguration of campus parking, as explained below.

The college, for the past five years, has maintained a constant enrollment of between 700 and 750 students. The college is planning to keep enrollment steady at its current level in the foreseeable future. The new residence hall is therefore being built to increase the number of students living on-campus, not to increase enrollment. The construction of the new faculty residence hall will open up rooms in Rossiter Hall, located approximately at the center of the campus, which can then be occupied by students.

By Code. the proposed residence hall will require seven additional parking spaces. This includes two parking spaces for each of the three dwelling units, and one additional space for three guest bedrooms (the latter requirement is so low because more than 60 guest rooms are located elsewhere within the campus). The proposed new residence hall is being built on the northern-most parking lot within the campus which currently contains 39 spaces. Eleven new spaces would be contained within the proposed garage building, for a net loss of 28 spaces on the site. The lost spaces would be replaced on a lower lot (see Drawing AS-5 in the exhibits) through the removal of several temporary trailers and a portion of a dilapidated building. This will create 38 new parking spaces at that location resulting in an overall campus gain of 10 parking spaces (or three more than the seven required for the new residence hall).

In addition to increasing the net existing number of parking spaces on the campus by 10, the relocation of parking from the northern-most lot where the residence hall will be constructed to the more southerly location will place that parking in a more convenient location and it should be more fully utilized. It should also be noted that, at the southern end of the campus, there is a proposed future parking structure. While no new parking is needed at the present time, future changes in enrollment could create a demand for more parking. The future parking

structure will be constructed if and when the need for it becomes apparent.

The requested faculty residence hall will have no discernible impact on any surrounding development. The Mt. St. Mary's campus is located atop a leveled ridge. The campus is straddled on both sides by precipitous canyons which are uninhabited. The nearest development is to the west of Chalon Road and Bundy Drive.

At the specific location of the proposed residence hall at the northern end of the campus, the view to both the east and west is composed of plunging canyons which then rise precipitously to ridge lines along which no development is visible. To the north, the topography rises steeply, again with no visible development (the garage building would be let in to this north rising slope). The sole direction in which development is visible is to the south, the campus itself.

Conclusion:

It is the staff recommendation that, with the recommended conditions, the requested addition of a faculty residence hall and reconfiguration of parking be approved. In consideration of the severe topography on three sides of the subject site, in combination with the total lack of any visible development to and beyond the ridge lines in these three directions, the proposed development will have no impact of any type on surrounding off-campus developments. The relocation of the existing parking lot from its present position to a more centralized location, will be beneficial since it will promote a greater utilization of the parking spaces.

The staff has recommended that any future expansions of enrollment be predicated upon the construction of the future parking structure at the southern end of the campus. While it is true, as the applicant has noted, that the proposed faculty residence hall contemplates a net addition of 10 parking spaces on-campus with no increase in student enrollment, there would be no inherent control in this approval to insure that enrollment would not grow in an ad hoc fashion, apart from the condition relating future increases to the proposed parking structure.

JJP/ad
1-5-84

# ENCLOSURE 20

March 26, 1984

The Blurock Partnership

Mr. Ricardo F. Torres
City Planner
Los Angeles City Hall
Los Angeles Planning Dept.
200 North Spring St., Room 561
Los Angeles, CA 90012

Re: Mt. St. Mary's College
Parking Garage

Gentlemen:

On Janurary 26, 1984 the City Planning Commission approved the plans and staff report concerning the construction of a Faculty Residence facility on the Mt. St. Mary's Chalon Campus. In the approved staff report and on the plan, there was a reference to the construction of the proposed parking garage.

> "It should also be noted that, at the southern end of the campus, there is a proposed future parking structure. While no new parking is needed at the present time, future changes in enrollment could create a demand for more parking. The future parking structure will be constructed if and when the need for it becomes apparent."

At this time, the Mt. St. Mary's College would like to begin construction of this proposed parking structure. If the current ratio of students to parking available is used, the enrollment on campus could increase to 1037 from 750 with the additional 188 spaces (244-56 existing). The parking garage is being constructed over an existing parking lot at the southern entrance to the campus which will better facilitate "commuter" students traffic from the surrounding area.

The current siting and configuration of the parking garage is the result of recommendations made at a meeting with City Geology Specialists of the Los Angeles Grading Department of the Department of Building and Safety.

This site is located at the closest possible position to the Academic Center of Campus and any other location would unnecessarily increase traffic to the northern residental end of campus.

they knew!

Architects and Planners / 2300 Newport Boulevard / Newport Beach / California 92663 / (714) 673-0300

The Blurock Partnership

If you need any additional information, please don't hesitate to call me.

Very truly yours,

THE BLUROCK PARTNERSHIP

Alan E. Smith, AIA
Senior Partner

AES:gw

# ENCLOSURE 21

CITY OF LOS ANGELES
CALIFORNIA

CITY PLANNING COMMISSION

DANIEL P. GARCIA
PRESIDENT
J. S. KRUEGER
VICE-PRESIDENT
STEVE HARRINGTON
CARL MASTON
SUZETTE NEIMAN

RAYMOND I. NORMAN
SECRETARY

TOM BRADLEY
MAYOR

DEPARTMENT OF
CITY PLANNING
561 CITY HALL
LOS ANGELES, CA 90012

CALVIN S. HAMILTON
DIRECTOR

April 18, 1984

The Blurock Partnership
Alan E. Smith
2300 Newport Boulevard
Newport Beach, CA 92663

RE: MND-113-84-CUC
PARKING STRUCTURE FOR MOUNT ST. MARY'S COLLEGE

The Environmental Review Committee on April 18, 1984, granted the subject project a Mitigated Negative Declaration with four impacts that will be mitigated through the approval process. In addition to those four concerns, the Committee is concerned about the view/aesthetics impacts and recommends that a site line analysis be done for the project and its impact on surrounding single-family uses. This should be done by the time the Hearing Examiner holds a public hearing on the Conditional Use application.

Kei Uyeda
Acting Director

Bob Rogers

BOB ROGERS
Senior City Planner
Chairman of Environmental Review Committee

BR:AMS:gk

AN EQUAL EMPLOYMENT OPPORTUNITY — AFFIRMATIVE ACTION EMPLOYER

CITY OF LOS ANGELES
OFFICE OF THE CITY CLERK
ROOM 395, CITY HALL
LOS ANGELES, CALIFORNIA 90012

CITY CLERK'S USE

CALIFORNIA ENVIRONMENTAL QUALITY ACT

# MITIGATED NEGATIVE DECLARATION

(Article V — City CEQA Guidelines)

| LEAD CITY AGENCY | COUNCIL DISTRICT |
|---|---|
| Los Angeles City Planning Department | 11 |
| **PROJECT TITLE** | **CASE NO.** |
| MND-113-84-CUC | |

**PROJECT LOCATION**
12001 Chalon Road between Chalon Road and Bundy Drive; Brentwood-Pacific Palisades.

**PROJECT DESCRIPTION:**
Conditional Use for a 4-story, 80,000 sq.ft. parking structure for 244 cars located on the Mount St. Mary's College campus on 45.5 net acres, zoned RE40-1-H.

**NAME AND ADDRESS OF APPLICANT IF OTHER THAN CITY AGENCY**
Mount St. Mary's College
12001 Chalon Road
Los Angeles, CA 90049

**FINDING:**

▶ The City Planning Department Environmental Review Committee of the City of Los Angeles has determined that this project will not have a significant effect on the environment for the following reasons:

The ERC initial study prepared for the proposal indicates that possible environmental impacts could occur due to major landforms on the site. However, the potential grading and subsidence impacts will be dealt with and mitigated by administrative procedures required by the Municipal Code.

The ERC initial study also indicates that the property is potentially subject to flood hazards. Any flood hazard that exists will be mitigated to a level of insignificance if the requirements of the Flood Hazard Management Specific Plan Ordinance are complied with. (This MND does not apply should a waiver be given under provisions of the Flood Hazard Management Specific Plan).

(continued on page 2)

▶ SEE ATTACHED SHEET(S) FOR ANY MITIGATION MEASURES IMPOSED.

"Any written objections received during the public review period are attached together with the responses of the Lead City Agency."

**THE INITIAL STUDY PREPARED FOR THIS PROJECT IS ATTACHED.**

| NAME OF PERSON PREPARING THIS FORM | TITLE | TELEPHONE NUMBER |
|---|---|---|
| Alta Shigeta | City Planner | (213) 485-5776 |

| ADDRESS | SIGNATURE (Official) | DATE |
|---|---|---|
| 200 N. Spring Street, Room 655<br>Los Angeles, CA 90012 | Bob Rogers, Chairman ERC<br>Bob Rogers | 04-18-84 |

Form Gen. 157 (8-80)(Appendix G)

The ERC initial study prepared for the proposal also indicates that possible environmental impacts could occur due to the potential loss of significant trees on the site. However, these impacts can be mitigated to a level of insignificance by requiring the preservation of as many trees as possible on the site; and by replacement of other desirable trees in the parkway area on a 1:1 basis to the satisfaction of the Street Tree Division of the Bureau of Street Maintenance.

The ERC initial study prepared for the proposal also indicates possible environmental impacts due to its location in an area likely to yield unrecorded archaeological sites. However, previous surveys conducted in the area, plus field inspection, revealed that the area immediately surrounding the subject property does not appear to contain significant cultural resources. Yet it is possible that some archaeological materials may have been buried by modern activity.

As a safety factor, UCLA Archaeological Research Center should be notified when the project is started. If any archaeological materials are encountered during the course of the project development, the project should be halted and the Research Center contacted at once for a proper assessment of resource and evaluation of the impact. (See letter dated April 11, 1984 from the UCLA Archaeological Research Center on file).

The conditions imposed in the mitigated negative declaration shall be fulfilled as a condition of the decision-making body.

Therefore, it is concluded that no significant impacts are apparent which might result from this project's implementation.

This action is based on the project description on the preceding page.

# ENCLOSURE 22

# INITIAL STUDY
## TRAFFIC ANALYSIS

EIR CASE NO.: 113-84-CU2 TRANSMITTAL DATE: 3-28-84

PROJECT DESCRIPTION: Cond. Use for a 4 story, 80,000 sq. ft. parking structure for 244 cars located on the Mt. St. Mary's College property on 45.5 net acres, zoned RE40-1-H.

PROJECT LOCATION: 12001 - Cholon Rd.

EXISTING ZONES: RE40-1-H PLANNED ZONES: RE40-1-H

---

PROJECTED GENERATED TRIPS: —

Bundy Dr. (Street) ADT 290 TPH 35

(Street) ADT TPH

CRITICAL INTERSECTIONS:

& &

| | AM | PM | | AM | PM |
|---|---|---|---|---|---|
| NB | | | | | |
| SB | | | | | |
| EB | | | | | |
| WB | | | | | |

COMMENTS: * Provided that no enrollment increase is allowed.

IMPACT OF TRAFFIC GENERATION:

| NOT SIGNIFICANT | MAY BE SIGNIFICANT | MAY BE CUMULATIVE | TRAFFIC STUDY NEEDED |
|---|---|---|---|
| X | * | | |

Prepared by: [signature] Date: 4/4/84

CP-1206 (3/79)

# ENCLOSURE 23

CITY PLANNING COMMISSION

DANIEL P. GARCIA
PRESIDENT
ARL MASTON
VICE-PRESIDENT
EVE HARRINGTON
J. S. KRUEGER
SUZETTE NEIMAN

RAYMOND I. NORMAN
SECRETARY

# CITY OF LOS ANGELES
CALIFORNIA

TOM BRADLEY
MAYOR

DEPARTMENT OF
CITY PLANNING
561 CITY HALL
LOS ANGELES, CA 90012

CALVIN S. HAMILTON
DIRECTOR

KEI UYEDA
DEPUTY DIRECTOR

JUL 27 1984

CPC 8258

Mt. St. Mary's College
1201 Chalon Road
Los Angeles, CA 90049

Alan E. Smith
The Blurock Corporation
2300 Newport Boulevard
Newport Beach, CA 92663

Department of Building & Safety
Zoning - Room 423, City Hall

CITY PLAN CASE NO. 4072 CU COUNCIL DISTRICT NO. 11

Please be advised that the City Planning Commission on July 12, 1984 conditionally approved the plans (Exhibit ZP-2 and ZP-3, attached to the file) for a multi-level parking structure on the Mt. St. Mary's College site, located at 12001 Chalon Road, east of Bundy Drive.

This action was taken by the following vote:

Moved: Harrington
Seconded: Maston
Ayes: Krueger, Neiman, Garcia

Attached is a copy of the Staff Report adopted by the Commission, including the Conditions of Approval that were imposed (Condition No. 4 revised to permit 268 spaces).

CALVIN S. HAMILTON
Director of Planning

Raymond I. Norman, Secretary
City Planning Commission

RIN:ct

AN EQUAL EMPLOYMENT OPPORTUNITY – AFFIRMATIVE ACTION EMPLOYER

DEPARTMENT OF CITY PLANNING
Room 561-I, City Hall
200 North Spring Street
Los Angeles, CA 90012
485-3505 (Please make appointments by phone)

CITY PLAN CASE NO. 4072-CU

DECISION DATE: ~~July 5, 1984~~ JUL 12 1984

Time: 9:30 a.m.

Location: Rm. 350, City Hall
Los Angeles, CA

Council District No. 11
Brentwood-Pacific Palisades District
District Map No. 7235, 7297 and 144-141
Book 2, Page 490, Grid AZ-37
Env'l File No. MND-113-84-CUC

To: City Planning Commission

From: Zoning Plans Section

Requested by: Mount St. Mary's College

Subject: APPROVAL OF PLANS - TWO- TO FOUR-LEVEL PARKING STRUCTURE FOR 244 AUTOMOBILES

Property Involved: 12001 Chalon Road, east of Bundy Drive

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| Request | |
| Comments | |
| Conclusion | |


EXHIBITS (copies for file and Commissioners only)

ZP- 3: Plot Plan
ZP- 4: Elevation Plan
ZP- 5: Site-line Study (file copy only)

FILE COPY #9

## RECOMMENDATION

ACTION RECOMMENDED BY THE STAFF: That the Commission

Consider the Staff Report

Approve the plot plan and elevation plans as shown on Exhibits ZP-2 and ZP-3, subject to the following conditions:

1. That the property be developed substantially in accordance with the plot plan and elevation plans, Exhibit Nos. ZP-2 and ZP-3 attached to the subject file, City Plan Case No. 4072.

2. That along the south and east sides of the parking structure, landscaping be provided to further screen the structure from the view of adjacent residential properties.

3. That the ratio of parking to students shall not be less than 1/4 parking spaces for each student enrolled at Mount St. Mary's College.

4. That not more than 268 automobile parking spaces be constructed on the subject site.

5. That open areas adjoining the parking structure and which areas are not used for buildings, driveways, parking areas, or walks, shall be attractively landscaped in accordance with a landscape development plan prepared by a licensed landscape architect, or licensed architect or landscape contractor to the satisfaction of the Planning Department. Approved copies of such plans shall be submitted to the Department of Building and Safety before issuance of a building permit.

6. All lighting shall be directed onto the site, and no floodlighting shall be located as to be seen directly by the adjacent residential areas. This condition shall not preclude the installation of low-level security lighting.

7. That the University of California at Los Angeles Research Center be notified when the project is started and, if any archaeological materials are encountered during the course of the project development, that the project be halted and the Research Center contacted at once for a proper assessment of the resource and an evaluation of the impact.

8. If the subject plan approval privileges are not utilized or construction work not begun and carried on diligently to completion of at least one usable unit within two years after the effective date of any plan approval authorization, the plan approval authorization shall become void.

Prepared by:

Anne V. Howell

nne V. Howell
City Planner

Approved by:

Bob Rogers

Bob Rogers
Senior City Planner

## STAFF REPORT

The Request:

Approve plans and elevations for a 244-space parking structure, as is shown on the location map, Exhibit ZP- 3 and 4 attached.

Proposed Project:

The applicant proposes to develop the property with a 244-space parking structure to replace the existing 56-space parking lot on the site; e.g. to add 188 new parking spaces.

The applicant states that the plans should be approved because:

On January 26, 1984 the City Planning Commission approved the plans and staff report concerning the construction of a Faculty Residence facility on the Mt. St. Mary's Chalon Campus. In the approved staff report and on the plan, there was a reference to the construction of the proposed parking garage.

> "It should also be noted that, at the southern end of the campus, there is a proposed future parking structure. While no new parking is needed at the present time, future changes in enrollment could create a demand for more parking. The future parking structure will be constructed if and when the need for it becomes apparent."

At this time, the Mt. St. Mary's College would like to begin construction of this proposed parking structure. If the current ratio of students to parking available is used, the enrollment on campus could increase to 1037 from 750 with the additional 188 spaces (244-56 existing). The parking garage is being constructed over an existing parking lot at the southern entrance to the campus which will better facilitate "commuter" students traffic from the sourrounding area.

The current siting and configuration of the parking garage is the result of recommendations made at a meeting with City Geology Specialists of the Los Angeles Grading Department of the Department of Building and Safety.

This site is located at the closest possible position to the Academic Center of Campus and any other location would unnecessarily increase traffic to the northern residential end of campus.

General Plan Designation:

The subject property is located within the Brentwood-Pacific Palisades District Plan which designates the property for "Quasi-Public" (private School) use. No zoning designation is indicated on the plan.

Existing Zoning and Land Use:

The subject property is zoned RE40-1-H and improved with Mount St. Mary's College.

Adjoining property is zoned RE15-1-H and improved with single-family dwellings or is vacant.

Environmental Clearance:

In accordance with the Environmental Quality Act of 1970, the subject property was granted a Conditional Negative Declaration.

The environmental review determined that potential impacts could occur from the project's implementation. However, changes and alterations have been required, or incorporated into the conditions of approval or procedural requirements for this project which mitigate or avoid the environmental effects identified in the environmental clearance, including the following plan approval conditions:

1. Preservation or replacement of desirable trees.

2. Protection of any archaeological materials encountered during the course of project development.

Prior Relevant Cases:

The college has existed since 1929 under a zone variance (Zoning Administration Case No. 3066) grant by the City Council. It is considered a "deemed to be approved" conditional use. Subsequent plan approvals permitted expansion of the campus facilities beginning in 1952. The most recent grant was on January 26, 1984 to permit the construction of a faculty residence hall in anticipation of enlargement of the student enrollment. The Planning Commission stipulated in the grant that the college enrollment could not be expanded until adequate parking facilities had been constructed.

Conclusion:

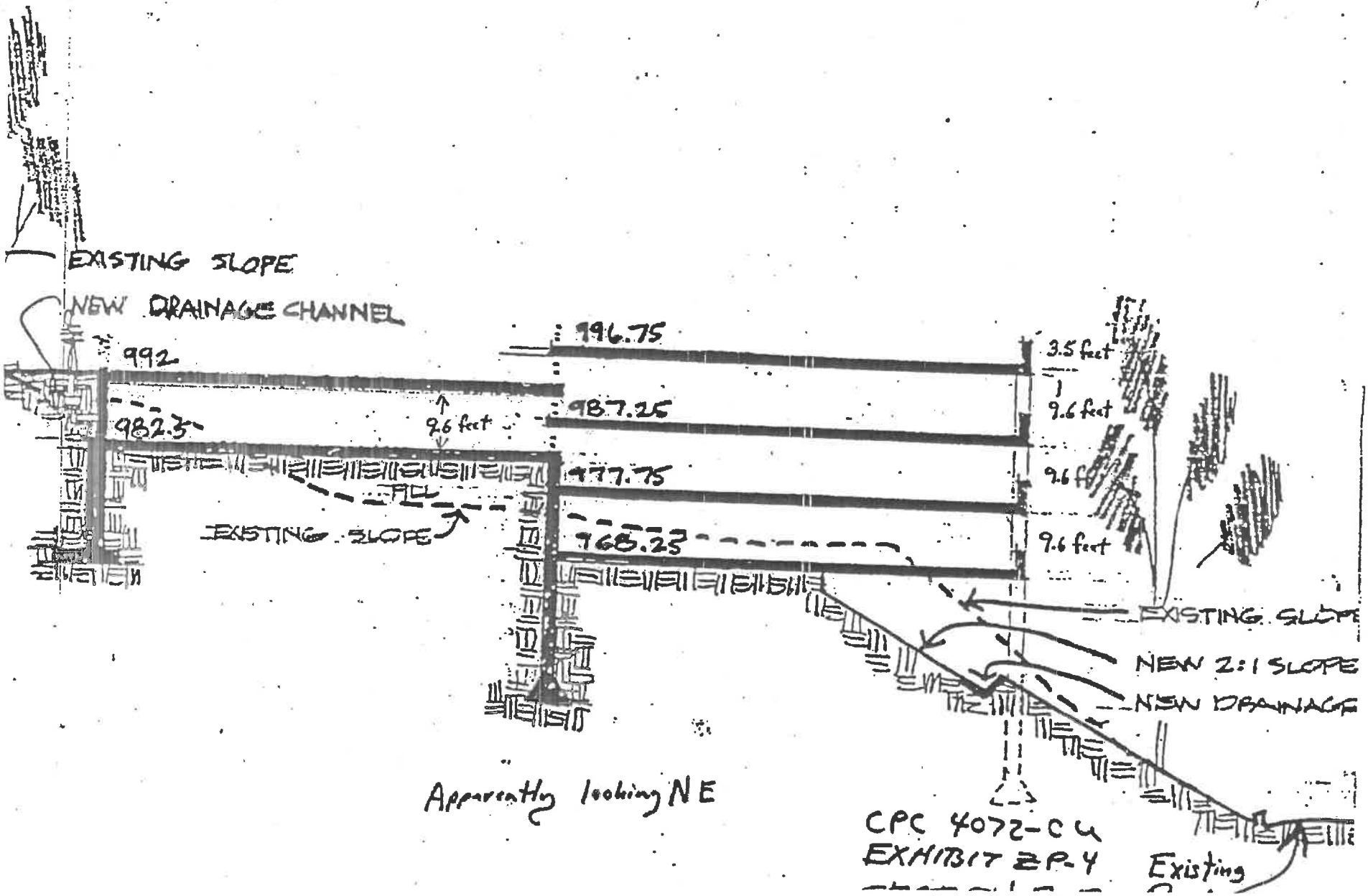
The subject plans should be approved as shown on Exhibits ZP-3 and 4 with conditions as recommended because:

1. The project will enable the college to increase its enrollment consistent with the Commission's action of January 21, 1984 relative to its approval of a faculty residence hall. The Commission required that no increase in enrollment would be permitted until parking facilities had been provided. From the "Site-Line Study" (Exhibit ZP-5)

2. It does not appear that the project will have a visual impact on surrounding developments outside the subject ownership provided that additional trees are planted to screen the parking structure from view of residential properties to the south.

3. The project appears consistent with prior plan approval actions relative to the subject ownership.

4. The proposed parking facility will result in a student-parking ratio of approximately .23 spaces per student.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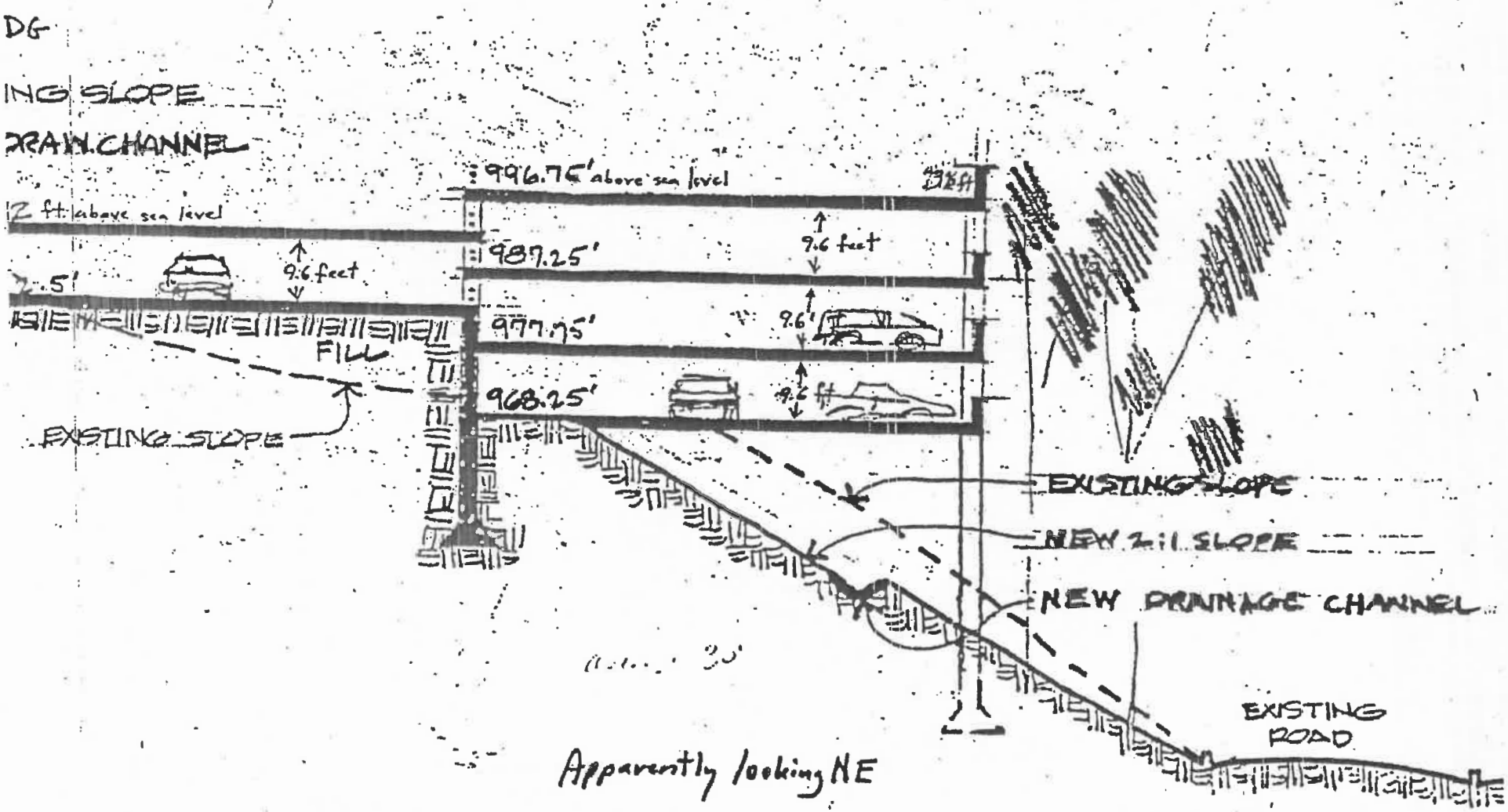
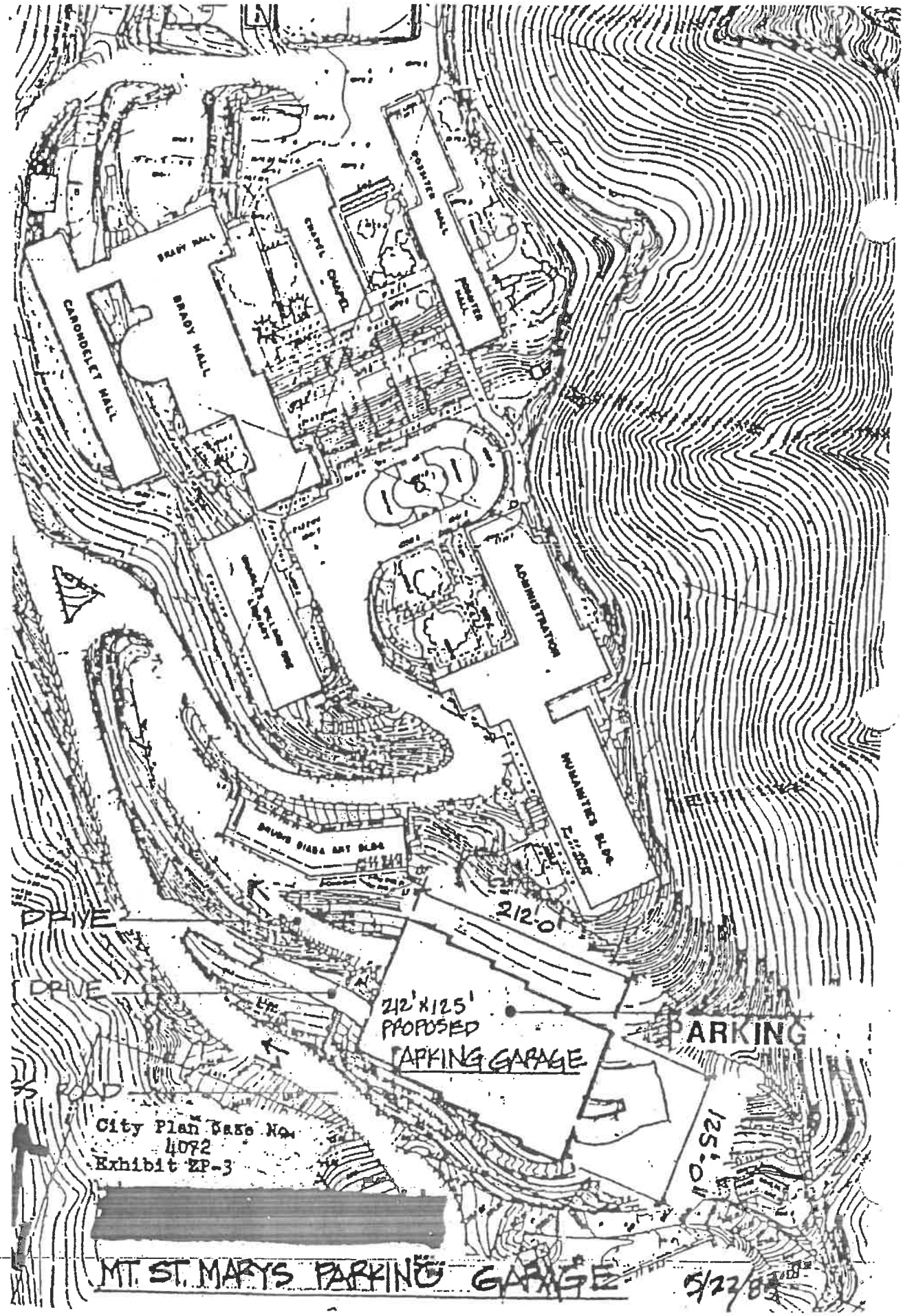
3.5 feet
9.6 feet
9.6 feet
9.6 feet
EXISTING SLOPE
NEW 2:1 SLOPE
NEW DRAINAGE
Apparently looking NE
CPC 4072-CU
EXHIBIT 2P-4
Existing




SECTION A-A

EXHIBIT ZP-4

CPC 4072-CU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BRADY HALL
CARONDELET HALL
CHAPEL
FOSTER HALL
ADMINISTRATION
HUMANITIES BLDG
212'-0"
DRIVE
DRIVE
212'X125'
PROPOSED
PARKING GARAGE
PARKING
125'-0"
City Plan Case No.
4072
Exhibit ZP-3
MT. ST. MARYS PARKING GARAGE
5/22/84

CPC 4072

DEPARTMENT OF CITY PLANNING
Room 561-1, City Hall
200 North Spring Street
Los Angeles, CA 90012
485-3505 (Please make appointments by phone)

CITY PLAN CASE NO. 4072-CU
DECISION DATE: ~~July 5, 1984~~ JUL 12 1984
Time: 9:30 a.m.
Location: Rm. 350, City Hall
Los Angeles, CA

Council District No. 11
Brentwood-Pacific Palisades District
District Map No. 7235, 7297 and 144-141
Book 2, Page 490, Grid AZ-37
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To: City Planning Commission

From: Zoning Plans Section

Requested by: Mount St. Mary's College

Subject: APPROVAL OF PLANS - TWO- TO FOUR-LEVEL PARKING STRUCTURE FOR 244 AUTOMOBILES

Property Involved: 12001 Chalon Road, east of Bundy Drive

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## RECOMMENDATION

ACTION RECOMMENDED BY THE STAFF: That the Commission

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3. That the ratio of parking to students shall not be less than 1/4 parking spaces for each student enrolled at Mount St. Mary's College.

4. That not more than 244 automobile parking spaces be constructed on the subject site.

5. That open areas adjoining the parking structure and which areas are not used for buildings, driveways, parking areas, or walks, shall be attractively landscaped in accordance with a landscape development plan prepared by a licensed landscape architect, or licensed architect or landscape contractor to the satisfaction of the Planning Department. Approved copies of such plans shall be submitted to the Department of Building and Safety before issuance of a building permit.

6. All lighting shall be directed onto the site, and no floodlighting shall be located as to be seen directly by the adjacent residential areas. This condition shall not preclude the installation of low-level security lighting.

7. That the University of California at Los Angeles Research Center be notified when the project is started and, if any archaeological materials are encountered during the course of the project development, that the project be halted and the Research Center contacted at once for a proper assessment of the resource and an evaluation of the impact.

8. If the subject plan approval privileges are not utilized or construction work not begun and carried on diligently to completion of at least one usable unit within two years after the effective date of any plan approval authorization, the plan approval authorization shall become void.

Prepared by:

Anne V. Howell
City Planner

Approved by:

Bob Rogers
Senior City Planner

## STAFF REPORT

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> "It should also be noted that, at the southern end of the campus, there is a proposed future parking structure. While no new parking is needed at the present time, future changes in enrollment could create a demand for more parking. The future parking structure will be constructed if and when the need for it becomes apparent."

At this time, the Mt. St. Mary's College would like to begin construction of this proposed parking structure. If the current ratio of students to parking available is used, the enrollment on campus could increase to 1037 from 750 with the additional 188 spaces (244-56 existing). The parking garage is being constructed over an existing parking lot at the southern entrance to the campus which will better facilitate "commuter" students traffic from the sourrounding area.

The current siting and configuration of the parking garage is the result of recommendations made at a meeting with City Geology Specialists of the Los Angeles Grading Department of the Department of Building and Safety.

This site is located at the closest possible position to the Academic Center of Campus and any other location would unnecessarily increase traffic to the northern residential end of campus.

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The subject property is zoned RE40-1-H and improved with Mount St. Mary's College.

Adjoining property is zoned RE15-1-H and improved with single-family dwellings or is vacant.

Environmental Clearance:

In accordance with the Environmental Quality Act of 1970, the subject property was granted a Conditional Negative Declaration.

The environmental review determined that potential impacts could occur from the project's implementation. However, changes and alterations have been required, or incorporated into the conditions of approval or procedural requirements for this project which mitigate or avoid the environmental effects identified in the environmental clearance, including the following plan approval conditions:

1. Preservation or replacement of desirable trees.

2. Protection of any archaeological materials encountered during the course of project development.

Prior Relevant Cases:

The college has existed since 1929 under a zone variance (Zoning Administration Case No. 3066) grant by the City Council. It is considered a "deemed to be approved" conditional use. Subsequent plan approvals permitted expansion of the campus facilities beginning in 1952. The most recent grant was on January 26, 1984 to permit the construction of a faculty residence hall in anticipation of enlargement of the student enrollment. The Planning Commission stipulated in the grant that the college enrollment could not be expanded until adequate parking facilities had been constructed.

Conclusion:

The subject plans should be approved as shown on Exhibits ZP-3 and 4 with conditions as recommended because:

1. The project will enable the college to increase its enrollment consistent with the Commission's action of January 21, 1984 relative to its approval of a faculty residence hall. The Commission required that no increase in enrollment would be permitted until parking facilities had been provided. From the "Site-Line Study" (Exhibit ZP-5)

2. It does not appear that the project will have a visual impact on surrounding developments outside the subject ownership provided that additional trees are planted to screen the parking structure from view of residential properties to the south.

3. The project appears consistent with prior plan approval actions relative to the subject ownership.

4. The proposed parking facility will result in a student-parking ratio of approximately .23 spaces per student.

# ENCLOSURE 24

*JAMES J. CRISP, M.S*
3692 LOWRY ROAD, LOS ANGELES, CA 90027-1436
(213) 661-3312 FA (213) 667-2930

August 29, 1995

Honorable Marvin Braude
Councilman, Eleventh District
Room 275, Los Angeles City Hall
200 North Spring Street
Los Angeles, CA 90012-4801

RE: Revocation - Conditional Use Authority - Case No. CPC 4072 - Mount St. Mary's College

RE: Conditional Use Authority - Carondelet Center - Skilled Nursing Facility (Hospital) in the RE40-1-H Zone

On behalf of the Brentwood Homeowners Association, hereafter referred to as "BHA", and the Bundy/Norman Place Committee, hereafter referred to as "BNPC", I hereby request that formal revocation action be initiated in accordance with the provisions of Section 12.24-J of the Los Angeles Municipal Code to revoke the current conditional use authority for Mount Saint Mary's College on the basis that it has been operated and maintained in such a manner that it:

(a) Adversely affects the health, peace and safety of persons residing and working in the surrounding area;

(b) Jeopardizes or endangers the public health and safety of persons residing and working in the surrounding area:

(c) Constitutes a public nuisance;

(d) Results in repeated nuisance activities including but not limited to disturbances of the peace, loitering, littering, illegal parking, excessive loud noise and traffic violations; and,

(e) Violates provisions of Article 2 of Chapter 1 of the Los Angeles Municipal Code and other city, state or federal regulations, ordinances or statutes.

I further request on behalf of the aforementioned community groups that the operation of the Carondelet Center as a skilled nursing facility (i.e., hospital) on a RE40-1-H zoned site be suspended unless and until a "Reduction in Site" has been issued and, conditional use authority approved for this purpose, all in accordance with the provisions of Section 12.24 of the Los Angeles Municipal Code.

Evidence to sustain the subject revocation request and need for conditional use authority for the Carondelet Center is offered as follows:

Background - Mount Saint Mary's College

On December 5, 1928, the City Council denied a report and recommendation from the Planning Commission under Case No. 3066 recommending that a 33 1/3 acre site be classified in the "B" zone thereby permitting the establishment of Mount Saint Mary's College by right. In lieu hereof, said City Council adopted a report from their City Planning Committee partially stating that "...in view of the special circumstances that attach to the property, and in order to protect the adjoining property to the fullest extent, that the action of said Board (i.e., Board of City Planning Commissioner's) in recommending that the property be placed in the "B" zone be not concurred in and that the City Attorney be instructed to prepare an ordinance under the terms of Section 4 of the Zoning Ordinance, allowing the establishment of said college on the property therein described..." subject to the following condition:

> "...that the plans for the buildings and the location of same be approved by this Council prior to the issuance of building permits..."

On January 3, 1929 the City Council approved Ordinance No. 62642 granting an exception (i.e., variance) from the provisions of Ordinance No 42,666 that became effective on October 19,1921 which classified the City of Los Angeles into five zones ("A", "B", "C", "D", and "E"), with the subject property placed in the "A" zone by the adoption of Ordinance No. 58283 which became effective on September 2, 1927. It is important to note that the "A" Zone only permitted single family dwellings by right.

In concert with the adoption of the Comprehensive Zoning Plan for the City of Los Angeles on June 1, 1946 under Ordinance No. 90,500, said property was classified in the R1 One Family Zone being subsequently changed to the RE40-1-H Zone. Further, Ordinance No. 90,500 placed "Educational Institutions" under the authority of the Planning Commission as a Conditional Use (i.e., see Section 12.24); and, provided that "...any of the uses enumerated in this Section (i.e., Section 12.24) which are legally existing at the time it became effective, shall be deemed to have been approved by the Commission and nothing in this Section shall be construed to prevent the enlargement of existing buildings for such uses if all other regulations of this article are complied with, including the conditions of any special district ordinance, exception or variance heretofore granted authorizing said use."

It is noted that in zoning language this provision granted "deemed-to-be approved" status to legally created land uses which subsequently came under Conditional Use authority at a later date, with this privilege continuing to the present day under current provisions of the Los Angeles Municipal Code (i.e., see Section 12.24-F on Page 369).

On March 7, 1950, Ordinance No. 96,222 was approved by the City Council substantially amending the Comprehensive Zoning Ordinance by permitting expansions and enlargements of existing conditional use sites by plan approval. These provisions remain in effect to the present time (i.e., see Section 12.24-F of the Los Angeles Municipal Code). Said ordinance also permitted hospitals or "special care facilities" by right in the R5 Zone and split conditional use authority for "Hospitals or Sanitariums" between the Planning Commission (over 100 beds) and Office of Zoning Administration (under 100 beds if located in the R1, R2, R3, R4, or C1 Zones).

On May 23, 1952, plans were approved for a 17 acre addition to the existing school site for future expansion and the construction of athletic facilities with City Plan Case No. 4072 issued for this purpose. Of particular importance is Condition No. 3 which partially states that:

> 3. *This grant shall only apply to school use involving educational subjects which are in conformance with the State Educational Code, religious services, or religious educational activities.*

Between this date and 1960 plans for said athletic facilities were approved, a Tract Map was recorded, and plans were approved for an addition to the chapel.

Ordinance No. 117,450, which became effective on December 18, 1960, removed any conditional use authority for hospitals from the jurisdiction of the Planning Commission with the Zoning Administrator retaining conditional use authority for hospitals or "special care facilities" with no limitation on number of beds. This authority is maintained to the present time under the provisions of Section 12.24C-49 of the Los Angeles Municipal Code.

Ordinance No. 128,417 became effective on October 26, 1964 requiring a "reduction of site" if any portion of a conditional use site is "...severed therefrom or utilized for other purposes...". This provision is still in effect at the present time.

Finally, on January 26, 1984, the Planning Commission approved plans for a faculty residence hall with a maximum of three dwelling units or 33 bedrooms, the relocation of 39 existing parking spaces and the construction of a 11 space parking garage with enrollment limited to 750 students; and, on July 12, 1984, plans were approved for a multi-level parking garage for 244 automobiles requiring 1/4 parking space for each student with on-site parking limited to 268 automobile parking spaces. This provision, in effect, limited enrollment to a maximum of 1072 students.

No further actions of record have been undertaken to the present time.

Background - Carondelet Center

As stated previously, on March 7, 1950, Ordinance No. 96,222 was approved by the City Council substantially amending the Comprehensive Zoning Ordinance by permitting expansions and enlargements of existing conditional use sites by plan approval. These provisions remain in effect to the present time (i.e., see Section 12.24-F of the Los Angeles Municipal Code). Said ordinance also permitted hospitals or "special care facilities" by right in the R5 Zone and split conditional use authority for "Hospitals or Sanitariums" between the Planning Commission (over 100 beds) and Office of Zoning Administration (under 100 beds if located in the R1, R2, R3, R4, or C1 Zones).

Further, Ordinance No. 117,450, which became effective on December 18, 1960, removed any conditional use authority for hospitals from the jurisdiction of the Planning Commission with the Zoning Administrator retaining conditional use authority for hospitals or "special care facilities" with no limitation on number of beds. This authority is maintained to the present time under the provisions of Section 12.24C-49 of the Los Angeles Municipal Code.

Finally, Ordinance No. 128,417 became effective on October 26, 1964 requiring a "reduction of site" if any portion of a conditional use site is "...severed therefrom or utilized for other purposes...". This provision is still in effect at the present time.

In direct violation of the aforementioned provisions of the Los Angeles Municipal Code as contained in said ordinances, a 7+ acre parcel of land was removed from the existing school site and transferred to the Sisters of Saint Joseph in California on October 1, 1981 changing a former novitiate to a skilled nursing facility (i.e., hospital) with approximately 40 residents. As a independent entity under separate ownership, this skilled nursing facility (i.e., hospital) is in operation at the present time being identified as the Carondelet Center. While a Parcel Map was approved for said 7+ acre parcel of land being identified as Parcel A of PMLA 4304, said Carondelet Center has no legal right to exist under current provisions of the Los Angeles Municipal Code nor is there any evidence that any authority was ever requested.

Being under separate ownership, a "Reduction in Site" would have to have been approved thereby modifying existing conditional use authority for the college (i.e., see Section 112.24G-2 of the Code on Page 370) before said center was ever established. Following the approval of said "Reduction in Site" a conditional use for said center would have to have been approved by the Zoning Administrator since it is classified as a hospital (i.e., skilled nursing facility, special care facility, etc.). In addition, no assessment of required parking for said Carondelet Center has ever been made as a entity distinct from the college (i.e., see Section 12.24A-4(d) of the Code on Page 242). Finally, parking for the college and Carondelet Center cannot be shared being distinct land uses and separate ownerships (i.e., see Section 12.21A-4 of the Code on Page 239).

Existing Conditions

Mount Saint Mary's College occupies a 45+ acre site of the northerly terminus of Bundy Drive, Chalon Road and Norman Place with the adjacent Carondelet Center occupying an adjacent 7+ acre site being classified in the RE40-1-H Zone. The sites are located approximately 2 miles north of Sunset Boulevard with access restricted to substandard local hillside streets and similar roads such as Barrington and Saltair Avenues. The use and nature of the Carondelet Center has been previously described. At the present time, Mount Saint Mary's College has approximately 576 on-site parking spaces at this location, the Carondelet Center has 103 on-site parking spaces, approximately 1935 students are currently enrolled at the college, over 100 faculty members and administrators are employed and the number of maintenance/service employees are unknown. Classes are taught seven days per week between *7:00a.m.* and *9:30p.m.* and campus facilities are rented/leased for all types of commercial activities ranging from conferences and seminars to workshops lasting in some instances, until midnight. Finally, large busses are routinely used to bring tours, faculty and visitors to and from the site on a regular basis.

Traffic Generation

The local street system is critically deficient serving hillside residential areas being substandard in terms of dedication and alignment. No major or secondary highways serve the subject site and no street is even improved to collector status (i.e., 60 feet of dedication with 40 feet of improved roadway width). In another vein, a conference or seminar with 150 persons attending generates approximately 150 trips with a ratio of two persons per car; and, a four year educational institution such as the college in question generates approximately 2.37 trips per student per day (i.e., consult trip generation factors as issued by the Department of Transportation of the City of Los Angeles). At a student enrollment of approximately 1935 students, Mount Saint Mary's College would generate 4585 trips per day not counting those trips generated by seminars, conference, etc. This amount of traffic impact on a deficient street system raises the potential for accident or injury to an unacceptable level of risk; and, has direct traffic related impacts of accident, injury, noise, lighting and general disturbance on residential properties. While not removing all potential risk and disturbance, it has been suggested that the college voluntarily limit student instruction to day time hours Monday through Friday and terminate all commercial activities, including bus tours, thereby substantially mitigating the problem. However, these suggestions have been routinely dismissed.

Commercial Use of the Site

A review of all the records and evidence in this case indicate that no authority has ever been issued permitting use of the involved site for anything other than a "...school use involving educational subjects which are in conformance with the State Educational Code, religious services or religious education activities..." (i.e., see Plan Approval dated May 23, 1952 as previously discussed). Further, there is no evidence that any variance authority has ever been requested for this purpose.

Yet the college's advertising and publications demonstrate that its facilities are regularly used for such commercial purposes as:

- an 11-day "symphony orchestra camp" for children
- an adult weekend featuring a trip to the Hollywood Bowl and sessions on stress management, nutrition, and exercise habits (cost: $165)
- a 3-day AFL-CIO Institute
- 5-day Yoga seminars which attract up to 500 devotees each day
- local musical theater performances
- 10-day Industrial Areas Foundation conventions
- a 3-day Hugh O'Brian Youth Foundation conference for 200 Central California high-school sophomores

The aforementioned activities and similar use of the property stand in violation of previous grants and authority and would never be permitted by right in this location being classified in the RE40-1-H Zone.

Further, use of the site for commercial use stands in direct violation of past and current provisions of the Los Angeles Municipal Code and there is no indication that any effort to reduce or eliminate these activities is being voluntarily undertaken at the present time. To the contrary, these commercial activities have been consistently promoted and expanded.

Attention to Citizen Concerns

Records and information received from the "BHA" and "BNPC" indicate that individuals and groups from the community have consistently tried to reach some degree of compromise or problem recognition from college representatives since at least 1989. All these efforts have failed with the college representatives taking no initiative to resolve concerns or mitigate potential and very real problems. Further, college representatives continue to ignore physical constraints imposed upon the use by location and the physical capacity of capital improvements to serve it; and continue to avoid any responsibility for conformance with past authority issued for school purposes as well as the legal dictates of the provisions of the Los Angeles Municipal Code which, in theory, equally apply to everyone. As an outstanding example of current management practices, a "Weekend College" program was began approximately 3 years ago offering classes exclusively on Saturday and Sunday. Therefore, revocation action is both needed and necessary with no other form of reasonable dialogue or solution available or acceptable to the parties involved.

Conclusion

In view of the aforementioned evidence, it can only be concluded that revocation action should be undertaken in the subject case since the operation and management practices of Mount Saint Mary's College are:

(a) Adversely affecting the health, peace and safety of persons residing and working in the subject residential area by creating on-street congestion, noise, and disturbance of the peace, early and late night operation and the generation of traffic related impacts raising to the level of an actual invasion of privacy; and

(b) Jeopardizing and endangering the public health and safety of persons residing and working in the subject residential area by increasing the risk of accident or injury to an unacceptable and unreasonable level of risk by generating unwarranted traffic levels on substandard local hillside streets; by use of the property for commercial purposes; and by conducting classes and staging events in the evenings and on weekends; and,

(c) Creating a public nuisance which is having a detrimental economic effect on adjacent residential properties as well as disturbing the normally accepted principle of the right for a peaceful enjoyment of ones property; and,

(d) Resulting in repeated nuisance activities as previously described with no evidence of concern or voluntary efforts of mitigation; and,

(e) Violating past authority and current provisions of the Los Angeles Municipal Code by:

(1) Separating the Carondelet Center site from the Mount Saint Mary's College site without approval of the required "Reduction in Site"; and,

(2) Sharing parking between the Carondelet Center and Mount Saint Mary's College site without authorization being distinct and separate land uses under different ownerships; and,

(3) Utilizing the Mount Saint Mary's College site for commercial purposes such as conferences, seminars, workshops etc. with no variance authority issued for this purpose; and,

(4) Potentially and knowingly violating the Conditions of Operation imposed under a Plan Approval dated July 12, ~~1994~~ 1984 which limited parking on the site to 268 automobile parking spaces and enrollment to a maximum of 1072 students.

Further that any maintenance and operation of the Carondelet Center be suspended unless and until a proper "Reduction in Site" has been approved and a conditional use has been granted by a Zoning Administrator for use of a RE40-1-H zoned site for hospital purposes.

If you have any questions or concerns in this matter, please contact me at any time.

With Respect,

James J. Crisp, M.S.

cc: Brentwood Homeowners Association
Bundy/Norman Place Committee
Attn: David H. Breier, Attorney at Law
Planning Commission, City of Los Angeles
Office of Zoning Administration
Honorable Richard Riordan, Mayor, City of Los Angeles

# ENCLOSURE 25

BRENTWOOD HOMEOWNERS ASSOCIATION

*"Serving three thousand homes in Brentwood"*

November 2, 1995

The Honorable Marvin Braude
Councilman, 11th District
1645 Corinth Avenue
Los Angeles, CA 90025

RE Mount St. Mary's College and Carondelet Center

Dear Councilman Braude:

On behalf of the Bundy/Norman Place Committee ("BNPC") as well as Brentwood Homeowners Association ("BHA"), I transmit herewith the recently received results of a private traffic study commissioned and funded by the residents of the North Bundy/Norman Place area. Both BNPC and BHA believe the results are highly pertinent to your and the City's determination regarding the previously submitted request for revocation of the CUP of Mount St. Mary's College and, further, buttress our contentions, made so often over the years, that the College, in conjunction with the Carondelet Center, are the source of traffic volumes far in excess of what the canyon can bear.

Although the Los Angeles Department of Transportation has done limited studies on occasion, local residents felt that a more extensive study would better reflect the true scope and impact on the neighborhood of traffic being generated by the College and Center.

The results were impressive (or appalling, depending on your point of view!). Between 2,500 and 2,700 vehicle trips through the canyon take place on weekdays as a result of the College and Center's operations. Even on an unremarkable Saturday or Sunday, 1,700 vehicles pour through the neighborhood each day. The volumes mean residents must put up with, on average, one car going by each and every minute of every waking hour and, for many of those hours, well over two cars per minute.

One of the reasons residents felt commissioning a private study was important is that DOT studies, besides being exceedingly limited in the length of the time period sampled, indiscriminately mix College/Center traffic and local traffic so that the amount generated by each source cannot be determined. The counters used in our study were intentionally positioned as close as possible to the College and Center joint entrance so as to avoid inclusion of traffic related to neighborhood residences. This fact makes the data obtained much more meaningful and useful.

The enclosures are (1) the actual 60-page study received from our traffic consultant and (2) a two-page summary of the actual data, accompanied by four tables and a one-page appendix (for which I am responsible).

Post Office Box 49427 · Los Angeles, CA 90049-0427 · Telephone 310.820.4800

I would be happy to answer any questions you may have. I can be reached at 310/476 - 5219.

Sincerely,

Evelyn Stern
Director, BHA

cc: Bob Rogers, Los Angeles Planning Commission [w/encl.]
Bob Janovici, Office of Zoning Administration [w/o encl.]
*BNPC*: Robert Barnett, David Breier, Esq., Bernard Krakower, Hugh Snow, Esq., Alan Wertheimer, Esq. [w/o encl.]

# BRIEF SUMMARY OF RESULTS OF AUTOMATED TRAFFIC COUNT OF BUNDY/NORMAN TRAFFIC GENERATED BY MOUNT ST. MARY'S COLLEGE AND CARONDELET CENTER

*METHODOLOGY:*

Automatic traffic counters were placed on Chalon Road on either side of the shared Mount St. Mary's College/Carondelet Center entrances, so that all vehicles entering and exiting these institutions would be counted. Data was gathered for five consecutive 24-hour periods, beginning midnight, Saturday, October 7, 1995, and ending midnight, Wednesday, October 11, 1995.

As far as is known, Monday, October 9 through Wednesday, October 11 were normal college days. The weekend of October 7-8 was chosen because some seemingly significant events were scheduled for those days. On Saturday, there were to be alumnae reunions on the college campus and on Sunday the celebration of the 70th anniversary of the college's founding. No Weekend College classes were scheduled for that weekend.

North Bundy Drive runs north for approximately one mile from Sunset Boulevard until it splits, the easterly part of the "Y" being Norman Place. Thus counters had to be placed on both the Norman side and Bundy side of the Chalon entrance, and the number of vehicles traversing Norman [denominated "East of Chalon" in the study] were counted separately from those using Bundy [demonimated "West of Chalon" in the study].

However, residences south of the Bundy/Norman "Y" are of course impacted by the total number of vehicle trips; data presented separately for Bundy and Norman do not apply to those residences.

To obtain an estimate of how much of the total automated count is attributable to non-college related traffic, such as local homeowners and their visitors, observers sat near the entrances on different days at times shown to be peak traffic hours by a previous count, manually counting the number of vehicles which did not either enter or exit the college or Center. The amount of this "local" traffic is minor, ranging from 10% on the weekend to 2-5% on regular school days. [See Appendix A.]

This study reviewed here only "caught" vehicle trips related to the college and Center, the few homes in the immediate vicinity of their entrance, and some sightseers and other strays. It does NOT encompass traffic connected with all other residences in the canyon.

*RESULTS:*

As Table I shows, normal college days result in 2,500-2,700 vehicle trips per day through the canyon. The expectation that the college's 70th

anniversary would be marked by large gatherings turned out to be incorrect. Neighborhood residents reported that it was one of the less disturbing weekends of the year. Despite this, over 1,700 vehicles trips were generated by the college and the Center on Saturday and again on Sunday.

The peak hour analyses (summarized in Table 2) show a general consistency from day to day; obviously peak hours are heavily influenced by the manner in which events or classes are scheduled.

Much more revealing of the way in which the neighborhood is impacted is to look at the minute-to-minute intensity of the traffic passing by each house by analyzing the number of hours during the day when the trip count exceeds a specific volume. For instance, a count of the number of hours each day when more than 60 vehicles pass by, that is, one every minute, reveals that this condition exists throughout the day, every day, even on the weekend, and for an astounding 17 hours a day during the week. (See Table 3.)

If one car every 60 seconds for 17 hours a day does not seem excessive, the same analysis can be done for hours during which one car passes by every 40 seconds (i.e., 90 trips per hour) or every 30 seconds (120 per hour). All those whose address is North Bundy suffer having one car go by at least every 40 seconds all afternoon on Sundays and some evenings as late as 9:00 p.m. (See Table 4.)

# ENCLOSURE 26

*Office of the President*

November 7, 1995

On response never contradicts the enrollment allowed @ 1079

Mr. Bob Rogers
Chief Hearing Examiner
City of Los Angeles
Department of City Planning
221 So. Figueroa
3rd Floor
Los Angeles, CA 90012-2601

Dear Mr. Rogers:

I received your request that we provide you with information regarding a complaint letter sent by James Crisp to Councilman Marvin Braude, relative to Mount St. Mary's College (MSMC). We were surprised to see the requests and claims made in the letter, especially given the many steps that MSMC has taken to address neighborhood concerns.

The College is very appreciative of the special challenges of operating in a residential area. We do our best to minimize the disturbance college-related traffic can cause for a neighborhood, and try to be as responsibe as possible when specific problems are brought to our attention.

A clarification is necessary before addressing the college-related complaints which are noted in the letter sent recently to your office. Carondelet Center and Mount St. Mary's College are two separately incorporated organizations. Issues with the Center need to be addressed separately. I understand that the Center has responded to you concerning issues involving that organization. I might just add here that there is no shared parking between the College and the Center.

College-related comments in the letter are also in need of basic clarifications, beginning with the "Existing Conditions" section. MSMC actually consists of two campuses operating different degree programs. Our second campus, the Doheny Campus, is located downtown near Adams and Figueroa, just down the street from the University of Southern California. Mr. Crisp's failure to note this fact led him to base much of his complaint on erroneous enrollment data. The total enrollment of the College was 1,935 students in the fall of 1994, but students attended different programs split between the two campuses.

*Chalon Campus 12001 Chalon Road Los Angeles, California 90049-1599 telephone (310) 471-9500 • fax (310) 471-9028*

On the Chalon Campus, the College enrolled 790 students in the weekday B.A. program, 744 of whom were full time. Our Weekend College program enrolled an average of 235 students for the 1994-1995 academic year. The remaining students were enrolled at our Doheny Campus. There is also a misconception concerning class times at the Chalon Campus: classes are taught only five days a week, with a few nursing classes starting at 7:00 a.m. and a few art classes ending at 9:00 p.m. The few evening classes are not held on Friday evenings for obvious reasons. The Weekend College meets only every third weekend when in session.

With regard to rentals, the College rents its facilities, mainly in the summer months, to selected outside groups which have educational purposes. The sole rentals not strictly for educational uses are for weddings and receptions held in our chapel. Normally only alumnae and current employees use our Chapel for weddings. During 1994 we accommodated some additional weddings owing to earthquake damage at St. Monica's church. However, that church has now been repaired and the usage is again restricted to alumnae and employees.

As I read the traffic analysis presented in the letter, I was concerned that the analysis appears to have been completed using an incorrect enrollment figure. As I noted above, the actual enrollment at the Chalon Campus is considerably lower than that of the entire College.

In the interests of good communication, I would like to draw your attention to some of the past and recent actions the College has undertaken in an effort to be a good neighbor and to address citizen concerns. The College:

1. Makes its facilities available for the neighborhood to vote for all elections.

2. Worked with the City of Los Angeles in June of 1995 to add speed bumps along local roads to help control traffic.

3. Worked with the City of Los Angeles in July of 1995 to add a stop sign at the corner of Bundy and Norman Place to help control traffic.

4. Maintains an open campus for all neighbors, which allows access to trails behind the campus as well as the campus itself. In addition, MSMC allows neighbors the use of our athletic facilities, which has resulted in upwards of forty people using our swimming pool and tennis courts on a regular basis.

5. Committed $17,500 of institutional funds to help construct left turn lanes off Sunset onto Saltair and Bundy. MSMC made this contribution in a spirit of support for the local community.

6. Attempted to hire off-duty police to patrol the local streets and to enforce the traffic laws. Regrettably, we were informed that off-duty police officers could not enforce traffic law when off duty.

7. Implemented this past summer a comprehensive plan to address various issues raised by our neighbors. A copy of this plan was submitted to at least two neighborhood representatives, and included:

A. Installation of speed hump-type barriers at the entrance/exit of the college to help move the flow of traffic to the right when exiting the College, in keeping with a traffic flow agreement made with neighborhood groups.

B. Installation of signs and warnings in the parking garage reminding all employees and students to respect the speed limits in the neighborhood and to leave the College via Bundy.

C. Having a member of the LAPD address all new and returning students during orientation concerning the seriousness of driving safely and within speed limits while approaching or leaving the College. The message of that talk is also being reinforced through staff meetings.

D. Increasing the incentives in our AQMD plan to encourage more faculty and staff to ride share or use public transportation. The monetary incentives for the current academic year were increased by 20% over last year. We have added monthly prize drawings as an additional incentive for those who partake in the plan.

E. Regular follow-up on calls from neighbors who report unsafe driving to the College. The College cannot legally punish either students or staff who are observed driving unsafely, but we do counsel them on the potential dangers of such behavior. If a College van is reported as driving unsafely, with enough information to identify the driver, i.e., time of day, direction, location, we take immediate action with that employee. We do not tolerate unsafe driving by College employees while on College business.

I hope that this brief outline of our action plan implemented at the beginning of the current academic year illustrates the seriousness with which MSMC takes its relationship with the local neighbors. It has always been the intention and practice of the College to abide by both the letter and the spirit of the municipal code.

We are grateful to have our College surrounded by this wonderful neighborhood and appreciate the concerns of those with whom our students share their home away from home and with whom our employees share their workplace.

If there is any further information which would be helpful to you please do not hesitate to ask.

Sincerely,

Karen M. Kennelly, CSJ
President

KMK:ss

cc: Honorable Councilman Marvin Braude
Eleventh District
Room 275, Los Angeles City Hall
200 North Spring Street
Los Angeles, CA 90012-4801

rogers/s

# ENCLOSURE 27

# CITY OF LOS ANGELES
CALIFORNIA

DEPARTMENT OF
**CITY PLANNING**
221 N. FIGUEROA STREET
LOS ANGELES, CA 90012-2601

CITY PLANNING
COMMISSION

ROBERT L. SCOTT
PRESIDENT
ANTHONY N.R. ZAMORA
VICE-PRESIDENT
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GORDON B. HAMILTON
DEPUTY DIRECTOR
(213) 580-1165
ROBERT H. SUTTON
DEPUTY DIRECTOR
(213) 580-1167

FAX: (213) 580-1176

INFORMATION
(213) 580-1172


January 25, 1996

Honorable Marvin Braude
Councilman, Eleventh District
Room 275, Los Angeles City Hall
200 North Spring Street
Los Angeles, CA 90012-4801

RE: Requested Revocation of use permits - Mount Saint Mary's College and Carondolet Center

Dear Councilman Braude:

This communication is in response to your request to review a letter from Mr. Jim Crisp concerning revocation of the conditional use permit for Mt. St. Mary's College and the Carondolet Center. Mr. Crisp's letter discussed a number of issues and asserted a number of contentions. I have researched the issues and the regulatory history of the site. I have met with staff, the Chief Zoning Administrator and with staff of Mt. St. Mary's College, and have reviewed documents submitted on behalf of the Brentwood Homeowners Association, including most notably a comprehensive traffic study. I have outlined my analysis of the specific contentions and attached them to this letter for your review. Based on my research, there is insufficient evidence to support the initiation of a revocation action.

However, it is recommended that the school meet with residents to try and resolve long simmering traffic issues. Should additional evidence be submitted regarding uses not permitted by the conditional use grants or excessive traffic, this office will give further consideration to initiation of revocation proceedings.

If I can be of further assistance, please contact me at (213) 847-3672.

Very truly yours,

Bob Rogers

Bob Rogers
Principal City Planner

BR:jj

Attachment

cc: Mt. St. Mary's College
James J. Crisp
Con Howe
Robert Janovici

## ATTACHMENT
## CONTENTIONS

In his letter of August 29, 1995, Mr. Crisp raised the following issues concerning the operation of the two uses:

(a) The uses adversely affect the health, peace and safety of persons residing and working in the surrounding area;

(b) The uses jeopardize or endanger the public health and safety of persons residing or working in the area;

(c) The uses constitutes a public nuisance;

(d) The uses results in repeated nuisance activities including but not limited to disturbances of the peace, loitering, littering, illegal parking, excessive loud noise and traffic violations; and

(e) Violate provisions of Article 2 of Chapter 1 of the Los Angeles Municipal Code and other city, state or federal regulations, ordinances or statutes.

The letter also states that the Carondolet Center at the southern tip of the campus operates illegally as a "skilled nursing facility (i.e., Hospital) and should be suspended until a "Reduction in Site" has been approved per Section 12.24 of the Los Angeles Municipal Code.

Further information was submitted in the Crisp letter as evidence to support the recommended actions relative to the following considerations:

(a) The college has permitted activities not consistent with its conditional use permit authorizations; specifically:

  (1) Commercial use of the campus

  (2) Exceeding of enrollment and parking requirements

  (3) Use of the Carondolet Center portion of the subject property as a "skilled nursing facility"

(b) Failure to file for a "Reduction in Site" on the southern tip of the campus to separate the Carondolet Center from the conditional use site.

(c) Increasing the risk of accident or injury to an unacceptable and unreasonable level of risk by generating unwarranted traffic levels on substandard local hillside streets.

## ANALYSIS

A. Commercial Use of the Site

The request for revocation initiation asserts that a variety of classes offered at night and on weekends constituted a commercial use of the subject site, inconsistent with a 1952 conditional use approval for a 17 acre addition to the campus "for athletic purposes and future buildings. (NB: the original conditional use permit dates back to 1928 with another conditional use permit issued in 1984 for a faculty residence and parking garage). The action allows for the expansion with a limitation that the grant is for "school use involving educational subjects".

The request for revocation proceedings cites numerous classes such as a symphony orchestra camp, a three day AFL-CIO Institute and a five day Yoga seminar (see page 6 of James J. Crisp letter attached) as commercial uses of the campus and the frequent use of the school's chapel for weddings.

The educational content of classes at universities and colleges has historically and consistently been broadly defined to not limit intellectual curiosity and inquiry. The fact that a few of the classes cited obviously would not have been intended for undergraduates of the school is not contrary to the fact that such classes are routinely offered at other colleges in the area.

Representatives of the Mt. St. Mary's administration did admit that there were numerous weddings in the chapel for a short period following the Northridge earthquake, pending repairs to a Saint Monica Church. They indicate that weddings are now limited to registered students enrolled in the school's B.A. program or alumni of the institution.

B. Exceeding Enrollment Limits and Parking Requirements

As indicated previously, there have been three conditional use permits granted on the property and numerous plan approvals for compliance with those three permits.

City Plan Case No. 3066 was the original grant in 1928 for a college "subject to plans for buildings and the location of buildings." In 1952, City Plan Case No. 4072 was approved for a 17 acre expansion. In neither case was there a limit imposed on enrollment. Note that in 1952 the enrollment for the school was 650.

In 1984, the City Planning Commission approved a conditional use permit to allow for a three unit residence hall with a total of 33 bedrooms and a parking garage. The Commission did not specifically limit enrollment in its approval, but in approving the plans for the parking structure, they imposed a condition requiring 1/4 parking space per student. In a Plan Approval, dated July 12, 1984, enrollment was limited to 1, 072, based on 268 parking spaces.

In the letter from Mr. Crisp, it is stated that Mt. St. Mary's College has an enrollment of 1,935 students. This number is accurate but only for the combined enrollments of the Brentwood and Doheny (Downtown) campuses. School administrators state that the Brentwood campus has an enrollment of 790 students in the weekday B.A. program of whom 744 are full time with and an average of 235 students enrolled in the Weekend College Program.

A visit to the campus clearly established that there is no problem with overflow parking from the school using Bundy Drive to park. Because of very steep terrain in the area any off campus on-street parking would be at an elevation well below the campus and would require a very substantial uphill hike to the school.

C. Use of the Carondolet Center as a "Skilled Nursing Facility"

One of the contentions regarding the Carondolet Center is that it is used as a "skilled nursing facility". Such facilities require approval of the Zoning Administrator. No such permission has ever been granted.

Our investigation reveals that the facility is not a skilled nursing facility, but rather a convent housing elderly nuns. A letter from the State Department of Social Services, which has jurisdiction in such matters, cites that a convent does not need a community care license to care for nuns of the order as long as the care givers do not provide care for financial gain or bring individuals in from outside the Order to receive care. No evidence has been submitted that such circumstances exist.

D. Reduction in Site

The request for revocation asserts that the transfer of the Carondolet Center to the Sisters of St. Joseph in 1981 required a "reduction in site" from the conditional use permit. The Zoning Code in Section 12.24.G.2 states:

"2. Reduction is Site. So long as the conditional use is continued, the entire approved site shall be retained for such conditional use, and no portion thereof shall be severed therefrom or utilized for other purposes unless the plans for the reduced site are first submitted to and approved by the Commission or by a Zoning Administrator, whichever has jurisdiction at the time."

Staff research indicates the existing convent housing elderly nuns replaced a noviate (training for nuns) in the late 1970's. Then as now, the convent and the noviate would have been considered as incidental to a Catholic college, such as Mt. St. Mary's.

While it is true that the Carondolet Center became separate in ownership, it maintained its use as a convent. The legal separation of the Center and Mt. St. Mary's sites was accomplished in 1981 with approval of Parcel Map LA No. 4304 presided over by the Deputy Advisory Agency, and a Zoning Administrator. This amounted to a reduction of the site.

E. Unwarranted Traffic Generation.

The request for revocation stated that unwarranted traffic generated by the college "increases the risk of accident or injury to an unacceptable and unreasonable level" for residents along the narrow, two mile segment of Bundy Drive, between Sunset Boulevard and the college. The letter states that the school's enrollment of 1,935 is estimated to generate 4,585 vehicular trips per day, not counting seminars, conferences, etc. Based on this, residents are asking that the college limit student instruction to daytime hours and terminate all commercial activity.

As previously indicated, the actual enrollment on the Brentwood campus is currently at 790 during the week and 235 for weekend students. Based on estimates in the Crisp letter of 2.37 trips per student, traffic would be calculated at 1,872, not 4,585 daily trips.

# ENCLOSURE 28

# The Oracle

of Mount St. Mary's College

December 1996 Volume 2 Number 3

## Chalon and Doheny Enter the Computer Age

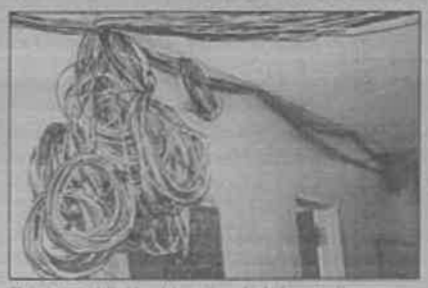
By Summer Cervantez
Staff Writer

You've heard the noise. You've seen the wires. What is going on? In October the groundwork began for a total reconstruction project on the Mount's telephone, cabling, data port and communications systems. When students, staff, and faculty arrive at the Mount campuses next fall, they should be prepared to walk into a whole new world—a world of limitless communication and learning opportunities.

According to Larry Smith, Assistant Vice President of Information Support Services, who is in charge of the project both at Chalon and Doheny, "infrastructure for the 21st century...a state of the art structure across all disciplines" is being implemented. The cabling that is being laid down now, throughout every building on both campuses, is the first step of the project. The cabling installation, which is expected to be finished by January, is going to create a new improved telephone system. The telephone system, called PBX, will be placed throughout all offices, buildings and residence halls. By the fall of 1997 student telephones will be equipped with voice mail and inter-campus extension dialing. Telephone services will be run through the Mount, not GTE.

Along with the installation of the phone system, data ports should be installed by January. The installation of the data ports means modem access and a system of campus wide internet and e-mail capabilities. Another welcome bonus will be cable T.V. wiring in the residence halls, operational in the spring of 1997.

The potential applications of this technology are limitless. Smith hopes to see "the creation of a closer community between both campuses, albeit an electronic community." Since e-mail access will allow for direct, fast communication, getting in touch with a professor, friend or staff member on either campus will be as easy as finding the nearest computer. "The convenience of e-mail and Internet access makes the campus workable and accessible in ways that have never been possible before," said Catherine Bejerano, a fourth year student.



The wiring installed for data ports and telephones in the Humanities Building at Chalon. (Photo by Mary Dooley)

The cost of the project is estimated to be between 1 and 1.5 million dollars. The expense is great but Smith believes that, "the only downfall of the project is if we don't do it." The project has been in the minds of the Mount community for several years, and Smith believes that, "although the Mount isn't behind in technological advances, if we were to wait even two years to implement this project, we would be."

Cynthia Guerrero, a third year student, asks, "By how much is this going to hike up tuition rates?" The project, because it is so extensive, is likely to affect tuition rates. Although finance may be foremost in the minds of some people, others, like Cristina Cox, a first year student, believe that, "even if it does raise tuition, it is a valuable thing to do."

Johnson Controls, Ray Networks, and Mitel, all of the companies involved in the project, are highly experienced in what they do and highly experienced in working with colleges. At the Doheny campus, the inconvenience is more extensive than it is at Chalon. The conduits that would enable the installation of data ports must be placed underground. Therefore, there are many trenches on the Doheny campus. On the Chalon campus, the conduits are already there.

The future of the Mount, in terms of technology and full blown access to the "Information Superhighway," is wide open to possibilities.

## Neighborhood Concerns Over Traffic to Chalon Causes Formation of a New Committee

By Rosita Garcia
Staff Writer

Why has the Mount asked that we drive up Norman Place and down Bundy Drive? In the early 1990's, a few surrounding neighbors began to voice their concerns through letters and phone calls about the Chalon campus' traffic volume. In 1992 the addition of Weekend College created an increase in traffic. "This was the straw that broke the camel's back," said Jill Perry, Director of Public Relations.

In August 1995, the Brentwood Homeowners Association sent a letter to Los Angeles City Councilman Marvin Braude requesting a public hearing to discuss the revocation of the Mount's conditional use permit. The conditional use permit is a city-issued document that allows the Mount to use its property, as long as it meets certain conditions.

In the letter to Braude, the neighbors showed that they were under the incorrect impression that the entire college population attended classes on the Chalon campus. The letter claimed that the school is not permitted to rent its facilities to outside groups, and charged that the Mount and Carondelet Center share parking.

A response from the college claimed that the student body is split between the Chalon and Doheny campuses, and that the college limits facility rentals to groups with an educational purpose, and that the Carondelet Center does not share parking with the college. Principal City Planner Bob Rogers determined in January 1996 that there was "insufficient evidence to support the revocation of a revocation action." The neighbors sent another letter to Braude in June 1996 stating that their concerns were not fully addressed by Rogers. They asked for a hearing on behalf of surrounding neighbors.

The Brentwood neighborhood as seen from the Mount. Chalon Road is seen in the center bottom. (Photo by Mary Dooley)

The "Town and Gown" Committee was formed to address the concerns of the neighbors. Town and Gown is the traditional name of committees of this nature that are formed in college towns to find cooperative solutions to problems. The 10 member committee consists of three members of the Brentwood Homeowners' Association, two neighbors at large, three college representatives, a representative from the Carondelet Center, and a representative of the office of Councilman Braude.

The committee has met twice. The first meeting provided a chance for members to introduce themselves. The second meeting was focused on establishing issues to be addressed at future meetings and discussing the Mount's plans for the future. "With this committee we are all able to clarify misunderstandings that have arisen over the years, learn to trust one another and agree on solutions that are acceptable to everyone," said Perry. Perry is also a member representing the Mount on the committee. "The Town and Gown Committee is important because the college and the surrounding neighbors need to coexist and when there is friction between the two, this committee is the best way to help work together to resolve the conflict," said Hall Marston, who lives off of Bundy Drive, is a member of the committee.

Marston is very hopeful that the committee will be able to resolve the issues at hand and most importantly be able to address any further issues between the two parties. "It's in the college's best interest to have this resolved, as everyone can move on," says Marston. He feels the Brentwood Homeowners' Association has a legitimate grievance with the college but believes the traffic problem is blown out of proportion. Marston himself is not as offended as other neighbors. He cautions that the Brentwood Homeowners' Association is politically powerful and should not be taken lightly.

# ENCLOSURE 29

# HAPPY BIRTHDAY LOS ANGELES

## L.A. LOOKS BACK ON 200 YEARS

Los Angeles, one of the largest metropolitan cities in the world, has played a major role in the development of world history. This year, the city celebrates its Bicentennial with a rich and exciting history of its own.

On August 1, 1769, a Spanish exploring expedition reached the small Indian village of Yang-na. They named the site Nuestra Senora la Reina de Los Angeles for Our Lady Queen of the Angels. The village remained largely undisturbed until 1781, when a small group of settlers arrived and it became the second official pueblo in the territory.

Mexico gained its independence in 1822, and Los Angeles was made a Mexican city and capital in 1835. However, most of the governors preferred Northern California, and Los Angeles was rarely used as the capital.

During the Mexican-American War, the city was split by quarrels between those who favored one side, and their opponents. The defenders of the city fled with the arrival of Commodore Robert F. Stockton and his United States troops. The U.S. flag was raised over the city on August 13, 1846, however, by October, the troops had to withdraw due to a revolt of the inhabitants, and it was not retaken until January of the following year.

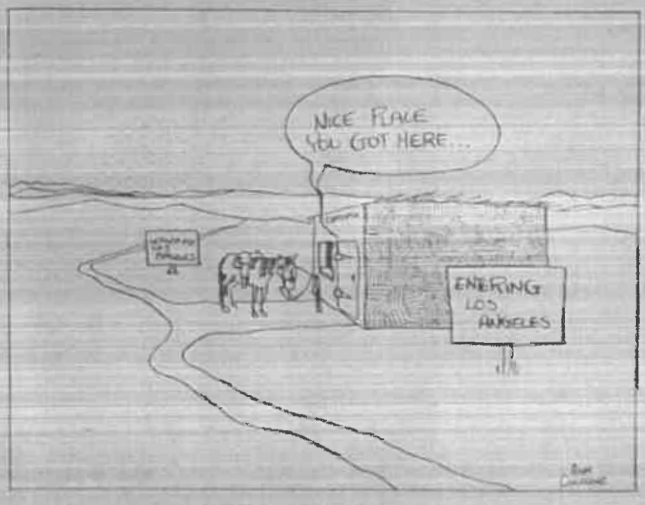
The first English school and church were established shortly after the city was incorporated in 1850. Los Angeles grew rather slowly for the next few years because it was not easily accessible. Many people who came to California were drawn to San Francisco, which was then a larger and better known city.

However, in 1887, the railroad companies became involved in a price war. The fare from Kansas City to Los Angeles was only one dollar. People began to come West in droves, and many of them were poor, illiterate people, with hopes for a better life. Others were criminals escaping the law.

The introduction of the railroad to California also had an impact on commercial interests in Los Angeles. Oranges were one of the first to be sent by rail, and they immediately became a major product of the Southern California region, as they still are today.

Probably the single most important contributor to the growth of Los Angeles besides the railroad was the building of an artificial harbor at San Pedro. It was built between 1899 and 1914 with the help of $2,900,000 appropriation from the United States Congress. Serving both those traveling up and down the West Coast, as well as those going through the new Panama Canal, it soon became a major port. Ever since, Los Angeles has experienced tremendous expansion, both commercially and industrially.

Today, Los Angeles is one of the largest cities in the world, both in area and in population. Thousands of people, attracted by the sunny weather and the many offerings of the city, come here annually to vacation or to settle permanently. Several thousand tourists arrive every day to enjoy such major attractions as Disneyland, Universal Studios, the Rose Bowl, the Huntington Museum, as well as many others. The people of Los Angeles also enjoy such cultural centers as the Music Center and the Los Angeles County Museum of History, Art, and Science.




### L.A. FASHION

## *We've Come A Long Way*

*by Katrina Woodard*

It's celebration time again — Los Angeles' Bicentennial. In preparing for any festivity, one thinks of all those wonderful traditions that have made the occasion special. What better way to see visual changes over a period of time than to look at the evolution of fashion styles?

Fashion has always served as a reflection of a way of living, and as a prediction of future trends. We are what we wear. Contemporary politics, morality, industrial and social progress, as well as economic conditions, determine our wardrobes as much as the whims of designers.

As we would imagine, the L.A. fashion scene of 1781 was fairly well limited to ponchos and sombreros. In America's "civilized" East, though, the fashion world had already grown to a respectable height. In true "melting pot" tradition, Americans were taking on the elegance and flamboyance of the European aristocrats, the exotic decors of the East, and generally stealing visual influences from all four corners, as they saw fit and fanciful.

Of course there was not the wide fashionable variety of today, but there was growing fascination with the new and unusual (so long as it was not too new and unusual).

Times change. "New and unusual" is now the fashion industry's rule of thumb, and our sunny city is having a birthday. The modern Angelinas is maybe not too concerned about his/her fashion roots. After all, while our Mexican culture can be traced in architecture and eating habits, our fashion leanings reflect little of that Hispanic heritage.

But like America in 1981, fashion is at a point where it can "steal" not only from the clothing of other countries, but from the past as well. We're not so modern as we proudly think. Take, for instance, the case of Levi Strauss' sturdy invention of 1873 — the blue jeans. The jeans of today are more sophisticated (bearing the signatures of Sasoon, Gloria Vanderbilt, Willie Nelson) but are thinly disguised copies of Strauss' original.

## MOUNT CELEBRATES 55th YEAR

*by Linda Larrabe*

Many students fail to realize that they are members as well as contributors to an historical celebration. During this year of Los Angeles' Bicentennial Celebration we look back on 55 years of expansion, change, and determination which have created what is now known as Mount St. Mary's College.

The history of the campus can be traced as far back as the mid-1920's when the original plans for its formation were introduced. Archbishop Cantwell had asked Mother Margaret Mary, the superior of the Sisters of St. Joseph of Carondelet, to consider the idea of opening an all women's college. The result of this meeting marked the official commencement of classes in September 1925. At this time, the condensed campus was composed of only one classroom and an additional laboratory with an enrollment of 25 freshmen. Four years later, a new site overlooking the Brentwood Hills was selected by the administrators to serve as the new campus.

By April 13, 1931, Carondelet Sisters, 13 resident students, and 45 commuter students became well situated within the campus. As the number of students gradually increased, so did the desire to structurally expand the college. Over the course of nine to ten years, two additional buildings were constructed — Mary's Chapel in 1940 and Rossiter Hall in 1941.

Throughout a 20 year span, the Chalon campus stood proud and mighty over the city of Los Angeles. But in November of 1961, the raging flames of the Bel Air fire claimed responsibility for the loss of most of the detailed architecture of the fine arts and faculty residence buildings. The original walls of the faculty residence remained and served as a foundation for the completion of Rossiter Hall in 1962. It was later decided to add a humanities building as a means of establishing new opportunities for Chalon campus students. In 1974, the Jose Drudis-Bianda Hall, an art building containing a lecture hall, faculty offices, and art studios was built and dedicated to the College.

The history of Mount St. Mary's would not be complete without the mention of the Doheny campus. In September 1962, the 15 acre site on historical Chester Place was opened. The mansions, formerly owned by Mr. Edward Doheny, remain as one of the last residential squares reflecting the early history of Los Angeles. Today, the Doheny campus has attained much recognition due to the celebration of the Bicentennial.

BERLIN LOS ANGELES
SISTER CITIES

# ENCLOSURE 30

# Troubles Beset Early Founders

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By this time America needed religious to teach and care for the sick, and in 1836 Sisters of Saint Joseph left France for Saint Louis. They traveled by river boat from New Orleans and settled in their first houses in Cahokia, Illinois, and Carondelet, Missouri. These institutions grew rapidly and soon spread beyond St. Louis. The first new foundation was at Philadelphia, where work progressed so rapidly that it developed into a separate diocesan congregation under its own bishop. Houses were opened in other parts of the country and to insure union, a general government independent of Europe was adapted to meet the needs of the American community. The mother house was established at Carondelet with provincial houses in St. Paul, Minnesota, and Troy, New York. Pope Pius IX gave full approval to the constitution in 1877.

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*Committee Chairmen—Dawnie Cobb, bids; Margie Gegg, music; Dodie Peltzer, decorations; and Beverly Halpin, refreshments, make final plans for the junior class's Anniversary Ball, October 14, 1950.*

# Juniors Plan Ball October 14 To Commemorate Foundings

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Committee chairmen are: Beverly Halpin, refreshments; Dolores Cobb and Marie Fontana, bids; Dolores Peltzer and Lou O'Donnell, decorations; Patti Catalyne, cleanup; Rosie Peukert, cloak room; and Margie Gegg, music. Publicity chairman Eileen Mirkish cordially invites Mount students and their friends to attend this semi-formal dance.

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In recent years the Guild has sponsored a scholarship each year, helped in adding furnishings to the school lounge furniture and tables for dinners and added the chapel chimes.

Current officers are Mrs. F. Gunlason, president; Mrs. Martinez, vice-president; Mrs. H. Rountree, secretary; and Mrs. John O'Brien, treasurer.

For the past 17 years, the Mothers' Guild of Mount Saint Mary's College has been an integral part of College activities.

# New Mount Departments Reflect Changing College Curriculum

Music, languages, history and art—these studies were once enough for a graduate of Mount Saint Mary's College. But "Father Time" has rewound his clock many times since then, making it necessary for the courses of studies to be changed according to the progress of the quarter-century.

Specialization has become the dominant note in college education, and while the humanities are still of primary importance at the Mount, special departments of study have been added as needed to meet the growing, changing demands of the communities in which the graduates will take their places.

Additions in the curriculum since 1925 have been elementary teaching, offered in 1928; pre-nursing, introduced in 1930; home economics, started in 1932; secondary teaching, established in 1943; social welfare offered in 1945; cancer research, in 1947; physical education as a major, offered in 1948; drama as a major, introduced in 1949, and also in 1949, a four-year nursing program leading to R.N. and B.S.

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The following is a partial list of the outstanding awards won by Mount students in the field of English:

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| Lilia O'Brien | | 1934 |
| Jan Joyce | First place | 1935 |
| Harriet Wepner | First place | 1936 |
| (Offered Scholarship to Mills College) | | |
| Elizabeth Anne Joyce | | 1936 |
| Margarite Flood | | 1936 |
| Helen Purcell | First place | 1937 |
| Peggy Mahoney | First place | 1938 |
| Margaret O'Connell | First place | 1939 |
| Teresa (Terry) Milligan | First place | 1940 |
| Marie Decker | | 1940 |
| Jane Dirwood | | 1940 |
| Mary Elizabeth Panami | | 1942 |
| **UNITED STATES CATHOLIC COLLEGE CONTEST** | | |
| Wanda Carlett | Prize essay | 1939 |
| **COLLEGE POETRY ANTHOLOGY, FIRST THE BLADE** | | |
| Mary Helen Emerson | First place | 1942 |
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| Frances Pierce Armstrong | First place for sonnet; First place for poem | 1942 |
| Wanda Mae Carlett | Honorable Mention | 1942 |
| Mary Helen Emerson | Honorable Mention | 1942 |
| Genevieve Saavedra | First place | 1942 |
| (Offered scholarship to Mills College) | | |
| **AWARDS IN A CONTEST SPONSORED BY THE NATIONAL INTERRACIAL COMMISSION OF THE N. F. C. C. S.** | | |
| Betty Jean Linney | [illegible] | [illegible] |
| Regina DeCourcey | [illegible] | [illegible] |
| Dolores Rashford | Second place, poetry | [illegible] |
| **ANNUAL ARCHBISHOP CANTWELL AWARD OF $100 FOR APOLOGETICAL ESSAY** | | |
| Mary Lou O'Connell | First place | [illegible] |
| Gloria Padilla | First place | [illegible] |
| **"TOP PAPER" IN THE ATLANTIC MONTHLY ESSAY CONTEST** | | |
| Marjorie Irene O'Hanlon | | 1949 |
| **TED OLSON POETRY CONTEST** | | |
| Margaret O'Connell | First place | [illegible] |
| Beata Bowman Charles | First place | 1947 |
| **CABRINI LITERARY GUILD CREATIVE WRITING AWARD FOR CATHOLIC COLLEGE STUDENTS OF LOS ANGELES** | | |
| Theresa Hanami | First place | [illegible] |

*Buildings on a Hill . . .*

# Quarter Century Notes Changes—One to Five

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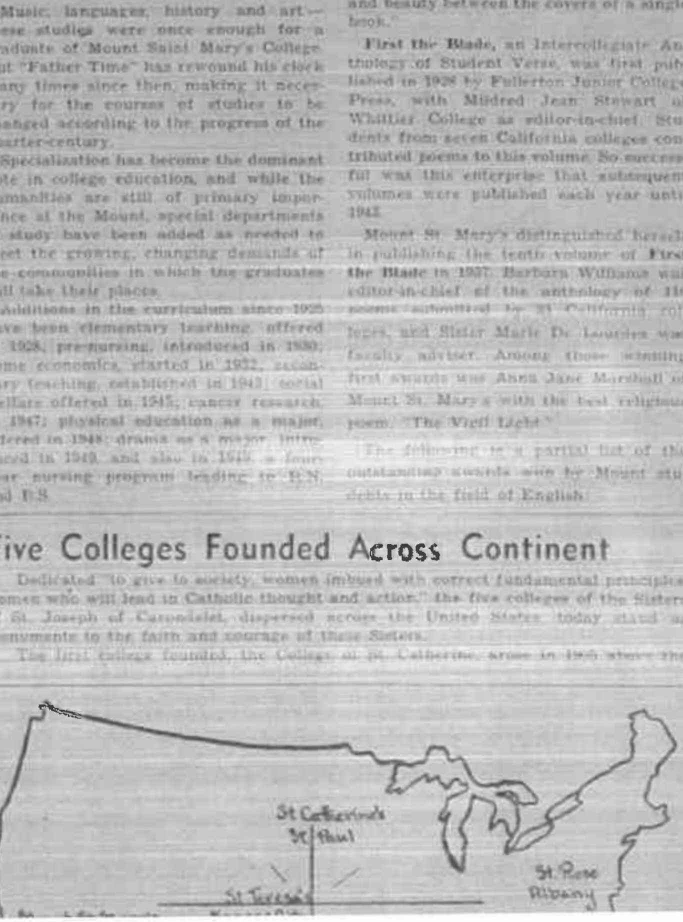
In 1916, under Mother Irene O'Hara, the Sisters established St. Teresa's College at Kansas City, Missouri. It deserves mention as being the first institution, either secular or religious, in the entire St. Louis province to attain collegiate rank.

A third college joined the list in 1920, entitled College of St. Rose and located in Albany, New York. It confers Bachelor of Arts, Music, and Science degrees and teachers' credentials.

The last to be founded is Mount Saint



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| [illegible] O'Connor | First place—short story | 1948 |
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quiet Mississippi and Minnesota Rivers Valleys. To the nuns such as Sister M. Blanche Rooney who established it, there is no finer testimonial of the endurance of worthwhile things than this college, with its complete curriculum and large enrollment of over one thousand a year.

In 1916, under Mother Irene O'Hara, the Sisters established St. Teresa's College at Kansas City, Missouri. It deserves mention as being the first institution, either secular or religious, in the entire St. Louis province to attain collegiate rank.

A third college joined the list in 1920, entitled College of St. Rose and located in Albany, New York. It confers Bachelor of Arts, Music, and Science degrees and teachers' credentials.

The last to be founded is Mount Saint

# ENCLOSURE 32

# *Mount St. Mary's at a Glance*

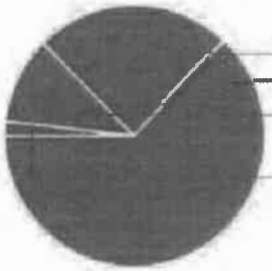
**Student Body—Academic Year 1982–83:**

Enrollment at Mount St. Mary's during the 1982–83 academic year totaled 1,099 in the fall semester, 1,162 in the spring, and increased to 1,252 in September 1983.

Ninety-six percent of the 1982–83 student body was female and 94 percent resided in California.

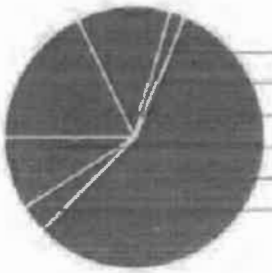
Most undergraduate students (68 percent) were of traditional college age (18–22), while 17 percent were between 23 and 29 and 15 percent were 30 and over.

**Program Enrollment**



| | |
|---|---|
| Associate in Arts degree programs | 24% |
| Baccalaureate degree programs | 64 |
| Masters/Credential/Enrichment Programs | 11 |
| Off-campus programs | 1 |
| Total | 100% |

**Ethnic/Racial Composition**



| | |
|---|---|
| American Indian | 1.0% |
| Black | 10.7 |
| Hispanic | 17.7 |
| Oriental/Asian | 9.1 |
| White | 58.2 |
| Other | 3.3 |
| | 100.0% |

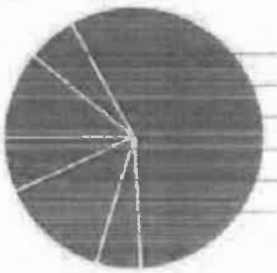
**Faculty—1982–83:**

Faculty members totaled 132 in 1982–83, compared with 142 in the previous academic year. Forty-seven percent of the total faculty taught full time. Lay teachers comprised approximately 79 percent of the total faculty, and 69 percent of the lay teachers were female.

**Degree Programs—1982–83:**

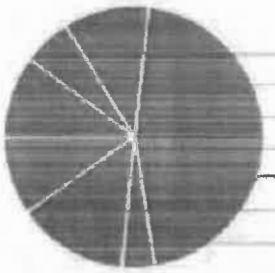
In May 1983, the college awarded 80 Associate in Arts degrees, 191 baccalaureate degrees, and 69 graduate degrees and teaching credentials.

**Associate degrees by field of study**



| | |
|---|---|
| Business | 5.9% |
| Liberal Arts | 10.5 |
| Nursing | 59.7 |
| Physical Therapy Assistant | 5.9 |
| Pre-school Teaching | 13.4 |
| Other | 4.6 |

**Baccalaureate degrees by field of study**



| | |
|---|---|
| Business | 9.9% |
| Education | 5.8 |
| Humanities | 9.9 |
| Nursing | 47.6 |
| Physical Therapy | 8.9 |
| Social Sciences | 14.2 |
| Other | 3.7 |

# ENCLOSURE 33

**I think of the Sisters as a living endowment to the college. Without their contribution, it would be very difficult for us to afford the high quality of instruction for which Mount St. Mary's is known.**

**Branch** The percentage of operating income attributed to "private gifts and grants" was smaller in 1982–83 than it was in the previous year. Does that mean these declined?

**Becker** No. As a matter of fact, they increased, but not all of them were applied to the operating budget. A considerable portion went into the endowment and scholarships for qualified students.

**Branch** The Resource Development Program Summary (please see page 10) shows the sources for the various types of private gifts. I notice that the alumnae contribution is only about four percent of the total gifts. Isn't that a rather low figure?

**Becker** Yes, but it's also a misleading figure because it only represents the amounts raised through the annual Alumnae Fund drive and the spring Fashion Show.

**Branch** Where do other alumnae contributions appear, then?

**Becker** The answer is under "Friends," but the system has been changed in the current fiscal year. In next year's annual report, alumnae contributions to the annual fund and special gifts will be included in the "Alumnae" category.

**Branch** Even without the breakdown, you must have a general feel for the level of alumnae participation.

**Becker** Certainly, and it's improving all the time. There was a 15 percent increase in the number of donors who participated in the fund drive, and 28 percent increased the size of their gift compared with the previous year. The amount donated by individuals exceeded the 1981–82 total by 27 percent.

**Branch** Are there other categories of donors that could use a little clarification?

**Becker** Probably. This can be a complicated business at times. You may have noticed that the regents contribution for 1982–83 is less than half of the 1981–82 gift. This is because, from time to time, we ask regents to support special projects. The result is that the size of their contribution may vary from year to year.

**Branch** The sum received from Independent Colleges of Southern California went up last year, but, as a percentage of total gifts, this contribution was down slightly. Why was that?

**Becker** As you know, the ICSC fund supports 15 local liberal arts colleges and universities through contributions from the business community. The size of the gift allocated to an individual college is related to the size of the enrollment.

The ICSC gifts are very important to us. That's why we list all of the corporations and individuals who participate in ICSC in our annual reports even though most of them probably weren't thinking specifically of Mount St. Mary's when they wrote their checks.

**Branch** What kinds of things are included in "Gifts in Kind?"

**Becker** It varies from year to year. In this past year, someone gave us a collection of stamps and someone else, a collection of paintings. We also received a substantial gift of property, which is why this figure is considerably more than double the 1981–82 amount.

**Branch** The other item that has more than doubled is the value of the endowment. Is this due to astute investing?

**Becker** Well, of course, we like to think the endowment is well-managed, but there were other factors, too. I already mentioned the fact that we reinvested all actual endowment income. Also, there were some major gifts to the endowment, such as the Jose Drudis-Biada charitable lead/annuity trust that was described in detail in the Fall 1983 issue of this magazine. Also, the investment climate improved during the fiscal year.

# ENCLOSURE 34

# *Mount St. Mary's College*

## A T A G L A N C E

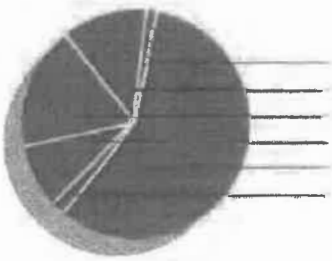
### Enrollment—Academic Year 1984–85

Official enrollment for the current academic year is 1,222 students, of which 1,044 are full-time students (carrying 12 or more units per semester). Total enrollment is slightly (2.3%) lower than in the previous year due to the discontinuation of a two year nursing program at the Doheny campus.

Students currently enrolled in baccalaureate degree programs at the Chalon campus total 893, of whom 354 are in residence. The total Doheny campus student population of 325 includes 185 students in the Associate in Arts degree programs and 140 students pursuing various professional credentials and Master's degrees. Completion of the McIntyre residence hall in 1984 has increased the total number of students living on the Doheny campus to 125.

The median age of the student body in the current academic year is 21. Twenty-five percent of the student body is over the age of 25.

### Student Body by Ethnic-Racial Group



| | |
|---|---|
| American Indian | .9% |
| Black | 12.6 |
| Hispanic | 18.0 |
| Oriental/Asian | 8.8 |
| White | 57.3 |
| Other | 2.4 |
| Total | 100.0% |

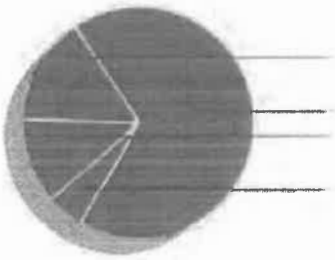
MSMC has the highest percentage of minority students of any independent college in California—according to the Chronicle of Higher Education, December 5, 1984.

### Faculty—Academic Year 1984–85

The faculty for the current academic year consists of 141 members. Half of the faculty teach on a full-time basis (24 units per year). Lay teachers account for approximately 78% of the faculty; and 70% of the lay teachers are women.

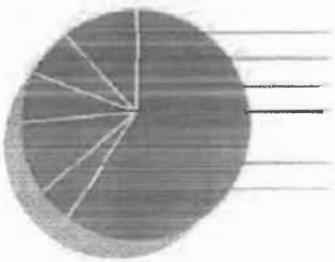
### Degree Programs

| Program Enrollment | *1984–85* | *1983–84* |
|---|---|---|
| Associate in Arts programs | 185 | 255 |
| Baccalaureate programs | 831 | 849 |
| Master's, credential and enrichment programs | 147 | 136 |
| Off-campus programs | 64 | 12 |
| Total enrollment | 1,222 | 1,252 |



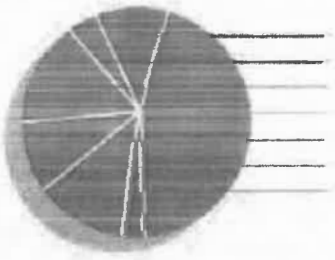
| | |
|---|---|
| Associate in Arts programs | 15% |
| Baccalaureate programs | 68 |
| Master's, credential and enrichment programs | 12 |
| Off-campus programs | 5 |
| Total | 100% |

| Associate Degrees Awarded: | *May 84* | *May 83* |
|---|---|---|
| Business | 10 | 5 |
| Liberal arts | 6 | 8 |
| Nursing | 50 | 48 |
| Physical therapy assistant | 6 | 5 |
| Pre-school teaching | 8 | 11 |
| Other | 4 | 3 |
| Total A.A. Degrees | 81 | 80 |



| | *1984* |
|---|---|
| Business | 11.1% |
| Liberal arts | 7.1 |
| Nursing | 59.5 |
| Physical therapy assistant | 7.1 |
| Pre-school teaching | 9.5 |
| Other | 4.9 |
| Total | 100.0% |

| Baccalaureate Degrees Awarded: | *May 1984* | *May 1983* | *% Change* |
|---|---|---|---|
| Business | 22 | 19 | −15.7% |
| Education | 9 | 11 | −18.2 |
| Humanities | 29 | 19 | +52.6 |
| Nursing | 90 | 91 | −1.0 |
| Physical therapy | 19 | 17 | −11.7 |
| Social sciences | 24 | 27 | −11.1 |
| Other | 5 | 7 | −28.6 |
| Total Baccalaureate degrees | 198 | 191 | + 3.7% |



| | *1984* |
|---|---|
| Business | 11.9% |
| Education | 4.5 |
| Humanities | 14.6 |
| Nursing | 45.4 |
| Physical therapy | 9.6 |
| Social sciences | 12.1 |
| Other | 2.7 |
| Total | 100.0% |

# ENCLOSURE 35

# Activities & More



## Weekend Program Offers Full Degrees At Reduced Rates

By Mary Ellen Krano

Mount St. Mary's Weekend College Program continues to grow with next semester's enrollment projected at 200, according to Merrill Rodin, Director of the Weekend College.

The program has grown significantly since its introduction in the Fall of 1992 with 50 students. Rodin noted that there is a huge market of working adults with families. The Program enrollment is expected to reach 400 by the Fall of 1994, up from its current enrollment of 142.

Previously, the Mount tried to accommodate full-time working adults by offering an Evening Program. This was headed by the then Chair of the Business Department Dr. David Leese. However the program was discontinued in the summer of 1992 because enrollment was low with only 25 students.

Then, in an effort to build a more solid program, the College hired a full-time administrative staff, provided marketing funding and switched to a weekend college format. Rodin said that by offering the weekend courses, the working adults could concentrate on a full day of studies without the distractions and stresses of a work day.

Rodin said the student mix is very multi-cultural. "Ethnically, we have some of everything."

The students range in age from 25 to 65. The program consists primarily of women with full-time careers and families. Most of the students come into the program with some college credits.

The program costs $8,100 a year, an amount Rodin said was competitive with similar weekend college programs at other campuses. The fee is much cheaper than the regular College tuition, which will be up to $11,[illegible] for next year.

Each weekend is equivalent to two and a half weeks of a regular school semester so that students can complete their degree in the same amount of time it takes a full-time student. Given the program's intensity, Rodin said it was definitely geared towards more mature students who, among other things, have learned to manage their time more effectively.

"The adults are a different kind of audience because they want to be in school. They're motivated in a different way. They really want to learn and the teachers get very much turned on because of it."

Weekend classes are taught by the Mount's regular faculty. However, the administration is separate. The program has its own director and administrators.

When the Weekend Program began in the Fall of 1992, many of the 25 Evening Program students took advantage of the new time schedule. However, there were a number of students who were unable to make the transition. In an effort to accommodate these students, the Business Department offered a greater number of evening courses this semester.

The Weekend Program, which offers degrees in Liberal Arts and Business, operates on a trimester system. Classes meet six weekends each trimester. Students may enroll for nine units each trimester, earning up to 27 units each year. The students receive the same degree as full-time students and participate in the same graduation ceremony.

## Students Enjoy A Night Of Hopping, Bopping And Rocking At Fashions

By Carmen Esquer

At 10:15 on Saturday, February 6, the Mount St. Mary's Residence Halls were buzzing with noise. Amidst the sound of blowdryers and the clouds of hair spray, resident students ran around the halls getting ready for the long night ahead.

One student yelled out across the hall, "Where's my pink dress?" as her roommate put on velvet black lipstick.

The students were getting ready for an RHA event. "We got together off campus to go out dancing at Fashions, a night club in Redondo Beach. At first we didn't think people would be interested but by the incredible turn out I think it's been one of the most successful events we've had so far", said Yianca Soto, RHA Vice President.

Since it was KROQ night the music was mostly alternative: Morrissey, The Cure, Depeche Mode, and some harder rock such as Pearl Jam and the Red Hot Chili Peppers were among the most heard, but for variety some techno, hip-hop and 70's flashbacks were also played.

"It was a great social event with a variety of music and people – especially people who were out of the ordinary, really unique", said Diana Gonzalez, a junior at the Mount.

Saturday night faded as students danced. Some even did their friendly version of 'Slam' under the array of multi-colored spinning lights and loud music.

"The most fun came from seeing people I would have never imagined let their hair down, put on their go go boots and do the hand dance to the Village People's 'YMCA'", said sophomore Jackie Lopez.

"It's nice to see students taking time off their routine lives to get together to support college events. I would like to thank everyone who participated and showed their awesome school spirit," said Silvina Gimenez, RHA treasurer. She added, "This event started as an off-the wall idea of a resident student named Ximena Vargas. Thanks to her help, the event was a great success!"

Another outing is scheduled for April 17.

## Calendar

**30 Years Ago**

- **Coast Artist In College Post**

Jack Hooper, whose paintings had been shown at the Whitney Museum of American Art in New York, was named Chairman of the Art Department at the Mount.

**20 Years Ago**

- **Mount St. Mary's Students Serve As Peking Proxy**

Nine young women from Brentwood's Mount St. Mary's College represented Peking at a Model United Nations meeting, which was held in New York City.

Mount St. Mary's was the only West Coast college present at the week-long meeting. The women said they raised money for their expenses through donations, sales and raffles.

- **Nun to Fight Disease**

Sister Gerald Leahy of Mount St. Mary's College [illegible] combat what she said was man's greatest [illegible] deaths in the world were caused by disease-carrying mosquitoes. Ticks were the second most deadly pests.

Sister Leahy joined [illegible] at The International Center for Insect Physiology and Ecology in Nairobi, Kenya. Her work was funded by a grant from the [illegible].

**10 Years Ago**

- **Alumnae Step Out**

Mount St. Mary's Alumnae Relations staged its 21st annual scholarship luncheon called "Steppin Out" on April 23rd, in the Grand Ballroom of the Beverly Wilshire Hotel. Actor Burt Reynolds, the guest of honor, [illegible] the program. [illegible] highlighted the afternoon. [illegible] the Lena Hall for endowed scholarships.

**Upcoming Events**

| | |
|---|---|
| May 1 | Mary's Day |
| May 3 - 6 | Final Exams |
| May 7 | Laurel's Day |
| May 8 | Graduation |

Compiled by Patricia Ibanez

## Top Students Will Be Revealed On Laurel's And Mary's Days

By Karen Carbajal

As the school year draws to a close, faculty and staff are once again singling out students for special recognition.

On Laurel's Day, the Doheny students are recognized for academic achievement and outstanding participation in extra curricular activities.

The highest award, the Estelle Doheny Award, is given to an associate of arts graduate. The student is expected to meet the qualifications of one who "personifies the characteristics of Christian service, graciousness and concern." Faculty also evaluate candidates for their potential to make a significant contribution in his or her area. Nine students are under consideration for this award according to the administration.

Last year, Karen Jimenez, a 20-year-old junior Sociology major who is now a Chalon student, was one of two students who received the award. While at Doheny, Jimenez was involved with student government, the Halloween Haunted Campus and Campus Ministry. She worked closely with Maria Lyons, helping organize dances and planning multi-cultural workshops. Jimenez said her experiences at Doheny helped her develop her leadership skills.

At Chalon, Jimenez continues to be active in campus organizations. Among them, she is the secretary for the African American Council of Women.

"Being at Mount St. Mary's College and attending the two campuses has enabled me to have the best of both worlds," Jimenez said, adding that "this thought has deepened my appreciation and understanding of myself, skills, culture and other cultures."

Another prestigious Doheny award is the Community Service award, which is given to a student who has demonstrated active leadership in volunteer service for the Los Angeles community. Veronica Cardona, a 20-year-old Psychology & Child Development major, received the award last year.

Cardona's first priority while a freshman at Doheny was her studies and some volunteer work. It wasn't until her sophomore year, started a Psychology club at Doheny. During Thanksgiving, Cardona developed a canned food project, collecting donations from students in the dorms and houses on campus.

Now a student at Chalon, Cardona is involved with Campus Ministry and she coordinates activities with the Adopt A Sister Program at the Carondelet Center. This year's events with the sisters have included passing out candy at Halloween, a Thanksgiving dinner and Christmas Kris Kringle. Cardona is in the process of organizing a talent show for the sisters in April.

Mary's Day on the Chalon campus is equivalent to Laurel's Day. The President's Award and Outstanding Athlete of the Year are two of the many recognitions given out to students who have demonstrated leadership, scholarship and service to the college.

Last year, Terry Vugar received the President's Award and several other recognitions. Vugar is now a graduate student at Harvard Divinity School. She is spending the year studying the role of religion in the lives of [illegible]. According to a letter Vugar wrote to the College, she plans to "link the areas of Psychology and Theology, looking at the role of religion in women's lives."

Kim Wells, Director of Athletics, said the athletic award is bestowed on the student who has "exhibited strong leadership within the department of athletics, maintained high academic standards and was an example in sportsmanship through the mission of the college experience." She noted that four students are under consideration for this year's award.

In addition to the student awards, one faculty member is singled out for recognition. While the other awards are determined by faculty and administration, the teacher is picked by students. At the time of ASB officer elections, students write in candidates for the teacher and the award is given to whomever receives the most votes.

Mary's Day is scheduled for Sunday, May 1, at Chalon. Laurel's Day will follow on Friday, May 7 at Doheny.

# ENCLOSURE 36

# Mount St. Mary's

As the president of one of the three women's colleges in the western United States, I was very pleased to read "Women-Only Decision Works for Mills College" (Feb. 6), focusing on the success of Mills College. It was dismaying, however, that Mount St. Mary's College, the only women's college right here in Los Angeles, was overlooked in the sidebar about enrollment increases. MSMC's enrollment has increased by more than 20% over the last three years. Our total of 1,935 students in associate, baccalaureate and graduate degree programs represents an all-time high!

MSMC distinguishes itself from other single-sex colleges in several important ways. We are among the most ethnically diverse of all the independent colleges, and have for many years been at the forefront of curricular change designed to support the education of culturally fluent students. Mills cites a student body that is less than a third minority; at MSMC, more than two-thirds of our students are Hispanic, African American or Asian American.

And a final note: Our tuition of $12,474 per year makes us a "best buy" in college education, according to Barron's, U.S. News and other college guides.

SISTER KAREN M. KENNELLY
President, Mount St. Mary's College
Los Angeles

LA Times 2-21-95
page B4

# ENCLOSURE 37

*continued from page 3*

Oracle: Do students ever get to participate in any of the shows?

LM: No, the union laws prohibit it; they have to be union members. The production companies bring in their own union extras through a casting agency. The only time it ever happened that students were used was when "O.C." filmed here, and for a couple of days they used students as "walk-through" background atmosphere for the high school scenes.

Oracle: What do you like best about your job?

LM: The job itself is really fun because I meet so many different people. I market our college in order to bring in different resources during the summer. The summertime for me is entirely different. We have groups that come in and hold conferences and workshops, and stay in residence the dorms. From mid-May to the first week of August, I become the campus dorm mother. I have Summer Conference Assistants, students who work and stay on as group concierges during the summer; they live on campus and help care for the guests 24/7. I coordinate the conferences and am here during the day, and the students take care of our guests in the evenings.

Oracle: It almost sounds busier in the summer.

LM: It is, it's intense; there's no break. But that's when I have the opportunity to meet so many different people. We have a really interesting group of scientists coming next summer for a geneticists' conference on X and Y Chromosome Variations. We should have over 200 in residence and I'm really looking forward to meeting this group. Then there's a group coming of about 200 whose mission is to help build a political base within society's rich and complex "third sector" – the sector of voluntary institutions that includes religious congregations, homeowner groups, recovery groups, parent associations, schools and seminaries. So, although most of our summer groups in residence are education-related, they're not the sort of groups we can host during the school year, since all require residency.

Lisa can't always be in two places at once, so she has an assistant, Cynthia Velasquez, who is Events Coordinator at Doheny. Booking film shoots can be problematic in that every script must first be vetted for appropriateness: production companies must submit the proposed scenes and background stories for approval, which process alone loses more business than it gains. Then there are the logistics of parking that puts further constraints on scheduling. Plus, location bookings overall are a little down this year, not so much from the economy but rather the tentative SAG walk-out that never happened last fall. As a result, new film projects are behind. But that doesn't mean Lisa is any less busy. She's still hard at work, coming up with new ways to keep Mount St. Mary's in the spotlight.

# An Interview with Lisa Melou

By: Rio Hibler

You've all probably seen Lisa, with her signature long blonde hair capped with a jaunty hat, but how many knew she had the best job at the Mount? At least that's what Lisa thinks, and I think you'll agree. As her title states, it's Lisa's job to manage all the events at both Doheny and Chalon, but "events" means more than receiving visitors and setting up AV and tables. One of the ways that Mount St. Mary's College raises money is by renting its campuses as a location for movies, television and commercials – the Mansion at Doheny is a particular favorite of movie location scouts. As a result, Lisa has had the chance to participate in the making of a number of movies, including "The Curious Case of Benjamin Button," "The Princess Diaries," and "Catch Me If You Can," and television shows, such as "House, M.D.," "Chuck," "Mad Men," and "The Mentalist." As you might imagine, she's also had the chance to meet some stars in the process:

Oracle: What are some of your most memorable meetings with the stars of the movies MSMC has hosted?

Lisa Melou: I remember my initial meeting of Brad Pitt: the guard called me on the radio to say that someone had gone past Security on a motorcycle, headed toward the Mansion. I was near the Mansion, so I went to investigate. The motorcycle was stopped in one of the sisters' spaces and I approached the person getting off the bike, to ask him to leave. I got as far as, "Excuse me ..." when he turned around and smiled and said, "Uh-oh. Am I in trouble already?" Brad got to stay where he was, with the sisters' permission. By the way, the baby "Benjamin," at the end of "The Curious Case of Benjamin Button," was Brad's own child. Another great memory for me is of a music video done in the Mansion with Garth Brooks and Trisha Yearwood. Two sisters and I were sitting in the Great Hall, hoping to get a glimpse of Garth ... He walked in the front door, saw us sitting on a couch and said, "Well, hi! Are you the welcoming committee?" I answered him, "Not only do we welcome you, we're your backup singers for the day." "Well, come on then," he said, "let's get going!" He took us to meet Trisha in the Pompeian Room and let us stay the whole afternoon while they filmed, explaining how things were done and what the final would look like. Although the song was absolutely beautiful, unfortunately the video was never released. But we had a private showing and a marvelous time. Fortunately, he never asked us to sing.

Oracle: I'm surprised, knowing how stressful filming can be and also how, nowadays, most sets are tighter than Fort Knox, to hear of that kind of generosity from the actors.

LM: The majority of actors who come to Doheny or Chalon really enjoy our campuses. They love the special ambiance and respond to that feeling when they come here. They really are, in general, very generous with their time and understand that filming is an interruption to our regular business.

Oracle: We do have beautiful campuses.

LM: The person who was absolutely the nicest was Tony Shalhoub, who filmed a couple Episodes of "Monk" here at Chalon. He was a kick, just charming; he actually asked some students to join him during a break and they had a little film industry discussion about how to get into the business, etc. Another actor who was really gracious was Hugh Laurie from "House, M.D." During the filming of "¡Three Amigos!," Martin Short not only introduced himself to everybody but did a dance on the top of the Mansion's South Porch balcony wall.



*continued on page 5*

# ENCLOSURE 38

# Mount Orchestra Festival

*Mount Saint Mary's University, Los Angeles*
*Music Department*
*Presents*

## Masterclass Extravaganza
## for high school and college transfer students
## Sunday, November 20, 2016
## 9:00am- 4:00pm
## Chalon Campus

with the applied music faculty at Mount Saint Mary's University

Andrew Leonard, clarinet
Amy Tatum, flute
Leif Woodward, cello
Cindy Wu, violin
Matthew Ennis, saxophone
Mak Grgic, guitar
Julius Reder Carlson, guitar
Yuri Miyoshi, percussion
Therese Fassnacht, voice
Janelle DeStefano, voice
Chet Swiatkowski, piano
Hak Soon Swiatkowski, piano

- Meet the music faculty and observe how they work with students and ensembles
- Perform in master classes and receive coaching
- Participate in chamber ensemble coaching
- Learn more about the music department at MSMU
- Experience our beautiful campus with scenic views of the ocean and Los Angeles

Mount Saint Mary's University
LOS ANGELES

REGISTER BEFORE NOV 11
$10 registration fee
Register online and view the schedule for the day: https://www.msmu.edu/Undergradate-Bachelor-Programs/Music/Master-Class-for-Highschool-Students.aspx
To learn more about the department and our applied faculty visit: https://www.msmu.edu/undergraduate-bachelor-programs/music/-

What is your participation status? *

High School Participant ▼

# High School Choral Festival

The High School Choral Festival is an annual event at MSMU. Each year hundreds of high school choristers from the Los Angeles area convene for a day of rehearsal and performance. Emphasis is placed on camaraderie and sharing the love the choral art. Our chorus this year is under the direction of Dr.
Sébastien Vallée. Dr. Sebastien Vallée is the Director of Choral Studies at the Schulich School of Music of McGill University in
Montréal, Canada. This year's event will take place **Friday, March 2, 2018** from 9 a.m. - 9 p.m.

In addition to rehearsals and performance, students will have the opportunity to attend the following workshops:

- The Alexander Technique
- Vocal Yoga

A professional audio/video recording of each individual choir performance will be provided by the film and media department at MSMU.

The festival is designed with the intent to promote high standards in choral singing and repertoire. Selected repertoire is expected to have been reviewed by participating choirs beforehand. Further coaching will be take place during rehearsals on the day of the event with the festival choral director. A formal concert is held in the evening where combined choirs perform the prepared repertoire.

Additionally, each school is invited to perform selections from its own repertoire, thus enabling a real sharing of the choral art. **This year's concert will take place in the Mary Chapel at our beautiful Chalon Campus at 7pm.**

Please note the norms relative to individual choir performances:

1. Please send timed repertoire for each group (beginning as well as evening groups) no later than **Friday, February 15, 2018**. Please list the name of choir(s), soloists, accompanist, director, and other pertinent information. Groups from whom this is lacking will have to be excluded from performing singly at the afternoon showcase or evening concert.
2. Time allocated to each school is (6) six minutes and a total of (10) ten minutes for schools with more than one group. This time limitation must be attended to and must be so indicated at the time the program is received at the determined deadline (February 15, 2018). Compliance with this time limitation is essential.

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A registration fee of $15.00 should be sent for each student in your ensemble. Checks should be made out to Mount St. Mary's Music Department. If you plan to participate this year, please fill out the registration form below and mail check to the Music Department by **Friday, February 15, 2018.** You may also submit the completed form by mail to the following address:

Mount Saint Mary's University
Department of Music
12001 Chalon Road
Los Angeles, CA 90049

# Music Department Concert Series

Scholarship Auditions
January 27 & February 3, 9:00am - 2:00pm
Chalon Campus

High School Choral Festival
Friday, March 2, Concert at 7:00pm
Mary Chapel

Women & Music Festival, with Rhiannon Giddens
https://www.WomenInMusicFestival.com/
Sunday, March 25
Performances and Presentations: Doheny Campus, 12:00pm – 6:15pm;
Evening Concert with Rhiannon Giddens: First AME Zion Church,
7:00pm – 8:15pm

Mount Chorus & Singers Spring Sing
Friday, April 20, 7:30pm
Doheny Mansion

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## Parking

For events at the Chalon campus, attendees may park in the Parking Structure. We recommended parking on levels 5 and 6.

Parking is available on Chester Place and in various parking lots for concerts held at the Doheny Mansion.

Handicap parking spaces are available in the Circle, as well as the parking lot directly behind Mary Chapel.

## Tickets

Unless otherwise noted, all Music Department concerts have the following tickets prices:
FREE for seniors, students, faculty and staff
$10 general admission

Tickets are available at the door 30 minutes before the start of each event.

Chalon Campus

12001 Chalon Road
Los Angeles, CA 90049
310.954.4000

Doheny Campus

10 Chester Place
Los Angeles, CA 90007
213.477.2500

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Top of Page

# Concerto Competition for High School Students

## Mount Saint Mary's University Concerto Competition For High School Students

The Mount Saint Mary's University 6th Annual Concerto Competition is open to high school pianists, instrumentalists, and vocalists grades 9-12.

First place winners in each category will perform with the Mount Orchestra under the direction of Chet Swiatkowski on Saturday, November 4, 2017 at 3pm. One GRAND PRIZE winner will be selected as the recipient of $500.

### Repertoire

Solos must be performed from memory. Applicants will provide their own accompanist. All students are required to attend rehearsals and concerts as arranged with the Mount Orchestra music director.

**Pianists/Instrumentalists**: One movement from a standard concerto or concert piece with orchestral accompaniment from the late Baroque or Classical periods (circa 1700-1820).
**Vocalists**: Any aria from a standard opera or oratorio from the late Baroque or Classical periods (circa 1700-1820).

**APPLICATION DEADLINE:** September 15, 2017

Participants will be notified of their audition by September 19, 2017

**Register**: www.msmu.edu/concerto-competition/register

To register, complete the online form and mail your $45 registration fee to:

Music Department, Mount Saint Mary's University
12001 Chalon Road,
Los Angeles, CA 90049
Please make checks payable to "MSMU Music Department"
Direct inquiries to Dr. Therese Fassnacht, tfassnacht@msmu.edu / 310.954.4265

Chalon Campus

12001 Chalon Road
Los Angeles, CA 90049
310.954.4000

Doheny Campus

10 Chester Place
Los Angeles, CA 90007
213.477.2500

# Inaugural Mt. St. Mary's University Invitational Youth Chess Tournament

Ben Eubanks, Tournament Director, REALTOR®, Aloha Royal Hawaiian Realty, Inc. (310) 968-4459
Saturday, February 28, 2015 from 12:30 PM to 4:00 PM (PST)
Brentwood, CA

## Ticket Information

| TYPE | END | | QUANTITY |
|---|---|---|---|
| **RSVP - Inaugural Mt. St. Mary's University Invitational Youth Chess Tournament** | Ended | Free | N/A |

**Thank you for your interest. The event is sold out. We hope you can join us next time!**

## Who's Going

**Connect to see which of your Facebook friends are going to Inaugural Mt. St. Mary's University Invitational Youth Chess Tournament.**

Connect with Facebook

Share Inaugural Mt. St. Mary's University Invitational Youth Chess Tournament

Share Tweet Be the first of your friends to like this.

## When & Where

**Mt. St. Mary's University**
12001 Chalon Road
Campus Center, Humanities Building
Brentwood, CA 90049

Saturday, February 28, 2015 from 12:30 PM to 4:00 PM (PST)

Add to my calendar

## Event Details

# Inaugural

# MT. ST. MARY'S UNIVERSITY

# INVITATIONAL YOUTH CHESS TOURNAMENT

## Organizer

**Ben Eubanks, Tournament Director, REALTOR®, Aloha Royal Hawaiian Realty, Inc. (310) 968-4459**

Contact the Organizer

View organizer profile

13 past events on Eventbrite

Inaugural Mt. St. Mary's University Invitational Youth Chess Tournament

Things To Do In Brentwood, CA

Tournament Hobbies

*"Building Champions One Move at a Time"*

## Ages 5-16

## Mt. St. Mary's University

**12001 Chalon Road**

**Campus Center, Humanities Building**

**Brentwood, CA. 90049**

**(Parking Fee for visitors: $5)**

## Saturday, February 28, 2015

**12:30-4:00 pm(Please arrive promptly at 12:30 for check-in)**

**Swiss Tourney Format**

***Play 5 Fully timed rounds, play 5 different opponents***

***Rated and Non-rated***

## *$300.00 IN TOTAL CASH AWARDS!*

***PRE-REGISTRATION REQUIRED, NO EXCEPTIONS!***

**Contact Ben Eubanks, REALTOR®, Tournament Director**

**(310) 968-4459, beeubanks@yahoo.com, (310) 437-6690 Fax**

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*The decision of the Tournament Director is final regarding any and all disputes.*

***Proudly sponsored by Aloha Royal Hawaiian Realty, Inc.***

***http://aloharoyalhawaiian.industryaccess.com***

Have questions about Inaugural Mt. St. Mary's University Invitational Youth Chess Tournament? Contact Ben Eubanks, Tournament Director, REALTOR®, Aloha Royal Hawaiian Realty, Inc. (310) 968-4459

## class notes

### '74

**Henry A. Alviani** has been appointed associate professor of music and director of choral studies at Kutztown University of Pennsylvania. The appointment follows his 11 years as director of choral and vocal music studies at Clarion University of Pennsylvania.

**Margaret Avila** celebrated her 44th anniversary as a registered nurse and nurse practitioner by completing her doctoral degree at the University of San Diego in 2014. Her dissertation was titled, "Social Justice & Public Health Nursing in California." She continues to practice as a nurse practitioner serving the underserved and uninsured in downtown Los Angeles while teaching in the Accelerated BSN program at the Mount. She was recently elected Los Angeles chapter president for the National Association of Hispanic Nurses.

### '82

**Lisa (Kimble) Edmonston,** Emmy Award-winning broadcast journalist, has been named producer and contributor of The Bakersfield Californian's weekly digital lifestyle show, "Live Well." Edmonston also writes monthly columns for Bakersfield Life Magazine and is the author of the social graces blog, "It Manners a Lot."

### '89

**Monica (Espinoza) Little** is a graduate of the nursing program and has been living in Massachusetts since 1996. Last summer, she attended the Roy Adaptation Model conference held at Boston College. She was able to chat with Sister Calista Roy, CSJ, who presented at the conference. Her niece, Sarah Espinoza, is now a freshman at the Mount.

Photo: Phillip Jordan

**Raise a glass!**

Alums and friends who attended the "Taste at the Mount" event on June 7 raised nearly $10,000 for the alum-founded Emergency Book Fund. All proceeds from the event will help current Mount students pay for their textbooks.

### '96

**Kristina (Dam) Chadwick** was recently promoted to associate director in toxicology and to therapeutic area head in metabolic diseases and fibrosis for drug safety evaluation at Bristol-Myers Squibb Company.

### '97

**Krisianna (Trager-Straw) Bock** was honored as a Rising Star by the San Fernando Valley Business Journal at its Women in Business Awards in April.

### '01

**Kathleen (Kavanaugh) Murdy** was honored by the Catholic Press Association, finishing in third place in novels for her book "Song of the Dove," a story of Mary of Nazareth, published by ACTA Publications. She earned a master's in religious studies from Mount St. Mary's in 2000.

### '02

**Natalia Mattan-Hung** now works as a patent agent for a law firm in the area of life science/biotechnology.

### '05

**Nancy Lorenz-Vega** published a young adult novel, "The Strength of Ballerinas," in September with Cedar Fort Publishing & Media.

### '06

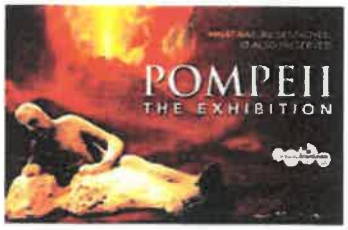
**Erica Huntzinger** published her first children's book, "Cosmo Finds His Forever Home," in May with Tate Publishing.

### '07

**Claudia Preza** joined the Mount's institutional advancement team as a gift planning officer, engaging alums around our alma mater's mission. She graduated from the Weekend College in 2007 with a bachelor's degree

# calendar

## JOIN US




### The wonders of ancient Pompeii

Journey through the ages to the ashes of Pompeii on Nov. 1 through a special "Expand Your Mind" program. Begin the day with a champagne brunch inside the Doheny Mansion's Pompeian Room as Jane Crawford, instructor of history and political science, delights you with the history of this ancient Roman city. Then head to the nearby California Science Center for a self-guided tour of "Pompeii: The Exhibition." Tickets for the brunch and exhibition are $40. To make reservations, visit msmcalums.la.edu/expand2014, or contact Jeanne Ruiz '63, director of engagement and donor relations, at 213.477.2512 or at jaruiz@msmc.la.edu.

### Music Department fall events

The music department is holding several concerts this fall. The Nov. 2 concert will feature Tesserae, an instrumental ensemble specializing in music from the early 17th century. Music instructor Ian Pritchard is a founding member of this group.

On Nov. 5, instructor Matt Ennis will be joined by student Alexis Fillingames for an evening of classical saxophone music. Then on Dec. 5, the Mount Chorus & Singers will perform carols at their annual Christmas concert.

For more information, contact Therese Fassnacht, chair of the music department, at tfassnacht@msmc.la.edu.

### Travel to the top of the world — the Swiss Alps and the Italian Lakes

Next summer, join President Ann McElaney-Johnson and Mount alums to experience the timeless magic of alpine vistas and glacial lakes. From July 5-14, 2015, the Alumnae Association's annual trip will take travelers to the "top of the world" — St. Moritz, Switzerland. At an elevation of 6,089 feet, this pristine destination has beautiful wooden chalets, lush valleys and snow-capped peaks. Spend time exploring Switzerland by rail, cable car and boat before moving on to the southern side of the mountains to enjoy the lovely lakes of Italy — Lake Como, Lake Maggiore and Lake Orta. The group will take the Bernina Express to Tirano, then visit several sites in Milan: the Santa Maria Delle Grazie church, which holds Da Vinci's masterpiece, "The Last Supper;" the museum at the La Scala opera house; and the opulent Duomo cathedral. Finally, the group will cruise Lake Como, visit the Bellagio resort located on its shore, and explore the Borromean Islands on Lake Maggiore.

These are just a few of the highlights. For a day-by-day look at the itinerary, visit http://mtsmar.ahitravel.com/promolisting.aspx. This program is $3,295 if booked before Dec. 2, 2014. Plane fare is not included. For more information, contact Jeanne Ruiz '63, director of engagement and donor relations, at 213.477.2512 or at jaruiz@msmc.la.edu.

## upcoming events

| | |
|---|---|
| Oct. 11 | Homecoming 2014 (Chalon Campus) |
| Oct. 12 | White Mass: Celebrating Healthcare Professionals (Cathedral of Our Lady of the Angels, Los Angeles) |
| Oct. 25 | Mount Orchestra Fall Concert (Chalon Campus) |
| Nov. 11 | Filmfest: A Night of Cinema and Conversation (Chalon Campus) |
| Dec. 5 | Mount Chorus & Singers Carol Concert (Chalon Campus) |
| Dec. 7 | Christmas Magic at the Mansion (Doheny Campus) |
| March 19 | Fourth annual release of the Report on the Status of Women and Girls in California® (Doheny Campus) |

This calendar represents only some of the events at Mount St. Mary's College. For up-to-date listings, visit msmc.la.edu. For alum events, visit msmcalums.la.edu.

# José Drudis-Biada Art Gallery

## The Bridge at the End of the Road

The Bridge at the End of the Road

Current Exhibit
Map of the Art Gallery

The José Drudis-Biada Art Gallery is located on the Chalon campus, set in the foothills of the Santa Monica Mountains, overlooking the LA basin and the Santa Monica shoreline. The exhibition program, was started under the guidance of Sister Ingatia Cordis in 1974.

The Gallery program reflects the current cultural issues faced by artists, collectors, museum curators, students of the college, and the general public. Although the Gallery is located within the college grounds, much of its active audience participation and support is from the outside community.

José Drudis-Biada's artistic contributions and personal generosity have touched many, especially those of us affiliated with Mount Saint Mary's University. His paintings enrich the viewers' eye and remain an inspiration to artists and students alike. When a little boy, his father sent him to study with a local art teacher, Ruiz Picasso, the father of Pablo Picasso. His life has been rich with achievements and is a treasured friend of Mount Saint Mary's University.

José-Drudis Hall, an edifice to excellence in education, will continue to facilitate the students' quest for learning and serve as a center for the appreciation of fine art.

The College Collection consists of 92 works, including oil paintings, watercolors and drawings spanning the long and prolific career of José Drudis-Biada.

**José Drudis-Biada Gallery**
**12001 Chalon Rd**
**Los Angeles, CA 90049-1599**
**310.954.4360**

Visit us on Facebook.

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- Request Information

Resources & Culture
- José Drudis-Biada Art Gallery
  - About José Drudis-Biada
  - Exhibits
  - Hours and Directions
  - Mailing List

# Sponsorship Packages

Mount Saint Mary's University, Los Angeles, is the exclusive Southern California partner of Ready to Run® with the Center for American Women and Politics at Rutgers, The State University of New Jersey. At Ready to Run, prominent political leaders and campaign professionals provide education, training and mentoring for women interested in running for political office, working on a campaign or getting involved in public service. As a sponsor, you will receive excellent exposure and benefits, including branding, media placement and access to a diverse audience of community leaders, corporate executives, public officials and more.

Sponsor Now

Click here to view the PDF.

| | |
|---|---|
| **$10,000 Suffragette Sponsor*** | • An opportunity to be featured in the event video<br>• Verbal recognition by MSMU President at main event and President's Reception<br>• Premier recognition on event signage and collateral and the MSMU event website (with hyperlink to sponsor's website) |

- Ten (10) event tickets, reserved seating and preferred parking
- Optional: Premier Event Expo space (1 table)
- A 25% discount on tickets for additional guests

**$5,000 Senate Chamber Sponsor***

- Verbal recognition by MSMU President at main event
- Recognition on event signage and collateral and the MSMU event website (with hyperlink to sponsor's website)
- Eight (8) event tickets, reserved seating and preferred parking
- Optional: Event Expo space (1 table)

**$2,500 Assembly Chamber Sponsor***

- Six (6) event tickets and reserved seating
- Recognition on event signage and collateral and MSMU event website (with hyperlink to sponsor's website)

**Starting at $30,000 (Annually) Unstoppable Sponsor***

As an Unstoppable Sponsor your company will get three (3) times the exposure to the MSMU community and 2,000 event attendees each year. Starting at $30,000, this sponsorship includes Suffragette-level benefits for each event (including additional perks) or can be customized to suit your needs. The Unstoppable sponsorship covers your support throughout the year at these high-impact events:

**THE REPORT ON THE STATUS OF WOMEN AND GIRLS IN CALIFORNIA™**
Thursday, March 22, 2018
Skirball Cultural Center
Los Angeles
msmu.edu/statusofwomen

**READY TO RUN®**
Saturday, April 28, 2018
Mount Saint Mary's University, Chalon Campus
12001 Chalon Rd., Los Angeles
msmu.edu/R2R

**WOMEN'S LEADERSHIP CONFERENCE**
Saturday, Sept. 15, 2018
Mount Saint Mary's University, Chalon Campus
12001 Chalon Rd., Los Angeles
msmu.edu/WLC

**For more information**

**Heather Schraeder**
Director of Special Events and Public Programs
Mount Saint Mary's University

213.477.2761 or hschraeder@msmu.edu

**Dr. Jackie Filla**
Associate Professor of Political Science
Mount Saint Mary's University
310.954.4419 / 412.551.8496 or jfilla@msmu.edu

*A portion of your sponsorship will be tax-deductible

Chalon Campus

12001 Chalon Road
Los Angeles, CA 90049
310.954.4000

Doheny Campus

# ENCLOSURE 39

JANUARY 2016

# Chalon NEIGHBOR NEWSLETTER

Mount Saint Mary's University LOS ANGELES

University President Ann McElaney-Johnson with Councilmembers Bonin, Cedillo and MSMU students.

## Mount Saint Mary's University Honored by City Council for 90th Anniversary

On August 28, Mount Saint Mary's University was honored by Councilmember Mike Bonin on its 90th anniversary and for the work that the University does for women and girls in the City of Los Angeles. Councilmember Gil Cedillo, who represents the Doheny Campus of the University, also participated in the presentation at the Los Angeles City Council meeting.

## Update on Wellness Pavilion

The Chalon Wellness Pavilion will be a two-story, multi-use facility located at the northern part of the Chalon Campus. It will sit on the existing footprint of the pool, fitness center, student affairs housing, facilities department and security offices. It will incorporate the current parking area into a two-story parking facility.

Currently, due to the small size, only about 150 students a day can take advantage of the fitness facilities. The new facility will provide our students, faculty and staff space for fitness and wellness activities, as well as provide students with an area in which they can socialize and study. By providing these facilities on campus, it will encourage students to stay on campus for their fitness and recreation needs.

The University is preparing for the entitlement process, which will include a full Environmental Impact Report (EIR). As part of this process, there will be several opportunities for public input. Once all entitlements have been received, construction is tentatively planned to begin in the summer of 2017.

## MSMU to be Part of Councilmember's Transportation Collaborative

Mount Saint Mary's is proud to be a member of Councilmember Mike Bonin's recently-announced Transportation Collaborative. Councilmember Bonin will host the first meeting in early 2016.

## Classes at Mount Saint Mary's Begin on January 11

Mount Saint Mary's educates its students on an ongoing basis about safe and respectful driving in the neighborhood through emails, in-person trainings by student affairs and enforcement of University policies. These efforts have been aided by the hiring of a new Community Relations Officer, Tiffany Hall, in the Campus Security Department. She has been actively patrolling at the entrance to the campus, and has been assigned to observe university activity in the

CON'T

neighborhood to assist in identifying students, faculty or staff who are driving in an unsafe manner. If you see Officer Hall in the neighborhood, please be sure to stop and say hello!

## Ready to Run™ Campaign Training for Women

The Ready to Run™ program, which provides nonpartisan campaign training for women interested in serving in public office, will be held on Saturday, April 9. Historically held at the Chalon Campus, the event has been moved to the Doheny Campus in downtown Los Angeles in order to help alleviate neighborhood traffic from the event. If you are interested in attending the event, please contact Debbie Ream at dream@msmu.edu.

## Report on the Status of Women and Girls Event to be Held at Skirball

The 5th annual release of the Report on the Status of Women and Girls in California® will be held on Wednesday, March 30, at the Skirball Cultural Center. This year the event will honor female pioneers of change. The event, which in past years was held at the downtown Doheny Campus, will sell out fast, and registration is free. To access past reports or to RSVP, please visit msmu.edu/statusofwomen.

## Chalon Campus Events

The following events are scheduled to be held at the Chalon Campus during the Spring 2016 semester.

Monday, Jan. 11, 2016: Classes begin

Sunday, Jan. 17: C.G. Jung Retreat (approx. 50 outside guests)

Wednesday, Jan. 27: Cokie Roberts event (approx. 200 outside guests)

Wednesday, Feb. 4: Live at the Mount Admission Event. Annual event held for high school students to introduce them to the college experience. (approx. 280 outside guests, and about five school buses).

Friday, Feb. 19: High School Choral Festival (approx. 200)

Saturday and Sunday, Feb. 27-28: Music Teachers Association of California open house/student evaluations (approx. 600 over two full days, with parents)

Sunday, April 10: Admitted Students Day (approx. 800)

Sunday, April 24: National Coalition of Girls Schools (approx. 150)

Saturday, April 30: Expanding Your Horizons conference (approx. 250)

Thursday, May 4: Last day of classes

## CHALON CAMPUS CLOSURES

**MONDAY, JAN. 18**
Martin Luther King Jr. Holiday
Campus closed

**MONDAY, FEB. 15**
President's Day Holiday
Campus closed

**FEB. 29 - MARCH 4**
Spring Break
No classes

**FRIDAY, MARCH 25**
Good Friday Holiday
Campus closed

## QUESTIONS?

FOR QUESTIONS ABOUT THE UNIVERSITY, OR TO REPORT A CONCERN, PLEASE CALL OUR COMMUNITY RELATIONS HOTLINE AT 310.954.4490 OR EMAIL DEBBIE REAM, DIRECTOR OF COMMUNICATIONS AND MARKETING, AT DREAM@MSMU.EDU.

# ENCLOSURE 40

**Adrian McDonald <AMcDonald@filmla.com>**

4/7/17

to me, Danielle

Attached is a list of activity at 12001 Chalon going back to 2008. Please let me know if you have any questions.

Adrian McDonald
Research Analyst
FilmL.A., Inc.
6255 W. Sunset Blvd., 12th Floor
Hollywood, CA 90028
Office (213) 977-8636

| permit_# | production_title | location_address | film_start | production_company | type_of_production |
|---|---|---|---|---|---|
| F00017715-A | 90210 | 12001 CHALON RD | 6/30/2009 | CBS CORPORATION | TV DRAMA |
| F00018089 | 90210 EPISODE 202 | 12001 CHALON RD | 7/13/2009 | CBS CORPORATION | TV DRAMA |
| F00018585-A | 90210 | 12001 CHALON RD | 7/30/2009 | CBS CORPORATION | TV DRAMA |
| F00022273 | 90210 | 12001 CHALON RD | 11/23/2009 | CBS CORPORATION | TV DRAMA |
| F00023359 | 90210 EPISODE 219 | 12001 CHALON RD | 1/8/2010 | CBS CORPORATION | TV DRAMA |
| F00024362 | 90210 EPISODE 222 | 12001 CHALON RD | 2/10/2010 | CBS CORPORATION | TV DRAMA |
| F00024362-A | 90210 EPISODE 222 | 12001 CHALON RD | 2/10/2010 | CBS CORPORATION | TV DRAMA |
| F00026644-A | THE MENTALIST EPISODE 223 | 12001 CHALON RD | 4/13/2010 | WARNER BROTHERS ENTERTAINMENT INC. | TV DRAMA |
| F00029540 | 90210 EPISODE 301 | 12001 CHALON RD | 7/14/2010 | CBS CORPORATION | TV DRAMA |
| F00036402 | 90210 EPISODE 320 | 12001 CHALON RD | 2/4/2011 | CBS CORPORATION | TV DRAMA |
| F00037184 | 90210 EPISODE 322 | 12001 CHALON RD | 2/28/2011 | CBS CORPORATION | TV DRAMA |
| F00038576-A | MONIQUE | 12001 CHALON RD | 4/9/2011 | GAY ROSENTHAL PRODUCTIONS | TV REALITY |
| F00040038 | THE PROTECTOR EP103 | 12001 CHALON RD | 5/17/2011 | FTP PRODUCTIONS LLC | TV DRAMA |
| F00040038-A | THE PROTECTOR EP103 | 12001 CHALON RD | 5/23/2011 | FTP PRODUCTIONS LLC | TV DRAMA |
| F00055705 | 90210 - #508 | 12001 CHALON RD | 9/24/2012 | CBS EYE PRODUCTIONS | TV DRAMA |
| F00060949 | MODERN FAMILY | 12001 CHALON RD | 2/5/2013 | TWENTIETH CENTURY FOX TELEVISION MODERN FAMILY | TV SITCOM |

| | | | | | |
|---|---|---|---|---|---|
| F00079834-A | RECOVERY ROAD | 12001 CHALON RD | 6/4/2014 | PRODCO INC | TV PILOT |
| F00109625-A | GORMANS | 12001 CHALON RD | 6/28/2016 | ARTISTS VIEW ENTERTAINMENT | COMMERCIAL - STANDARD |
| F00116278-A | THE LAST SHIP | 12001 CHALON RD | 12/14/2016 | TURNER NORTH CENTER PRODUCTIONS | TV DRAMA |
| F00116278-B | THE LAST SHIP | 12001 CHALON RD | 12/14/2016 | TURNER NORTH CENTER PRODUCTIONS | TV DRAMA |
| F00116278-C | THE LAST SHIP | 12001 CHALON RD | 12/15/2016 | TURNER NORTH CENTER PRODUCTIONS | TV DRAMA |
| S00094332 | BEST BUY BACK TO SCHOOL | 12001 CHALON RD | 5/28/2015 | ELLE SULLIVAN WILSON & ESW PRODUCTIONS | STILL PHOTO |

Find Movies, TV shows, Celebrities and more... All Pro |
Watchlist

# Most Popular Titles With Filming Locations Matching "12001 chalon road"

17 titles.

ad feedback

1. Modern Family (2009 TV Series)
   Episode: The Future Dunphys (2013)
   Mount St. Mary's College - 12001 Chalon Road, Bel Air, Los Angeles, California, USA

2. The O.C. (2003 TV Series)
   Mount St. Mary's College - 12001 Chalon Road, Bel Air, Los Angeles, California, USA

3. 90210 (2008 TV Series)
   Mount St. Mary's College - 12001 Chalon Road, Bel Air, Los Angeles, California, USA

4. Monk (2002 TV Series)
   Episode: Mr. Monk Goes Back to School (2003)
   Mount St. Mary's College - 12001 Chalon Road, Bel Air, Los Angeles, California, USA

5. Less Than Zero (1987)
   Mount St. Mary's College - 12001 Chalon Road, Bel Air, Los Angeles, California, USA

6. Mission: Impossible (1966 TV Series)
   Episode: Operation 'Heart' (1967)
   Mount St. Mary's College - 12001 Chalon Road, Bel Air, Los Angeles, California, USA

7. Mission: Impossible (1966 TV Series)
   Episode: The Cardinal (1968)
   Mount St. Mary's College - 12001 Chalon Road, Bel Air, Los Angeles, California, USA

8. Mission: Impossible (1966 TV Series)
   Episode: Pilot (1966)
   Mount St. Mary's College - 12001 Chalon Road, Bel Air, Los Angeles, California, USA

9. Death Becomes Her (1992)
   Mount St. Mary's College - 12001 Chalon Road, Bel Air, Los Angeles, California, USA

10. Falcon Crest (1981 TV Series)
    Episode: For Better, for Worse (1984)
    Mount St. Mary's College - 12001 Chalon Road, Bel Air, Los Angeles, California, USA

11. Falcon Crest (1981 TV Series)
    Episode: The Odyssey (1983)
    Mount St. Mary's College - 12001 Chalon Road, Bel Air, Los Angeles, California, USA

12. The Glass House (2001)
    Mount St. Mary's College - 12001 Chalon Road, Bel Air, Los Angeles, California, USA

13. High Anxiety (1977)
    Mount St. Mary's College - 12001 Chalon Road, Bel Air, Los Angeles, California, USA

14. The Winds of War (1983 Mini-Series)
    Mount St. Mary's College - 12001 Chalon Road, Bel Air, Los Angeles, California, USA
    Sandstone Horse Sales - 1666 Hidden Valley Road, Thousand Oaks, California, USA

15. Alex & Emma (2003)
    Mount St. Mary's College - 12001 Chalon Road, Bel Air, Los Angeles, California, USA

16. Some Kind of Hero (1982)
    Mount St. Mary's College - 12001 Chalon Road, Bel Air, Los Angeles, California, USA

17. Elephant Skin (2012 Short Film)
    Mount St. Mary's College - 12001 Chalon Road, Bel Air, Los Angeles, California, USA

# ENCLOSURE 41

## Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII . . . . . ☐

| | | | | (A) Total revenue | (B) Related or exempt function revenue | (C) Unrelated business revenue | (D) Revenue excluded from tax under sections 512-514 |
|---|---|---|---|---|---|---|---|
| Contributions, Gifts, Grants and Other Similar Amounts | 1a | Federated campaigns | 1a | | | | |
| | b | Membership dues | 1b | | | | |
| | c | Fundraising events | 1c | | | | |
| | d | Related organizations | 1d | 80,000 | | | |
| | e | Government grants (contributions) | 1e | 3,565,704 | | | |
| | f | All other contributions, gifts, grants, and similar amounts not included above | 1f | 7,896,350 | | | |
| | g | Noncash contributions included in lines 1a-1f $ | | 296,637 | | | |
| | h | **Total.** Add lines 1a-1f | | | 11,542,054 | | |
| Program Service Revenue | | | Business Code | | | | |
| | 2a | TUITION AND FEES | 611710 | | 96,565,418 | 96,565,418 | |
| | b | FOOD SERVICE | 721310 | | 4,507,329 | 4,507,329 | |
| | c | HOUSING | 721310 | | 4,151,709 | 4,151,709 | |
| | d | DA CAMERA SOCIETY | 611710 | | 689,547 | 689,547 | |
| | e | FILM INCOME | 611710 | | 100,517 | 100,517 | |
| | f | All other program service revenue | | | 23,617 | 23,617 | |
| | g | **Total.** Add lines 2a-2f | | | 106,038,137 | | |
| Other Revenue | 3 | Investment income (including dividends, interest, and other similar amounts) | | | 2,004,330 | | -297,036 | 2,301,366 |
| | 4 | Income from investment of tax-exempt bond proceeds | | | | | | |
| | 5 | Royalties | | | | | | |
| | | | (i) Real | (ii) Personal | | | | |
| | 6a | Gross rents | 388,264 | | | | | |
| | b | Less rental expenses | 271,571 | | | | | |
| | c | Rental income or (loss) | 116,693 | | | | | |
| | d | Net rental income or (loss) | | | 116,693 | | | 116,693 |
| | | | (i) Securities | (ii) Other | | | | |
| | 7a | Gross amount from sales of assets other than inventory | 24,275,292 | | | | | |
| | b | Less cost or other basis and sales expenses | 23,205,710 | | | | | |
| | c | Gain or (loss) | 1,069,582 | | | | | |
| | d | Net gain or (loss) | | | 1,069,582 | | | 1,069,582 |
| | 8a | Gross income from fundraising events (not including $ _____ of contributions reported on line 1c) See Part IV, line 18 | a | | | | | |
| | b | Less direct expenses | b | | | | | |
| | c | Net income or (loss) from fundraising events | | | | | | |
| | 9a | Gross income from gaming activities See Part IV, line 19 | a | | | | | |
| | b | Less direct expenses | b | | | | | |

**Part VIII Statement of Revenue**

Check if Schedule O contains a response or note to any line in this Part VIII ☐

| | | | | (A) Total revenue | (B) Related or exempt function revenue | (C) Unrelated business revenue | (D) Revenue excluded from tax under sections 512-514 |
|---|---|---|---|---|---|---|---|
| Contributions, Gifts, Grants and Other Similar Amounts | 1a Federated campaigns | 1a | | | | | |
| | b Membership dues | 1b | | | | | |
| | c Fundraising events | 1c | | | | | |
| | d Related organizations | 1d | 245,000. | | | | |
| | e Government grants (contributions) | 1e | 4,347,571. | | | | |
| | f All other contributions, gifts, grants, and similar amounts not included above | 1f | 15,407,178. | | | | |
| | g Noncash contributions included in lines 1a-1f $ | | 24,941. | | | | |
| | h Total. Add lines 1a-1f | | ▶ | 19,999,749. | | | |
| Program Service Revenue | | Business Code | | | | | |
| | 2a TUITION AND FEES | 611710 | | 90,853,038. | 90,853,038. | | |
| | b FOOD SERVICE | 721310 | | 3,971,798. | 3,971,798. | | |
| | c HOUSING | 721310 | | 3,862,681. | 3,862,681. | | |
| | d DA CAMERA SOCIETY | 611710 | | 674,461. | 674,461. | | |
| | e FILM INCOME | 611710 | | 93,387. | 93,387. | | |
| | f All other program service revenue | 611710 | | 23,505. | 23,505. | | |
| | g Total. Add lines 2a-2f | | ▶ | 99,478,870. | | | |
| | 3 Investment income (including dividends, interest, and other similar amounts) | | ▶ | 2,027,137. | | -125,911. | 2,153,048. |
| | 4 Income from investment of tax-exempt bond proceeds | | ▶ | | | | |
| | 5 Royalties | | ▶ | | | | |
| | | (i) Real | (ii) Personal | | | | |
| | 6a Gross rents | 235,210. | | | | | |
| | b Less rental expenses | 309,331. | | | | | |
| | c Rental income or (loss) | -74,121. | | | | | |
| | d Net rental income or (loss) | | ▶ | -74,121. | | | -74,121. |
| | | (i) Securities | (ii) Other | | | | |
| | 7a Gross amount from sales of assets other than inventory | 25,624,759. | | | | | |
| | b Less cost or other basis and sales expenses | 22,863,900. | | | | | |
| | c Gain or (loss) | 2,760,859. | | | | | |
| | d Net gain or (loss) | | ▶ | 2,760,859. | | | 2,760,859. |
| Other Revenue | 8a Gross income from fundraising events (not including $ _____ of contributions reported on line 1c) See Part IV, line 18 | a | | | | | |
| | b Less direct expenses | b | | | | | |
| | c Net income or (loss) from fundraising events | | ▶ | | | | |
| | 9a Gross income from gaming activities See Part IV, line 19 | a | | | | | |
| | b Less direct expenses | b | | | | | |
| | c Net income or (loss) from gaming activities | | ▶ | | | | |
| | 10a Gross sales of inventory, less returns and allowances | a | | | | | |
| | b Less cost of goods sold | b | | | | | |
| | c Net income or (loss) from sales of inventory | | ▶ | | | | |
| | Miscellaneous Revenue | Business Code | | | | | |
| | 11a MISCELLANEOUS INCOME | 611710 | | 519,470. | | | 519,470. |
| | b ADMIN RECOVERY | 611710 | | 96,789. | | | 96,789. |
| | c | | | | | | |
| | d All other revenue | | | | | | |
| | e Total. Add lines 11a-11d | | ▶ | 616,259. | | | |
| | 12 Total revenue. See instructions. | | ▶ | 124,808,753. | 99,478,870. | -125,911. | 5,456,045. |

**Part VIII Statement of Revenue**

Check if Schedule O contains a response to any question in this Part VIII . . . . . ☐

| | | | | (A) Total revenue | (B) Related or exempt function revenue | (C) Unrelated business revenue | (D) Revenue excluded from tax under sections 512, 513, or 514 |
|---|---|---|---|---|---|---|---|
| Contributions, Gifts, Grants and Other Similar Amounts | 1a | Federated campaigns | 1a | | | | |
| | b | Membership dues | 1b | | | | |
| | c | Fundraising events | 1c | | | | |
| | d | Related organizations | 1d | 85,450 | | | |
| | e | Government grants (contributions) | 1e | 4,819,822 | | | |
| | f | All other contributions, gifts, grants, and similar amounts not included above | 1f | 5,580,959 | | | |
| | g | Noncash contributions included in lines 1a-1f $ | | 122,468 | | | |
| | h | **Total.** Add lines 1a-1f | | | 10,486,231 | | |
| Program Service Revenue | | | Business Code | | | | |
| | 2a | TUITION AND FEES | 611710 | | 79,754,931 | 79,754,931 | |
| | b | HOUSING | 721310 | | 4,184,766 | 4,184,766 | |
| | c | FOOD SERVICE | 721310 | | 4,004,841 | 4,004,841 | |
| | d | | | | | | |
| | e | | | | | | |
| | f | All other program service revenue | | | | | |
| | g | **Total.** Add lines 2a-2f | | | 87,944,538 | | |
| Other Revenue | 3 | Investment income (including dividends, interest, and other similar amounts) | | | 1,609,015 | | -47,110 | 1,656,125 |
| | 4 | Income from investment of tax-exempt bond proceeds | | | | | | |
| | 5 | Royalties | | | | | | |
| | | | (i) Real | (ii) Personal | | | | |
| | 6a | Gross rents | 269,813 | | | | | |
| | b | Less rental expenses | 264,021 | | | | | |
| | c | Rental income or (loss) | 5,792 | | | | | |
| | d | Net rental income or (loss) | | | 5,792 | | | 5,792 |
| | | | (i) Securities | (ii) Other | | | | |
| | 7a | Gross amount from sales of assets other than inventory | 17,584,919 | | | | | |
| | b | Less cost or other basis and sales expenses | 14,087,592 | | | | | |
| | c | Gain or (loss) | 3,497,327 | | | | | |
| | d | Net gain or (loss) | | | 3,497,327 | | | 3,497,327 |
| | 8a | Gross income from fundraising events (not including $ _____ of contributions reported on line 1c) See Part IV, line 18 | a | | | | | |
| | b | Less direct expenses | b | | | | | |
| | c | Net income or (loss) from fundraising events | | | | | | |
| | 9a | Gross income from gaming activities See Part IV, line 19 | a | | | | | |
| | b | Less direct expenses | b | | | | | |
| | c | Net income or (loss) from gaming activities | | | | | | |
| | 10a | Gross sales of inventory, less returns and allowances | a | | | | | |
| | b | Less cost of goods sold | b | | | | | |
| | c | Net income or (loss) from sales of inventory | | | | | | |
| | | Miscellaneous Revenue | Business Code | | | | | |
| | 11a | DA CAMERA SOCIETY | 611710 | | 535,540 | 535,540 | | |

**Part VIII Statement of Revenue**

| | | | | (A) Total revenue | (B) Related or exempt function revenue | (C) Unrelated business revenue | (D) Revenue excluded from tax under sections 512, 513, or 514 |
|---|---|---|---|---|---|---|---|
| Contributions, gifts, grants and other similar amounts | 1a | Federated campaigns | 1a | | | | |
| | b | Membership dues | 1b | | | | |
| | c | Fundraising events | 1c | | | | |
| | d | Related organizations | 1d | 318,300 | | | |
| | e | Government grants (contributions) | 1e | 3,708,331 | | | |
| | f | All other contributions, gifts, grants, and similar amounts not included above | 1f | 4,290,295 | | | |
| | g | Noncash contributions included in lines 1a-1f $ 1,288,041 | | | | | |
| | h | **Total.** Add lines 1a-1f | | 8,316,926 | | | |
| Program Service Revenue | | | Business Code | | | | |
| | 2a | TUITION AND FEES | 611710 | 71,892,119 | 71,892,119 | | |
| | b | HOUSING | 721310 | 3,761,087 | 3,761,087 | | |
| | c | FOOD SERVICE | 721310 | 3,607,752 | 3,607,752 | | |
| | d | | | | | | |
| | e | | | | | | |
| | f | All other program service revenue | | | | | |
| | g | **Total.** Add lines 2a-2f | | 79,260,958 | | | |
| Other Revenue | 3 | Investment income (including dividends, interest and other similar amounts) | | 1,248,300 | | -45,053 | 1,293,353 |
| | 4 | Income from investment of tax-exempt bond proceeds | | | | | |
| | 5 | Royalties | | | | | |
| | | | (i) Real | (ii) Personal | | | |
| | 6a | Gross rents | 102,778 | | | | |
| | b | Less rental expenses | 161,438 | | | | |
| | c | Rental income or (loss) | -58,660 | | | | |
| | d | Net rental income or (loss) | | -58,660 | | 1,393 | -60,053 |
| | | | (i) Securities | (ii) Other | | | |
| | 7a | Gross amount from sales of assets other than inventory | 8,844,703 | | | | |
| | b | Less cost or other basis and sales expenses | 6,832,023 | | | | |
| | c | Gain or (loss) | 2,012,680 | | | | |
| | d | Net gain or (loss) | | 2,012,680 | | | 2,012,680 |
| | 8a | Gross income from fundraising events (not including $ _____ of contributions reported on line 1c) See Part IV, line 18 | a | | | | |
| | b | Less direct expenses | b | | | | |
| | c | Net income or (loss) from fundraising events | | | | | |
| | 9a | Gross income from gaming activities See Part IV, line 19 | a | | | | |
| | b | Less direct expenses | b | | | | |
| | c | Net income or (loss) from gaming activities | | | | | |
| | 10a | Gross sales of inventory, less returns and allowances | a | | | | |
| | b | Less cost of goods sold | b | | | | |
| | c | Net income or (loss) from sales of inventory | | | | | |
| | Miscellaneous Revenue | | Business Code | | | | |
| | 11a | DA CAMERA SOCIETY | 611710 | 758,722 | 758,722 | | |
| | b | MISCELLANEOUS INCOME | 611710 | 416,468 | | | 416,468 |

## Part VIII Statement of Revenue

| | | | (A) Total revenue | (B) Related or exempt function revenue | (C) Unrelated business revenue | (D) Revenue excluded from tax under sections 512, 513, or 514 |
|---|---|---|---|---|---|---|
| Contributions, gifts, grants and other similar amounts | 1a Federated campaigns . . 1a | | | | | |
| | b Membership dues . . . . 1b | | | | | |
| | c Fundraising events . . . . 1c | 336,510 | | | | |
| | d Related organizations . . . 1d | 276,451 | | | | |
| | e Government grants (contributions) 1e | 3,653,336 | | | | |
| | f All other contributions, gifts, grants, and similar amounts not included above 1f | 4,775,519 | | | | |
| | g Noncash contributions included in lines 1a-1f $ | 197,080 | | | | |
| | h **Total.** Add lines 1a-1f . . . . . ▶ | | 9,041,816 | | | |
| Program Service Revenue | | Business Code | | | | |
| | 2a TUITION AND FEES | 611710 | 67,989,520 | 67,989,520 | | |
| | b HOUSING | 721310 | 4,052,499 | 4,052,499 | | |
| | c FOOD SERVICE | 721310 | 3,581,070 | 3,581,070 | | |
| | d | | | | | |
| | e | | | | | |
| | f All other program service revenue | | | | | |
| | g **Total.** Add lines 2a-2f . . . . . ▶ | | 75,623,089 | | | |
| | 3 Investment income (including dividends, interest and other similar amounts) . . . . . ▶ | | 1,361,760 | | -1,407 | 1,363,167 |
| | 4 Income from investment of tax-exempt bond proceeds . . ▶ | | | | | |
| | 5 Royalties . . . . . ▶ | | | | | |
| | | (i) Real | (ii) Personal | | | |
| | 6a Gross Rents | 101,945 | | | | |
| | b Less rental expenses | 162,439 | | | | |
| | c Rental income or (loss) | -60,494 | | | | |
| | d Net rental income or (loss) . . . . . ▶ | | -60,494 | | 10,453 | -70,947 |
| | | (i) Securities | (ii) Other | | | |
| | 7a Gross amount from sales of assets other than inventory | 20,139,768 | | | | |
| | b Less cost or other basis and sales expenses | 16,135,532 | | | | |
| | c Gain or (loss) | 4,004,236 | | | | |
| | d Net gain or (loss) . . . . . ▶ | | 4,004,236 | | | 4,004,236 |
| Other Revenue | 8a Gross income from fundraising events (not including $ 336,510 of contributions reported on line 1c) See Part IV, line 18 . . . a | 33,790 | | | | |
| | b Less direct expenses . . . b | 234,746 | | | | |
| | c Net income or (loss) from fundraising events . . ▶ | | -200,956 | | | -200,956 |
| | 9a Gross income from gaming activities See Part IV, line 19 . a | | | | | |
| | b Less direct expenses . . . . . b | | | | | |
| | c Net income or (loss) from gaming activities . . ▶ | | | | | |
| | 10a Gross sales of inventory, less returns and allowances . a | | | | | |
| | b Less cost of goods sold . . b | | | | | |
| | c Net income or (loss) from sales of inventory . . ▶ | | | | | |
| | Miscellaneous Revenue | Business Code | | | | |

# ENCLOSURE 42

Archives
MSMC


# THE ORACLE

## Mount St. Mary's College

"Keeping the Mount informed...from campus to campus"

April 28, 2003

12001 Chalon Road, Los Angeles, CA 90049
10 Chester Place, Los Angeles, CA 90007

Volume 9
Issue 5


# Diversity Counts -

## Survey the Results

**Campus Diversity Survey Results Come Up Sunny**

**Erica Carroll, News Editor**

The results are in from the college-wide Student Diversity Climate Survey from November of last year. Results include high praise for the Mount's commitment to diversity as well as a near consensus that interactions with students of different racial groups on campus are generally positive (95% agreed.) While the amount of student respondents is somewhat lower than ideal (only 22% of students responded), the distribution of respondents closely mirrors the overall distribution of students, making the results statistically viable. Interestingly, 82% of those who responded have been at the Mount 2 or fewer years.

The survey included a variety of diversity related questions, and thus a variety of results. First, 87% of respondents felt that diversity was very important to them, especially students from minority backgrounds. The first set of questions involved whom students thought the Mount was welcoming to. Overall, 92% of students "strongly agreed" that MSMC is welcoming to female students, 62% felt the same about students of color, 59% felt that white students are welcome, 37% about students of disability, 34% felt that lesbian, gay, and bisexual students are welcome, and 23% "strongly agreed" that male students are welcome. This petering off of agreement that disabled and gay students are encouraged is one point that suggests weakness in the college. However, the very high marks in other categories suggests that Mount students are quite satisfied with the school's welcoming of a wide range of races and ethnicities.

The next set of questions dealt with students' comfort level on campus. An overwhelming 93% of respondents feel accepted by students, faculty, and staff whose background is different from their own. Students also feel very comfortable with fellow students regardless of their ethnicity, gender, sexual orientation, disability status, age, and religious affiliation (see figure 5). When it comes to discussing race and ethnicity, overall students are "moderately comfortable," however, interestingly, white students are significantly less comfortable than students of color.

> *only* 34% felt that lesbian, gay, and bisexual students are welcome
>
> This point suggests an area of weakness in the college.

Continued on page 2

## Solitude Lost in Campus Transformation?

By Jenny Kane

We deal with our share of hassles living on a campus this far out in the middle of nowhere, on a mountain, alone to commune with the howling coyotes.

And I don't mean to complain or sound ungrateful for the occasional obstacles to my solitude and quiet interludes in between classes. These things are to be expected, or at least I have grown used to the lawnmowers and vacuum cleaners going off at eight in the morning. Maybe I've been spoiled. I like it when I can walk outside the residence halls and look out at the Pacific Ocean and see Catalina island and how the wind works with the waves on a clear day. But on Sunday morning, March 30, I walked outside Rossiter and found myself confronted with a deconstructed frame of a ford Taurus, cut in half. A movie prop I was told. Oh, great.

-continued on page 8

# Multi-Cultural Night

## A Tradition of Diversity Celebration

When MC's Laura Herrera and Erica Carroll took the stage of the Little Theater April 3rd, the crowd was already rowdy with sorority and club chants, cheers, and applause. The acts that followed only drew more energy from a packed house.

First, the ladies from the Residence Hall Association presented a hilarious rendition of various Disney tunes, singing and dancing and acting all the way. This Disney montage was broken up by the stand up comedy (impressions!) from Saturday Night Live given by one of the members. Kappa Delta Chi members followed, dancing in an act called, "Shoo Fly, Don't Bother Me," in which "fly girls" danced first and then handed the stage off to their frog-costumed counterparts who danced, hopped, and cheered their way through the rest of the act.

> " Pi Theta Mu took home the Gold "

-continued on page 8

# Human Rights Advocacy

## Mount Students Host Film Festival

By: Cristen Ferguson

On April 8 and 22 the Mount hosted its first film festival. The topic: social justice. The first evening went off so well that the Little Theatre was packed to more than its capacity.

The turnout was a pleasant surprise to Sociology 131, the class that had organized the event. With the high tide of apathy that has flooded the campus, it was refreshing to see so many students in attendance. Although many came for extra credit and because friends in the class had poked and prodded them into attending, the post-screening response was overwhelming.

After the film *Afghanistan Year 1380*, students became concerned about the problem of land mines plaguing the country. One of the Sociology 131 class did not show the film with the intention of depressing the audience, it was the goal of the class to educate those in attendance.

> "Through education comes awareness, and through awareness comes advocacy."

Someone once asked me "Why care so much? It's not as if one person can really change very much."

I don't see it that way. Much like the infamous MSMC t-shirts, I feel we are "in the world to change the world." As for one person not being able to effect change, change starts with individuals. If no one cared

Inside this Issue:


Discovering Art.....page 3
Relaxation 101.....page 7

# Prisoners of Paradise?

These days I don't know what to believe anymore or even what to listen to without having to question the source and unspoken biases of the informants and reporters. The idea of being a prisoner in a society which is perceived as some sort of heaven in the eyes of many across the globe, forces me to reexamine everything I was once told about this safe, free and democratic nation.

What we are fed is supposed to nourish both mind and body, but what happens when the food is poorly prepared, tainted by someone far removed, yet intrinsically involved in the distribution of indispensable resources for an entire population? The word pawns comes to mind. When I realize, in certain situations, that at some point I was misinformed, or that I was allowed to continue believing in something that doesn't exist or was based on a lie, I consider myself a mindless robot, responding to life (not living it for myself), being told what to say, how to act, without the capacity to think objectively about anything, unable to come up with anything original , subject to the slightest change in weather or economic balance of the world or the next trend in fashion. Ultimately, it's a feeling of helplessness, an inability to do anything, to even begin to see changes in the world.

Inside me, there exists a desire to know what's really going on in the world, to experience everything first hand, to feel the atrocities endured by the world's innocent victims of apathy and warmongering. But on my way out the door to catch my plane headed anywhere else in the world except here, I realize that I have nothing to complain about. Why would I give up my warm bed? I ask myself a thousand related questions - why give this up, for what? For truth? For a lifelong redmark from the persistent slap in the face, as I wake up to the way the rest of the world really lives.

There are those people, like myself, who have to keep the nuts and bolts of capitalism running "smoothly," we can't all be running off to join the peace corps and giving up our desk jobs and construction contracts to go work on human rights' campaigns and documentaries and grassroots movements to improve the living conditions for the rest of the world. We have to take care of ourselves, right? Maybe we can go on living with the propaganda, being ok with the shopping malls and the nail-bitingly unoriginal Gap commercials. The McDonald's golden arches, the comforting sight of a Starbucks right across the street from the one you're sitting in. Leave all this behind? Nah, I wouldn't dream of it.

"...living a grotesque and shameful lie."
We don't all have to be prisoner of this paradise

OR would I?

Even spending just a week away from a city setting, surrounded by nothing bu the raw materials of life – a lonely beach, a deserted meadow, blanketed forest – sends shock waves through the electric vibrations, running rampant through veins unaccustomed to fresh air and a lack of public restrooms at every turn. In such solitary moments I find myself wrapped in the natural state of my existence, and I begin to wonder how I can actually function in Los Angeles.

How can I go on living in such an environment in which I am constantly subjected to an incessant flux of advertisements and slogans intertwining themselves with my unsuspecting brain waves. And I wonder why I have a hard time sleeping at night... what do I have do in the morning, what didn't I get done today, I wonder what's gonna happen on the next episode of... and on and on. I wonder why I can't sleep.

And so, here I find self-deception and prescription drugs go hand-in-hand. In America, we like to believe we have a cure for everything. Just check out the self-help sections blossoming at your nearest bookstore.

We have the answer for your entire assortment of closet organizing needs. The propaganda of consuming is so overwhelming, no wonder it feels like we have no time for ourselves. Who are we anymore, except the product of the brand labels we wear and the next "best-for-you" food you eat and car you drive and job you have friends, oh you're so lucky to have such a wonderful house - for your stuff - what's that you're wearing it's intoxicating.

Well actually, it's suffocating me, clogging my lungs and brain, so that I feel I am unable to think for myself anymore.

I'd like to question all of this that the film *Prisoner of Paradise* has brought up for me. I believe we are, indeed, prisoners of our own paradises. We create them, erect our lives in their midst and worship the security of our presupposed happiness.

But what is the foundation of that happiness? Will it all vanish once the show is over and the movie had ended?

Or will many of us simply go on "...living a grotesque and shameful lie." Too enchanted with our own fairytale images and lives of storybook endings to upset the delicate balance and willing suspension of disbelief.

We don't all have to be prisoners of this paradise. It's a paradise if you believe in it, and the prison can be exposed. Simply open your eyes. Don't be lulled into complacency. Turn off the television and learn to think for yourself.

# Monk Set on Campus

continued from page 1

The television show, MONK, seemed to invade the entire campus. The lawns were littered with cables and ladders, the church steeple became a clock tower, the Mary statue in the circle was covered up for three days - she never saw the light of day.

Crews arrived at six in the morning the first day, seven the next. Rattling generators and crashing equipment were unwelcome early morning wake-up calls. Even worse was the situation with parking, and not to mention the portable toilets parked in front of the fitness center. Yes, that's exactly what I want to look at and smell when I'm enjoying an afternoon by the pool.

Cut! Rolling! *and still* at eleven o'clock Tuesday night – the crews kindly asked

I talked with residents who had to move entire beds in order to get to the blinds and shut them. It was a beautiful evening. I wanted to stare outside and watch the stars come out as usual, allow the breeze to air out my room. I could leave, granted, take a walk, but it is my room.

The one question I would like to ask is could this not have been done over spring break, or at least on the weekend? Whose schedule are we working around? Does a television show and its truck-loads of props and people take priority on a college campus, which is supposed to pride itself on its beautiful campus?

# Mutli-Cultural Night

continued from page 1

Sigma Lecious, ladies from an off-campus multicultural sorority, followed up with a step routine and dance that encouraged a barrage of sorority spirit in the audience. Next, the girls from Na Pua O Ka 'Aina (the Hawaiian club) presented a Hula to music from Lilo and Stitch that soothed and pleased the crowd. Latinas Unidas followed them with modern dancing to "Latino Beats."

The African American Council of Women, competing at MCN for the first time, came next with a dance to assorted soul and hip-hop music. As they left the stage in a hail of applause, FASA came on to a high-energy mix of "modern and traditional" dance which included a semi-traditional routine by the two men in the act. Finally, Pi Theta Mu stepped their way to the stage to perform a modern step and

graphed routine hit a snag when technical difficulty prevented their music from playing, but the ladies graciously stayed on stage until the problem was fixed to finish their first place winning routine.

Judges Dr. Symeonette, Sr. Terrera, Adriana Salazar, and Lisa Villa tallied their results, and the winners were announced to a very enthusiastic audience and group of performers. Pi Theta Mu took home the gold, first-timers AACW earned second place honors, and FASA took home the third place trophy. All in all, it was an evening of excitement and energy.

# ENCLOSURE 43

Gmail

# Weekend Update 12.09.2016

1 message

**Brentwood Homeowners Association** <info@brentwoodhomeowners.org>
Reply-To: info@brentwoodhomeowners.org
To:

Sat, Dec 10, 2016 at 6:04 AM

BRENTWOOD HOMEOWNERS ASSOCIATION

## Mansionization

The LA City Council voted this week to hold the line on large scale homes on R1 Zoned lots. While the revised, more restrictive ordinance will not take effect until early next year, the vote affirms their commitment to stopping the tide of "McMansions."

Further to our warning from last week, online retailers are now asking shoppers to beware. If you have a vacation planned, please remind everyone in the household to note when packages are set to arrive, and ask friends or neighbors to clear the porch daily!

## MSMU Filming

Next Wednesday and Thursday (Sept 14 & 15), there may be *simulated gunfire* associated with filming taking place on the campus of Mount St Marys University. This is not associated with last week's report of gunfire in the Kenter Canyon area, which we understand may have been fireworks.

# ENCLOSURE 44

MOUNT ST. MARY'S
ARCHIVES

Mount St. Mary's College

# The Oracle

12001 Chalon Road
Los Angeles, CA 90049

February 2, 1998

Volume III, Number VII

# Reaping the Benefits of Carpooling

*By Veronica Aguilera*
*Staff Writer*

Tired of looking for parking spaces or of taking the bus to school everyday? Well, now your frustrations can come to an end because the Mount has started the Student Carpool Program.

According to the Mount's Student Carpool Program brochure, the purpose of the carpool program is to "reduce parking congestion on the Chalon campus in a way that is beneficial to everyone."

Marie Tanner, one of the program's coordinators said that the Student Carpool Program provides students with benefits such as reserved parking spaces on the fourth floor (this only applies to Commuters), reduced parking fees, discounts and a guaranteed ride home.

Students who are part of the carpool program receive a carpool permit, which one of the carpoolers must display along with a Mount parking decal in their window. Every carpooler receives a $15 discount from the regular parking fee, and an extra $15 is also added to their on-campus munch money which each carpooler can use in the Deli. Tanner explained these benefits apply to both residents and commuters. In addition, students who carpool to campus have a guaranteed ride home in case they need to leave home due to an emergency. Students are reimbursed up to $50 per ride and get three emergency rides per semester. The student, whether a resident or commuter needs to save the receipts, fill out a Guaranteed Ride Home form and turn it in to Student Affairs or Residence Life.

Anna Intharathut and Sylvia Alvarado register interested students in the the Campus Center. (Photo by Mona Demby)

Although the Student Carpool Program was initiated last fall, "students have responded really well," said Anna Intharathut who is a third year student and of the carpool program coordinators.

Intharathut continued, saying students do not have to pay any fees in order to become part of the carpool program, they just receive the benefits. In order for students to receive their benefits every semester, commuters must register their carpool every semester and carpool two or more times a week. Residents on the other hand, only have to carpool to campus once a week from home and also register their carpool every semester in order to receive the same benefits.

If anyone is interested in becoming part of the Student Carpool Program, forming a carpool or obtaining more information about the program, contact the Carpool coordinators—Marie Tanner, Anna Intharathut, Sylvia Alvarado and Sheryl Favloga—or Student Affairs for more information. Students can also call the Carpool Hotline at (310) 954-4003 to get further assistance.

## Athena's Guide to What's Inside

**Page Two...**

•Check out Upcoming Events on Campus in the *Mount News Flash.*

**Page Three...**

•Link Up With the Entertainment Scene Around L.A.

**Page Four...**

•How much do you know about Date Rape Drugs?

**Page Five...**

•Tips for an Inexpensive Valentine's Day

**Page 8...**

•*The Oracle's* Tribute to Black History Month

UPCOMING EVENTS for the Getty Center during the Month of February:

•February 11, 7:00pm
Getty Center Auditorium, The Getty Center Panel: Sites of Origin and Marketplaces of Identity: Part I
Olvera Street Panelists: William Estrada, El Pueblo de Los Angeles Historic Monument,
Charles Briggs, University of California, San Diego,
Diane Gharardo, University of Southern California
Reservations are required; please call (310) 440-7300

•February 18, 7:00pm
Getty Center Auditorium, The Getty Center Lecture: The Geography of Time: The Nile Mosaic and the Library at Praeneste
Professor Gloria Ferrari Pinney, University of Chicago
Reservations are required; please call (310) 440-7300

•February 19, 7:00pm
Museum Lecture Hall, The Getty Center Lecture: Ruins of the New and Monuments of the Past

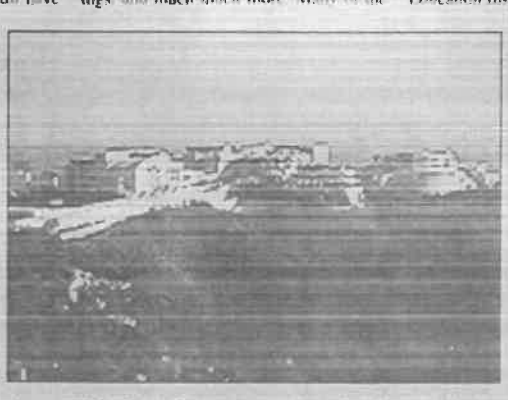
# The Long Awaited Opening of The Getty Center

*By Norma Marquez*
*Staff Writer*

Where can you experience breath taking views of the L.A. area and still have the opportunity to observe European paintings, decorative arts and many more priceless works of art?

Your answer is sitting on a hilltop in the Brentwood area of Los Angeles, overlooking a gorgeous view of the Los Angeles area, the Santa Monica Mountains and the Pacific Ocean. The answer is also visible from the Mount. It is the J. Paul Getty Center. The Getty was opened to the public in December of 1997 after years of construction. The Getty was designed by architect Richard Meier and is under the direction of John Walsh Jr.

The Getty is, in and of itself, a work of art, since it provides a [illegible]



A view of the Getty Center as seen from the Mount. (Photo by Mona Demby)

you enter the museum you will find fourteen galleries of French furniture, four 18th century paneled rooms, paintings by Rembrandt, Monet, Renoir, Cezanne, Vincent Van Gogh, Michelangelo drawings and much much more. Many of the organizations of the J. Paul Getty Trust: the J. Paul Getty Museum, the Getty Research Institute for the History of Art and the Humanities, the Getty Conservation Institute, the Getty Education Institute for the Arts, the Getty Information Institute and the Getty Grant Program.

According to the Getty Education Institute for the Arts: The Getty Center promises to bring the arts to new audiences throughout the nation with programs devoted to arts education, art and cultural heritage, scholarship, and conservation."

The Getty is open Tuesday and Wednesday from 11 a.m. to 7 p.m. Thursday and Friday from 11 a.m. to 9 p.m., and Saturday and Sunday from 10 a.m. to 6 p.m. Admission to the Getty is free, but a $5 parking fee

***Whatever!***

# Ideas for Valentine's Day Gifts

*By Lisa Coleman*
*Staff Writer*

In the words of Biz Markie, "it's spring again" and love is in the air... well, at least when the smog has cleared. Anyway, the day of love has once again ambushed us while we are still trying to regroup our wallets from the money sucking holidays. But never fear, I am here to give you some great gift ideas for Valentine's Day that are relatively inexpensive, but do not have to look like they are. Who knows? Maybe your gift recipient may even think you spent a lot of money on their gift and get you something that *really* is expensive. Either way it goes you win.

**• Silk**

Just a little sexy something for the serious lovers out there. Boxers, nightgowns, robes, bed sheets, are just a few silk items. Whatever you choose your special someone will definitely melt, especially into you.

**• What To Do**

Go to an exclusive department store and get it wrapped there, they will never know.

**• The Spot**

T.J Maxx, Ross, Strouds or other discount department stores

**• Flowers**

This is a great gift for that special guy in your life, especially if he is new on your team. Sunflowers, tulips, orchids, etc. are a sure hit. Roses are still nice, but get over it. Oh yeah, kill the baby's breath, way too tacky! This gift is definitely out of the norm, you will have your fly guy blushing like a little boy.

**• What To Do**

Purchase gold cellophane wrapping paper and ribbon, wrap each flower individually. He will think you spent a small fortune.

**• The Spot**

Farmers Market, local flower shops, grocery stores.

**• Personalized Gift Baskets**

There is no way you can lose with this gift because it is filled with everything you know your honey likes. You could fill it with favorite fragrances, lotions, aftershave, candy, books etc. Fill this basket of love with all their fancies.

**• What To Do**

Purchase a lovely basket of your choice and transparent cellophane wrapping paper. Wrap each item individually, then wrap the whole basket.

**• The Spot**

Wherever your honey's favorite things are located at. You can purchase baskets at places like Kmart, Pic and Save or other discount department stores

These gift ideas are sure to get you smooches and more smooches. Think of it this way, your pockets will still be fat and you will end up getting a gift that nine times out of ten will be more expensive then what you gave them. True, it is the thought that counts, but who cares, they will never know. Well, I hope I made your Valentines' Day stress free. Just remember I am trying to help YOU out!

Mucho Amor Para Todos
Much Love To Everyone
xoxoxoxxoxoxoxoxoxox

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***The Oracle*** is now seeking individuals interested in applying for the position of

## *Managing Editor.*

**Responsibilities include:**

- Developing an Ad Program
- Making contacts with Businesses and Corporations in the L.A area
- Enhancing ***The Oracle's*** Classified Ad Program
- Handling the day-to-day budget of ***The Oracle***

*previous newspaper experience NOT required, only a sincere interest and willingess to commit

THIS IS A GREAT OPTORTUNITY FOR INDIVIDUALS INTERESTED IN GETTING **REAL WORLD** BUSINESS EXPERIENCE

(will your degree be enough, or do you want to get a foot in the door?)

**Please contact:** ***The Oracle***
12001 Chalon Rd. Box #52
Los Angeles, Ca. 90049
(310) 954-4122
e-mail: oracle@msmc.la.edu

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**Are you interested in:**

- Photography
- Journalistic Writing
- Graphic Design/Newspaper Layout

**OR IN BECOMING A CONTRIBUTING WRITER (THIS INCLUDES ALL STUDENTS, FACULTY, STAFF AND ALUMNI) OR A CONTRIBUTING PHOTOGRAPHER?**

***The Oracle*** welcomes you to become part of the staff. We are a bi-monthly newspaper, committed to reporting issues affecting the Mount Community and the world beyond.

**Please contact:** ***The Oracle***
12001 Chalon Rd. Box# 52
Los Angeles, Ca. 90049
(310) 954-4122 or e-mail at oracle@msmc.la.edu

***We meet EVERY Tuesday and Thursday from 6:30 to 7:30 in the Student Activities Office. Feel free to stop by!***

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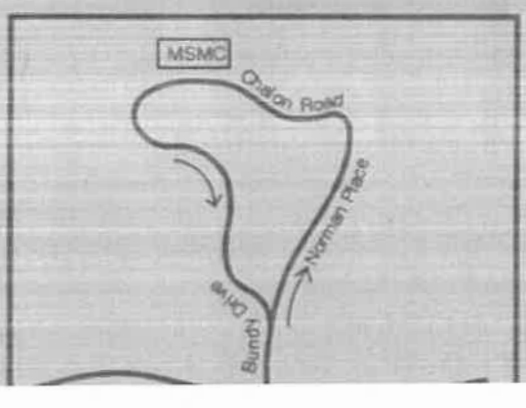



All vehicles traveling to the Chalon Campus of Mount St. Mary's College, 12001 Chalon Road, Los Angeles, must turn north on Bundy Drive from Sunset Boulevard, RIGHT ON NORMAN PLACE, left on Chalon Road and right into the Mount St. Mary's College driveway.

When exiting the College, all vehicles must turn RIGHT ON CHALON ROAD and left on Bundy.

The speed limit is 25 mph on these streets.

This traffic route has been made in agreement

# ENCLOSURE 45

# Mount Saint Mary's University
# Student Handbook

***Chalon Campus***
*12001 Chalon Road*
*Los Angeles, CA 90049*

***Doheny Campus***
*10 Chester Place*
*Los Angeles, CA 90007*

This student handbook belongs to:

Name: _____

Telephone: _____

Email: _____

**You may search this handbook electronically by entering keywords:**
On a PC: use "Ctrl+F" and enter the term you wish to search in the search bar.
On a MAC: Use "Command+F" and enter the term you wish to search in the search bar.

## OFF-CAMPUS BEHAVIOR

MSMU students have a responsibility as members of both the Mount community and as keepers of the CSJ tradition of caring for "the dear neighbor" to demonstrate respectful and civil behavior both on and off campus. This means that MSMU obliges all students, both resident and non-resident, to demonstrate responsible citizenship in the local community.

Therefore, MSMU reserves the right to refer any student involved in disruptive, disorderly, or destructive behavior, or any behavior that is illegal or in opposition to generally accepted standards as expressed in the Athenian Promise, to the Student Conduct Board.

## PARKING ON CAMPUS

Parking on campus is a privilege. For the safe control of traffic and parking on Mount Saint Mary's University (MSMU) Chalon and Doheny campuses, the following parking regulations apply to all students, faculty, staff, and visitors, and are subject to change.

### Adherence to Expectations, Rules, and Regulations

All members of the community are expected to drive in a safe, quiet, and courteous manner, in strict compliance with applicable traffic guidelines, regulations, and traffic laws, throughout the University campuses, and in neighborhoods adjacent to the campuses. Unsafe, loud, and/or discourteous driving may result in fines and/or loss of on-campus parking privileges. As members of the University community, we must drive in a manner that is both responsible to and respectful of the neighborhoods in which we live.

The registration of a vehicle on campus and purchase of a parking permit does not guarantee a parking place, but affords the registrant the opportunity to park in designated parking areas when space is available. Parking on campus throughout the year, including break periods, is by permit only. Parking permits are non-transferable and can result in loss of your parking permit.

The University is not responsible for losses due to theft and/or damage(s) to vehicles while on, traveling to or from University property.

Everyone pays for parking There is no free parking – everyone Is required to pay to park on MSMU campuses. This rule applies and may be enforced seven days a week, 24 hours a day, nights, weekends, and even holidays. Vehicles must display a current and valid permit at all times.

Reserved spaces Unless otherwise noted or specifically marked on the space itself – parking lots and spaces marked "Reserved" or with an individual's name are reserved at all times: 24 hours a day, seven days a week, 365 days a year. Do not park there at any time, for any duration of time, for any reason.

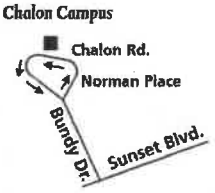
**Parking Permits**
A University issued parking permit entitles the registered permit holder(s) to park in any legal space designated for that permit type is: a) space is available, b) the permit is displayed properly, and c) the vehicle is parked in accordance with the guidelines and regulations. Information regarding purchasing of permit and permit prices are available on the Transportation and Parking Portal.

All vehicles operated and parked on University property by students, faculty, and staff must be registered with Business Office and/or Transportation Department (University-owned vehicles are exempt). Vehicles are registered by obtaining a parking permit and are valid for the period specified thereon.

Abuse of privilege Persons who provide false vehicle information or uses a lost, stolen, forged, altered, photocopied, or counterfeit parking permit is subject to parking citation(s), immobilization, loss of the right to hold a permit in the future, and/or referral to Student Affairs for conduct review – daily parking permits included. Refunds will not be issued.

**Chalon Loop**
In agreement with the neighboring community, all members of the University community (students, faculty, staff, guests) must comply with the official established traffic-flow pattern when entering and exiting the Chalon Campus.

Established traffic-flow When approaching the Chalon campus, drivers must go North on Bundy, and then North on Norman Place to Chalon Road (making a right turn into campus). When exiting the Chalon campus, drivers must take Chalon Road to South Bundy, so as to avoid going South on Norman Place (making a right turn out of campus).




**No left turns.** Left turns entering and exiting Chalon are not permitted at any time for any reason, and will result in a parking citation. Failure to comply with the official traffic-flow pattern will result in $75 citation(s) and/or loss of parking permit privileges.

**Neighboring communities.** In addition, we ask that students not bring cars to campus with the expectation that they can be parked on the streets or public areas of our neighboring communities within a two mile radius of the Chalon campus only. Mount Saint Mary's University requests that Chalon commuter students refrain from parking in the neighborhood, including along Chalon

Road, Norman Place and Bundy Drive for the safety of the community. MSMU works with its neighbors to reduce traffic flow and parking in nearby neighborhoods. As a member of MSMU's community, students are expected to be active participants in the University's good neighbor policies.

**Overnight Resident Student Parking.** Chalon resident students and their guests are not permitted to park their vehicles overnight on any public street surrounding the campus – including Chalon Road, Norman Place and Bundy Drive. Resident students are required to purchase a parking permit and park their vehicle **on campus** in spaces designated for resident students.

**Parking Permits and Allocation of Parking Lots**
Parking on Chalon and Doheny campuses are required to have a valid parking permit displayed 24 hours a day, 7 days a week (holidays and weekends included).

**Handicap parking spots.** Parking in designated spaces reserved for disabled vehicles must have a state-issued disabled license plate/placard, or temporary permit distributed by Campus Events. Those who do not have the appropriate identification will incur a parking fine.

**Where to park** All permits allow the permit holder to park at both campuses

| | Chalon Campus | Doheny Campus |
|---|---|---|
| **General** | Parking structure A<br>Lot J | AAA Lot<br>Ken Skinner Parking Pavilion (must obtain access)<br>Figueroa Lot |
| **Resident Student** | Lot I | |
| **Faculty/ staff** | Lot B<br>Lot D<br>Lot E<br>Lot F | Chester Place<br>St. James<br>Ken Skinner Parking Pavilion (must obtain access) |
| **Reserved** | Lot C (reservation and handicapped parking only) | Behind B7<br>Behind Building 745 (designated parking) |

# ENCLOSURE 46

**Subject:** RE: From Stef Michaels
**Date:** Wednesday, September 26, 2012 at 10:12:43 AM Pacific Daylight Time
**From:** Adventure Girl Query
**To:** 'Debbie Ream'

Thank you Debbie for the update.

Stef

**From:** Debbie Ream [mailto:DReam@msmc.la.edu]
**Sent:** Tuesday, September 25, 2012 2:01 PM
**To:** Adventure Girl Query
**Subject:** RE: From Stef Michaels

Hi, Stefanie, I just wanted to get back to you and let you know we were successful in identifying two of the three vehicles you noted below, and the students have been referred to Student Affairs.

Thanks again!

Debbie Ream

**From:** Adventure Girl Quer
**Sent:** Friday, September 21, 2012 4:26 PM
**To:** Debbie Ream
**Subject:** From Stef Michaels

Hi Debbie,

Hope this finds you well.

I have a few cars to report coming down Norman. Two today- the other a couple of days ago.

Here goes.
5ML are first few on the license plate- I believe it was a Black (Toyota)- not sure on the make- was going a bit fast- but it was a male driving.

Today- 4:15 pm. Two Toyotas- both with MSM tags

1 Red – first few numbers/letters on plate: 6BZA
1 Silver following- 6UWK is the start on the plate.

Hope you have a nice weekend,

Stef

**Subject:** Re: Out of Office: Car turned onto Norman
**Date:** Friday, April 12, 2013 at 8:19:26 AM Pacific Daylight Time
**From:** Stefanie Michaels
**To:** Debbie Ream

Hi Debbie-
Two more this morning.

6tk was all I could grab as the black car blew through one of the Norman stop signs on the way up the hill

And 6mq silver small car who almost hot me as she turned down Norman and I was turning back into my driveway.

What more can be done to stop this Debbie? These are dangerous situations- especially since I was almost body injured a couple of months ago and now turning into my own drive way- my vehicle was at risk.

We're being patient, we're working with you all, but at the same time- feeling frustrated.
Also- no security vehicle from MSM has been spotted lately- what is happening with this?
Thanks.

Sent from my iPhone

On Mar 26, 2013, at 1:15 PM, Debbie Ream <DReam@msmc.la.edu> wrote:

> I will be out of the office the week of March 25, returning to the office April 1. If you need immediate assistance, please contact Pia Orense at porense@msmc.la.edu. Thank you.

**Subject:** Accident on Norman
**Date:** Thursday, October 31, 2013 at 6:45:41 PM Pacific Daylight Time
**From:** Stefanie Michaels
**To:** Debbie Ream

Hi Debbie,
Hope this finds you doing good.

This morning at 6:30 am, we heard a crunch. Sure enough two students, one coming down Norman, one going up, Crashed into each other.
Phil went out to make sure everyone was ok, and it seemed so and amicable as they exchanged information.

Just thought I'd give you the heads up. It's dark and poorly lit up here now at that time in the a.m.

Not sure how you can make these kids understand why they shouldn't speed, or turn down Norman?????

Thanks Debbie.
Stef

**Subject:** RE: Bundy Residents
**Date:** Thursday, February 4, 2010 at 2:04:34 PM Pacific Standard Time
**From:** Debbie Ream
**To:** 'Stefanie Michaels'

I've checked with Security, and there were about 4 trucks that left our campus about that time. Do you recall what type of truck it was, so we can follow up with the appropriate vendors. Any additional information you can provide will help us as we talk to them.

Thanks so much for your help.

Debbie Ream

-----Original Message-----
From: Stefanie Michae
Sent: Thursday, February 04, 2010 10:35 AM
To: Debbie Ream; 'Robin Stevens'
Cc: 'Ellen King'; 'Julian Keeling'; 'Jessyca Avalos'; 'Nancy Gettelman'; 'Raymond Klein'
Subject: RE: Bundy Residents

Debbie,

I just caught the HUGE Semi-truck heading down Norman right now. It seems nothing has changed and the disrespect to our neighborhood continues.

Whether it came from MSM or Carondolet- it needs to stop. The truck is too massive, the hill too steep for it to come down on Norman.

AGAIN, please handle this.

Stefanie

-----Original Message-----
From: David Diaan [mailto
Sent: Saturday, July 25, 2015 1:09 PM
To: 'dream@msmu.edu' <dream@msmu.edu>
Subject: MSM special Olympics event !!!

Dear Debbie,
Please look at the photo attached.
This bus driver going through Saltair today had no idea he had to take Bundy.
He then told me... " Many more buses are scheduled to go through to MSM today!"
You should inform the homeowners of such events and you should make sure these buses do not come through streets like Saltair.
This is careless behavior especially now that you are fully aware of our complaints about these issues with MSM.

Sincerely,
David Diaan

-----Original Message-----
From: David Davoodian [mailto:
Sent: Saturday, July 25, 2015 1:00 PM
To: David
Subject:

**From:** Debbie Ream <dream@msmu.edu>
**Date:** February 26, 2016 at 2:22:19 PM PST
**To:** 'Stefanie Michaels' <
**Subject: RE: Can you tell me why**

Stefanie, just wanted to follow up. I received this information from our Campus Security. A Sysco truck broke down on campus in the early afternoon on Monday. At around 3:30pm, a tow truck from Sysco brought up another truck to connect to the trailer that had broken down earlier. Then, it turned out that the second truck Sysco brought would not start. So two Sysco trucks were broken down. One at the entrance, blocking the roadway and facing the wrong direction, and the other towards the upper end of the campus. A third Sysco truck had to be sent from Ventura, where the company was based, to assist. The first truck was able to be towed down Bundy Drive, but the third tow truck that had to take the second tow truck and the first broken down truck and trailer couldn't turn around, and went down Norman. It was a calamity of errors, and Sysco is well aware of the problems this caused for the neighbors. The university regrets the problem, I believe Sysco will be issuing their own apology to the neighbors, and I will pass it along when I receive it.

Hope that you have a pleasant weekend.

Debbie Ream

-----Original Message-----
From: Stefanie Michaels <
Sent: Monday, February 22, 2016 11:20 PM
To: Debbie Ream <dream@msmu.edu>
Cc: Joanne Solov <[redacted]>; Mary Burton <
David Diaan <
Subject: Can you tell me why

At 11:15 pm at night waking us up, was one of your Sysco delivery trucks was being towed down Norman Place, complete with flashing emergency lights from another 18 wheeler truck that was towing it, again DOWN Norman? They barely made the turn and past our cars parked on the street.

Ridiculous.
How much more can our neighborhood take?

Stef

Sent from my iPhone

**David Diaan** 4/10
/16

to Adventure, Debbie, Joanne, me

Last week a large FOOD SUPPLIER truck came through Sunset and the next day a huge bus was unable to get through!

Sincerely,
David Diaan

-----Original Message-----
From: Adventure Girl [mailto
Sent: Sunday, April 10, 2016 2:13 PM
To: Debbie Ream <dream@msmu.edu>; Joanne Solov < >; David Diaan
< >; Wright Zofia <
Subject: MSM buss

It's Sunday at 2:08. 8c94 first on the plate of a MSM truck going 50 miles an hour on Bundy past us just now, so it's not just the students speeding, although a truck of that size can't stop easy at those speeds making it a very very dangerous co diction speeding on our streets.

Stef

Sent from my iPhone

**ENCLOSURE 47**

# Perspective

To the Editor:

Do you know that a part of "The Crow's Nest" in the last issue of THE VIEW exposed, unintentionally, a very serious situation here at the college. Adelaide said about the girls who drive cars, "help smooth the macadam and **terrorize the inhabitants along Bundy.**"

Such an accusation, though it was not meant to be such, is not funny, and it's all too true. The Mount girls drive fast; they drive much too fast along Bundy.

This letter is directed toward the girls—boarder and day student—who drive cars to school. Do you realize the murder that you have in your hands? Do you really think you're good enough to drive like a fool and still avoid an accident? We've been lucky this year, only two little dogs—family pets—have been killed; but unless something is done, unless you slow down, it won't be too long until a child follows his dog into the street—then the score, thanks to you—will be three dogs and one child.

Bundy is a residential street, not a speedway. Why should the Bundy residents—mothers especially—be terrorized because of our selfishness? And it is selfishness.

I won't soften this letter by saying that all of the girls don't drive too fast, for all of us are guilty at one time or another. I ask the girls who drive to SLOW DOWN! Action other than this will come from the police department at the request of our Bundy neighbors. And, truthfully, could you blame them?

—Regina DeCoursey

**Note: I have spoken, personally, to several men and women residents on Bundy and Bowling Green who represent the families living below us, and I feel their complaints are justifiable. They fear for their youngsters; and as anxious parents ask again, we hesitate before dashing up to the Mount. Also, let's allow some extra traveling time so we won't be racing up the hill on Friday and Saturday nights to meet that one o'clock deadline.—JAH**

* * * *

To the Editor:

We had a swell time at the "Plaid Platter Party." All the girls showed hospitality plus and the male contingent seemed to appreciate the fact. The music was perfect—thanks Barbara Gunning—and it was good to see cider and donuts instead of the usual cookies and punch.

A lot of boys asked us when the next Mount dance would be. Let's have more informal dances at the Mount.

Catherine Hogan
Mildred Lerch
Kathleen Regan
Dolores Bowler

**Note: We agree! Informal dances are by far the most fun, and Mary Carroll and her W.A.A. gals deserve a pat on the back for the well-organized party. As for more dances, it's pretty much up to us to plan our fun! Here's for more informal times!**

* * * *

To the Editor:

I have enjoyed reading M. Munneman's column, "The Magazine Rack," [illegible] and have felt that the column was original in title and that Miss Munneman was a choice and alert reader with an excellent commentary on what's what in magazines. When our friends and neighbors at Beverly Tech came out with a column in the Nov. 4 issue of the Loyolan called "In the Magazine Rack," I wondered whether this is originality on the part of the Loyolan Staff?

—Madeleine [illegible]

Note: Don't think we aren't wondering! The Staff

## Teacher Speaks "Dr Senectute"

A small blonde child appeared on the playground of Brentwood School recently at the elbow of student teacher Valetta Brennan.

"Are you a teacher?" the question came.

"Yes I am," was the smiling reply.

"But you aren't BIG enough," [illegible]

# Editorial View . . . .

## FIRST THANKSGIVING

"Our harvest beane gotten in, our governor sent foure men on fowling, so that we might after a more special manner rejoyce together, after we had gathered the fruit of our labors; they foure in one day killed as much fowle as with a little help beside, served the company almost a weeke, at which among other recreations we exercised our Armes, many of the Indians coming amongst us, and amongst the rest their greatest King Massasoyt, with some ninetie men, whom for three days we entertained and feasted, and they went out and killed five deere, which they brought to the plantation and bestowed on our Governor, and upon the Captain and others."

So wrote Edward Winslow to an English friend on December 11, 1621.

* * *

**Have you done your part for the student relief fund? Get on the bandwagon for our European friends.**

* * *

## THIS THANKSGIVING

The word "vacation" on the college calendar and the sight of the pumpkin and turkey orders on the grocery list tell us that Thanksgiving time is here. With the fourth Thursday of November nearing we think of the many gifts for which we must remember to give thanks . . . for the comforts so many are in need of today . . . for the one-day cessation of wind that came on the day of the Sepulveda fire . . . for all the times we prayed and You said, "Yes" . . . for the times we asked "if it's for the best" and You said "No" . . . and thanks that all the people who said last Thanksgiving, "Another year and we'll be at war again" were wrong.

—Ann Hall

* * *

**Our Lord holds "open house" in the chapel every day, all day. Let's see some more visitors.**

* * *

## SMOKE GETS IN YOUR EYES

So they croon "Smoke, smoke, smoke that cigarette" over the radios and juke-boxes, but they also add, "smoke, smoke, smoke, yeah, smoke yourself to death" . . . "L.S.M.F.T." . . . "Know your smoking A.B.C.'s" . . . "Mild and Mellow" . . . look how the ad-men slave to get you to buy that coffin nail. Go ahead, smoke; we don't care. But let's stop smoking on campus.

From the corner of Bundy and Sunset to the sign saying **Mount Saint Mary's College, Private Property,** yellow placards cry in ebony letters: "Fire Area . . . No Smoking, in or out of Cars . . ." We can read and it doesn't mean running down into the grotto, or, worse yet, up the fire break to beat a weed. Lady, it's a federal offense and who cares to pay a five hundred dollar fine or spend a term of indisposition in the county bastille.

But worse than breaking down health or defying John Law and Joe Fireman we're fighting against our own moral code of honor. The Sisters and our student government have asked that we please refrain from cigarettes on campus. We've been placed on our word.

The Sisters know what they're talking about. They listen to people—visiting dignitaries, our parents, friends, young men and women—praise the stand they have taken on the smoking ban. We have gained a reputation for the college that's different in many ways. And not having a smoker on campus or allowing smoking while attending our college makes us a little unique and more than a little refined in this fast moving world of "so round, so firm, so fully packed" and "so free and easy on the draw."

We knew the rules when we were choosing a college back in our senior-in-high school days. We read those rules in the college handbook. When we sent in our application and signed our names, we knew that meant accepting the college standard and rules for our own. As a refresher course, Rule Number 11 reads thusly, and I quote the good book: "Students are not permitted to smoke on the campus or in the area adjoining the campus." Need I say more?

—Julie Anne Hall

## Mount Delegates Report Racial Prejudice Shown During I.R.C. Meet

We delegates to the recent I.R.C. conference in San Diego came away impressed with the fact that we have the answers to the world questions discussed—but—can we give those answers in a fearless, logical, convincing way?

The conference might be summarized as an earnest attempt to right the world's wrongs nullified by an almost pathetic dependence on purely human means. Communism was generally accepted as merely an economic system with no recognition of religious issues involved.

A very dynamic speaker, also a professor, began his talk by expounding our "democratic-capitalistic" [illegible], but wanting to stimulate our attention to what the subversive theories were, he gave a pointed description of everything we are against. As we glanced about the room, we noted that all—including the grown men—were hanging on every word he enunciated. Our friend reverted to "our" thinking again, but the fire of his delivery had burned (as I feel he must have planned) the glowing picture of "socialistic-communism" into our minds.

One of the most striking features of a Conference designed to promote International Relations through education to [illegible]

## The View Reviews . . .

### Boys' Town Choir

On [illegible], this city was treated to a recital by the world famous Boys' Town Choir, directed by Fr. Francis Schmitt. The choir was presented at the Philharmonic Auditorium to an audience of Los Angeles patrons of the arts and music lovers.

Fr. [illegible] and his boys gave something new and different in the line of musical entertainment which surprised some of the critics who expected another Vatican Choir. The program presented variety not only in selections but in rendition.

Among the numbers which included classical, folk and popular music, the best received were "Erie Canal," "De [illegible]" [illegible]

This was the first appearance on the West Coast of the boys, whose ages range from six to eighteen.

intelligence and a beautiful command of the English language, and he was colored. Not only was he denied hotel privileges, but he was refused service during the official Conference luncheon.

What did we succeed in doing? At one round table discussion Mount delegates were able to correct mistaken ideas of work done by missionaries in the Orient. And we did give the group a Catholic [illegible]

# Present Tense

**Great Britain followed several European countries in changing from left-of-center to conservative in recent municipal elections. Conservative party spokesman Winston Churchill called for an immediate national election. However, Britain's constitution does not require that a national election be held until 1950 unless there is a major defeat suffered in Parliament. Officials of the Labor party claim that the election is not a major defeat but only a temporary setback.**

* * * * *

President Truman announced that he intends to ask Congress to give $2,000,000,000 outright to countries of western Europe. The president's Economic Commission reported that by continuing present tax rates and with a parttime return to wartime controls, the United States can safely support the Marshall Plan.

* * * * *

**Rep. Knutson (R., Minn.) plans to open a drive in Congress for a $4,000,000,000 tax reduction. He says, "I hope it will be the first major piece of legislation passed by the special session." President Truman vetoed two similar bills this year.**

* * * * *

Congressman Rankin of Mississippi, champion of white supremacy who threatened to out-Bilbo Bilbo, was decisively defeated in a special election to fill Sen. Bilbo's seat.

* * * * *

**According to George Gallup the Marshall Plan is gaining in popularity. His poll shows a 2-1 acceptance. Acceptance is in ratio to understanding of the plan. More people favor the plan because of Communist threats than because of economics.**

* * * * *

Sen. Vandenberg (R., Mich.) advocated a separate peace with Germany if the Council of Foreign Ministers fails to agree. While he subscribes passively to the Marshall Plan, he says that "Germany's restoration to autonomy is the core of Europe's rehabilitation." He says, however, "It is infinitely preferable for the Council of Foreign Ministers to come to united terms."

Columnist Walter Lippman says "If we make a separate peace with Western Germany, we shall lose sight and control over the settlement of the German question . . . the one thing we should not do is to make a final break."

* * * * *

**The British government announced the plan to draft unemployed men from 18 to 51 and women from 18 to 41 and workers employed in nonessential jobs in order to avert economic collapse. Among those classed as nonessential are professional gamblers, night club employees, and street vendors. Drafters have their choice of working in coal mines, the textile industry, or agriculture.**

* * * * *

"The people of the United States are all left, right, or indifferent." Walter Winchell.

—Kay Mackin

## *In The Magazine Rack*

*by Maryann Munneman*

This November brings the **Atlantic** celebration of its ninetieth year of publication. And the **Atlantic** greets its birthday with a galaxy of big-name authors guaranteed to satisfy every taste.

Albert Einstein writes of "Atomic War and Peace," committing himself unequivocally on the crisis which involves the atomic bomb, the U. N., Russia, and ourselves!

W. H. Auden, whose poetry is often obscure, sometimes inspired, usually entertaining, contributes a poem to the issue. The reader may form his own conclusions as to its worth.

An excerpt from Bill Mauldin's new book, **Back Home**, appears in the "Books and Men" section. Mr. Mauldin speaks of immigration, prejudice, and national defense in vigorous language.

For the type of college girl, all too frequent here at the Mount, who gives one a blank stare at the mention of a

# ENCLOSURE 48

# Attention Wanted-- All Mount Drivers

"Drive carefully; the life you save may be your own. Don't learn the traffic laws by accident." Would a sign such as this be beneficial on North Bundy? Would the Mount drivers heed it? It would not seem so, judging from recent occurrences.

**Mount students fail to realize the responsibility of safe driving that has come upon them in the last few years. They do not regard Bundy Drive as a hazard, but merely as an obstacle course. Bundy is not an open country road.**

**Today students drive a road bordered with residences; they dodge children who spring from behind bushes at the shoulder of the road and dogs that dash in front of cars.**

Isn't it about time for the Mount driver to shake that air of indifference? Talking to someone in the back seat or studying while driving only results in serious accidents, possibly death. Disregarding courtesy or charity completely, it would seem that even selfish motives dictate observance of certain precepts for safety. With the reader's permission, I will mention but two of these precepts:

> Unless otherwise indicated, on a curve where you cannot see the roadway one hundred feet ahead, the sped limit is fifteen miles per hour.
>
> You may not cross to the left side of the highway and pass another car if you are approaching a blind curve, an intersection, or the top of a hill.

Mount drivers with lead feet might take these simple rules to heart and at the same time do a little reasearch on how long it takes to stop a car, even under ideal conditions. Your reaction time might be wonderful, but how are your brakes? Or vice versa?

**Safety in driving cannot be too strongly emphasized; we can't afford to disregard it. An accident might easily result in an injury or in death. Don't play games; the road is no bowling alley.**

Drive carefully; then nobody will need saving.

—Carol Krommer

Freshmen Lois Steckman and Cecilia Lucente demonstrate what can happen when safe driving regulations are not observed on Chalon Road.

# FANS HAIL NEW ISSUE OF GREAT KENTON HITS

Paying tribute to Stan Kenton's contribution to modern music over the past fourteen years is the new record album Kenton Era on Capitol label. The album contains new releases of old songs showing Kenton's progress over the past years.

**Kenton who began making a name for himself at the Rendezvous at Balboa Beach in 1941, has caused much talk and controversy. His style of music which he now terms progressive jazz is most original.**

Working as a sideman in various bands after high school graduation, Kenton gained musical and radio experience. In June 1940, he formed his own band and opened at the Rendezvous. After a four months run he moved to Hollywood and the Palladium.

**Over the past fourten years, but especially during the last seven there has been a terrific amount of opinion expressed about Kenton's style of play; much of it has been unfavorable. His music has been described as painful, and "the emptiest and loudest sound in American music," but Stan's music has its fans—I for one at least.**

### National Tour

In 1950 Kenton set the average modern music lover on his ear with a cross country tour aptly called "The Innovations in Modern Music," which also is the title of one of his albums. His band at that time included such men as Shorty Rogers, Maynard Ferguson, Shelly Mann, Art Pepper, Bob Cooper and Pete Rugualo. All of these with the exception of Rugualo, who has done some fine arranging for the record companies lately, have started on their own at such places as the Lighthouse in Hermosa Beach, Zara's in Hollywood and the Haynes in Los Angeles. Another bright star in this group was June Christy who has done quite well for herself as a single.

### Sincere

Despite all that people may say about Stan Kenton and his music there is one thing everyone will say about him, he is one of the most sincere musicians ever to step to the podium to lead a band. Some day, possibly through this album, his musical ideas will come into their own and be appreciated.

—Nancy Heyner

# *Lumia, Color Music, Most Promising New Art Form*

(This is the fourth in a series on modern art forms.—Eds. note.)

Within the last twenty years a little-known, entirely new type of art, lumia, has been developed. It has been described as the "beginning of the greatest, most spiritual art of all."

### Color

**Color music, as it is sometimes termed, consists of multicolored lights projected onto a translucent screen placed between the source of light and the audience. The constantly moving colors are generated by an organ-like console equipped with sliding keys.**

A clavilux, the name of this instrument, has three sets of keys that control the form, color and motion. They are connected with a projection which provided a strong beam of light from an incandescent lamp. The keys alter the beam so that it is projected on to the screen as one of more mobile images.

### Painting and Music

**Colors can be produced with an intensity that the eye can hardly stand. A single color and its shape establishes the theme of the composition.** Like painting this new art appeals to the aesthetic sense through color, form and line. Like music, it produces a sensation of movement, of the flow of time, and it can effect a feeling of detachment and ecstasy.

Lumia was invented by an American named Thomas Wilfred. He exhibited it at the International Exposition in Paris in 1937, then took it to the New York World Fair in 1939. Using an original system of notation, he composed several pieces for this color music.

Although technical difficulties and lack of financial backing delayed the spread of lumia, there will someday be opportunities for the use of other clavilux trained players and regular composers. Lumia will be able to adopt and adapt useful ideas from the fields of painting and music, still retaining its individuality as one of the most promising of the modern arts.

—Betty Weber

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# ENCLOSURE 49

# THE VIEW

PUBLISHED BY THE ASSOCIATED STUDENTS OF MOUNT ST. MARY'S COLLEGE LOS ANGELES, CALIFORNIA Volume XIV Fri., Dec. 13, 1957


## BILL OF RIGHTS WEEK DECEMBER 9-15

### Brief History of Bill of Rights

When the first Congress of the United States convened on March 4, 1789 the members had before them 103 amendments to the Constitution submitted by the States, 42 amendments proposed by minority groups within the States, and bills of rights submitted by Virginia and New York. After deliberating on these proposed amendments Congress reduced them to 12, which were submitted to the States. Two failed of ratification; the others became the first Ten Amendments. They went into effect on Dec. 15, 1791, and are known as the "Bill of Rights."

The phrase "Bill of Rights" was originally a popular designation for an act of the British Parliament in 1689, which, after the abdication of King James II, condemned his unconstitutional practices, and restated principles of civil rights and political liberty. The British act provided, among other things, that Parliament was to be elected freely and was to meet frequently; that members of Parliament were immune from civil and criminal proceedings in the courts in connection with their utterances in Parliament; that British subjects had the right to petition the Crown; that excessive bail and fines and unusual punishments were prohibited; that juries were to be impartially chosen; and that penalties imposed before conviction were illegal.

With these ideas incorporated into our "Bill of Rights" the citizens of the United States are guaranteed against interference by the government with important rights and privileges. They are prohibitions against governmental negligence in denial of fundamental rights.

**Dorothy Schaefer**

## *National Drive for Books Benefits Foreign Missions*

The Catholic Library Association is joining the Mission Secretariat for the Propagation of the faith in a nationwide drive for books for the foreign missions. Shipments are being made to Burma, Indonesia, Japan, Korea, Malaya, the Philippines, Thailand and Vietnam. The quota for Mount Saint Mary's College is 200-250 volumes. We would like to reach and perhaps exceed this quota. This is possible if each student will donate one book.

Any book in good condition which is still usable in Catholic colleges and seminaries will be greatly appreciated. Those acceptable are:

Almanacs and Yearbooks since 1940.
Dictionaries, especially bilingual
Catholic Encyclopedia and Dictionary
Other Encyclopedia and Dictionary (since c1930)
Theology, especially sets
Philosophy, especially sets
St. Thomas Aquinas, all writings
Papal documents
Spiritual readings and meditation
Canon Law, since 1918
Social sciences, since 1935
Physical sciences, since 1945
Mathematics
World literature, including good fiction
History
Fine Arts
Technology and Practical Arts

Books will be collected in the library.

**—Sister Catherine Anita**

## *Belles, Bales At Soph Stag*

In the midst of all the preparations for the holiday season, the sophomore class is looking ahead to Friday, January 10, 1958, the date of the sophomore stag dance. The sophomores invite the student body to try the charm of southern belles and have chosen a Dixieland theme for the dance.

Diane Nelius and Kathy O'Laughlin will turn the social hall into a southern port, complete with bales of cotton and a steamboat landing. Judy Siberb and her refreshment committee are searching old family recipes for some delectible tidbits to nibble during the evening, and Mary Ruth Keehan, chairman of the entertainment committee, promises very danceable music.

Y'all remember, Friday, January 10, the sophomore stag.

## Authorization Note

**No material may go out from Mount St. Mary's College without authorization of the Department of Public Relations, Mrs. Hackett, in the Senate Mezzanine.**

## Council Initiates Safety Committee

Recent trouble on Chalon Road have called the Student Council to establish a Traffic Safety Committee. The structure of this committee, which was presented to the student body last week, operates on two levels.

**Traffic Squad**

The Traffic Squad will be composed of three members per 100 students. At present enrollment this means 19 members, namely as follows:

1. Chief appointed by the student Council.
2. Upper and Lower Division Representatives.
3. Four class vice-presidents.
4. Three members elected by each class.

Members chosen for the Traffic Squad must have driver's licenses and the elected members should be day hops.

The authority of the patrol extends from the bottom of the hill up to the circle and must be obeyed by all students. Violations will be reported to the Student Council for action.

## *Mount Given Health Grant*

School of Nursing, Mount St. Mary's College, has been awarded as an active five year grant by the National Institutes of Mental Health to assist in the training of psychiatric and public health concepts in the nursing program.

The '57-'58 grant of $12,506 is financing the pilot program. Miss Frances Jackson, R.N., is the nurse faculty member in charge directing the program. Walter Joel, Ph.D., Los Angeles psychologist and specialist in group dynamics will assist the faculty in further developing skills in human relations. Theresa McNeil, M.D., is psychiatric consultant.

## *Gestapo Cry Of Mock Day*

On December 9, first day of Bill of Rights week, the freedom of press was taken from Mount students. For one day the College was run as if there were no Bill of Rights. All the freedoms which are set down in the first ten amendments were denied.

A Gestapo was organized to run the school.

All students gathered in groups of three or more were arrested.

All students caught by spies in the act of speaking against the school government were arrested.

All students must watch their speech in classrooms. Spies were listening.

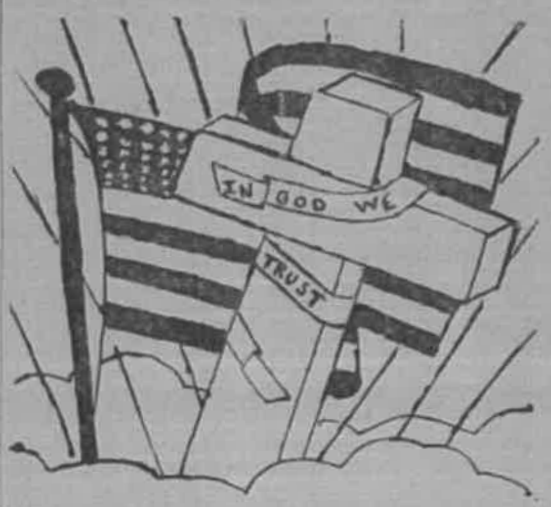
The flag was taken down.

Offenders were tried without juries.

The Mount was under a totalitarian government.

This was just a taste for us of the horror of living in a police state but for the people behind the iron curtain the police state is a daily thing always present, worse than hunger or pain.

Remember this on December 9, first day of Bill of Rights week.




# Bill of Rights

We, the students of Mount St. Mary's College do reaffirm our faith in the Bill of Rights. We resolve to uphold:

1. The right to practice the religion of one's choice.
2. The right to vote according to one's conscience.
3. The right to assemble publically or socially.
4. The right to a jury trial for offenders.
5. The right to freedom of speech even if our own views are opposed.
6. The right to freedom of the press.
7. The right to petition the government for a grievance.
8. The right to be secure in person, home, papers, and effects.

Respectfully submitted,
The Associated Students
of Mount St. Mary's
College

### Mount in Local Contest

December 9-15 has been set aside as national Bill of Rights Week during which time Americans commemorate the adoption of the Bill of Rights on December 15, 1791. In the Los Angeles area a special Commemoration Committee has been organized for the purpose of encouraging college participation in the Bill of Rights Week activities.

This year the theme, the committee wishes to stress is personal responsibility for preserving freedom. In addition it seeks to create in college students an awareness of the rights and duties and assurances in the first ten amendments to the Constitution.

Many outstanding personalities serve on this year's committee, among them are Joe Crail, chairman; Mayor Poulson, Msgr. Patrick Dignan, Hon. John Anson Ford, and Hon. Joe Scott.

Thirty-seven colleges are competing in contests which the Commemoration Committee will award by the committee in the following:

1. Best editorial on the Bill of Rights in a college paper. Award: a gold cup presented to the school.
2. Best Bill of Rights Week program on a campus. Award: $500 scholarship presented to a student of the winning school at the discretion of the administration.
3. Best essay on "My Personal Responsibility for Freedom" under the Bill of Rights.

## Sr. Rose Gertrude Affirms 'Elevator Is Not Broken'

Sister Rose Gertrude thinks all the girls who have called to her attention the delay in the elevator's arrival were mistaken. However, this failure is not due to the mechanical device.

According to Sister, the elevator is connected once a year by Otis Company, the inventors. Any defects are then corrected by the company. The inspector made note of the defects at his last inspection three months ago. The response mechanism is weakening but it does not affect the strength of the cables.

To prevent further delay, Sister suggests that girls on the bottom floor wait for the bottom while using the elevator to come to their floor.

Furthermore, walking a few stairs will save time and confusion.

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**The Committee of the Bill of Rights Program extends its appreciation to the faculty and students who have cooperated on this program, by essays, editorials, scrapbooks, and by participating in the**

# ENCLOSURE 50

# Our New Road; High, Wide and...

BY MARY LANNERT

The Mount has a new road. Now that may not seem to be a very profound statement, or one that is likely to change your way of thinking. But the implications contained therein are multifarious.

One of the most impressive things about this new road is its newness. It hasn't yet been subjected to hard rains and other forces of nature which tend to create chuckholes, cracks, and gorges in otherwise perfectly good roads. The blacktop is still beautiful (if one can describe blacktop as being beautiful) and smooth.

Its width is another remarkable feature of the new road (the name of which, incidentally, is Norman Place). Why, it's wide enough for two cars to pass each other with the least amount of strain and perturbation on the part of the driver.

But without a doubt the most noteworthy thing about Norman Place is its relative straightness (absence of sharp curves). This straightness is, of course, in comparison with Chalon Road, the curves of which are sufficiently unexpected and hairpinny to gray the hair of the most well-controlled and collegiate young man brave enough to travel its winding path to the Mount. No such worries await the young adventurer as he travels up Norman Place however.

**The road is smooth, wide, and straight to allow him to mercilessly grind his car's accelerator into the floor and zoom up the hill at the moderate pace of 70 or 80 mph. (He's really in a hurry because of the attraction at the top of the hill which lures him on—the chapel of the House of Studies which is so conveniently built over the road and under which he joyously honks his horn and screams appropriate phrases like "Long Live the King" and "Happy Tibetan Day of Independence.")**

As he is on his flight up the hill, the pilot suddenly encounters another vehicle racing toward him. His first thought is, "Ye gods, she's in my lane!" but then comes the realization that they are both in the middle, so a quick swerve to the right is executed by both parties.

**The Mountie coming down the hill is also in a hurry. There are some children who live at the bottom of Norman Place, so, not being accustomed to the fact that their once quiet, peaceful street is now a direct routed freeway from Bundy Drive to the Mount play in the aforesaid street.**

If the Mount girl hurries, she may get there in time to kill one of them. After all, a really astute and observant driver can gain 25 points for each moving object he or she is able to wipe out of existence.

Actually, it's an ordinary road, when driven in an ordinary manner. (Or perhaps the problem is that that's the way it is being driven.) I just wanted you to realize the implications contained in my first statement so you wouldn't think I was unaware of them.

# NFCCS Sets Foreign Tour

The tenth annual student travel program of the National Federation of Catholic College Students was announced this week by the Washington headquarters in the National Catholic Welfare Conference.

Four tour itineraries, which include travel through England, Ireland, Holland, Germany, Austria, Italy, Switzerland, France, and Spain, are offered in the 1960 summer travel program. The rates range from $697 for the forty-three day tour to $1087 for the sixty-seven day "Grand Tour of Europe."

Students and college alumni between the ages of 17 and 25 are eligible for enrollment of an NFCCS tour. More than 5,000 students have benefited from this service since its beginning in 1950, the Holy Year.

Trans-Atlantic tourist class accommodations on the first class ocean liners, as well as good hotels, three meals daily, sightseeing fees and tips, and the services of an experienced English-speaking guide and an American Priest-Chaplain are all included within the tour rate. This year air travel has been included for a faster and more convenient arrival.

See the NFCCS Travel Chairman on your campus for more information.

# . . . to men of goodwill

Modern Christmas cards reverse the phrase sung by the angels to read: "Peace on earth, good will to men."

But is this not a perversion of the real greeting: "On earth peace to men of good will?" (Luke 2:14).

The two variations are not arbitrary changes in just wordings. Each conveys a meaning very different from the other.

The first evokes a nice, secure feeling: "Now is the time for God to shower us with blessings and all will be well."

The second is startling: "Is it possible that God is placing a condition on this 'peace' of which the angels sing?"

Man has an intellect and free will. Modern men are continually being offered "peace plans" but large numbers of men refuse to accept any of them. They talk peace but have not the "good will" to do peace.

"Peace on earth, good will to men" presumes that God will present us with these miracles because it's Christmas and everyone gives presents.

"On earth peace to men of good will" is a covenant. Its fulfillment entails mutual response.

# Father Says...

By Father O'Reilly

The inequality with which the goods of this world are distributed by God is proof positive that it is not they that matter but rather the goods of the spirit. It is notorious-ly the fact that the wicked can prosper and the virtuous can starve, and that death can overtake each in his condition. It must be, then, that it is no necessary part of God's plan that we should enjoy material abundance in this life. It may so happen in some instances, but it does not have to be so. The fullness of life is of another sort.

**What Is Your Cross?**

The history of God's dealings with Israel shows with what persistence He strove to make this truth clear to them though always with patience for their earthy ways. At one time He draws them by the promise of some worldly happiness, at another, He sends hardship and exile. The mystery of the Cross is thrust forward gently—that only by being emptied of self can we be filled with God, that to be filled and sated with created things is to be forever empty of the uncreated.

**Great Things Hung in the Balance**

With difficulty did Israel comprehend—witness the perplexity of Job—and all the while the day of God's great visitation approached. Would they have learned the truth by that time? Would they have understood, too, that this visitation was not exclusively for them but for all mankind? that it would mark the beginning of a new creation? Knowing as we do now what great things hung in the balance we tremble as we recall the approach of the first Christmas night. It would see the birth of a child set for the fall and resurrection of many in Israel.

**Consider Your Own Life**

It is with the same tremulous thoughts that each one should view his own life during this season of Advent. Has the lesson come home to me that to be filled I must be emptied first of many things? Do I yet know what it means, and knowing, am I prepared to say "Be it done unto me according to thy word."

# Student Teachers May Secure Aid

True to their belief that a good educational program is of vital importance to our State, the California Congress of Parents and Teachers has again allocated $210,500 to assist young people with loans and scholarships. The following educational student aid is offered by the C.C.P.T.:

Student Loan—For the current school year, $145,500 has been allocated to assist students with loans of $400 a year (payable $200 per semester). No interest will be charged if repayment is made over a period equal in length to that for which the loan was granted. Any balance remaining at the end of that period shall carry a four percent interest charge until the debt has been cleared. The C.C.P.T. Student Loan Committee meets bi-monthly throughout the year, beginning in July, and considers applications at each committee meeting.

Scholarships and fellowships offered by the California Congress of Parents and Teachers for the 1960-61 school year are as follows:

Elementary Teacher Education Scholarships—Forty-eight awards of $400 each for upper division and graduate students training to teach in the public elementary schools of California. Available at many colleges including Mount St. Mary's, grants carry a commitment to one year of teaching service immediately after graduation in the public elementary schools of California. Application is made to the scholarship committee of the school.

Secondary Teacher Education Scholarships—Forty-eight awards of $400 each for upper division and graduate students training to teach in the public secondary schools of California. Available at many colleges including Mount St. Mary's, grants carry a commitment to one year of teaching service in the public secondary schools of California immediately following the year's graduate study. Application should be made to the scholarship committee of the school of the student's

(Continued on Page 7)

# What Really Happened?

From Mary Grimmett's 4th grade class at Brentwood School come these contributions at Christmas:

CHRISTMAS

I will tell you the real story of Christmas. It all happened in Jerusalem. The King said all the people have to pay their taxes. So Mary and Joseph went to Bethlehem to pay their taxes. Mary was not feeling so good and it was a long journey.

When they got there the inns were full, so one kind man said you can stay at the stable. (The stable was cold.)

Meanwhile some wise men were out with their sheep when some angels appeared and said, "the King is born." They went and found the Baby wrapped in cloth. When they came they brought presents and rejoiced.

Our new King is born!

* * *

MY CHRISTMAS STORY

# Who's Who

(Continued from Page 1)

in majoring in bacteriology and minoring in chemistry. Kathleen's offices include Student Body Treasurer, Lower Division Representative, and Freshman Class President. She is a member of the senior honor society, Delta Epsilon Sigma and of Tau Alpha Zeta sorority. In her freshman year, she won the General Chemistry Award.

Judy Schaab, a graduate of Bishop County High School, is an English major and an Education minor. Judy has been Junior Class President, NFCCS Junior Delegate, and Student Body Social Chairman. She belongs to Gamma Sigma Phi sorority, the Parnassians, CSTA, the Intercollegiate Public Relations Committee, and the Student Affairs Committee.

Dolores Schiffert, a graduate of St. Mary's Academy, is a mathematics major and a physics and art minor. Dolores is editor of the Mount and has held the positions of Treasurer, Secretary and Business Manager of the Musquers. She is also a member of Kappa Theta Mu, the science club.

Mary Lee Vorderstrasse, a graduate of Pueblo Carpenter High School, is a home economics major and a chemistry minor. Mary Lee is Sodality Prefect, and is a member of the Home Economics Club and of Tau Alpha Zeta Sorority. She was awarded the Home Economics scholarship for 1958-59.

Judy Weber, a graduate of Corvallis High School, is an English major and a history and education minor. Judy is Editor of The View and president of Lambda Iota Tau. She has


THE VIEW

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# ENCLOSURE 51

Eusebian Debate

# THE VIEW

FBI Lecture At Loyola

Mount St. Mary's College Los Angeles

Vo. XVII No. 2 Tuesday, October 4, 1960

## Eusebians-IRC Host Loyola In Debate

The Eusebians-IRC will host a debate with Loyola's IRC on October 12. The subject will be "Should There Be A Change in United States Foreign Policy?"

**Mount participants will be Diane Weston and Judi McHugh; Loyolan debaters will be Dave Roberti and John Farrell. The debate will be held in the Lecture Hall at 7:30 p.m.; refreshments will be served afterwards. All students are invited to attend. "The subject should be one of interest to everyone," says Colleen Wilson, Euschian-IRC president.**

The Eusebians are also planning a program for United Nations Day, Oct. 24. A speaker is scheduled for the 12 to 12:30 period; a bulletin board in the cafeteria and an exhibit in the library will carry the theme throughout the week.

## Luau Time Looms Near

**"Get your grass skirts, ukeleles, and coconut shells ready for the Luau Oct. 8," says Dorothy McGowan, Junior Class president. The Empire Room of the Beauville Club in Santa Monica will provide the native atmosphere from 9 p.m. to 1 a.m.**

The Esquires, well remembered by Mounties for their performance at Frosh Frolics, will supply the music.

Planned annually, the Luau raises money for Junior-Senior Prom to be held May 6.

Luau bids are on sale in the circle for $3.00 to members of the student body.

## Mount Receives Chemistry Grant

**The Chemistry Department of the Mount has been given a grant of $10,000 by the Public Health Division of the Department of Health, Education and Welfare for research work.**

This grant will be used for a study on enzymes for a two-year period. The problem which will be investigated is titled: Chymotrypsin Catalyzed Hydrolysis of p-nitroanilides. It was stipulated that the money should be used for the equipment and supplies necessary to carry out this project which is the first in a long range program of study and research on enzymes.

**Dr. Hallie F. Bundy new assistant Professor of Biochemistry, is the responsible investigator. She is a former graduate of Mt. St. Mary's Class of 1947 and has also received her Masters and Doctors Degrees from the University of Southern California. Dr. Bundy has previously taught at Mt. St. Mary's and was a part-time teacher in the Chemistry Department last year. She was also a former member of the VIEW staff.**

See *Inside:*

Mount's Own Nixon-Kennedy Debate
What an Ex-President Does
What the College Seal Means
A Fresh View on Green

## Careless Drivers Censured

On September 21, Officer Leo Long of the West Los Angeles Police Department came up to the Mount to inform the administration of the many complaints being received at the police station concerning the careless and rapid driving of the Mount students along Bundy, Chalon, Bowling Green and Norman streets. Residents of the area have observed the students speeding around school buses in the morning and in the afternoon. Particularly heavy are the complaints from the Norman Place area where the children play on the street for lack of backyard.

Officer Long further stated: "The parents are incensed over the driving of the students. They blame the school girls entirely. We don't want to have

## Colleges to Hear Lecture On Communist Challenge

Loyola University president Father Charles Casassa, S.J., has extended an invitation to Mount students to attend a lecture on Oct. 7, given by Chief Inspector William C. Sullivan of the Federal Bureau of Investigation. Chief Inspector Sullivan, from the National Office in Washington, D.C., has been scheduled by the local bureau of the F.B.I. to give a lecture entitled "Communist Challenges to College Students".

**FOREMOST AUTHORITY**

**Chief Inspector Sullivan, a veteran of 19 years in the F.B.I., and now in charge of F.B.I. research and analysis relating to Communist subversion, intelligence, and espionage activities, is the foremost Federal authority on this subject. "He has lectured to practically all branches of the Federal Government, to all the United States military academies and to many large universities on the Eastern seaboard," says Father Casassa.**

**CATHOLIC COLLEGES STRESSED**

According to Father Casassa, the local Federal Bureau of Investigation is most anxious to have Catholic colleges take the lead in enlightening the Southern California community regarding the serious nature of this communistic infiltration, especially in view of the recent demonetration of communistic activities occurring in a number of the colleges and universities around the country.

**The lecture will be given at 11:00; to facilitate student attendance, Friday classes will be as follows:**

| | |
|---|---|
| 8:10 period | 8:10 to 8:50 |
| 9:10 period | 8:55 to 9:25 |
| 10:10 | 9:40 to 10:15 |

**Leave immediately for Loyola. Return from lunch by 1:30**

| | |
|---|---|
| 11:10 period | 1:30 to 2:00 |
| 12:30 period | 2:05 to 2:35 |
| 1:30 period | 2:40 to 3:10 |
| 2:30 period | 3:15 to 3:45 |
| 3:30 period | 3:50 to 4:20 |

## Music Department Sponsors Concerts

The Music Dept. is sponsoring a new series of concerts every Wednesday from 12:05 to 12:25 p.m. in the Lecture Hall.

The first concert, which was held on Wednesday, September 21, featured vocalists Carmen Tejada and Gloria Left. Mary Lee Polchow, pianist, played a Fugue from Ludus Tonalis by Hindemith.

**This series of concerts is being sponsored with the hopes of stimulating musical interest among the Mount students and also to give all music students an opportunity to make frequent appearances before an audience.**

In the coming weeks you will be hearing these performers: Maryvon Laumann, vocalist, who will sing works of Pergolesi, Schumann, Godard, and Jerome Kern; Georgina Foerst and Erlinda Caluag will also vocalize.

(Continued on Page 2)

Mary Lee Polchow, Carmen Tejada, and Gloria Left pictured at first of the new Wednesday Concert series.

## As We Go to Press . .

**Sister Mary John, a sister of the Holy Family, will be offering a class every Wednesday at 12:30 in the Lecture Hall on the Contraternity of Christian Doctrine. All girls wishing to earn a**

**The next issue of the VIEW will be published Oct. 25; all articles and news items must be in the Publication Office by 3:00 Oct. 24.**

Prince Otto of Austria-

## Honor System Progresses

The Honor System during the past few weeks has become more and more a reality, with the Honor Committee busy working out a functional plan for use. Realizing that the system will only be workable if it is understood by all students, the Honor Committee has given a panel discussion for incoming freshmen, distributed questionnaires to all faculty members, spoken to all classes, and is presently mimeographing information sheets on the Honor System which will be given out at the Student Body meeting next Monday.

**FORMAL PLEDGE**

# ENCLOSURE 52

**'80 Anna Toth** works in Uganda with InterAid, a private development program in basic agriculture, gardening, special education and health.

**'81 Barbara Kucia** received an M.S. in library science from CSU San Jose and is working at Apple Computer, Inc. in Cupertino. She enjoys Silicon Valley lifestyle and occasional skiing.

**'81 Corinne Ising Dodge** lives in England where her husband is teaching.

**'81 Melissa Hayes** works in the coronary intensive care unit at Daniel Freeman and just enjoyed a month of travel in the British Isles.

**'81 Julie Taguchi** is an intern in internal medicine at Kaiser Hospital in L.A.

**'81 Diana Rivas Vasquez** is a public health nurse for the health department in Valencia.

**'82 Lo-Gina Ramos House** is nursing in pediatrics at Kaiser Hospital in Walnut Creek since she and her husband have moved to northern CA.

**'82 Eroston Price** attends the University of Pittsburgh School of Medicine.

**'82D Susan Van Buren** is teaching kindergarten in Lomita, CA.

**'82 Susan Veroda** was accepted as medical educator for Torrance Memorial Hospital.

**'82 Dorothy Bimber Worley** was named director of children's ministry and parish visitors at her church.

**'83 Ann Albertoni** is stationed at the Naval Hospital in Okinawa.

**'83 Kim Cianciotto** enjoyed a 2 month trip to the Far East, Australia and New Zealand.

**'85D Irma Balderrama** was named to the National Talent Roster which recognizes outstanding community college graduates.

**'85** After successfully passing her state boards, **Patricia Cribbs** works as a staff nurse at L.A. County Medical Center on a pulmonary medicine ward.

**'85 Karen T. Graves** is in the M.S. in nursing program at UCLA and is specializing in pediatrics.

**'85 Lenor Ramirez** accepted a full scholarship at George Washington University's National Law Center in Washington, D.C. She speaks Spanish and French and plans to become an international lawyer.

MARNEY FILES

### Three Years of Challenge

*What a joy to think about my years at the Mount! I transferred in as a junior and then spent senior year and one more to receive my teaching credentials.*

*We cared: the times we stayed awake all night quizzing each other for tests; the traffic jam up Chalon Road on Saturday night so our dates could get us in before lock-out; the crazy skits; marathon bridge games in the smokers; the phone ringing and hoping he was calling.*

*We were challenged: to grow, to learn, to write well (Oh, those Blue Books!), to experience new thoughts, and once they were mastered to understand how they invariably led to other new thoughts.*

Linda Williams DiNoto '67

### Tea Dances Etcetera

*My reflections: riding the school bus for a dime from old St. Mary's Academy on Stanson, all over Central L.A. enroute to the Mount and arriving almost awake for the 8:30 a.m. history of philosophy class. Field trips and excellent training in the social welfare department with the capable Dr. Mary Stanton. The brilliant and well-versed Sister Hortensia, who could expound on any subject. The firm but fair Sister Rose de Lima, a dean always available for consultation and advice. Father Vaughan's stimulating guidance in logical thinking, that we did not fully appreciate at the time. Developing an ability to organize and verbalize in Sister St. Helen's freshman English class. Those Tea Dances with Loyola and UCLA, so awkward but so needed. Expecting a great part in the school play and ending with a silent role as statue of sorts. Climbing up the endless steps in the old Bowl to receive our degrees from the then Archbishop McIntyre. And the warmth of belonging when I return to campus even after 38 years.*

Pearl Butler Henzgen '48

# ENCLOSURE 53

# Mrs. Parker Recalls Early Chester Place

by: Pat Foley

Chauffeur-driven limousines, tea in the afternoon, and the companionship of three older experienced secretaries was the world Mrs. Patricia Parker entered when she was eighteen. It was at this time she became secretary to the late Mrs. Estelle Doheny.

Today Mrs. Parker, assistant registrar of the Downtown Campus, can be seen in Number 2 Chester Place, amidst jangling telephones, and stacks of mail, always smiling and competent. The Mount thinks of her as a gracious reminder of the fortune that once reigned at Chester Place. A St. Mary's Academy graduate, Mrs. Parker received her twelve years of education from the Sisters of St. Joseph of Carondolet.

Looking back at her days with Mrs. Doheny, Mrs. Parker fondly remembers a luncheon for the Notre Dame football team, held at the Los Angeles Country Club.

A simple day as Mrs. Doheny's secretary consisted of ordering food, handling personal accounts, and sending numerous contributions to charity.

Mrs. Doheny is remembered by Mrs. Parker as a generous, deeply religious woman loved by those who knew her, and held in awe by those who visit Chester Place today. Mrs. Doheny remembered birthdays and holidays with special gifts for everyone, but according to Mrs. Parker this is a small example of the great woman she was.

Mrs. Parker's brown eyes sparkled when asked for her opinion on the creation of a college campus at the Doheny Estate. "I think it's wonderful," she replied. "Estelle Doheny was very interested in education even at seventy-six. Each Christmas she gave great volumes to college libraries."

The women of the Downtown Campus are to be educated for the role they will play as wives, mothers, and professional women. The changes at Chester Place will be noticeable, but Mrs. Parker hopes Mrs. Doheny's life of service will affect the Mount Downtown Campus graduate.

**The Sisters of St. Joseph wish to thank the VIEW staff, the members of the Executive Council, and the Student Body for their recognition of Founders Day and for their expressions of loyalty to the Community and to the Mount.**

# Loyola Presents 'Inherit the Wind'

One of the greatest episodes in courtroom drama will be enacted on the stage of Loyola University's Saint Robert's Auditorium, when Loyola's Del Rey Players, under the direction of Mr. Warren Sherlock, present **Inherit the Wind**.

Written by Jerome Lawrence and Robert Lee, the Broadway play ran for two seasons with its stars Paul Muni and Ed Begley, and was later made into a motion picture which starred Spencer Tracy and Frederic March.

The basis of the play is the famous "monkey" trial of John T. Scopes, a twenty-four year old school teacher who had taught Darwin's theory of evolution in his classes. For this he was accused of violating a Tennessee statute which refused the right to teach any theory that contradicted the story of divine creation as depicted in the Bible.

The play is neither a historic account of the trial, nor is it a character study of the two famous lawyers involved. Rather, it is a dramatic portrait of the conflict of two brilliant men, Matthew Harrison Brady and Henry Drummond, whose prototypes were Bryan and Darrow.

Among the Del Rey Players starring in the production, under the moderation of Reverend R. A. Reed, S. J. are John Carr as Brady, Dennis Watson as Drummond, Phil Higson as Cates, Mary Jo Tierney as Rachel Brown, and Mike Flanigan as Hornbeck. Publicity for the event is being handled by Pat Karen Theis.

Performances will be on two successive weekends, November 8, 9, and 10, and November 13, 16, and 17, at 8:30 p.m. General admission is $1.25 and only 50c for all students. Tickets may be purchased at the door or ordered by calling GR 0-1370, extension 242 or 253. Tickets will also be sold on campus starting November 5.

# Speeder Pays

by Michele Mayotte

Two policemen had to leave their posts on the most dangerous stretch of road in Los Angeles to catch a speeder on campus two Saturdays ago.

The speeding on Bundy Drive and Norman Place has been so flagrant as to prompt residents of these streets to complain to the Los Angeles Police Department.

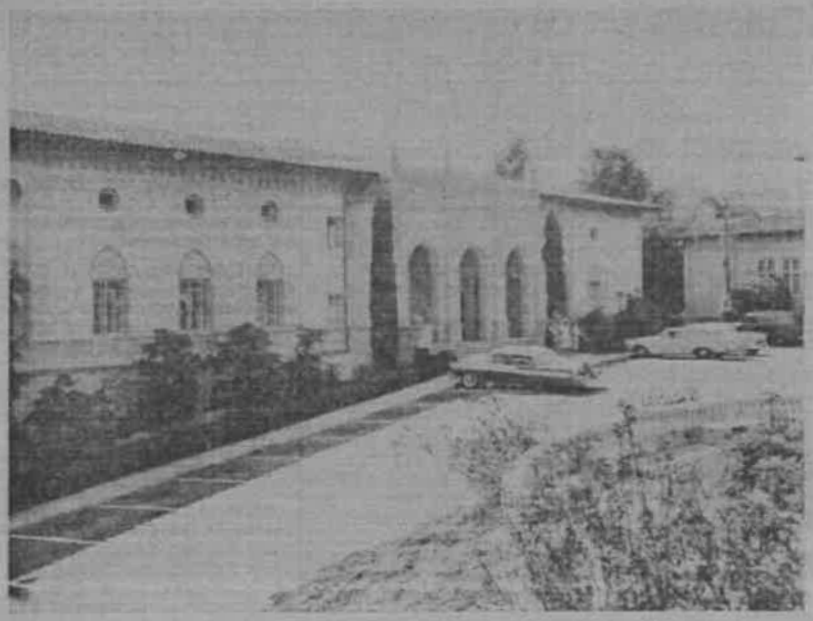
There is a shortage of officers in the department and these complaints make it necessary for the few on duty to neglect certain areas in order to take care of others.

The four mile stretch of Sepulveda from Culver to Mulholland is the most dangerous road in Los Angeles. There have been eight persons killed there already this year and countless more have been injured.

The Saturday night speeder was not only doing 65 mph in a 25 mph zone, he was generally preventing others from preventing another death on Sepulveda.

That's an awfully expensive date, isn't it?

# The Case of Purloined Periodicals



The impressive "tower of truth" or Coeur Librarieus in the tiny kingdom by the sea called Montus Stmarius.

by Ann Kilgore

Not so many years ago in the tiny kingdom by the sea, deftly called Montus Stmarius, there lived a group of happy, well-scrubbed young ladies. These young ladies were either ladies of the resident caste or errant-ladies; nevertheless, whatever their position, they all had common bonds in the pursuits of sundry things: knowledge, young men, truth, etc., etc.

**In this distinguished kingdom there loomed the impressive "tower of truth" or, technically, Coeur Librarius. This was a marvelous place for the young ladies to pursue knowledge—as they had a generally regular habit of doing. In order to make this pursuit as easy and pleasant as possible, the little old tower keeper allowed the ladies to wander throughout the entire premises and to search through all the books and periodicals, be they in the principal room (maisus-realibus) or in the valuable research room (stackae). This freedom was usually unheard of in the surrounding castles, but after all, this was a very special place, with, so we are told, very special (honorable-wise) people.**

Pain! For although it was strictly forbidden in the Syllabus of Regulations to remove these special books and periodicals from the tower of truth, many of these young ladies became quite adept at doing just that! Soon another pursuit was added to the growing list of student goals. The pursuit of periodicals and reference books. In vain were warnings said to the ladies. Spurn the Syllabus! Spurn the special privileges! And they went right on snatching and sneaking.

**And so it came to pass that the tower of truth became rather barren ground for all those searching for truth. Relieved and exhausted, the little old tower keeper (that is, librarieus) decided to make it HARD, you hear me, HARD for any young damsel to make off with the valuable materials. Soooo she got some rope, and a little table (and a Duncan Phyfe chair from the Treasure Room) and she set up a (shudder) CHECKPOINT Charpy through which all the young ladies would have to pass when they left the tower. There, they would be searched, like (shudder) common thugs and thieves, to make certain that they were not disobeying the rules.**

Chaos! Things did not go easily with this checkpoint ground. Students clustered into long classy lits. Appointments were missed. Everything seemed to be slowed down to a crawl. Finally the only way to prevent the latest thievery by the Coeur (honorable-ness) ladies of Montus.

So what can be done? What could have been done? Methinks it is up to the young damsels to think about the situation (as often before also). The moral of the story is who knows. Methinks that we shall have to think about that, too.

# Less Than 50-50 . . .

Since it's already the eighth week of school, we thought we'd celebrate our home week and check up on some of the favorite haunts of yesteryear. There are quite a many favorites, so we split up and half of us took the favorite haunt of yesteryear and the other half took the day-trip haunt.

The results were both gratifying and disappointing. There are no longer at least two tables of bridge going in the caf. As a matter of fact, we were hard pressed to find a fourth. All seem glued when the books seem stay in the library, as must the students. The patio is still teeming with life both visible and the unseen variety. This is mainly due to the weather, which is as unpredictable as ever.

One thing bothers us about the empty caf: many people obviously aren't attending lectures and meetings; they're not in the library, and not in the caf. Where do they go???

To the gentlemen from normal evenings we owe this year. The midnight meal still otherwise known as study lunch is relatively unchanged from last year. We remember the [illegible] that [illegible] to Nellie, whose sandwiches [illegible] compare the average freshman's G.P.A. with that of earlier times (oh well . . .). We're hoping there are still tasty hot eight salads in the caf. The new machines should be an added incentive.

We had to stop on our little tour of campus corners, the tears of memory kept blurring us and rocking the ship on our odyssey. We noticed 2 places change, or is it just the people. Or does anything really ever change??? It's hard to tell, because we find we can only cover do something once. The next time it's something different.

And so with these thoughts (and yes, many others) whirling in our little little brains, we put our shoulders

# Doheny Day . . .

(Continued from Page 1)

Downtown Campus section registers.

After the death of Mrs.

# ENCLOSURE 54

## GUEST EDITORIAL

# Rationalize

One of the characteristic traits of human beings is -- that for better or worse they tend to generalize. When they see a delinquent teenager they assume "all teenagers are delinquent." When they see a flighty woman driver, they assume "all women drivers are flighty."

So too when people see one girl or boy from Mount St. Mary's College deliberately disobey and disregard the personal appeal made by Sister Rose Cecilia concerning the speed limits and the traffic conditions peculair to streets leading to the college -- they tend to generalize. These people, the residents of this area, generalize in three different ways:

1. ALL the students of Mount St. Mary's continue to break the traffic regulations;
2. That the students of Mount St. Mary's have no respect for authority;
3. That Catholics are not obedient to their superiors.

Whether we think that these generalizations are fair or logical does not matter. What does matter is that they do exist. They exist because there are enough disobedient, selfish and inconsiderate students at this college to feed this opinion to the people who are residents on Bundy, Chalon, Normandy and Barrington.

I would say that the situation is pretty serious when the people who live on these streets have to register formal complaints to the college. Formal complaints because the students persist in speeding, persist in turning left where a sign explicitly says right, persist in disregarding constituted authority. And I would say that the situation is a lot worse when parents have to organize mothers to stand by groups of children to protect them from the drivers who are rushing to the college in pursuit of higher education.

I am taking this stand not only as a student of the Mount, and as a student who used to speed up these streets, but as a student who financially cannot afford to pay $450 a semester to a college which, if this situation keeps up, will have no reputation worth repeating.

I appeal to you as students of a fine college -- a college which has a good reputation, a college which does not deserve any other kind of reputation because of a handful of selfish and inconsiderate students.

I am not a mother so I cannot tell you exactly how those parents feel. But I do have two nieces whom I love and I know what I would feel like if they were needlessly run down.

The time for talking is over. The time for action is now at hand.

I appeal to you not to sit back with the self-satisfaction of "Well I don't speed so that's all I can do." No! No, that is not all you can do. Along with this you can talk to your friends and your friends' friends. Ask them. Plead with them to observe the rules.

If the present situation keeps up a child may be hurt, maimed, or killed. If this should ever happen all of us will be responsible. No amount of rationalization will take that sick, nauseating feeling away from us. That sick feeling will keep repeating -- "Perhaps if I had done something, said something, this would not have happened." For that feeling there is no remedy.

There is a way to prevent this awful thing from happening. Together we can prevent any further discredit to the college and to ourselves. The choice is ours. And it is up to us to decide Mount St. Mary's reputation.

Louise Inez Del Arroyo

Ed. Note: The opinion expressed in this article reflects not only the opinion of Miss Arroyo, but that of the VIEW staff.

# Great Pumpkin Wanted

Once upon a time in the days of the Great Pumpkin when I was a young child confronted with a frustrating situation I would inevitably say, "I don't want what I want."

Things are different now. I know what I want. I want to communicate information and ideas. I want you to communicate with the college community and with me. I want you to tell me what your club, what your department, what you, yourself are doing and thinking. I want the VIEW to encourage the students to become thinking individuals and articulate members of the community.

But before you are able to communicate your opinions and your news you must be informed of the VIEW deadline. A note on the blackboard opposite the cafe proclaimed the deadline for this issue. The notice was not too effective, but it was all the VIEW staff could do.

I wanted to communicate the deadline date by using our newly-purchased poster paper and colorful felt pens.. Somehow that stack of poster paper and six felt pens disappeared

# Letters...



# Two States of Life

There are two admissions which mankind must make about the world in which he lives, namely, that creation is good, and that creation is fallen. Because creation is good, man must live gladly in it. He must learn from it to know God, he must make out of it something of beauty, he must have hopes and dreams for it. Because creation is fallen, man must draw back from it. He must weep over it, he must suffer with it, he must pray over it, he must have hopes that if not altogether by means of its own power -- grace too is needed -- yet not without its collaboration, creation may one day find its perfect consummation.

The two admissions are not contradictory, but they are, in a measure, contrary. The same people cannot fully embody both admissions in a single way of life. Some must adopt a way of life that more fully admits the goodness of creation. Others must adopt a way of life that more fully proclaims the helplessness of creation. Between them they void the whole truth.

One way of life issues in the "lay" state in which the rule is that one engage in human enterprise, seek human love and parenthood, exercise independence and freedom. The other way of life issues in the "religious" state where the rule is that one renounce trade and industry, forego partnership and parenthood, renounce liberty. The two ways of life, united in worship and prayer before God, proclaim the crossed character of the present time in which the wonder of creation is intersected by the tragedy of the Fall. Hostility between the two states of life makes about as little sense as does the battle of the sexes. Each has its place.

FATHER O'REILLY

# SQUARE

I am a square.

Actually I'm not asking too much -- just a little understanding.

You see, I have this problem...modern society.

I don't like the rat-race, pre-fab existence being forced upon college people today.

I don't like the rah-rah, fraternity party, T.G.I.F. existence currently symbolic of college students.

I'm tired of seeing people sacrifice their beautiful personalities in an "escape" into bottled oblivion. I want escape too -- but why into something so insignificant.

I'm tired of labels which turn individuals into a "frat man," a "loser," or a "cool head."

I want time to put away the Ban the Bomb posters; to closet the Kool-Aid-Vodka-psych set; to silence this screaming freeway civilization.

I want to be able to express my opinion quietly, removed from the "protest in pursuit of notoriety" cliques.

I enjoy quiet Friday nights in the companionship of a good book; dates spent over a cup of coffee, learning of the majesty contained in another human being; long walks on the beach alone, removed from the rush of life, yet not lonely; time to see, not merely look; time for realization.

Some weekend when I say, "No, I'm not going to the party," don't stare quizzically at me and offer me a blind date. Perhaps I don't want one. Perhaps I have chosen my escort for the evening -- a depth author.

I'm a square.

Don't laugh, just tolerate me; don't persecute in your ignorance; don't try to pare

# ENCLOSURE 55

# Catastrophe

Human history becomes more and more a race between education and catastrophe. If the student fails to commit himself to free inquiry, then this catastrophe may explode into a civil rights crisis in our country.

Our liberal arts colleges are the vanguard of the advancement and development of human thought. The development is nourished through free inquiry, that is, by carefully examining all sides of a question. This free inquiry concept is crucial to education. We are now in a formal educational structure, but this structure is simply a catalyst in our search for the meaningfulness of man. As students we are engaged in the personal discovery of the ideas of man and the things of his world. We are gaining insights into man's nature through classroom lectures and books. Our commitment in the college community is to achieve that delicate balance of standing critically apart, yet maintaining a relevance to out democratic society.

The Mississippi situation is a direct inverse of free inquiry. The prejudice, the racial immorality that exists in Mississippi could not flourish if Mississipians believed in seeking the truth in a spirit of free inquiry.

As college graduates we cannot shrug our shoulders and say, "Things are rough in Mississippi." We are in a brief period now of standing critically apart. But the total experience of education is more than this. Our student role is to delve into the nature of man. Once we know what man is, we can perceive the relationships between man and government and man and man. After we recognize these relationships, we must judge and act.

Free inquiry expands from the formal educational structure to a life time commitment of open-mindedness. Seeking truth through free inquiry can inspire an unprejudiced society. You may chose either free inquiry or complacency. Your decision may decide the catasrophic race.

mcg

# Micropolitics

One of the desirable features of a small college is that many problems of learning, teaching and administration can be approached for the most part informally, on the personal level, without bureaucratic and legalistic apparatus, humanly. This happy possibility tends to disappear when students are numbered in the thousands, faculty in the hundreds, and administration in the tens. Questioning is replaced by the questionnaire. Argument gives way to rule/statutory Procedure. Personal decision moves in the direction of judicial process. The particular problem is strained through the general view. All the apparatus of the forum and the courts invades the academy, where people should learn to be human they are taught to be juridical.

A small college is dedicated to the difficult proposition that the tools and weapons which are a necessity for justice in the outer life of the city are better left outside the door of the home, the school, the place of work, the Church. Not that formal procedure is abandoned but that its rule is moderated. A Catholic college is dedicated to the still more difficult proposition that the failure, real or imaginary, to find justice or love at the interpersonal level - always a possibility in the small society, ask any wife or husband, father or child, teacher or student - can just as well be a redemptive instrument to be grasped at as a destructive blow to be averted by recourse to quasi-legal structures.

How foolish, then, it would be to model the structure of academic society at Mt. St. Mary's after the pattern, say, of Berkeley, the small, the personal, the Christian after the large, the impersonal, the secular. How delightful to hear - from both areas - of the reemergence of small colleges on a state campus.

father o'reilly

# Clarification

The library policy regarding lost or overdue books and unpaid fines that are not cleared by final exam time is similar to that of most institutions of higher learning. This policy is that grades or transcripts will not be issued from the Registrar's office until such accounts are cleared. This is a protective, that is necessary and is used by other colleges and universities across the country. We regret that this kind of action is needed but until the honor [illegible] will remain [illegible]

# Views reviewed

Dear Editor:

I happened to see the December 11, 1964 issue of your paper and was delighted to see the fine article that Miss Caggiano wrote regarding our Red Cross College Board. The Mount certainly deserves recognition for the many fine projects it has undertaken and the countless people it has helped.

I was especially thrilled to see the names of Sheila Le Blanc and Ann King mentioned.

As you probably know, Ann was the 1964 Blood Drive Chairman and is responsible for the very successful drive you had on campus last December.

Sheila has been active with Red Cross since high school, has been a representative from the Mount for three years, is presently serving as secretary overseas. Her devotion to helping others and her involvement in the community has set a fine example for others, and we share your pride in having such an outstanding young lady on your campus.

Enclosed you will find a synopsis of your proposed Red Cross Campus Center which is being considered at the Mount. We would be very interested in your ideas and suggestions and those of your fellow students.

We appreciate the fine job done by your staff, and look forward to working with you in the future.

Sincerely,

(Mrs.) Rae Gruber,
Field Representative
Red Cross Youth

Dear Editor:

In your November 24 editing you printed a provocative letter from Sister Catherine Keith in which she invited a blast or at least a dare to study and debate the ideas in Friedan's Feminine Mystique and McGinley's A Sequence in her Shoe.

In my naivete, I smugly sat back to wait for the rush of at least the English majors who would be hurling for the opportunity.

Just where are all these individuals of various fields who are overlaxingly bemoaning about the lack of intellectual stimulation on campus? I have discovered in my years of existence that one can always find time for that which one sincerely desires. - so - don't tell me there was no time!

The alternative? You figure it out.

Sister Patricia Clare

# World-mindedness urged through planned reading

Catholic Book Week

From February 21 to 27 is Catholic book week this year. Its theme is: Books-Open on the World. College students have the opportunity to browse through thousands of books which would widen their horizon. Books set aside to celebrate books in some ways: Catholic book week, the Rome Library week, etc. ... should act as a reminder to read what, when, and to read in various areas. Classwork does consume a great part of a student's time, but perhaps will carried planning a certain quantity time could be set aside, if not every day, during the week for recreational reading. Remember, [illegible] classes.

A common complaint of many college students is that they lack [illegible] knowledge of contemporary world affairs. Pope John XXIII referred to as a place [illegible] as the "world-mindset." The stages for this year's [illegible] from a non-[illegible] Catholic to some [illegible] and a [illegible] through reading.

Listed below are some books to help us:

Brown, R.E.
Critique of Rome

Colby, V.
American Culture in the Sixties

Cushing, R.J.
Directions and Approaches in Christianity

Daniel, C.
Black, White and Gray

Hostie, R.
Life and Death of Religious Orders

Latin American Church and the Council

Luce, I.
Letters from the Peace Corps

Ward, Barbara
Women in the New Asia

Willcox, W.B.
India, Pakistan and the Rise of China

Zahn, G.C.
In Solitary Witness

# Traffic again...

Traffic lawlessness can become an epidemic at the Mount. Last November the VIEW staff joined with Louise del Arzaga in urging students to drive cautiously through the residential areas.

Today we remind you again that speed laws and stop signs are reasonable demands. Twenty-five miles per hour is the speed limit in a residential area -- even if you are late for class or in a hurry to get home. Stop signs mean stop; they are not yield signs. Police officers have reported that Mounties have trouble reading the sign at Saltair -- it says stop.

Although driving to and from the Mount takes a very small portion of your day, this is the only time that the residents of Dundy, Norman Place and Saltair see you. They have no way of knowing the delightful things about you -- that you smoke their brand of cigarettes or that you are an avid James Bond fan. They see you briefly as you zoom past their homes and they form their judgement of you and of the Mount from this brief encounter.

Let your observance of the traffic guides convince our neighbors that we are concerned

editor-in-chief ..... mary alice yonkus
news editor ..... vivian la pizza
feature copy editor ..... frances carson fisher
downtown campus editor ..... nancy kavanaugh
editorial affairs editor ..... barbara kenyon
business manager ..... rosemarie whaley
assistant news editor ..... sally donaldson
assistant copy editor ..... linda cappiano
assistant feature editor ..... jill wilbaugh
circulation manager ..... mary ryland
assistant circulation ..... cindy grady
office manager ..... helen hovsepian
columnists ..... karl salaga

faculty advisor ..... sister mary
photography ..... sue mccaull
art ..... sheryl lenkus

reporters

management readers ..... sue tandiger
monday duties ..... nancy van deusen
office practice ..... patti wright

# ENCLOSURE 56

# Do You Have a Right to Turn LEFT?

Officially, there is no law that you have to drive down from the back of the chapel at a certain speed. The "No Left Turn" sign at the bottom is not mandatory. You could ignore it; the vast majority do. Very few realize that there is an unwritten law that you go up Norman Place and come down Chalon. This is to prevent congestion. Very few know it.

Again, I say you have not broken any local laws. But WE HAVE violated the laws of safety and courtesy. Norman Place is not the Indianapolis Speedway. There will be no prize at the end. Maybe you will make your class on time - - - MAYBE!

There have been more near-fatal accidents at the two blind curves on Norman than any other place. How many times have you gasped at the racing car pointed at you driving around the curve? How many times has he at you?

It's not as if you or I had violated these courtesy laws a few separate times and that's it. But **everyone** has done it. What happens when one day we all do it together.

We are beginning our future at the Mount. Let's not end it there!

# *Letters From Vietnam*

Would you be interested in writing to a young Vietnamese boy or girl? Kathy Kimball, editor of the VIEW, has received the names of six young Vietnamese who want to learn more about America and improve their English through correspondence. For addresses and hints about their varied interests and personalities, contact Kathy in the VIEW office.

Their names are:

| | |
|---|---|
| Le Van Dong | Age (25) |
| Phan Minh Bong | Age (19) |
| Bui Can | Age (18) |
| Nguyen-Thi-Hong | Age (13) |
| Hcang-Thi-Phuong | Age (17) |
| Dao-Thi-Minh | Age (19) |

# *McLuhan Electrifies Man*

**Excerts from "New Technology** **By Marshall McLuhan**

My friend, F. John Culkin S.J., has pointed out that although we do not know who discovered water, it was almost certainly not a fish. Anybody's total surround, or environment creates a condition of nonperception. At the same time it creates a clear image of preceding environment or situation. It is the preceeding environment that is taken to be the present situation. It has been said that the "future of the future is the present." Only the artist, however, has the courage or the sensory training to look directly into the present. Wyndham Lewis said years ago, "The artist is engaged in writing a detailed history of the future because he alone is capable of seeing the present."

At present we are on the verge of a large change-over in our entertainment industry. Like many large changes, much has been hidden from view until the last minute. The American public is about to enter the entertainment industry as a participant. While attention remains riveted on the rear-view mirror of audience ratings and packaged programs, the audience, in fact, has moved ever closer to an active role. Vision of this spectacular flip has been obscured by many factors including a misunderstanding of the quiz shows and their fate. A few years ago the American public had a sense of involvement in the quiz shows. Suddenly they learned that the shows had been "rigged" and that they had really been left out of the act all along.

### Quiz Kids

With the aid of punch cards and computer processing, it is now possible for millions of people to participate directly in programs in prime time. That is to say, large audiences can be briefed in prime time in top problems in the sciences. Robert Oppenheimer is fond of saying, "There are kids playing here on the sidewalk who could solve some of my toughest problems in physics because they have modes of sensibility and preception that I lost forty years ago."

The greatest scientific discoveries appear quite simple in retrospect. The greatest difficulties in science would appear equally simple in two or three members of an audience of thirty millions. What eight or nine itself becomes an actor in the show. For some time the world of business has taken on the character of showbusiness. The idea of the audience as passive is a good bit of rear-view mirror **hindsight, a sort of derriere pensee.**

Quite apart from the entry of the audience as work-force to end all rating systems, there is a similar reversal that is becoming apparent in the educational establishment. After centuries of stress on instruction, we have begun to move into a world where education becomes a form of discovery. Today it is the environment itself that is made of information. The world outside the classroom is so loaded with data that Jacques Ellul has observed that the twentieth-century child works harder than any child who ever lived. Sheer data processing confronts the ordinary child with a situation of information overload for which the instinctive response is mythic pattern-making. That is to say, the ordinary young person in our electronic environment moves naturally into a habit of myth-making as a way of coping with an environment made up of information. It is this habit arising from a deep need that is so strongly at variance with the world of the classroom and the curriculum where knowledge is still arranged in unrelated categories.

The psychic strategies needed to cope with information overload make the curriculum and the classroom seem tedious and opaque to young people accustomed to TV and the electronic environment. What would seem to be indicated is that instead of undergoing a process of stencilling and instruction, the student population is ready to turn to the arts of discovery and investigation. Small teams of students can be assigned to look into large varieties of problems that concern the entire community. The techniques of Peace Corps are quite as relevant for our own world as for distant places. What is so magnificently right about the Peace Corps is that it is a totally involving process. If our classroom and educational procedures were extended to the Peace Corps, it would collapse at once.

The world of the Happening out that he was the criminal.

Under electric conditions the seamless web of human involvement becomes as obvious to specialized men as to tribal men. An electric world is an all-at-once world. That is to say the world in which the meaning is a Happening. Back in the 1920's there used to be much concern about the "meaning of meaning." At that time the discovery that the meaning was not statement so much as the simultaneous interaction of many things came as an exciting surprise.

### "Medium is the massage"

When I say that **"the medium is the massage,"** I am merely stating the fact that the "meaning" is a Happening, the multitudinous interplay of events. I have found sometimes that it helps to say "The medium is massage," because the medium is a complex set of events that roughly handles and works over entire populations. It changes their postures and their outlook.

The human need to learn by going from the familiar to the unfamiliar, brings us into a trap whereby we are unable to make direct contact with the unfamiliar except by pretending that it is something we have already experienced. The consequences of this form of self deception were severe enough in simpler ages when events moved at a relatively slow pace. In our instant age the rear-view mirror approach is as impractical and pointless as it would be in a space capsule. One of the effects, therefore, of the great speedup of change in human arrangements is well expressed in the popular

**(Continued on page 8)**

# QUESTING COUNCIL

**By Carole Herrick**

Hardly have we dusted off the remnants of summer before new ideas visit us. And ideas don't come alone, they bring questions. In student government, now in full swing under its new management, the question is: how effectively is the new merger between Campus Council and Student Board working?

### Background

In May of last year an overwhelming majority of voting students were in favor of effecting bi-monthly joint meetings of Student Board and Campus Council. Previous to this time Student Board, which consists of the class and student body officers, met alone to determine student policies by legislative vote. Meanwhile Campus Council, in which all the club presidents on campus participate, simply expressed opinion and aided each other in communication. The only link between the two groups was the Vice-President who presides over Campus Council. It was her duty to bring back the opinions of the members to Student Board.

However because of infrequent meeting times and indecisive policies concerning the council, its members were largely ill-informed on campus issues and uninterested in expressing views.

It was hoped that bi-monthly meetings of these two political bodies would provide for better coordination and interest. The effect of the first meeting has been dramatic. Interest was definitely aroused as tempers flared and the previously unheard voice of Campus Council rang out.

### Initiation

September 8th the meeting began quietly. The members of both groups arranged a circle of chairs in a classroom.

An evaluation of the Academic Convocation began the meeting. Very few members of Campus Council felt urged to voice thier opinions. Several lines further down the agenda was the main interest of the clubs. For the first time they could voice their views about their budget requests. MUN and the Mount Singers presented requests for significant increases. Undeniably, the clubs were in need of money - - but should it be given to them by the student body? If so, are the funds available?

Following a heated discussion was a cool decision to continue with the agenda, leaving the ultimate decision to the voting members of the Board.

Was this first meeting a success? Were the issues and viewpoints sufficiently aired? Student reaction varied greatly.

### Response

Marie Van Blaricom, president of SCTA, expressed approval. She regarded it as her first experience of so many people and issues on the campus. Although

**(Continued on page 8)**

# Keep It Cool

**By Father Hayes**

The appearance of a stranger in this space need not be cause for alarm. As you know, Father O'Reilly is engaged in a contest with his medics and has conceded one point to them by cutting back on some of his activities. So this space in the VIEW will have, from time to time, some visitors. Actually this column was supposed to have been Father Kelly's offering, but his heart has not recovered from the harring blow of his return from three months in Ireland and its satellites, and he cannot yet contribute as he would like. Father Curran was also in line, but he exercised the privilege of rank and since he is my Prior, you will find my bon mots here this issue. As Harry Truman liked to say, "the buck stops here."

As you begin a new academic year, and one that promises to be an interesting, if challenging, one for all of us, I suppose your thoughts are turning in many directions like the two-edged sword of Isaias (49,2). I believe that both the practice of our religion and the study of theology are thoughts paramount in our minds. It is in this connection that I would offer some observations that have been turning about in my mind lately. There is a tendency today to yield to a temptation that is not new, but is particularly appealing for our present generation. As young Americans look around them, they see a restless society. Many problems vex us and because of their complexity they can bewilder some of us. The issues of war and peace, civil unrest, social reforms are discussed on so many levels; but the discussion is often carried on with frayed tempers, violent language and an impatient urge for instant solutions. In the process many sweeping generalizations and gross oversimplifications are made. It is here that our practice of religion and our study of theology can help us. It can help us to keep our cool. It can remove the discussion of great issues from the arena of turbulent passions to the altar of God and the forum of calm and objective investigation and dialogue. In various conversations with members of this present generation, I often find that the heat of passion and distress with the problems at hand makes for a kind of intellectual fever. Wild statements, mammoth generalizations, and a distortion of the question seem to run rampant in the minds of many. Rash judgments coupled with a lack of understanding of what "the other side" is saying and meaning make true communication of ideas impossible. What we need is more sympathy and less antipathy.

Mark Twain, in one of his inimitable analogies, tells of the cat that sat down on the hot stove top. That feline creature will never sit down on the hot stove lid again-but she won't sit on a cold one either. **If we, either in the practice of our religion, or the study of theology, react to painful experiences we might have suffered by a total rejection, we will miss what is both**

# *FEEDBACK*

what's your opinion?

**Now that classes are an hour long instead of the usual fifty minutes, a ten minute "pause to refresh" is hardly adequate when a student or teacher has three or even four classes in succession. Therefore, I suggest a twenty minute break from 10:10 to 10:30. Since there are no classes scheduled from 12:30 to 1:30, it seems that ten minutes subtracted from this time period would not impose an in-**

# ENCLOSURE 57

# SLIDING AWAY

by Joyce Hampel

"Please move your car; it's about to slide down the hill." Perhaps that statement is startling, but to Mount students it has a double meaning.

True, the lower parking lot is slipping away and may soon be part of the "great ravine". But dozens of cars "slide" down the hill every day, heedless of pedestrians, parked cars, and falling mountain sides, gaining break-free speed as they go. There is only one difference between the two — rocks just fall, while cars have supposedly intelligent drivers behind their wheels.

A few years ago, a controversy arose over the "No Left Turn" sign near the House of Studies' driveway. What it meant was uncertain, and people continued to make left turns, but at least drivers were *aware* of traffic signs.

Later it was suggested that the center striping be repainted along Chalon Drive. Again students showed a concern for traffic safety. But that too was a passing thought. Now one can drive down the middle of the street with no reminders of what side one *should* be on. So why worry about it?

The biggest issue was yet to come. The overwhelming complaint noted on student questionnaires was the inadequate parking. Something simply had to be done, and it was. Construction began on a tri-level, $80,000 parking lot situated behind the Mount swimming pool.

But what of the people who hoped to take advantage of this facility? Would the added space increase the difficulties we have now?

To illustrate, the tennis courts are now being used for student parking. The courts have only one entrance, serving also as an exit, but some people have discovered yet another use for it. They *park* there, too, and the ease with which they can get in and out of the lot is truly amazing.

Drivers also get a peculiar enjoyment out of the agility of many Mount students and Norman Place inhabitants who leap out of the way of cars bearing the Mount emblem. Try walking down the hill some day, and see if your attitude of driving changes any.

So much for a passing thought. But, by the way, please move your car. It may become the victim of another "sliding" object.

# LETTERS TO THE EDITOR

### Upcoming Choices Are Serious

Dear Editor,

It is time for Mount students to take account of where our student government is going, the actual needs it is fulfilling, or perhaps, should be fulfilling.

We have taken the first step by passing Proposition Inside-Out. We have courageously admitted that the things we are enthused about are not coming from student government as they should.

We have decided that student government must concern itself with the total co-curricular spectrum, extending beyond the academic to other than merely organized social, cultural, and religious activities.

Our interests of choice are very serious NOW, not so much on account of the previous thought-process involved in weighing all of our alternatives, but rather because there is a target about — things that soon it may not be equally in our power to choose the direction we really want.

Sincerely,
Carol Lederer

### Student Asks "Why Not?"

Dear Editor,

Today is the day to ask "Why Not?" Since the constitution has been suspended, I propose to get things going first by representation through communication, and to plan to have representatives from different departments attend meetings.

Chairmen should be appointed for social, academic, cultural, also necessary. Pride in the Mount can be instilled by a yearbook and intercollegiate meetings. Communication with "off the hill" life and information on activities in the L.A. area should also be provided.

Last and most important, I think sensitivity to the students' needs should be a part of student government, to be able to see these needs and initiate programs to answer them.

I ask you, WHY NOT?

Sincerely,
Carla Mateo

### Almost Candidate for Student Body President

*Dear Editor,*

*Student body elections opened a unique aspect to Roberta Gessaroli, director of College Relations, announced his candidacy for Student Body President.*

*He pointed out that the newly approved Proposition Inside-Out had not provided for an election committee or method of electing the officers for next year. Consequently, anyone could run for office.*

*When asked why he withdrew from the presidential race, Gessaroli replied:*

Dear Editor,

About the time the 20th person was expertly signing my petition for Student Body President, it suddenly struck me that I might be elected. Then, what would I do?

Immediately I sought the

## . . . And More Letters . . .

### Evolving Role of Student Government

Dear Editor,

What about student government? How can student government remain static when dynamic

changes are affecting every other aspect of the college?

Is our form of student government relevant? What changes are necessary to make it a vital representative of the students?

**This year the questions are being asked; next year they must be answered and implemented.**

Elected officers alone cannot carry out these tasks effectively; it will take a cooperative effort on the part of every student.

I believe that one of my most challenging responsibilities as Student Body Vice-President will be to encourage students to voice their opinions on the type of student government that they feel is relevant.

**It is only through a convergence of questions, criticisms, and constructive plans that we will be able to revitalize student government.**

The function of student government is evolving. The officer can no longer be content to carry out two or three prescribed duties.

Next year holds the promise of being a year of action, not words.

Sincerely,
Kathy Stein

### Challenges Seen as Many in Coming Year

Dear Editor,

In my role as A.S.B. Secretary, I hope I can continue and broaden the leadership in effect this year.

The implementation of the new structure will be a challenge — see what we can make out of nothing! It will be a challenge to us and to the Mount as a whole.

**Without the support of each interested student, the new structure will emerge as meaningless as the old.**

Proposition Inside Out was passed by the students, and now we are in charge of putting that proposition valid.

One of the secretary's roles will be to keep the Student Body informed of changes as they occur. Each innovation will reach your ears as quickly as it reaches

### Challenge Seen as Exciting

Dear Editor,

Until April 10th, a program of organized planning concerned only the academic aspects of the college. Now we have a chance to extend planning to student government and student life.

Due to our departure from a rigid constitution, it has become impossible for any officer to traditionally outline her duties,

and promise faithfully to fulfill them.

It's much easier to have your responsibilities in the form of a list that you can check off, one by one, *but it's challenging and exciting to create your office in response to student need.*

This is the function I see for the Mount's interim government. We are limited only by our imagination in working for a meaningful student government.

Sincerely,
Monica Spillane

### Tomorrow's Difference Depends on Today

Dear Editor,

Nothing's going to be different, exciting, or even mediocre *tomorrow* unless we start making things that way *today!*

Students seem to be using energy, effort, and enthusiasm to make themselves happy. Almost everyone's willing to do that.

What's amazing is that while people work to make themselves happy they usually end up making others happy too.

This characterizes the great potential we have to make ourselves "relevant" to the future of the Mount. We simply meet the demands of our own interests now, devising ways to do so if no ways already exist; and the traces of our successes will echo into the future.

Thank you,
Donna Pannone

### Structure Change Could Change Attitudes

Dear Editor,

Although the whole college is moving forward at an unbelievably fast pace, student government on this campus has become obsolete.

**The fact that the present student structure is outdated can only be blamed on the students themselves.**

What the students on this campus need is not "student government" but "student representation," which would instigate new, fresh ideas and programs to better serve student needs.

Hopefully, this change in structure will also bring about a change in students' attitudes of and involvement in the Mount itself.

Donnette Gilb
Thank you.

### Necessity for New Class Structure

Dear Editor,

**During this next year, the Sophomore Class may experiment with a new form of class structure.**

Small meetings of the sophomores in each specific major academic area will take place to suggest ideas and plan activities.

One representative from each major area will serve on the Sophomore Board, to present ideas to the other major reps, and plan the agenda of the next class meeting.

At the general class meeting,

(Continued on Page 4)

THE VIEW
Editor ..... Joyce Hampel
Page Editors ..... Maria Gutierrez
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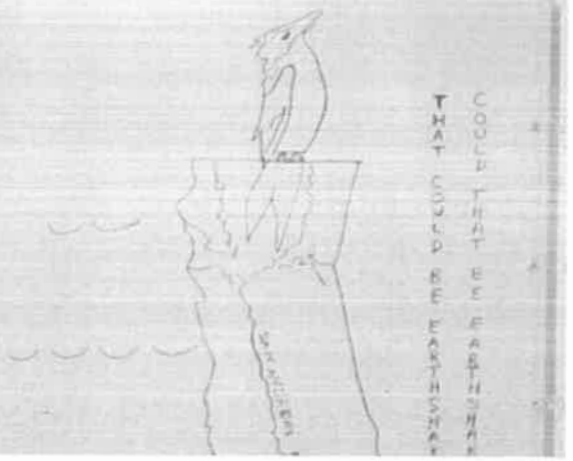
Cartoonist ..... Sharon Smith
Advisor ..... Mr. James Antonioli



# ENCLOSURE 58

# *Social Life At MSMC?*

By Lisa Kimble

A college education should provide a broad experience for the student, including a well-rounded academic program and varied social experiences. It is the role of the college administration to provide these opportunities, especially at a single-sex campus.

The student entering Mount Saint Mary's College, whether freshman or upperclassman, anticipates a full social picture created by on-campus events. Part of the anticipation is based on 'advance publicity' through the college catalogue showing numerous coed social situations. Additionally, a visit to the campus is an orientation experience conducted by a resident student who further embellishes the social picture in the mind of the potential student.

***"...the sales pitch of the college brochures and guides was grossly misleading..."***

The period between anticipation and reality can be brief, and it is a rude awakening for the incoming student to discover that the sales pitch of the college brochures and tour guides was grossly misleading. One student told of her expectations of the Mount students as 'rowdy girls' who spend a great deal of time socializing with UCLA men. Unfortunately, her expectations were unmet, and she added, "I soon realized that I had to go out and look for a social life; it wasn't going to come to me."

***"...dances' success rests on turnout of males..."***

The handful of events planned by the student government social committee consists of a few movies, primarily for the enjoyment of resident students, and several dances whose success rests on the turnout of males from nearby campuses. According to the A.S.B. Social Master Calendar, one remaining dance is scheduled for the spring, making this only the second dance held this school year. This evidence is discouraging.

But why is the situation so bleak? According to Dr. Cheryl Mabey, Dean for Student Development, it is the physical isolation from the rest of the city, and the fact that the Mount's a single-sexed campus, one of the few of its kind left. Not too long ago, the school's ties with the then all-male Loyola Marymount University were very strong. Today, however, Loyola is a coed institution, and it is no longer to their interest to keep the close ties with the Mount, due to their high enrollment of women.

***It is the physical isolation from the rest of the city... that makes the situation bleak***

Dr. Mabey sees the climate of academic competition as another reason for the social deficiency. "If there was no great emphasis placed on competition, then the Mount students would probably live at UCLA," she says. "But because of this competition, we don't have the time to spend down there."

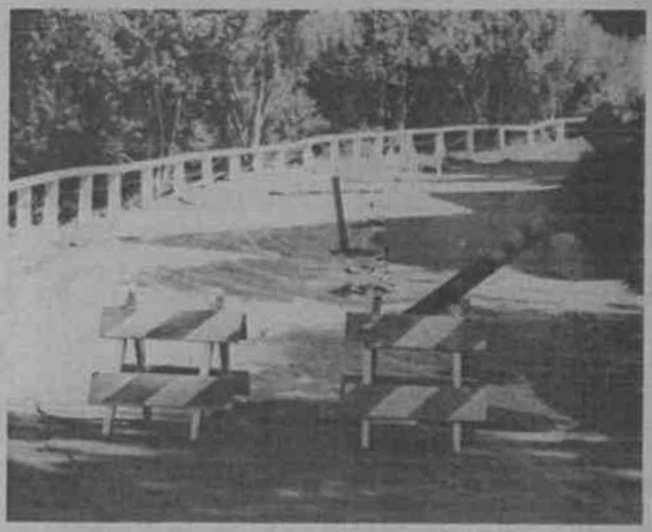
A college that has hundreds of students on its roster has a responsibility to develop and initiate co-educational programs on campus which will encourage and develop dating, not discourage it. One salvation for the student wanting to meet members of the opposite sex is the social sorority on campus, which opens doors through exchanges with fraternities from nearby campuses.

A possible solution could be the replacement of the A.S.B. Social Committee with a social director on campus who has a direct link with major surrounding schools. That position could only help strengthen the weak social situation. An important key to the success of this idea would be the continued administrative and student support, as well as extended services of the shuttle bus. Only when the students maximize the use of shuttle bus will its efforts be a complete success.

***"...key to success would be the continued administrative and student support..."***

It is obvious that institutionally, we must make more connections with other colleges and universities. Dr. Mabey feels each student must come to grips with the fact that one won't be stumbling over men on campus. "Granted, we must have resources," she said, "the men aren't coming up here; we have to get out and integrate."

The students deserve a break — a more well-rounded social environment. isn't it time steps were taken in that direction?



*The Mount is undergoing inspection for dangerous cracks in its roads. Core samples are currently being taken to aid in a speedy solution to the sagging road.*

# *Speed Bumps 'Drive' Students Mad*

Many Mount students, as well as faculty members are discouraged by MSMC's attempts to stop the alleged "speeding problem" here — the bright yellow speed bumps drivers cannot miss seeing on the road to the Mount.

The following comments were made in regards to the problems these speed bumps seem to be posing to drivers and their cars.

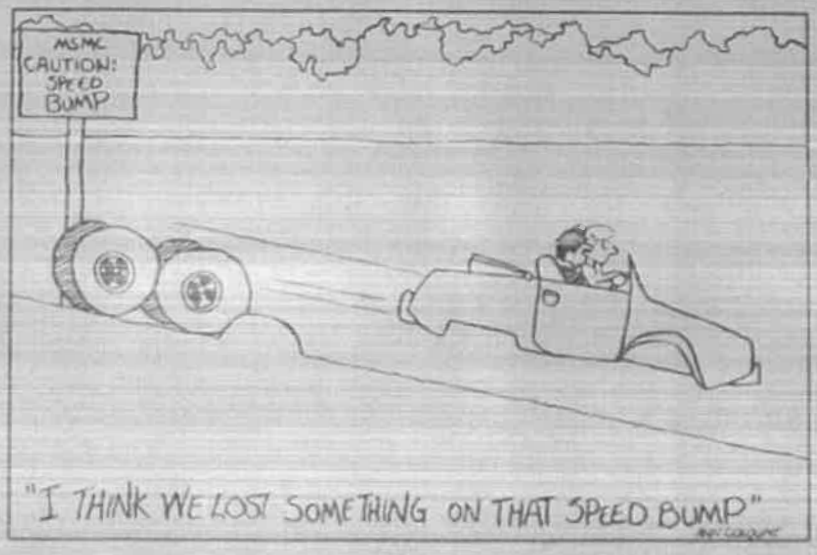
Student Cathy Vallejo commented that these bumps make the situation even more dangerous "because drivers forget or don't know that the speed bumps are there, brake too quickly, and lose control of their cars. I lost my muffler going over those bumps. There is just no way for many smaller sized cars (Cathy drives a Ford Pinto) to make it over the speed bumps without being damaged."

Lyndi Willet, a sophomore at the Mount, stated, "There were no reports of accidents on the Mount's roads before, and I never heard any students ask for speed bumps. So why did they get put in?"

A number of other students voiced similar dissatisfaction at the arrival of the speed bumps. Claire Lingeman commented that when she leaves and returns to the Mount each weekend, her cat "stalls at each bump."

Some students had a few positive remarks to make about the speed bumps, one of whom was Jennifer Tellers: "I think that the speed bumps are a good idea. Too many people speed up and down the hill to the Mount — it's crazy! There is, though, one bump that is too high and should be lowered."

Hopefully, the Mount's officials related to the implementation of the speed bumps will become aware of the problems posed by these bumps and remedy the problem soon.

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# ENCLOSURE 59

# The Oracle

Mount St. Mary's College
12001 Chalon Rd. Los Angeles, CA 90049
10 Chester Place, Los Angeles, CA 90007

November 5, 1999

Volume 5, Number 5


Archives

## Transportation Concerns

By Dania Sutton
Copy Editor

With the recent departure of the Transportation Supervisor, Jeff Bredehoft, students were left to ponder over who would become the new Transportation Supervisor and what would be done to keep the shuttles running smoothly.

Carlos Guzman is now the acting Supervisor of Transportation Services. According to Guzman, students who have concerns related to schedule times or late arrivals can address these concerns to him and he will make every effort to meet the needs of the students, from Chalon, Doheny, and the University of Judaism.

"We're going to provide good service to all students, no matter what," Guzman said.

Julio D. Herrera, the Associate Director, also reiterated the validity of students as their top priority, further shared this sentiment. "Although we are not perfect, we do the best that we can. Moreover, while there have been few instances where our drivers have been late. On average, these delays have been less than 20 percent. It won't happen under my administration, the service that we provide is going to work better," he said.

In spite of the continued efforts of the transportation department, some Mount students, specifically those who reside at the University of Judaism consider themselves residents of the Mount as well as commuters, feel that the Transportation Department is not doing enough.

Kristina Flores, a second year student from UJ, says "They are not taking into consideration what we really need. There are times when the early shuttle tries to leave exactly on time instead of giving a bit of leeway to those students who just need an extra five minutes in the morning. It's not a city bus; some drivers should be a little more flexible and understanding. The shuttle is the only means of transportation that we have and the person should be the primary concern, not the schedule itself."

Reanna Reyes, a third year student who also commutes from UJ feels that most of the problems could be resolved if the transportation department would communicate better with the students.

"There are times when changes are made to the schedule and students are not aware of this because at times we are not notified, or, in my experience with living at UJ, just overlooked," Reyes said.

Nonetheless, there are some commuter students who feel that the shuttle service provides excellent service and find no faults with their efforts. Second year commuter, Laura Kester, rides the shuttle from Doheny to Chalon. She said "I found that my experience with riding the shuttle has been very enjoyable. And as far as I know, they are always on time."

Although students may not be aware, Herrera, Director of Physical Plant, would like students to know (especially those from UJ) that they have copies of their class schedules and make every effort to accommodate each student.

"We take the students at both campuses, and UJ very seriously. In fact, we have even gone as far as to provide a shuttle service for those few students who have classes early in the morning. For instance, we provide an early shuttle to accommodate only two or three students. At times you will see a shuttle with only about 3 students riding on it," Herrera said.

"These decisions are made not just by us, but also the Student Affairs and even the students. The students tell us what they need and we all together provide that service," Herrera wished to remind us.

Herrera and Guzman both want students to know their comments are appreciated and suggestions would aide in providing better service.

"If they have any ideas concerning what we can do to help them, they should bring them to us, so that we can try to give them the service they expect."

## Doheny Haunted Campus

Courtesy of the Athenian Yearbook

**Children from miles around flock to Doheny on Halloween. Parents know it is a safe place to bring the children and the kids know they are bound to have a little fun with events ranging from Trick-or-Treating to the Haunted Mansion. Students and staff from both campuses unite to provide a good Halloween experience.**

## CA to Repeal Book Tax?

By Andres Cardenas
*Daily Forty-Niner*
California State U., Long Beach

(U-WIRE) LONG BEACH, California—Student representatives from local universities and community colleges met Friday to discuss ways to repeal the tax on textbooks required for university courses.

Representatives from Cal State Long Beach, Cal State Fullerton, University of Southern California and Orange Coast College met at the Chancellor's Office of Cal State Long Beach to discuss the proposed bill to be presented to the California Legislature.

"It was dynamic," Associated Students Inc. President Toby Sexton said.

One of the questions brought up during the four-hour meeting was whether off-campus textbook retailers should be included with the on-campus vendors in the tax exemption.

Sexton said the committee would look at the laws of other states that have the textbook tax repealed to resolve this issue.

This would be the second time such legislation has been presented to the Legislature. During the 1997-98 session, Assemblyman Brooks Firestone, R-Santa Barbara, introduced a bill that would have given a 6 percent sales tax exemption for college textbooks.

The bill was killed in the committee on Revenue and Taxation. According to the state Board of Equalization, the sales tax exemption would have meant a $36 million loss in revenue to the state.

Sexton said he believes this proposed bill would be different since all four college entities of community colleges, private colleges, and California State University and University of California campuses are working together on this project.

"This is a student-developed idea and [students] are bringing it to the Legislature," Sexton said.

As for sponsorship, Sexton said that Assemblyman Alan Lowenthal, D-34th district, has expressed interest in the subject.

Sexton said he and other students will travel to Sacramento to speak with legislators.

The student committee will meet again in a few weeks and begin to finalize the proposed bill.

## Around the World

• Pope John Paul II urged richer nations to cancel the debts owed to them by poorer nations on Wednesday. The pontiff says that this will give lesser developed countries the opportunity to "concentrate their resources on improving living conditions, rather than finding ways to secure new loans," according to the Los Angeles Times.

"The problem is complex and has no easy solution, but it must be faced by international lawmakers and resolved," according to the Pope. He warned nations to "follow the path of solidarity, or face a catastrophe."

• Sixteen-year olds eagerly awaiting their licenses in Washington, D.C. may have to wait a bit longer after the passage of a new bill that adds limitations onto provisional licenses. Previously, a 16-year old could get a learner's permit in one day and take the test for the actual license the next day.

Under the new law, which goes into effect next fall, they can obtain a learner's permit at 16 and must drive only with a licensed driver. At 16 1/2, they may apply for a provisional license if they have a clean driving record and at least 40 driving hours. With the provisional license, a fully licensed driver is only required between 11 p.m. and 6 a.m.

At 17, assuming they have completed a full year of driving, maintaining a clean record, and have at least 10 hours of night driving, they can obtain a restricted license. They may drive unsupervised from 6 a.m. to midnight and may have two passengers. Drivers must be 18 before they may obtain a license with no restrictions.

• The Indonesian military is being blamed by pro-independence student groups for a riot that left three dead and 22 injured. The troops fired on a crowd of residents who threw rocks as they rallied for independence. The students "alleged that 30 military agents in civilian clothes provoked the crowd and then disappeared," according to the Los Angeles Times.

—*Taken from www.latinoz.com*


Inside: New bill threatens abortion as fetal rights | Letters to the Editor: Cafeteria petition issues | Meet the Doheny ASB and see where the group sees | Get the Diva's Hippest, Hottest

# ENCLOSURE 60

Archive MSMC


# The Oracle

12001 Chalon Road,
Los Angeles, CA 90049
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Los Angeles, CA 90007

Mount St. Mary's College

October 10, 2000 Volume 7, Number 1


# Doud's Inauguration Marks the End of an Era

By Julie Ahn
and Joan Fletcher
Opinions Editor and Editor

The Mount is celebrating its 75th Anniversary. For 75 years, women have received a quality Mount education. For 75 years, thousands of young women have learned the ideals put forth in the mission of the college. For 75 years, the sisters have run the college... This Friday, October 13, 2000, that last tradition will be no more.

No doubt the Sisters of the Congregation of St. Joseph (CSJ) will still play an active role on campus, but their presence has diminished. For the first time in 75 years, a lay person will be taking the honors of being the president of the college.

"It shows that the tradition of the Mount is so embedded, that she will be ready and able to continue the roots of the college," says Dr. Jane Lingua, vice-president of Student Affairs answering any doubts about the replacement of a lay person potentially changing the Catholic mission of the Mount.

But, other students have mixed feelings about the precedent the Mount is setting with the first lay person president.

"I'm struggling with it," admits Gina Christ, who has a few reservations about what Dr. Doud's presence may mean, but realizes the practicality of the change.

"It's reflective of the way the church is now...there are not a high number of sisters teaching or in administration, and maybe this is just revealing that."

Though some student are afraid of the transition, others are only optimistic about the future of Dr. Doud's presidency.

"I'm really excited. I think that she will go beyond the traditional and do really great things for the school," says fourth year student Nanon Fuch.

Dr. Jacqueline Powers Doud, who took the position of the 11th president of the college on July 1, 2000, will be officially inaugurated October 13, 2000. Festivities include a barbeque at Doheny on Thursday, October 12, 2000 from 4-6:30 pm and the official ceremonies on Friday, October 13 at 10 am-2 pm. All students and staff have been invited to share in the festivities.

"We want to celebrate the new beginning of the institution, both present and past roots," explains Dr. Lingua on the purpose of the inauguration.

The day will begin at 10:00 a.m with a prelude in the chapel, followed by a gathering in the circle. The actual ceremony will take place at 10:30 a.m.

"It will be very traditional, but also very personal. Dr. Doud will be the main speaker, but different members of the community will give greetings. Dr. Robert Doud (Dr. Doud's husband) will read a beautiful poem he wrote," says Dr. Lingua, elaborating on the ceremony's highlights.

Other notable events include the arrival of alumni representing the classes of 1935-2000. Current students will also play an integral role as ASB presidents from both Doheny and Chalon campuses will each present Dr. Doud with a lantern engraved with the school's Latin motto: "Deus illuminatio Mea" or "God is my light," which Dr. Doud will keep in each of her offices.

Dr. Doud: Courtesy of www.msmc.la.edu. Chapel: By Joan Fletcher, *The Oracle*

**The Inauguration of the Mount's 11th President, Dr. Jacqueline Powers Doud, will take place on Friday, October 13, 2000 at the Chalon campus. Here, Doud's profile overlays a view of the Chapel, where part of the ceremony will take place.**

Providing a refreshing change from the traditional ceremony will be a very non-traditional lunch. In honor of both Dr. Doud's French academic background and the history of the order of the Sisters of St. Joseph, which was established in France, the menu will feature gourmet French food. All guests will be invited to eat in either the faculty dining room, the carousel room, the art gallery, or interestingly, the second floor of the Humanities building. However, don't expect student desks.

"The second floor of the Humanities will be converted into a 'Parisian cafe,' laughs Dr. Lingua who hopes that students will take advantage of the unique setting.

Though students at the Mount agree that the event is significant, most feel it is a time for catching up on sleep or enjoying their prolonged three-day weekend. With some students simply opting out of the Inauguration to sleep in, others are staying home due to the Mount's policy that students, faculty, and administrators are not allowed to park on campus, starting from Thursday at 7:30 p.m through Friday at 2:00 p.m. Parking on Chalon and on Bundy is also prohibited and will be enforced by ticketing.

"It's so inconvenient for students not to able to park at Chalon on Inauguration day...It seems like they care more about the 'big wigs' they invited than the students coming," states third year Stacey Parecia.

However, Lingua denies the claim, citing that the Mount has made exhaustive provisions to ensure all students can take part in Inauguration.

"We have tried to make this as convenient as possible... Students can park at Doheny and at a Park n' Ride lot near Chalon...with shuttles running constantly," says Dr. Lingua, in defense of the school's decision to clear parking for non-MSMC affiliated guests.

The guest list includes such distinguished notables as presidents and delegates from schools across the country, including Harvard and Stanford. The overall guest list for the Inauguration tops an estimated 1200 people.

Still, some students are not impressed, nor convinced.

"There are so many commuters and students who depend on their cars...it just makes life that much harder for students," declares second year Laura Narina.

Lingua emphasizes that it is not just students who are being denied parking access, but also faculty and administrators. Responding further to disgruntled students, Lingua declares, "We have guests from all over the country and want to welcome them with hospitality...this is only one day, under the most extraordinary of conditions that students have to make this sacrifice."

She goes on to add, "If students got into the spirit of things, it could be wonderful."

# Horizon's Day Festivities Highlight the Mount's History

By Evangelina Savala
Reporter

Horizon's day was an opportunity for the Mount community to unite and celebrate the college's history. This day was meant to build pride and school spirit in the entire Mount community. The celebration commemorated the 75th anniversary of the Mount and the 350th anniversary of the Sisters of St. Joseph of Carondelet, who founded the Mount.

The Mass of the Holy Spirit began the celebration. Afterwards, lunch was served in the Circle, with the menu including chicken, rice, and salad.

After lunch, many participated in a quiz on the history of the Mount. A drawing was later held to determine the winners of prizes such as a stereo system.

Following the quick, everyone was invited to attend the program at the Carondelet Center Chapel. The first 550 people in attendance received a book entitled *L.A.'s Hidden Gem: A History of Mount St. Mary's College*. This book was written by a group of Mount students during the 1999 Fall semester.

Introducing the event, Dr. Jacqueline Powers Doud, Dr. Pam Haldeman, and Dr. Fred Sonnenfeldt spoke of many aspects of Horizon's Day. They emphasized the amount of work it took to make the day a success. Although many people were praised for their involvement, the real praised was reserved for the CSJ Sisters.

Next, a film, *Celebrating Traditions: The Legacy of the Sisters of St. Joseph of Carondelet*, was presented to honor the sisters' humility and charity. The film showed the sisters as ahead of their time. Despite the fact that the sisters were told that LA would never expand out to the property they had chosen to house the college, the sisters had faith and bought the 33 1/3 acres for the campus, which soon grew.

The film focused on the goals of the sisters and their courage, faith and dedication to their mission. By the end of the film, many were in tears.

To add more emotion to the afternoon, the sisters showcased their vocal skills, complete with tambourine and symbols. All of the sisters sang with enthusiasm, while moving to the beat of the songs. Their performance left the crowd in awe.

Students from Campus Ministry assisted all of the sisters to the front of the chapel, and gave them lit candles and roses while singing "This Little Light of Mine." The sisters clapped and sang along, and some even danced! A student speaker gave the sisters many thanks, and gave them a blessing. In response to the respect, gifts, and song, the sisters blessed the Mount community.

The program was an extremely emotional experience, for the sisters as well as the students. Many learned more about the college and felt a larger connection with its founders.

# ENCLOSURE 61

# Resolution Reactions Demand Clarification

SUSAN SCOTT

In the February 18 issue of the View I reported the Legislature Action against the American Legion resolution condemning NSA. As I stated in my letter in the last issue of the View, the Legislature did not fully investigate or clarify the issues raised in the resolution. Judging from subsequent reactions, there is still some confusion about the resolution, which I will attempt to clear up myself.

The first main objection raised by the American Legion was that NSA "policies and progress among college students embrace the important lines of the Communist Party with respect to questions regarding student life and activities." Because the resolution does not specify certain policies, it is impossible for me to reply specifically, but I do not know of any NSA policy to which their accusations would apply. In relation to the policies, there are two points which should be made clear. The first is that, it appears to me, the American Legion has made a basic error in their approach to the problem: to take the policies of any group, out of the context of the whole organization, line them up beside those of the Communist Party, and attempt to find similarities, is not a valid way to evaluate and judge the organization. Any organization should be judged on its own merits, using the criteria of its own particular ideals, purpose and achievements, in relation to the role it should play in society. To no organization is this principle more applicable than NSA, because it is unique, both in itself and in its role. It is not the State Department nor the Democratic party nor the Republican party, but a federation of college student governments, concerned with educational and student problems. Consequently it is difficult even to [illegible] an analogy between it and other organizations, because of their similar democratic structure, NSA is probably most closely [illegible] to the U.S. Congress, which brings me to my second point. NSA's policies [illegible] governments and its policies, which are put forth in the name of USNSA, are formed by representative legislative process at the National Student Congress. Because of this structure, which [illegible] NSA policies [illegible] of any other organization, whether it be the Communist Party or the Catholic Church.

The second objection raised by the American Legion was that the adult leaders and advisors of NSA "represent a high degree of left-wing and pro-Communist infiltration." This accusation is equally vague: what is meant by "left-wing"? The term is relative and certainly meaning- [illegible]

bers, usually appointed in the same way other campus moderators are; nationally the advisors are usually prominent educators, such as Fr. Hesburg, C.S.C., President of Notre Dame University, or specialists in certain fields pertinent to NSA work.

I don't propose that all the questions raised about NSA can be answered in one column, but I hope that anyone who has questions will feel free to ask me, either via the View or personally. In regard to the American Legion resolution I would like to report the information about it I received from the National NSA Office:

"The national office of the American Legion has agreed not to publicize the resolution passed at its convention lastfall. We are prepared to seriously consider suing them in the event that they were to refuse some sort of disavowal of this resolution. The resolution cannot be rescinded until their next convention, but the national office has been cooperative. We suspect that the great majority of delegates at the last convention had no idea of what NSA is and does. The resolution was most unfortunate and most unfair."

## Attendance Record

One of the standing policies of Executive Council is to publish the Council attendance record at the close of each semester. The policy on attendance states that three absences or nine representations give reason for impeachment. This semester there have been thirteen regular Executive Council meetings at which attendance was recorded.

Voting members: Pat Smith, 1 representation; Pat Sheehan, 1 representation; Leigh Albizati, Michelle Lundborg, 1 absence; Olivia Grieco, 3 representations; Keri Szilagyi, 2 representations; Sue Schanz, 2 absences; Kathy Kelly, 2 absences, 4 representations; Sue Scott, 4 representations; Sally Sands, 1 absence, 3 representations.

Non-Voting members: Sheri Chapman, 2 absences, 1 representation; Diane Lawlor, 1 representation; Mary Ann McCaffrey, 1 absence; Susan Klute, 1 representation.

ROUTES OPEN

Opening of the Santa Monica Freeway in 1964 will complete the present Harbor and San Diego freeway routes to both campuses of Mount St. Mary's College.

NURSES SUPERVISED

Senior nursing students at Mount St. Mary's College receive supervised medical-surgical training at Daniel Freeman Hospital, Inglewood.

# Freedom From Education

FATHER O'REILLY

A liberal education, as it's name implies, is an education that is free. Free in what sense? Free to see as far as the eye of the mind can see. Not stopping at the arrangement of things or the sequence of events, not satisfied with description in terms of patterns or explanation in terms of constructs, not circumscribed by the walls of positive science, a liberal education is free to ask what is it to be changing, to be knowing, to be desiring, what is it to be at all? By such inquisitive peering a liberal education begins to part the veil that hides the Being who wholly is, and in the very act of doing so, reveals the beholder to himself in all his finiteness. Not stopping even here, a liberal education sets a man free to be enthralled by the God of Revelation who moves steadily in upon his creation, disclosing his inmost secrets. By removing all bounds from seeing, a liberal education liberates the person from darkness into light.

Nevertheless, it is true that as we grope forward in the present half-light, there comes a time each year when the greatest blessing is to be liberated for a while from a liberal education, to rest the eyes, to quit from trying to see, to hew wood or draw water, to delve in the sand or walk by the shore, to simply be-on a summer day, with God and people and things. This is a king of academic freedom in the interests of whose preservation we fervently pray: "From a three semester year, O Lord deliver us."

# Letters to the Editor

Dear Editor,

I have been a student at the Mount for three years and in those years I have become exceedingly disgusted with the NSA. In my freshman year debates were held on the subject of the [illegible]

[illegible] frightened as freshmen usually are of making a spectacle of myself. I kept quiet, but I did vote against it. I know that I was not the only dissenter and I believe that if only one person in the student body was against the [illegible]

## Baker's Field

KATHY BAKER

Mr. James Haas, chairman of the Philosophy department, received his B.A. in clinical psychology from the University of Minnesota and his M.A. in Philosophy from Gonzaga University. Mr. Haas came to the Mount in 1962 and has since taught courses in Modern and Contemporary philosophy, Metaphysics, logic, ethics, and the philosophy of nature. As chairman of the department, Mr. Haas was responsible for a revision of the philosophy department program of courses, as well as for the institution of a Philosophy major open to all students at the Mount. There are now six full-time members of the Philosophy department: besides Mr. Haas there are Miss Sarah Esgate, Mr. Martin Woods, Mr. James Shaw, Sister Cornelia Mary, and Sister Miriam Therese, who is on a leave of absence.

The Philosophy department presented a lecture by Dr. O' Neill from USC entitled "Philosophy and Religion" for the Fine Arts Festival. In regard to Father Von Kaam's approach to human nature, Mr. Haas said, "his approach to reality is an instructive example of what can be done in psychology with little or no philosophy."

Mr. Haas said that "philosophy is as difficult as it is rare; and like all things difficult and rare, it will appeal in its perfection only to the better students."

# About Parking..

By MERRY ANDREWS

There is a great white steamship company which advertises that "getting there is half the fun". It might be sporting of the Mount to advertise like that too, if it plans to continue with the delightful parking situation it has created... Or at least it might add a few courses to its curriculum. Courses like "Hitch-hiking IA" and "The Subtle Art of Ride-Bumming".

There are rumors that some of you have been complaining about the difficulty of piloting an automobile to within hiking distance of the Mount. I don't believe it. But they say there are those who resent being told to park their cars in a certain distant lot a long walk and a steep hill from classes. They say some folks don't appreciate walking up on a rainy Monday; that a few object to the happy little parking lot guards with personalities like New York cops, who carefully shoo you away if you try to park where you shouldn't. Some have even hinted darkly that it doesn't seem nice of the construction crew to build themselves two new parking lots when [illegible] Bah, humbug. The parking situation is perfectly wonderful, and you [illegible]

You know you love to walk. You know you welcome every morning because it's a chance to use your wit and nastiness to fool the parking lot guards and sneak up the fire road. You know if you get caught that you simply love being able to practice humility and drive back down to the freshman lot, like a good little girl. And think of all the marvelous ways you can hitch-hike. You can employ the "LBJ Beagle" method to get up the hill: stand in the gutter howling as though your ears had been pulled, and look soulfully at all the passing teachers' cars until you get a ride or run over by a Republican. You can try the "Dick Nixon" method; just stand in the middle of the road and wait 'til something happens. If they pass you by the first few times, just keep trying. And when it rains? That's the most fun of all. No need to wait 'til the beach in the summer to see how your new coiffure will look soaking wet. Ah, the opportunities are endless.

So for heaven's sake, smile next time you drive to the Mount for classes. Smile, and park where you're supposed to, don't glare at the watchman, and be thankful for all the fun you can have. Why, just think of all those poor kids at UCLA who have to park in eight-story air-conditioned lots, right near their classes.

The View

Member,
Catholic School Press Association
United States Student Press Association
Associated Collegiate Press
CSPA All-Catholic Honor Achieved: 1962

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# ENCLOSURE 62

# Dr. Petrik Comments on Mount Community

In a recent interview, Dr. Eugene Petrik, vice president of Mount St. Mary's, discussed his role in the Mount community. As vice president, Dr. Petrik is instrumental in promoting firmer relationships between the Brentwood and Doheny campuses.

Miss Heidi Galasso from Doheny received the following responses when interviewing Dr. Petrik.

*What was it about Mt. St. Mary's that led you to decide to come here?*

The main reason why I came here is that I see the potential in the college. I think there's an opportunity to do something at Mount St. Mary's College that may not be as readily available at other institutions.

It is basically, despite many problems, a healthy institution, and I just can't see how we can miss doing some worthwhile things. And if I didn't see that kind of potential, I wouldn't have been interested.

*Do you see ways in which more unity can become established between the two campuses?*

We have a number of things, of course, and one of the important factors is Miss Tricamo's appointment at Doheny as a permanent full-time person.

By communicating with Mrs. Lamont at Brentwood and other people, and with me as well, she will be able to effect many of these unifying changes.

The fact that I have responsibility at Doheny and spend time on both campuses will, I think, lead to a greater unification.

In all of our planning and modification of administrative systems, we are taking Doheny into account and thinking in terms of unification and centralization of the entire operation.

One small but concrete example of this is our plan to run a car on a regular basis between the Doheny and Brentwood campuses. The purpose of the car at this point will be to carry mail and packages and books, and an occasional person that may need a ride.

In the area of budgeting, the departments will be taking the Doheny campus and the Doheny programs specifically into account.

Sister Rosanne, as my administrative assistant on the Doheny campus, will work closely as a liaison person with some of the central administrative service areas at Brentwood, such as the Purchasing Department and the Business Office.

*With the news of the recent affiliation between Loyola and Marymount, many of the students are interested in knowing whether the Mount has any plans to become co-educational?*

We simply can't give an answer to that question at this point. The possibility, I think, that some programs may go co-educational cannot be ruled out. So it is possible that Doheny, for example, could go coed.

Now, understand what I'm saying. I'm not saying that this will happen. At this point, I don't know.

*I am aware Dr. Petrik that you are the father of four sons. I wonder how you've taken to the female emphasis at the Mount?*

As the father of four sons, and the husband of a female, I can say that I enjoy the female emphasis very much.

Relaxing at the Fleur-de-lis Ball are Dr. and Mrs. Eugene V. Petrik. Besides his other activities, Dr. Petrik, vice president of Mount St. Mary's, coordinates programs between the two Mount campuses.

## STUDENTS CITE

(Continued from Page 2)

fashion . . . it takes more than instruments — takes a priest first and then kids who care . . .

The guitar is not the answer to the Mass . . . the instrument does not make the Mass . . . Suggestions included Gregorian chant, Latin and contemporary folk hymns.

*Do you have any ideas about things you would like to see happen on this campus?* . . .

Controversial lectures and discussions . . . more open discussions in theology classes . . . masses in different rites of the Church . . . more interfaith panels . . . contemporary confessions . . . student body rosaries . . . midnight mass.

*General comments* . . . Newman Center — they're always "happening" in exciting ways — seem so very full of the Spirit and this place, in contrast, so barren . . .

I don't think there is much in the way of real religious life on the campus. We may be very well educated but I wonder how much we've grown in Christ or if we really are becoming Christian women. I'd like to see a change.

The majority of the students who returned the questionnaires would also like to see a change.

We welcome help, suggestions and criticism to solve this problem.

## LETTERS

(Continued from Page 2)

already: 1) a general lack of reponsibility is exhibited by the whole student body, as demonstrated by those who accepted the responsibility of the reception and did not fulfill that responsibility, and 2) a lack of respect for other people and property is exemplified by those who left their mess upon leaving the campus center for someone else to clean.

Of course, this is not a personal tatack on anyone as I do not point the finger at you in particular, but you in general. Certainly there are those few students who are exceptions.

Why, on a *Christian women's college* campus does this occur? (I especially underline those three words.) We are not little children anymore since we know right from wrong; we should be able to accept a responsibility and *carry it through*.

We are women, with all the virtuesendowed upon us that are womanly: concern, self-sacrifice, tenderness, orderliness, cleanliness, and love for the delicate and the beautiful.

We are Christians, or so we contend to be. Does not being a Christian enhance those womanly virtues in us, increasing it *beyond self-interest* to that of love for your brother and sister because of God's self-less, all-accepting love for us?

Yet, we have these situations. What does it indicate? That we are hypocrites, or is it something less severe — that *we* do not put in to practice in our daily living, actions, and contacts with people what it means to be a Christian?

I am not laying the blame on the "failure of high education," this institution, primary or secondary education, parents, or even yourself. *We all* contributed to these tendencies. What I am calling for is a re-examination of our own convictions. If they *are* convictions in the true sense.

Why are you here at this college — was it just the next thing to do after high school? Do you intend merely to take, as a parasite, or to give and take, contributing your talents and ideas to bettering the college as a whole and by this, broadening your perspective?

Why are you a Christian? What does it mean, only Sunday; to follow Christ? What does that mean? Does it mean living Christianity daily, moment as an integral part of your life or putting it aside whenever it pleases you to do so.

These are questions each student needs to ask of himself.

Sincerely,
Pamela Joe

Tractors continue to level the land behind the tennis courts as Mount St. Mary's awaits the January opening of its new parking lot.

## PARKING LOT READY FOR 1969

### Regent Ponty Aids College

January 1969 will mark the opening of the $250,000 parking lot on the Mount campus. The site, located behind the swimming pool, will facilitate approximately 150 cars in a three level lot.

Money for this project is included in the budget for the current academic year as an operational and improvement expenditure for the college. The $250,000 figure includes the total [illegible] material. The Mount pays for on site excavation and Mr. Ponty for off site excavation. That is, as soon as the dirt is trucked off the campus. This reduces the expense for the Mount and provides a place for disposal of the tons of dirt.

After the land has been leveled, the grading and paving of the ground will complete the project.

There will be access roads on

## SUPREME COURT

(Continued from Page 2)

Originally Senator Dirksen, the Republican Minority Leader, favored the appointment of Fortas. This was largely due to his belief in the rules of the game as well as a tacit understanding with Johnson.

As the opposition grew, Dirksen became vulnerable on the point of his election as Minority Leader in the new Congress of 1969. Senator Griffin's determined opposition forced Dirksen to do an about-face lest he impair his position.

**Successful Filibuster**

The successful filibuster which was marshalled in opposition to the Fortas appointment has serious overtones for the future. Dirksen is well aware that the Democrats will control the Senate after the 1968 elections, and while the Republican elephants have a host of memories, the Democratic politicians will not soon forget that it was the Republicans who openly blocked a Democratic appointment.

In particular, many Democrats have not forgiven the old Richard Nixon of the 1950's, who as a Republican "hatchet man" aroused the enmity of many Democrats. The forebodings of the future for the Supreme Court appointments to be tied up in partisan politics are black indeed.

**Stipends Questioned**

Another point of the furor raised by the acceptance of large stipends for a series of lectures delivered by Justice Fortas as a guest lecturer at a law school. In addition, his unofficial advising of President Johnson while a member of the court, also raised questions of discretion and violations of the separation of powers.

In the first instance of accepting stipends for lectures, the only issue seems to be that the amount of the stipend was excessive. Since no political interest group was tied to the stipend which came from lay school lectures, it would seem that the theoretical objectivity of a Justice was not impaired by the acceptance of stipends.

The opposition to Fortas used this as a convenient tool to execrate the Johnson administration and hold up the appointment. As for the advisement of the Johnson administration, this is not the first time that a Justice [illegible] supreme Court, however, rests in the area of political policymaking. The Senate used the Fortas nomination as a warning to the Supreme Court to stay down in the political arena.

The Warren Court has made [illegible] decisions in the past 10 years. In the last 6 years in the civil liberty areas, last year in that in the desegregation cases and in 1962 in the reapportionment of the state legislatures, major breakthroughs in the political area were accomplished via the judicial process rather than by legislative means.

Consequently, the Congress has sent a direct pointed warning to the Supreme Court to slow down. The message was delivered via the rejection of Fortas for Chief Justice, who just two years previously he had been acceptable as an Associate Justice.

If past warnings are any indication of what the Supreme Court reaction will be, then the next future will see a backing

# ENCLOSURE 63

Council II, the religious life was also deeply involved in the process of renewal and adaptation. The change to contemporary dress by some members of the religious faculty provided interesting and controversial discussions on campus. At first a few, then gradually more of the sisters changed from the traditional habit of the Sisters of St. Joseph of Carondelet to a simple black or navy-blue dress or suit with a short veil. As the change was optional, some sisters decided to retain the traditional habit. According to a small survey conducted by *The View,* the majority of students approved the modernization as more practical. They felt that religious should, however, wear some type of distinctive dress in order to communicate the meaning of the religious life to the world.

Excavation on the hill behind the swimming pool commenced in April, 1968. For some time, the parking situation had been critical; even the tennis courts in front of the swimming pool as well as behind the garages had become temporary parking areas when college events brought numbers of visitors on campus. The new parking area with space for approximately 200 cars on a three-level lot was ready for use in January, 1969. Access roads were provided on the east and west side of the lot, with a one-way circular traffic direction. Cars entered the lot by the east road and exited on two levels on the west. Money for the parking facility was included in the 1968–1969 annual budget as an operational and improvement expenditure. The cost would have been greater had not Mr. George Ponty, one of the regents, been able to use the excavated soil for ground leveling and foundation material on a tract of twenty-eight new homes his company was planning on Bundy Drive. This relieved the college of the expense of the disposal of tons of earth.[19]

SPEC, the Mount's Special Events Council, consisted this year of a fifteen-student committee with Janet Wolff as chairman. This committee, which worked closely with the dean of students, sponsored Mrs. Miriam Fox of California State College at Fullerton as their first fall lecturer. Mrs. Fox, the author of two books and several magazine articles, spoke to the students on "Myth for Discovery and Delight." The fall-term film series opened October 28 with *Nothing But a Man,* and *The Detached American* was shown in November. Each film was followed by coffee and discussion on whatever theme or social message the film emphasized.

The Alpha-Omega Players, a unique repertory group, presented George Bernard Shaw's *Saint Joan* in the Little Theater on January 24, 1968. This play by Shaw, considered by many to be the finest of several dramas about Joan of Arc, was also sponsored by SPEC.

Criticism stemming from the changes in the Church—the liturgy, importance of the laity, new studies in theology, and ecumenism—formed the subject of a lecture to the Mount students by Frank Sheed, the Australian-born theologian and publisher, on February 6. Mr. Sheed

# ENCLOSURE 64

# THE VIEW

Mount St. Mary's College - Los Angeles, California

Volume XXVIII, No. 1 October, 1977

## Holiday Inn Becomes Temporary Residence

At the beginning of this 1977-78 school year, Sister Rose Adrian, Director of Residence, was faced with the problem of lack of sufficient dorm facilities at the Mount. The residence halls have been full in previous years, however, there was rarely a problem of eventually getting a room. This year however, there are not nearly enough rooms to meet the demands of the number of students who desire residence at the Mount, and consequently a number of Mount students were forced to temporarily reside at the Holiday Inn of Westwood.

The problem occurred because more students are now remaining in the dorms during their junior and senior years, rather than moving to apartments off campus. Another reason for the problem is the large number of freshman students who also wish to live in the dorms.

Perhaps seeing that this situation might develop in September, Sister Rose Adrian began to make plans at the conclusion of last year. Sister converted the Brady single rooms into double rooms, in order to accommodate as many students as possible, while still maintaining a high degree of comfort. Even with these extra spaces, there were still eleven Mount students who were forced to temporarily live at the Holiday Inn. The students shared double rooms at the rate of $225 a month, and received their meals at the Mount. The students were able to move into the dorms as spaces became available or as room changes took place.

## Mount Welcomes New Faculty and Staff

In addition to the over 160 new freshman students this 1977-78 school year, Mount St. Mary's College also has the privilege of welcoming a number of new staff and faculty members to the Mount community.

The Psychology Department has added two new full-time faculty members: Dwight Riskey, Instructor in Psychology and Lawrence Ryan, Associate Professor of Psychology.

The Philosophy Department has two newcomers: Stephen Daniel, Instructor and Sister Ruth Stukel, Associate Professor.

Other new faculty members include: Rodger McGinnis, who joins the ranks as Associate Professor of Business and Consumer Studies; George Snow, as Associate Professor of Biological Science and Nancy Taylor, Instructor of Nursing.

New staff members are Sister Joyce Marie Gaspardo in Campus Ministry, Audrey Kelley in Health Services and Julie Surtshin, Assistant Director of Residence.

## New Equipment for Biology Dept.

The Biological Sciences Department at Mount St. Mary's College is the proud recipient of a $9,900 grant from the National Science Foundation for the 1977-78 academic year. The grant is provided by the National Science Foundation's Instructional Scientific Equipment Program. As required by the program, the college will provide matching funds for a total purchase of $19,800.

Sister Annette Bower, Project Director and Chairperson of the Biological Sciences Department will be instrumental in the purchasing of the new equipment. The equipment will help update and upgrade experiments that are designed to assist students in acquiring basic skills relating to human physiology.

The National Science Foundation received 1,378 program proposals, from which they selected 247 to receive awards.

THE VIEW
VOL. XXVII, No. 1

Editor-in-Chief.....Cecilia Sustayta
News Editor.....Cecilia Sustayta
Opinion Editor....Valerie Holcomb
Contributors.....Joan Cashion
Pam Spencer
Advisor.....Mary Daily

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## "A CHORUS LINE" RETURNS

"A Chorus Line," is back! The musical sensation of the 1977 Mount Spring Sing, will return for one final performance on Thursday, October 6, 1977. The original "Chorus Line" cast, composed entirely of Mount students and directed by Mount junior, Cindy Burns, has been busy rehearsing for this exciting event.

There is a special reason why "A Chorus Line" is coming out of retirement to do this performance. The performance will be a benefit show in order to raise money for a Tijuana orphanage. The orphanage is the "Crusade" project of five concerned Mount students. The admission charge for this special event will be 50¢, or one can of food. The proceeds will all go to benefit the orphanage. The performance will be at 7:30 P.M., October 6th, in the Little Theatre. Remember to mark this date on *your* calendar. You won't want to miss this last opportunity to see "A Chorus Line" in action.

## Coming Events

Thursday, October 6
"A Chorus Line" returns. 7:30 P.M., Little Theatre.
Friday, October 7
ASB Dance. 8:00 P.M., Campus Center.
Wednesday, October 12
Sophomore Social Night. 5:00 P.M., Dining Room.
Sunday, October 16
"Emerging Los Angeles Photographers' Show" — Last night. Art Gallery.

# ENCLOSURE 65

# THE VIEW

Mount St. Mary's College - Los Angeles, California

Volume XXVIII No. 2 November, 1977

## FESTIVAL PLANS UNDERWAY

Get ready for the Mount Festival, November 13-20. Though it is an annual event, this year's Festival will be a little different.

In the past the Festival has been a three day event. This year it has been extended to seven days. The events have been planned so that people may attend at their leisure.

The theme of this year's Festival is "The Creative Mind: from King Tut to 2002." Sunday, November 13, is Kick-off Day with a special Mass to be celebrated.

Monday is Career Day, sponsored by Sophomore Leadership. Representatives of various corporations will be on campus to answer questions about employment. Information on Graduate Schools will also be available.

A special guest will be here Tuesday, Speaker Day. A literature and art panel will discuss "What Makes a Work a Classic?" Panel members include Steven Daniels, Philosophy Department; Dr. Maryanne Bonino, Music Department; Leonard Esbensen, Art Department; Sister Eloise Thérèse, Foreign Language Department and Dr. Mariette Sawchuk, English Department.

Creative Games Throughout the Ages is Wednesday's title. There will be competition between different departments in tug of war, frisbee throwing and the building of a human pyramid. A group by the name of Off the Wall will provide an Improvisational Workshop. Here students may participate in role playing.

Thursday is Contest Day. Awards and honorable mentions will be given in photography, short stories, poetry and other subjects. Anyone interested in entering is encouraged to see Katie Pugel. A Theatre Party is being planned for Thursday night.

Friday's big event will be a dance.

Art and Music Day is set for Saturday from 10:00 until 2:00. The Art Department will exhibit student's works. An exhibition by professional artists will be in the Art Gallery the week of the Festival. There will also be a competition dealing with living art which will involve members of the Art Department who will be given a limited amount of space to pose. Concerts will be given all day Saturday. A luncheon is also planned.

Sunday is the Big Day. It will begin with Mass, followed by a reception between Brady Hall and the Chapel. An interdepartmental presentation of "Could I Ever Escape from the World of Books?" will also be a major event. Dinner is the last item on the agenda and will be followed by some entertainment.

Keep an eye out for the Festival Banner which will be hung on the steeple of Mary's Chapel. If there are any questions or suggestions, see Katie Cariaga or Cornelia Lischewski in the ASB office on the first floor Administration.

## House of Studies Guard Kidnapped

On October 3, 1977, the House of Studies guard for Mount St. Mary's College suffered a disturbing experience while maintaining his routine post at the bottom of the hill.

The guard was approached by two men, armed with a sawed-off shotgun, who were attempting to enter the campus. Upon encountering the guard, the two men robbed him, and forced him into his trunk at gunpoint. The men locked the trunk and drove the guard's car up to an undesignated location a few miles off campus.

The kidnapping of the House of Studies or post 1 guard was not discovered until the guard at the circle, or post 1, began to wonder why the post 2 guard had not reported off duty. At 4:30 a.m. the guard at post 1 went to the bottom of the hill, only to meet up with the Los Angeles Police Department units who described what had happened.

If these two individuals had been successful in gaining access to the campus, and to the dorms, it is frightening to imagine what might have been the result.

Up to the present, most students have taken the dorm security precautions with a grain of salt. Perhaps now the students will realize that security is indeed everyone's responsibility.

## First Floor Brady Goes Double

It's crowded and small, but better than nothing." This was one of several comments made when the residents of First Floor Brady were interviewed about their room situation.

Because of a shortage of dorm facilities to accommodate this year's 325 resident students, Sister Rose Adrian, Director of Residence, was forced to convert single rooms on First Floor Brady to double rooms, giving each inhabitant half as much space as before.

Some of the other comments made by the residents of the rooms were, "It's the pits," and "What a rip-off; not worth our money at all. Others were less negative. "It's all right, I guess. You see, I'm never in my room that often anyway." Another resident commented, "My roommate and I get along well, and we try not to let the smallness of the room bother us."

Some of the residents also gave some constructive suggestions. More shelves inside the closets were suggested as an alternative to the bulky portable closets that were added. Also mentioned was the addition of book shelves on the walls, similar to those in Carondelet (although the Brady residents are willing to settle for smaller, simpler ones). If the shelves were adequate to accommodate some books and a few knick-knacks, the room could be given more of a look of home.

The residents of First Floor Brady say that it is not fair that they should pay the same price for their rooms as their neighbors across the hall who have two sinks, two medicine cabinets and two built-in closets in their rooms.

### *Congratulations*

Congratulations to Dr. Cheryl Mabey, our new Dean for Student Development, who is honeymooning in Hawaii after her October 29th marriage to Jack Ruebensaal. Mr. Ruebensaal is vice-president of Crespi Carmelite High School.

# ENCLOSURE 66

# AN INVITATION

Dear Mount Community:

Hi! How are things going? I am sorry it has taken me so long to formally introduce myself.

I am Cil Sustayta, Editor of this year's View. I am a Senior Diversified major with emphasis in Bilingual/Cross-Cultural Education. This is my second year at Chalon since my transfer from the Doheny Campus where I received my Associate in Arts degree in Liberal Arts.

As Editor, my goal is to see that Mount news is covered as accurately as possible. I also hope to share with you human interest articles. Of course I cannot do this alone.

This year I have a great staff who will probably be doing more writing than I will. With the help of our advisor, Mrs. Daily, Instructor in Business and Consumer Studies, each issue of The View will be better than the previous one.

May I extend to each one of you an opportunity to use The View as a major source of communication. The following are dates when articles or opinions should be given to me in time for publication: November 15 for the December 1st issue and November 29 for the December 15th issue. The dates for Interterm and Spring semesters will be published at a later time. Thank you and take care.

Sincerely,
Cil Sustayta
Box # 159

THE VIEW
VOL. XXVII, No. 2

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# A Pledge's Day

The politest people on campus recently seem to be the people with the most unusual names. Many people with names such as Thumper, Sad Sack, or Skuttle Butt are always around to carry someone's dinner tray, to light someone's cigarette or to offer someone a piece of gum.

These are just some of the things girls around campus seem to be doing lately as part of initiation for Kappa Delta Chi, the only social sorority on campus. The fact that the Kappa's are the only social sorority on campus has recruited many excited pledges.

Rumors of fantastic exchanges with fraternities, a sense of sisterhood, and prestige are common in the dining room. However, one question seems to be going around: "Is it really worth it?" For any girls who are uncertain as to what pledging involves, a reenactment of a typical day in the life of a pledge may be helpful.

A pledge's day starts as soon as she steps outside her door. Her familiar pledge pin with her pledge name in large letters is always intact on her sweater. From there she proceeds to breakfast where on the way she sees two active Kappas, whom she greets, "Good morning, Miss Connors; Good morning, Miss Verdugo, is there anything I can do for you?" It's just about this time that she remembers that she has forgotten her pledge book which she is supposed to carry with her at all times. Because of this absent-mindedness, she has two write two apology notes.

As she stands in line for breakfast, she sees six other actives who are also in line. She casually attempts to greet them all, but her absent-mindedness seeps through again so she cannot remember any of their names. This time she is saddled with six apology notes.

By lunch the pledge is a nervous wreck. She has fifteen minutes to eat before her next class. Relaxed, she sits down to eat, but again she is deceived. As she cuts into that delicious chocolate cake, she notices two actives in the corner. She swallows very quickly, stands up and greets them. Unfortunately she is already 5 minutes late for class, her cake is uneaten and she ends up carrying two dirty trays. By dinner time she remembers she still has 10 actives to interview by Tuesday. Unfortunately it's Monday and she does not even have one. But she doesn't despair, because by Friday she will have survived her first week of pledging, with only four weeks to go.

# *New Class at Mount*

**By Beryl Cotman**

There's a new class being offered at the Mount, Beginning Hill Climbing. You get zero units, and many students are finding themselves unwillingly enrolled. This new class is needed because of the parking situation.

If you arrive on campus after 8:30 am on Monday, Wednesday or Friday the chances are good that you will have to park by the tunnel at the House of Studies. This is where the class begins. From your car you will learn how to climb a very steep hill holding 20 pounds of books.

There might be parking spaces available behind the chapel, in the circle, or where the sisters park, but this would cut down on the enrollment in the new class, and so is out of the question. After four years at the Mount, two as a commuter student, I have learned how to avoid this miserable class.

First, you can arrive at school after 10:30, most likely miss the girl giving out tickets, and park wherever you want. Second, if it is necessary to arrive at school before 10:30, you can allow yourself to get one ticket and place it on your windshield for the next few days. This method is becoming obsolete because the ticket dispatcher is catching on to it.

My opinion is that this class should be made open to all students, faculty and staff. This way everyone will have an equal chance to learn the art of hill-climbing.

The solution to the parking situation may be costly, but something must be done. One good solution would be to build a multi-level parking structure where parking levels 1, 2 and 3 now stand.

Plan to spend a very special evening with the Queen in celebration of Her Royal Jubilee. Arrangements have been made with Her Majesty to dine and dance aboard her Royal Flagship, the Queen Mary in Long Beach Harbor, and tour her decks.

This royal evening has been set for Saturday, November 5, 1977 with cocktails at seven bells, dinner at eight, and dancing from nine until one to the music of Ron Ruben Orchestras. Reservations for this gala affair will be accepted until November 3, 1977 at $20.00 per couple.

All students, parents, faculty, staff and administration are invited.

# ENCLOSURE 67

*Mount students represent Afghanistan in 1979 Model United Nations which took place in New York.*

# NMUN Wants You!

For the past several weeks you may have noticed some signs urging students to join the National Model United Nations. The publicity has paid off. There is an impressive list of students—from all classes and majors—who show an interest and intent to participate in MUN 1980!

The National Model United Nations is sponsored by the National Collegiate Conference Association. The conference is run by college students for college students in New York City. NMUN is modeled after the United Nations.

Colleges and universities from all over the United States participate as MUN delegations. Each school represents a particular country. For example, the Mount represented Afghanistan at NMUN 1979. The delegation returned with top honors after competition with schools such as Princeton, Georgetown, Ohio State and Columbia Universities.

Academic preparation for MUN begins in December. At that time the colleges are assigned a country, and delegates are appointed to committees to research the topics that will be discussed in New York. From January until the conference, the MUN class meets once a week to practice public speaking and to learning the assigned country's policies, other nation's foreign policies and the rules of procedure of the United Nations.

The level of enthusiasm in MUN by the students this year is very encouraging. The experiences I have had as a delegate to NMUN for the past two years have been rewarding. To learn by participation is truly extraordinary and valuable. There are extra benefits, too. Touring New York City is one bonus, not to mention the new people you meet—and the lifetime friends you make at MUN.

## Letter to the Editor

Dear VIEW Staff:

I would like to thank you for publishing the two articles on the success of the Student Orientation Service (SOS) in your Sept. issue. I would also like to add that Mary Nell Druist and Anna Moreno were left out of the list of members of SOS, as every SOS member should be thanked. You will be hearing more about SOS soon!

Julie Taguchi
Director of SOS


## THE VIEW

Vol. XXX No. 2 — October 1979
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Contributors — Jean Bidwell, Dana Franco, Cookie Lara, Margie Loya, Rosalind Mendoza, Barbara Mickens, Mr. Phillippi, Helene Solomon, Juli Taguchi, Jennifer Tellers
Photography — Dawna Percer
Advisor — Mary Daily

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# Where Have All the Parking Spaces Gone?

*Editor's Note*
*by Nora McGrath*

*There appears to be a tremendous amount of concern regarding the parking situation at the Mount. In an effort to look at this problem and its possible solutions in an objective manner, The VIEW presents the views of Margie Loya (Residence President), representing the resident students, Jennifer Tellers (Commuter Representative), representing her fellow commuters and Mr. Dieter Philippi (member-Parking Board), representing the parking Committee.*

*Hopefully, some of your complaints and-or solutions have been raised by your representatives in these following editorials.*

## *Margie Loya Residence Pres.*

One morning during the second week of school, I had to drive down to the UCLA library to pick up some literature. As I drove past the commuter parking lot which is located near the House of Studies, I noticed that it was jam packed with cars. At the time, I thought nothing of it.

But as I drove along Chalon Road I was puzzled at all the cars parked on both sides of the street. At first, I figured there was an all-college event taking place, but I soon realized that these cars were the cars of students who had not been able to find parking spaces on campus.

The parking situation, which in my opinion is BAD, is due to a number of factors. First, there are more students coming to the Mount this year (resident and non-resident). Second, there are much more students who are driving and have cars on campus this year. Third, the mobile homes alone have taken up a valuable parking lot of approximately twenty spaces. Fourth, there are many "re-effed" illegal spaces which could be made legal. Fifth and last of the factors contributing to the parking problem at the Mount is that there are actually not enough parking spaces to accommodate all of the students' vehicles.

I definitely believe that a solution is needed immediately. There are many people who believe that a possible solution would be to give the three upper levels to the commuters. I do not see this as an appropriate solution for the reason that residents would have to park their cars down along Chalon Road at all hours of the day and night, as this is our home for the entire academic year. As resident students, we too need parking areas and these must be in safe areas.

I believe that the best possible solution would be to install or clear an area for parking facilities. Whatever it must take to solve this parking problem at the Mount, it should be done as soon as possible.

## *Jennifer Tellers Commuter Rep.*

As I write this, my car is parked down on Cahlon Road among approximately twenty other cars. I have to be back at the house where I live by 3:30 p.m. (my last class ends at 3:20) and I still have to walk back down the hill to my car after class.

As Commuter Representative, I wish to lodge a series of complaints from the commuters. The first is this: we do not understand why the lower parking lots were designated to commuters in the first place. There are fewer parking spaces in these lots than in the upper ones and there are more commuters than there are resident students.

Secondly, we feel as though commuters are being disregarded and are not being dealt with as fairly as the resident students are in regard to parking facilities. Various "threatening" signs posted around campus dealing with parking regulations and towing procedures contributed to our feeling of displacement as commuters.

Our third complaint is this: the shuttle bus schedule was poorly publicized to the commuters.
The bus only runs to the bottom of the hill at 1:35, 5:30 and 5:15 p.m. The time spans inbetween each running time are too wide.

A number of other complaints have been submitted to the Mount's parking committee, but few have been met with solutions.

We commuters are anxious to see solutions to these parking problems come into effect in the near future.

## *Mr. Phillippi Parking Comm. Member*

I would like to start out by saying that I appreciate the opportunity to comment here in "THE VIEW" on the parking situation at the Chalon Campus.

Parking at the Mount is a difficult situation—I am the first one to admit this—but it can be handled if everyone cooperates. During the spring and summer the Parking Committee spent considerable time in reviewing the parking areas on campus and then reassigned and redesignated areas for this purpose. These spaces were then newly marked. Arrangements were made for parking spaces at the parking lot of the University Synagogue (Sunset and Saltair) and a shuttle bus service was inaugurated on a trial basis at the beginning of this current semester. These plans were developed solely to alleviate some of the current parking congestion, to promote carpooling and to help with the gasoline situation.

During the first weeks of classes we realized that parking was still very difficult for commuter students, faculty and staff, especially on Mondays, Wednesdays and Fridays. To help ease the situation, we started directing cars to park along Chalon Road on these days and initiated a shuttle system between 8:00 a.m. and 10:00 a.m. to bring people up the hill to the Circle.

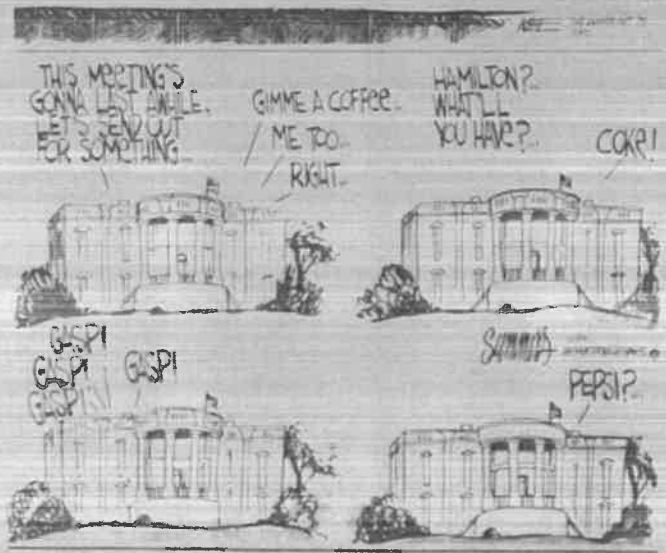
I am stating all of these measures in detail to indicate how the Parking Committee has tried to ease the parking situation in the best possible manner. It is important that I mention too, the deep concern of the Administration with the difficulties encountered by the members of the University Community as well as visitors and guests who have occasion to come to the Mount.

The Administrative Council is scheduling a special meeting to discuss possible solutions to the parking problems. These might include the development of possible additional spaces in such areas as the vacant area on the corner of Chalon and Bundy and reviewing the class scheduling for the next academic year in order to effect a more equal distribution of persons on the Campus at any one time.

At this time however, the parking congestion will be considerably eased if everyone will give their fullest cooperation to the established parking regulations. These were distributed during Student Orientation and to everyone who has registered an automobile on campus.

Again, I must emphasize that the administration and the Parking Committee will do everything possible to improve the parking situation, but we must also have everyone's full cooperation in observing the established regulations. It is to insure this, that the regulations must be enforced for the benefit of all.

We appreciate your help and cooperation.



# ENCLOSURE 68

# Americans Running to Stay Fit

*by Denise Trapani*

They come by the masses, in all shapes and sizes, young and old, men and women evolving a new breed of individuals. These people have made the decision to get out and start shaping up for a better more healthy life. Americans are finally realizing that their poor diet and exercise habits need to change. Many people are now switching to a program of running to stay fit, and this contagious trend is capturing everyone's imagination.

Running is one of the oldest sports around. However, running is no longer for the few whose seriousness classifies them as competitors. A new branch of running has blossomed for all. The distinction is those who compete, run, and those who do it for fun — jog.

Runners have covered a lot of ground. In the beginning, our ancestors had to run for their survival. Primitive man became a cross-country runner in order to feed himself and to communicate with distant tribes. Over the years running became more structured. The first foot races took place at the Olympic Games of Greece. The races were classified by distance: (1) sprints or dashes, (2) middle-distance races, and (3) long-distance races. These classifications still hold for today's competitive runner.

Distinctive from the competitive runner is the jogger. Jogging provides many positive results when administered correctly. However there are many arguments as to what is the correct way to jog. The most beneficial results come from running long, slow distances. The novice should move at the most comfortable speed without causing discomfort. The authorities on running agree that straining does more damage than good.

So what are the benefits? Look at the physique of track stars — there is no evidence of flab on these individuals. The "slim and trim" state becomes a reality with proper dieting and exercising, such as running or jogging.

There are also those individuals who are running for their life. They have been warned by their doctor that their life is at stake due to obesity. Finally the light shines through: shape up. After a change in diet and a new exercise program and moderate jogging — the results become obvious. It has been proven that running lowers the blood pressure and relieves tension, thus enabling one to relax, sleep better, function better at work and producing better results. The running makes one feel like a new person.

Look around, runners and joggers everywhere, in Southern California one can spot them on San Vicente in the early morning, on any divider on the side streets, and along the park ways. A vast majority of parks have constructed special jog courses to accommodate the rising number of runners.


## THE VIEW

Editor ..... Lisa Kimble
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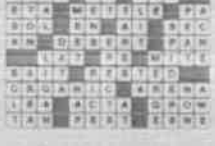
THE VIEW is the official student newspaper of Mount St. Mary's College. The opinions expressed are not necessarily those of the College or the newspaper. The staff welcomes contributions from administrators, faculty, and students in the form of letters, articles, and comments. All contributions must be typewritten and are subject to review with consideration of available space and of grammatical form.


## Answer to October's Puzzle



# MOUNT FACES CRISIS

It is estimated that 80 cars belonging to Mount St. Mary's College students will be forced to park along Chalon road every Monday and Wednesday of the school year. The problem is simple — a lack of sufficient parking space on campus. The solution is clearly more complex, but the tuition paying student body deserves better efforts than the present non-action that is based on the assumption that the college is doing the best it can.

The shuttle bus from Chalon Road is an appropriate effort to bring commuter students closer to the classrooms without the uphill hike. These same students, however, have no guaranteed parking space on campus.

Other attempts to work around the parking issue have been unsuccessful. In 1979, Mr. Dieter R. Phillippi, Director of Business and Finance, organized a parking committee which consisted of faculty, students, and administrators hoping to combine efforts to reduce parking problems on campus with realistic solutions. According to Phillippi, a general lack of enthusiasm led to this group's dissolution by 1980, and during the past year the parking committee has been nonexistent.

The Administrative Council also saw "the need to do something" and agreed to try to selectively schedule classes in a way that would reduce the Monday, Wednesday, and Friday load. This approach, though it certainly has its merits, has not been helpful to date.

An especially annoying aspect of this parking problem is that it is nothing new to the College.

The lack of sufficient parking space on campus will, no doubt, jeopardize commuter enrollment. The only final solution is to create additional space for parking on campus.

According to Phillippi, the Administrative Council is reviewing the possibility of adding a new parking lot or structure to the Chalon Campus. This idea, however, involves financial and legal complications which the administrators seem hesitant to attack at this point.

Apathy, on the part of the College, appears to be the predominant attitude where parking is concerned. Although a new parking structure would involve the handling of complicated zoning restrictions the merits of such an investment must be seriously, and energetically investigated by the College.

# *It's A Different World for the Deaf*

*by Barbara Kucsa*

A raindrop, the ocean wave, the rustling of trees, the sound of music, birds singing. How often do we stop to wonder what it is like to be unable to hear these beautiful sounds? To communicate with others without the use of our ears? What is it like to be deaf or hearing-impaired?

Life in the hearing world can be a struggle and a real challenge. I know, I've been there, I am there. A hearing impaired or deaf person can be anything, do anything, just like anyone else, perhaps better. A hearing impaired person learns to hear through his/her eyes or by the sense of touch. But what about the hearing person — how does he/she communicate with the deaf or hearing impaired person? Through sign, pantomime, notes, gestures, and speech reading. It's a different world out there for those deaf people, yet they are in the same world as the hearing, blind, handicapped, normal, sad, and happy people. We all live in the same world. The use of hands to say hello can easily be learned by any capable hearing person. Signing is not limited to deaf people as foreign language is not limited to foreign people.

Have you ever stopped to think of how many signs you use each day? Sure, everyone uses sign language, signs like OK and Hello (wave), and Pleased to meet you (smile and a handshake). Sign language is used everywhere. The deaf, hearing-impaired, and hearing people have shown a deep interest in learning the American Sign Language or Exact English in Sign.

The interest is right here at home at the Mount. After seeing such a positive and interested response to the Ascension Thursday Liturgy last May which included the high points of the Liturgy in SIGN accompanied by music, I decided to encourage people to think about taking a course in sign language offered at most community colleges. I believe that sign language is an opportunity and skill that should be learned by most people of most professions, such as medicine, education, business, politics, and art.

This spring semester, a sign language class with Dr. George Horan of St. Bernard's parish in Glendale will be offered on campus for the first time. The course will be offered for one unit, on a credit/no credit basis, lasting about fourteen weeks. It is an opportunity to think about. Today, do yourself a favor and try to "see" sounds, plug your ears with cotton, and try to communicate with your friends without using your ears. Good Luck.

For Thanksgiving, be grateful not only for the things you have, but be grateful for your senses, your friends, and for God's Love to all of us. God bless.

*A lone jogger runs a stretch of San Vicente divider during early morning hours.* *photo by: Sue Hazelton*

# ENCLOSURE 69

# THE VIEW

Mount St. Mary's College - Los Angeles, California

VOL. XXXI MARCH APRIL 1981 No 3

Archives MSMC

# Parking Problem Confronted

Photo by Sue Haselton

*The newly restriped Mary's Chapel parking lot (above), filled to capacity in spite of the additional 34 spaces created, is contrasted with photo (below) taken 15 years ago from a dirt lot behind the campus now known as the three parking levels. A closer look will reveal cars parked on the site of today's tennis courts.*

## MOUNT ST. MARY'S OFFICIALS ALARMED AT CAMPUS THEFTS

Mount St. Mary's administrators are concerned about the security on the Chalon Campus. In the past several months, many thefts have been reported. The A.S.B. IBM typewriter was stolen from the office, and administrators speculate that the theft occurred during the regular school day. The Biology Department has reported missing equipment, and students are voicing angry complaints over stolen lunches, money, and wallets.

This rise in crime at the College has caused school officials to re-examine the Mount's security. According to Dieter Philippi, Director of Business and Finance, a full time security force would be too costly and would result in increased tuition. In an effort to tighten campus security, a gatehouse at the bottom of the campus is under construction.

Although this will not alleviate the problem, it can divert would be lawbreakers away from the campus after hours. At present, the threat of thefts and vandalism during the day still exists.

## *OLE' L.A.*

The Mount St. Mary's Alumnae Association will be hosting its Nineteenth Annual Scholarship Luncheon and Fashion Show on Saturday, April 25, 1981. The theme of the luncheon, OLE' L.A., celebrates the Mount's contribution to the educational and cultural growth of Los Angeles in this bicentennial year.

The Grand Ballroom of the Beverly Wilshire Hotel will be the setting for the festivities, beginning with a reception at 11:30 a.m. and the luncheon at 12:30 p.m. The tax deductible donation will be $25 per person, and $17 for Mount students, faculty, and Sisters of St. Joseph of Carondelet. Fashions presented by Joseph Magnin Century City and a raffle will highlight the afternoon activities.

The support of all members of the Mount community is needed in order that proceeds from this luncheon may provide many scholarships for young women. Reservations are limited and can be made by contacting the Alumnae Office. Friends of the College can also contribute by being a social patron or benefactor, taking out an ad in the program, or donating a raffle prize.

Parking is a growing problem at the Chalon Campus. Director of Business and Finance Dieter R. Philippi counts as many as 150 cars parked along Chalon Road this semester. However, the situation has been confronted.

During the spring semester break, the parking spaces behind the Art Building and Chapel were restriped, creating an additional 34 spaces. The parking area behind the Chapel, designated for Faculty-Staff-Administrator parking, has an experimentation in progress. Assignments have been given to people working within the same office for the spaces that follow one behind the other. This is designed so that when someone wants to leave, he knows who owns the blocking car. Philippi believes that this arrangement will save people valuable time in tracing the owner of a vehicle.

Mr. Philippi is considering this arrangement for the parking situation in front of the library, too. He knows that no one likes to park in the front spaces for fear of being blocked in. With space assignments similar to those behind the Chapel, people can easily contact the car's owner. In addition, this will allow more cars to park in the circle area.

Philipps is still awaiting blueprints from architects and construction workers concerning increased parking space behind the existing and crowded three levels behind the pool area. The idea is to cut the slope existing between each level. Then a retaining wall would be built, and a few more spaces would be gained. If this slope is removed, Philippi estimates about 70 additional parking spaces will result. He is still awaiting the cost figures for this project.

An alternative would be to have the three levels restriped. Philippi believes this may be a cheaper route to follow.

## *M.U.N. STUDENTS NEAR DEPARTURE FOR NEW YORK*

The time is near — next month Mount St. Mary's delegation to the Model United Nations will leave for New York. Not only have the delegates been busy researching Bahrain (a small Middle Eastern country in the Persian Gulf), which they will represent this year, but fund-raising has also been a major concern.

The M.U.N. delegation is faced with the task of raising all the funds necessary to attend the conference. Unfortunately, this is a recurring problem. Until M.U.N. is sponsored by another source, the delegates must rely upon student support of their fund-raisers.

Everyone is asked to participate in and support these fund-raising activities.

## STUDENT LIQUOR POLICY PROPOSAL AWAITS APPROVAL

*by Denise Trupani*

*"The use or possession of alcoholic beverages in the Residence Halls is not permitted."*

*Mount St. Mary's Residence Halls Contract*

School regulations clearly state that students are not allowed to have alcoholic beverages in their possession while attending Mount St. Mary's College. Some students, however, feel that this policy infringes upon their rights and have decided to propose a new alcohol policy.

The Student Policy Liquor Proposal, according to Mary Schmitz, Student Life Policy Representative, is now awaiting approval. This policy allows those students 21 years old and older to have alcohol in their rooms. Realizing that the majority of the students cannot legally possess or purchase alcoholic beverages, a clause was annexed to the proposal which states that if alcohol is found in the rooms with minors, those over 21 will be held accountable.

This proposal might eventually have its drawbacks, unless wording is amended to clarify the situation. This could cause more delays and the proposal would have difficulty getting approval.

One problem that may arise is what action will be taken on students who are neither minors nor legally of age to possess alcoholic beverages, the 18-20 year old bracket. Also, what extent of the responsibility will be placed on the over 21-year-olds? The severity of the problem is not stated. This legality proposes great concern to those who have the final say as to whether to accept or reject the proposal.

Another part of the proposal allows students to sell alcoholic beverages at college events such as dances. By allowing liquor to be sold, A.S.B. and other school organizations will benefit financially. When supply and demand are on the uprise, so are the profits. At highly spirited school functions, people are more inclined to pay for a drink containing alcohol rather than plain punch.

Students feel there is a need to update the existing policy and hope that this proposal will carry out the wishes and concerns of both administrators and students. Once the authorities have accepted the policy, the liquor proposal will be implemented.

If the proposal is rejected, it will not be the end of the road for the proposal. It will be back to the drawing board for the tireless group of students willing to move for change.

# ENCLOSURE 70

# The Bumpy Road of Commuter Life

By Diane Huseby
Assistant Editor

Commuter students are a growing portion of the Mount's student body. These individuals fight daily traffic battles on the freeways of Los Angeles and then struggle to find time to study and to make a place on campus that is their own.

Laarni Lampa, a second year Nursing student said, "It is tiring dealing with traffic all the time. You have to leave home really, really early, and leave school late." This makes for long days and short nights and once home, there is often more work to be done. As Stephanie Nguyen, second year Nursing student stated, "When you get home, you're so tired that you want to take a nap, but that nap turns into morning."

While on campus, there is something missing for commuters: finding a place of their own. It is hard for commuters to participate in activities because it is too late or too far to drive back to school. "We miss out on being able to join a club because they are too late at night," Melendre Biascan, second year Nursing student confirmed.

Parking on campus is also difficult, especially during the first few weeks of school. Dianne Drummond, a third year Liberal Studies / English major student revealed, "I had troubles parking this semester. I used to be able to pull up and get a space, now not always. When I asked about it, I was told enrollment was up, but no allowances were made for that increase. I sometimes had to park on the hill up to the Circle."

The experience of living on campus is a lost part of college for commuter students. Missing out on floor meetings, hall decorating contests, pizza parties and late night rap sessions enhances feelings of isolation for commuters. A commuter must make friends with other commuters or students in class. Instant friendships with roommates or next door neighbors are not possible. Lampa, Nguyen, and Biascan became friends by being in the same classes.

However, for a commuter who has not been fortunate in making friends in class, the Mount can be a lonely place. Eating a meal in the dining hall can become quite an ordeal. As the commuter chooses a table where she or he will be alone, there is little else to do but notice all the other students finding seats with friends and hoping and praying that someone, anyone, will take a seat at the table. Before even choosing a table, a commuter must first decide what to eat. This can be even more difficult than finding a familiar face in the cafeteria. Commuters must purchase their meals with cash or meal cards. If the meal is not enjoyable, the commuters cannot simply go back for another item. If the meal is enjoyable, commuters cannot get a second helping without purchasing that additional helping. Some commuters bring their own food from home and then fight for space to store it in the refrigerators on the first floor of the Humanities building.

Finding a place to study can be difficult for commuters as well. There are really only two spots for commuters: the campus center and the library. Due to distractions in the campus center, Drummond says, "I hardly study on campus. I just go home instead and then drive back up when it is time for my next class." The story is different with Lampa, Nguyen, and Biascan, who find space in the library or in the campus center where they can study or talk.

There are pros and cons to every decision. As a commuter, sometimes the cons of combating traffic, struggling against isolation and inconvenience seem to outweigh the pros. However, after a long day's battle, commuters get to sleep in their own beds at night.

# The Residence Halls: A Look at the Multi-faceted Chalon Resident Life

By Varsana Staszak
Staff Writer

A major part of the college experience is living on campus. The students' perspectives combined with the personality of their floors and halls make each student's experience different. However, most residents would agree that there are certain advantages and disadvantages to residential living.

### Advantages of Living on Campus at Chalon

Many residents enjoy being close to all the Mount facilities and the whole community. For some students, the only alternative to living on campus is a one or two hour commute. For example, Anna Iracs, a first year student, does not have to commute from Mesa in San Diego, by living in the residence halls. Sarah Conger, a first year student, had to commute an hour last year from her home to her high school. She felt this was a waste of time and decided to live on campus in college. Residents can utilize time that would be spent in traffic to study or rest. Venus Orden, a third year student, can "go to sleep when I want—right after class or in between classes." Many residents said that they can sleep in if they like and wake up five minutes before class and still be on time. Another convenience of community life is that fellow said. In fact, some residents said they can study as much as they want, whether with friends or by themselves. Conger said she is "more conscious of how much time you and other people spend on studying."

In addition to the academic advantages, there are social and personal advantages. Iracs likes "the feeling of family and community. You make a lot of friends quickly and you become outgoing because people are always there." Eileen Herrman, a first year student, also likes "the chance to make friends and be part of a sisterhood. There's no male domination." Jennifer Manke, a fourth year student, who now commutes, lived on campus her first and second years. She said it was "easier to meet people and adjust to college" since she was far from her home in Guam. It was a "good starting point" for her.

Nadya Assaf, a first year student, said it is nice to have a roommate and other residents as friends "to talk to, share experiences with, and support one another." She also thinks that it is good to be "on your own—you get a taste of what life will feel like in the future, but in a safe environment." Sarah Decke, a fourth year student, is a Program Assistant for the Residence Hall Association (RHA). Her job includes working at the Residence Desk and coordinating Stop Trans which helps students get off campus to shop-

# ENCLOSURE 71

# Da Camera Society Brings Quality Music to Mount Students

By Eric Eberwein
Contributing Writer

Not many Mount students know that they can see world-class string quartets and world-renowned choirs for as little as $5. Thanks to the Da Camera Society, you can — in concerts which not only bring you great music, but a sense of the history and architecture of Los Angeles.

Eric Eberwein (Photo by Maria Bemby)

We present the Chamber Music in Historic Sites® series — great musicians from the worlds of classical and jazz in places like Union Station, the Bradbury Building and the Hollywood Roosevelt Hotel. We don't believe in "concert halls." We believe that every concert is enhanced by its setting. When you hear a great choir like the Tallis Scholars sing English hymns in a church with English Gothic architecture, the music and the site combine powerfully to give you a one-of-a-kind concert experience. So we match every artist with a site that complements the music being performed.

The Da Camera Society ("da camera" is Italian for "of the court," "of the chamber") exists to return chamber music to its roots. Centuries ago, you did not see a great quartet play Mozart of Haydn in a converted high school auditorium — these musicians played in intimate spaces that rang with history and style. We believe that every concert-goer with even a remote interest in classical music, jazz, architecture or history deserves these experiences every time out.

As Mount students, you can get tickets to four of our 1996-97 concerts for $5: the Tallis Scholars, November 3; "Daniel and the Lions," a medieval musical play, January 18; Alexander-Clayton-Hamilton Trio, bringing jazz to Union Station, February 9; Combattimento Consort, presenting a Baroque program at the Hollywood Roosevelt Hotel, April 16.

Drop by our office next to the Chalon Bookstore at DH-306 and ask about our student discounts. We'll bring you a world of music for your hard-earned money.

# Students Educated Through Alcohol Awareness Week

By Summer Cervantez
Staff Writer

Admist all the other drugs that Generation X has deemed as trendy, there is still the old familiar—alcohol. Popular among high school, college, and an alarmingly increasing rate of pre-teen and junior high students—approximately 69 percent have experimented with alcohol by age 13—alcohol and the issues that are associated with it invoke widespread concern. Due to this concern, during the week of October 20th through the 26th, National Collegiate Alcohol Awareness Week was celebrated.

National Collegiate Alcohol Awareness Week was founded by groups such as MADD, Mothers Against Drunk Driving, and SADD, Students Against Drunk Driving, in cooperation with numerous health and youth organizations. National Alcohol Awareness Week's goal is "to heighten knowledge about some of the dangerous effects and consequences of using or abusing alcohol," according to June Sun, ASB Alcohol and Substance Abuse Prevention Co-chair.

From a physiological perspective, alcohol facilitates the actions of the neurotransmitter GABA. GABA inhibits neuronal transmission, leading to a decrease in brain activity, causing perceptual distortions, decreased motor coordination, and impaired judgment. In view of the fact that women do not metabolize alcohol as efficiently as men, and become intoxicated on less alcohol, alcohol use should have special concern for women. Alcohol consumers should be warned that the typical person metabolizes about 1 ounce of alcohol per hour, and more than that will lead to eventual intoxication.

Intoxicated users cause 50,000 deaths per year in drunk driving and drunk driving related accidents. Alcohol can lead to debilitating addictions, that in turn cause health problems such as cirrhosis of the liver. Alcohol plays a high percentage in criminal activity, including crimes like rape and theft, in addition it tends to lend itself to the shedding of social inhibitions, often leading to unflattering and embarrassing situations. "No matter where you go, if alcohol is being served, you can bet you'll see crazy drunk people making fools of themselves," commented a first year student, Veronica Small.

At the Mount, new ASB ASAP Co-chairs, Renee Ross and June Sun planned National Alcohol Awareness Week on the Chalon campus with a few things in mind. "We are not promoting a ban on alcohol consumption," Ross stated, "The obvious fact is that college students consume alcohol. However, we want to promote education and hopefully prevent a few bad and unnecessary experiences." Sun believed the timing of the event was especially important since "the end of mid-terms, Halloween, and building stress levels, leaves people looking for a way to relax, often through use of alcohol."

Special activities occurred throughout the week, encouraging students, staff, and faculty to develop awareness. Planned events included the setup of a drunk driver cemetery in the Circle, body tracing, and the distribution of black remembrance ribbons. A 30 second moment of silence to remember victims of alcohol related accidents, and a mailbox stuffing project—heart shaped cut-outs with alcohol facts and information —were also a part of the week's activities.

For the new ASAP Co-chairs, National Collegiate Alcohol Awareness Week marked the beginning of plans they have for the future. Both Co-chairs, excited about their new positions, hope to address other issues, including: substance abuse, caffeine and nicotine addiction, and diet, energy, and sleeping pill addictions. "We want to welcome everyone's comments and suggestions. Just get in touch with us and let us know any other ideas that may be going around," said Sun. The ASAP Co-chairs are members of ASB's Student Activities Council.

# Increase in Cars Causes Overcrowding in Student and Faculty Parking Areas

By Patricia Ibanez and
Varsana Stasrak

Angelinos love to drive their own cars. Evidence of this has been especially apparent this year. As students and faculty trek up the Mount, they encounter daily the difficulty of finding a parking space. As frustration grows, is there any relief in sight.

"It is as bad as it's ever been," declared the Mount's Transportation Coordinator, Devere Claus. The parking pandemonium was reflected during the first week of classes when the fire department penalized the Mount for letting students park on the road. At the beginning of the semester, to alleviate the students' frustration a little, the security guards were told to let students park on the road. According to security guard Bob Hendricks, even parking in the Circle is now more flexible. "As long as students do not impede traffic, they can park there," he said.

Monday through Thursday from 7:00 a.m. to 3:00 p.m.

Second year student and ASB Committee Senator, Adanna Okonkwo, says a lot of students have given up on parking permits because they do not feel the college can guarantee them a parking spot. As Okonkwo stated, "I come 45 minutes earlier to find a parking space and be in class on time, even though I come from the Bel Air area." A third year student, Jennifer Bennett said, "I have never seen it like this. It makes me angry enough to not buy a parking permit." But as Claus suggested, "Not buying a parking permit because you don't want to walk is not a valid excuse."

Some possibilities are being discussed at the moment. At one point, the opening of a parking lot in a vacant lot at the corner of Chalon and Bundy, which is the property of the Mount, was considered. This idea is no longer feasible.

Use of carpooling by the staff is highly operative at the Mount, with 40 participating faculty and staff members. Jane Iman, the Benefits Coordinator in Human Resources, stated that, "Faculty and staff members are reimbursed every time they use a shuttle, carpool, use rapid transit, walk, or bike to the Mount."

Physical Plant, along with various departments on campus, is attempting to form a parking committee to address the problems. Those who have not purchased parking permits, beware.

# ENCLOSURE 72

MOUNT ST. MARY'S
ARCHIVES

# The Oracle

*12001 Chalon Road*
*Los Angeles, CA 90049*

**February 2, 1998**

*Volume III, Number VII*

# Reaping the Benefits of Carpooling

*By Veronica Aguilera*
*Staff Writer*

Tired of looking for parking spaces or of taking the bus to school everyday? Well, now your frustrations can come to an end because the Mount has started the Student Carpool Program.

According to the Mount's Student Carpool Program brochure, the purpose of the carpool program is to "reduce parking congestion on the Chalon campus in a way that is beneficial to everyone."

Marie Tanner, one of the program's coordinators said that the Student Carpool Program provides students with benefits such as reserved parking spaces on the fourth floor (this only applies to Commuters), reduced parking fees, discounts and a guaranteed ride home.

Students who are part of the carpool program receive a carpool permit, which one of the carpoolers must display along with a Mount parking decal in their window. Every carpooler receives a $15 discount from the regular parking fee, and an extra $15 is also added to their on-campus munch money which each carpooler can use in the Deli. Tanner explained these benefits apply to both residents and commuters. In addition, students who carpool to campus have a guaranteed ride home in case they need to leave home due to an emergency. Students are reimbursed up to $50 per ride and get three emergency rides per semester. The student, whether a resident or commuter needs to save the receipts, fill out a Guaranteed Ride Home form and turn it in to Student Affairs or Residence Life.

Anna Intharathut and Sylvia Alvarado register interested students in the the Campus Center. (Photo by Moria Demby)

Although the Student Carpool Program was initiated last fall, "students have responded really well," said Anna Intharathut who is a third year student and of the carpool program coordinators.

Intharathut continued, saying students do not have to pay any fees in order to become part of the carpool program, they just receive the benefits. In order for students to receive their benefits every semester, commuters must register their carpool every semester and carpool two or more times a week. Residents on the other hand, only have to carpool to campus once a week from home and also register their carpool every semester in order to receive the same benefits.

If anyone is interested in becoming part of the Student Carpool Program, forming a carpool or obtaining more information about the program, contact the Carpool coordinators—Marie Tanner, Anna Intharathut, Sylvia Alvarado and Sheryl Favloga—or Student Affairs for more information. Students can also call the Carpool Hotline at (310) 954-4003 to get further assistance.

## Athena's Guide to What's Inside

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• *The Oracle's* Tribute to Black History Month

UPCOMING EVENTS for the Getty Center during the Month of February:

•February 11, 7:00pm
Getty Center Auditorium, The Getty Center Panel: Sites of Origin and Marketplaces of Identity: Part I
Olvera Street Panelists: William Estrada, El Pueblo de Los Angeles Historic Monument,
Charles Briggs, University of California, San Diego,
Diane Ghirardo, University of Southern California
Reservations are required; please call (310) 440-7300

•February 18, 7:00pm
Getty Center Auditorium, The Getty Center Lecture: The Geography of Time: The Nile Mosaic and the Library at Praeneste
Professor Gloria Ferrari Pinney, University of Chicago
Reservations are required; please call (310) 440-7300

•February 19, 7:00pm
Museum Lecture Hall, The Getty Center Lecture: Ruins of the New and Monuments of the Past

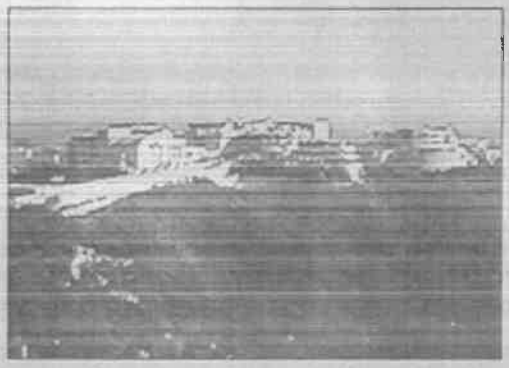
# The Long Awaited Opening of The Getty Center

*By Norma Marquez*
*Staff Writer*

Where can you experience breath taking views of the L.A. area and still have the opportunity to observe European paintings, decorative arts and many more priceless works of art?

Your answer is sitting on a hilltop in the Brentwood area of Los Angeles, overlooking a gorgeous view of the Los Angeles area, the Santa Monica Mountains and the Pacific Ocean. The answer is also visible from the Mount. It is the J. Paul Getty Center. The Getty was opened to the public in December of 1997 after years of construction. The Getty was designed by architect Richard Meier and is under the direction of John Walsh Jr.

The Getty is, in and of itself, a work of art, since it provides a



A view of the Getty Center as seen from the Mount. (Photo by Moria Demby)

you enter the museum you will find fourteen galleries of French furniture, four 18th century paneled rooms, paintings by Rembrandt, Monet, Renoir, Cezanne, Vincent Van Gogh, Michelangelo drawings and much much more. Many of the organizations of the J. Paul Getty Trust: the J. Paul Getty Museum, the Getty Research Institute for the History of Art and the Humanities, the Getty Conservation Institute, the Getty Education Institute for the Arts, the Getty Information Institute and the Getty Grant Program.

According to the Getty Education Institute for the Arts, "The Getty Center promises to bring the arts to new audiences throughout the nation with programs devoted to arts education, art and cultural heritage, scholarship, and conservation."

The Getty is open Tuesday and Wednesday from 11 a.m. to 7 p.m. Thursday and Friday from 11 a.m. to 9 p.m., and Saturday and Sunday from 10 a.m. to 6 p.m. Admission to the Getty is free, but a $5 parking fee

# ENCLOSURE 73

# Careless Drivers, Beware!

By Lauren Chilstrom
Opinion Editor

**Attention Mount drivers: please stop hitting my car!**

As the parking lot seems to get smaller, the dings, dents and scratches in the cars of Mount students seem to be multiplying. There is no worse feeling than discovering your car has been scarred for life by some careless driver who was in too much of a hurry to even leave a note. For those of you who have never had the pleasure of such an experience, please allow me to relate my personal tale of woe.

It was the second day of class and my friends and I were headed out to my car to make a food run. As we neared the lot, I could easily spot my baby, a 1998 silver Mustang, parked in the second row. But, to my horror, I also spotted a huge black mark and deep scratches on my back bumper!

Some thoughtless driver had backed right into my car and wasn't even adult enough to leave a note, taking responsibility for the damage. Needless to say, I was annoyed. However, nothing can compare to the annoyance I'm going to feel when I find out how much it's going to cost me to fix something that I didn't even do.

No matter how much I would like to blame such incidents on bad drivers, much of the problem must be attributed to a really bad parking lot. The parking spaces are tiny at best and ridiculously close together. The aisles are so narrow that anything larger than a clown car has to make a series of complicated maneuvers just to get in or out. And, although the sign clearly says "Compact Cars Only," the many trucks, SUV's and other large cars protruding out into the aisles make driving around the lot nearly impossible at times.

Knowing full well the parking situation isn't about to change any time soon, drivers need to change the way they park. When you back out of those miniscule parking spaces, would it kill you to go a little slower and actually watch what you're backing into? When you parallel park on the side by the tennis courts, could you be more mindful of the marked spaces so that you only park in one?

If you do happen to get into a little fender-bender in the parking lot (hey, we all have our bad days), could you take the time to do the right thing and leave a note for the person who's car you may have damaged? If you can do these things, there's a good chance that the person parked behind you will also think twice about flooring it backwards out of their parking spot, right into your car.

# The Electoral College: Friend or Foe

By Connie Moreno
Staff Writer

Every four years, we go out to the polls and vote for the candidate we think will lead our country in the right direction. We have pride in our democratic system, in which the people can freely exercise their right to choose whomever they want to govern them, nationally and locally. But, is this idea really true? Do the people have complete power over who will be the next president of the United States? Surprisingly, it doesn't work quite that way.

It is true that every four years we vote for our favorite presidential candidate, but there is still another step involved in the election process, one that many Americans do not completely understand, the Electoral College.

The Electoral College has been a part of our history for about 200 years. It was necessary to decide how it was that the president was going to be elected. The idea of election solely by popular vote was not well liked. They thought this would give the president too much power. Another method was to have congress elect the president but this would give them too much power over the executive branch. Finally it was decided that our president would be chosen through the Electoral College.

The way the Electoral College works is difficult to understand, so I will try to explain it as simply as possible. States have the power to choose the method in which they pick electors. The electors pledge their vote to a certain candidate. The least amount of electors a state can have is three, since every state has two senators and at least one person in the House of Representatives.

What we are actually doing when we vote, is voting for those candidates' electors. These electors then get together on a given day and cast their vote for president and vice president. The states have to give all their electoral votes to the winner in that state. In order to win, the candidate must have at least 270 electoral votes.

The Electoral College defeats the whole purpose of having a democracy. If the United States was truly a democracy, the popular vote would elect the president.

Those who favor the Electoral College claim that if the president were chosen merely on the popular vote, the best candidate would not necessarily end up winning. They argue that the best president for the country is not always the most popular. Examples of non-popular presidents who won the most electoral votes are James Polk, Abraham Lincoln, Woodrow Wilson, Franklin D. Roosevelt, Richard Nixon, and Bill Clinton.

Manda Molina, a first year Political Science major favors the Electoral College. She puts it quite simply "If it ain't broke, don't fix it."

Claudia Almanza, a third year Political Science major also favors the Electoral College. "There are a lot of people out there who vote for a candidate simply because they see him a lot on TV and they don't really take the time to inform themselves on the candidate."

As with all controversial issues, there is no one, simple answer. In any event, elections are rapidly coming our way. Candidates will begin to ferociously campaign to win our vote and our trust. The American citizens will cast their vote and feel that they are an integral part in our democracy, the democracy we prize and treasure so much. The Electoral College has existed for a greater part of our history, if we were to abolish it, would it bring negative consequences to our country or would we finally live a true democracy?

# Letters to the Editor: Cafeteria Policy Unfair

I just read your article, "Singing the Cafeteria Blues." There are a few issues raised by this article that I would like to respond to. First of all, the article states that the loss of silverware and dishes could cause an increase in tuition. It seems to me that the cafeteria is spending a lot of our tuition money already. The entire cafeteria has undergone drastic changes in the past two years. From painting (and repainting) to floor work, alarms on the doors, and a completely new set of tables and chairs. Now, each student here somehow pays over twenty THOUSAND dollars to come to this school. That does not include R/B's fees, parking fees, and comprehensive student fees, which have all created a very depressing dent in my already miserable bank account. Surely some of this money could be used to buy some plates?

In this article, Krystal Kim talks about how, although eating in the cafeteria is hard sometimes, she has met people she never knew went to this school. She has been able to meet them at mealtimes because they have "finally been forced to come out of hiding." Well, I probably qualify as one of those people. I prefer to eat my meals alone in my room, with a little music and a book to read. If I eat with people, they are my close friends or my family. I don't like to eat my meals surrounded by strangers and loud talk. With everyone forced to eat in the cafeteria, the place seems more crowded than ever and it's difficult to find a seat to myself.

Often, when presented with the choice, I find myself opting not to eat at all, rather than go through the stress of forced socializing when I'm trying to eat.

An issue was brought to mind while reading this article that is much more important to me than whether or not I have to eat in the cafeteria. Krystal says, "Most students often project their concerns unfairly on the workers, who want nothing more than to provide us with good, nutritional food." I agree with her in part. It is silly to complain to the man serving the food or taking the ID cards about an administrative decision. However, I feel the part about "good, nutritional food" is a little off.

MSMC's cafeteria were a regular commercial restaurant, I believe they would be out of business. During my first week of school this semester, the first day I ventured back into the cafeteria, I found insects in my food. There were about five aphid-like bugs on my broccoli stalk. It looked as if the broccoli hadn't been cleaned properly, so the garden bugs had been cooked along with the food.

I am not one to cause an uproar, but when I hear unmitigated praise for our Food Services department, I must disagree. The health department has visited Mount St. Mary's at least once since I've been here. Another student actually bit into a cockroach while eating her food, and now I have found insects in my food. I know it must be difficult to provide food for such a large number of people, but it has been done, and it can be done properly. I don't expect perfection, but I think everyone at this school has the right to expect, no, to demand, that the food we are served here is sanitary. Far from worrying about lost plates and broken trays, I think our administration should concern themselves with [illegible] our food meets the health standards that are expected at any college.

Syedah Johnson

It seems that MSMC has gotten the wrong impression about its students. They made a big decision about the cafeteria without even consulting with us, even though it would be affecting us the most. We, the residents who pay thousands of dollars a year for room and board cannot even decide where and where to eat. They command that food not be taken out of the cafeteria, even if that means you have to skip a meal because you have class or work. They expect you to eat a soggy sandwich for lunch, knowing that a sandwich is not worth the $5-$7 that you pay per meal here. The bottom line is that keeping food in the cafeteria is leaving many students' stomachs empty. They think that if they trap us in the cafeteria they will help us socialize better, but really, we are adults who have every right to decide whether we want to eat alone, in our rooms, in a lounge, or with others in the cafeteria. That should continue to be

# Editorial: Cafeteria Loneliness

In my two years as a Mount student, I have never been forced to eat alone. There have been occasions in which I have chosen to eat in the solitude of my room as I added details to a paper or crammed in those last bits of information for my next final. However, I have never *had* to eat alone. One of the Brady First Lounge regulars, I chose to eat out of the cafeteria most of the time.

During the short break between classes and stress, commonly known as lunch, we would gather. One soap opera or another would be playing on the TV as we chose our places on couches or chairs, at tables or on the floor. There was always at least 3 or 4 of us. At peak times, our numbers grew well above 10 students, as we made room for each new person to join in the culture of our lounge.

I was never one to waste my time on trashy daytime TV, but this was different. It was not the show that was important, but the social interaction and culture we developed. We all got to know each other over time. Some had class preferences. Others didn't. The best part was that it didn't matter what was on, the important part was the feeling of community. This was what college is about.

We analyzed American culture daily and commented on the social problems presented by the common addiction to the unrealistic fantasies of the soaps and trashy talk shows. Without the awkward first moments of superficial conversation, our time in the lounge often went into deep discussions of many insightful topics. True, we didn't get into [illegible] common every day, but I doubt that would be normal.

It was in that very lounge I discovered how much I enjoyed being at the Mount. My first semester was difficult. I looked forward to meal times, not because the food was so good, but because I would take my food into the lounge to participate in the rich culture of the Mount.

Now, as I eat alone, looking around the cafeteria at the few tables of two or three and the many with single diners, I begin to feel lounge withdrawals. What am I doing here? Sure, eating in the cafeteria encourages intellectual conversation. I sit by myself and ponder my existence. Am I really here? Or am I just invisible? Could

# ENCLOSURE 74

# Battling Bureaucratic Run Around

By Lauren Chilstrom
Staff Writer

Anyone who has ever stood in line for an hour at the DMV just to be told that they should have gone to the other "window four" can tell you just how frustrating dealing with the bureaucracy can be. For many Mount students their angst is caused not by the government, but by the bureaucracy on our own campus.

There have been numerous student complaints about the seeming inefficiency and hassle they encounter when dealing with administrative offices on campus. In order to help rectify this ever-exasperating situation, it is necessary to examine the bureaucracy from the viewpoint of those who deal with it and those who deal it out.

One of the biggest complaints among students is holds on registration and housing. Many returning students lost their housing because they did not obtain clearance from the Business Office by the specified deadline, officially July 16, though it was pushed back as far as August to accommodate many students, according to representatives from Student Affairs. Clearance was denied due to the obvious outstanding account balance and the little recognized Student Health Form or Business Office worksheet.

Among these students is Kim Anderson, a second year pre-PT major. When Anderson arrived home from a vacation during the first week of August, she received a letter stating that because she was not cleared by the Business Office, she had lost her housing. Anderson immediately tried to get in contact with someone at the Business Office who could help her rectify the problem. However, she says "I just got the run-around every time I called."

She was told that there was only one person in the office that would know about her problem and that person was not available when she called. By the time Anderson was able to speak to someone about the problem (a late health form), there was no housing available on campus (the waiting list for on-campus housing is approximately ten students long), the only available housing being at the University of Judaism, about fifteen minutes from campus. Though Anderson is satisfied with her new accommodations, she feels that had she been notified of the problem she may have been able to rectify the situation and keep her housing on campus.

Beyond housing, the Business Office has also placed holds on students' registration, not allowing them to add or drop classes without clearance. However, some holds which students believe to be cleared are still in place when attempting to make changes to their schedule in the Registrar's office.

Second year student Jasmine Mohiuddin experienced such a hassle first-hand this semester. Mohiuddin received a letter this summer saying that she was going to lose her housing due to an outstanding balance on her account. The error was on the part of the Business Office and Mohiuddin was told that her housing and classes were cleared. However, when she tried to change her schedule during the first week of class, she found that the hold had never been lifted. The problem was easily fixed. Mohiuddin notes "it wasn't that big of a deal, but it was annoying having to deal with the same problem over and over again."

Finding an administrative staff member to comment for this article proved a difficult task. Several staff members declined to comment and passed me along the administrative chain to someone they believed more qualified to comment. My search for a talkative staff member brought me to the Office of Student Affairs where Dr. Mari Wadsworth, Assistant Vice-President of Student Affairs, offered invaluable insight into the workings of administration.

Like many students on campus, Dr. Wadsworth believes that the administration is not a perfect system. However, responsibility for making the system work needs to be shared between the administration and the students.

In the case of students losing their housing, Dr. Wadsworth feels that the administration should bear some responsibility for reminding students about the clearance deadline at least a month in advance. However, it is also up to the student to be mindful of the deadlines and to get Business Office clearance by the deadline. The administration has a responsibility to the students to make the system more efficient, but some responsibilities must be shared with the students.

Dr. Wadsworth believes the run-around problem is simply a problem of miscommunication. It is obvious that staff and students speak a completely different language when it come to administrative matters. For example, a student may come to the Business Office and say "I got this paper about my financial aid..." and before hearing the rest, the Business Office would send them directly to the Financial Aid Office.

Wadsworth states that the simple solution would involve staff taking the time to really get to the heart of the student's problem and taking the time to listen to what the student is really saying. With the heavy workload of the Business Office and other offices, staff may not have as much time as is required to meet the needs of every student. This is when, says Wadsworth, students should come to her office.

Dr. Wadsworth, who took time out of her busy schedule to comment for this article, and the staff of Student Affairs are here to act as a sort of liaison between the student and the administration. They can help students avoid run-around and can get them in contact with the right administrators to solve their problem.

So many factors contribute to the break-down of communication between offices and the students they serve, including staff turnover, an ever-increasing workflow and an antiquated computer system (set to be upgraded in late October). Administration's best advice for students: be patient! Though the system is not perfect by any means, it can still work for you—if you give it a chance.

As students we should constantly strive to help better the system that serves us, however we share in the responsibility for allowing it to work. Dr. Wadsworth reminds us that "many students think we're against them. We're not."

# Summer News Briefs

Compiled by Joan Fletcher
Editor

Saturday, August 28, 1999, Telecommunications held a raffle at Orientation for both Chalon and Doheny students. First prize was two digital cellular phones donated by Airtouch Cellular. Second prize was a pager. Third prize consisted of five individual MSMC pre-paid calling cards.

The winners of the first prize, the cellular phones, were Monica Bilog from Chalon and Edana McGee from Doheny. Theresa Lopez from Doheny won the second prize, a pager. Lisette Godinez, Erica Sanchez, Monica Ureno were the Doheny winners of the phone cards and Cristina Rivera and Megan Villalobos were the Chalon winners of the phone cards.
*(Submitted by Diana N. Marticorena)*

Significant changes were made in the Chalon resident halls. The Alumnae Office moved out of Rossiter to Doheny to make room for student housing. Two theme houses were created on the Chalon campus, one is located in the CASA and the other, the Magnificat House, is located in Rossiter.

The CASA is reserved for students dedicated to community service. The letters now stand for "Community About Serving All." The Magnificat House has been dubbed the "Christian Living Community." Students who wished to live in these communities were required to apply for residency in the theme classes before the end of last year.

The Chalon cafeteria has once again undergone changes. It has tastefully been repainted in darker pink and lighter green to resemble a pastel watermelon. Food Services also adopted a policy in which no food may be removed from the cafeteria to cut down on costs to replace lost china.


THE ORACLE

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Editorial Policy

*The Oracle* is a non-profit publication created by the students of Mount Saint Mary's College. Letters to the Editor are strongly encouraged. All letters should be accompanied by full name and signature and may be edited for clarity and brevity. Unsigned letters will not be printed. Please direct all correspondence to *The Oracle* at 12001 Chalon Road, Box 52, Los Angeles, CA 90049 or via e-mail to oracle@msmc.la.edu. The telephone number is (310) 954-4122. Advertisements, commentaries, columns and


# CULTURAL CORNER

"Being born and raised in Hong Kong, I experienced the Chinese culture mixed with western influ-

## Customs:

•The majority of the Chinese are devout Buddhists. When they want to ask the Buddha (their supreme savior) for favors or just thank him, they go to the temple, which is usually opened seven days a week, and they burn incense and shake sticks in front of the statue of Buddha.

•One of the most famous and expensive delicacies is Bird's Nest soup, made up of bird's saliva.

•Karaoke is a big trend in Hong Kong now, so many Chinese go

## Interesting Facts

•The tiny port city of about 400 square miles, has a population of about 6 million and is one of the most densely populated cities in the world.

•The Chinese ethnic race has a history thousands of years old.

•The huge, crowded streets are shared by zooming bicycles, pedestrians and the few automobiles.

•There is a great gap between rich and poor. Many lower-class citizens make about $100-200 while there are come

# ENCLOSURE 75

# Mexican Voters Outshine US

By Maria Martinez
Reporter

While I was on vacation this year, I saw what it was to have real determination and control over your own future. During my time in Mexico, I managed to experience the elections that were being held.

The state in Mexico is populated with indigenous people who do not even speak Spanish, but speak their own dialect according to the region they live in. They were sick of the government that controlled their conditions, and decided to do something about it: Vote. There no polling houses established in their vicinity, so the people decided to walk to the nearest voting booths. They left their homes at 2 a.m. and walked, forgoing food and rest (they were afraid of not getting there on time). Men, women and children of all ages decided to hike through mountainous terrain to make their voices heard in a decision that would affect them all. These people arrived at the polls at around 4 p.m. walking for a overwhelming fourteen hours just to cast their vote.

Only about sixty people walked to the polls, yet their votes did matter. Their candidate won by less than a hundred votes. Their lives may be effected by their vote, or perhaps it won't, but at least they were determined to try, no matter what the outcome.

The presidential elections are near. Are you ready? How determined to participate are you? Are you the type of voter that goes to the voting polls knowing all about the candidates and their platform, or are you the kind that is not really interested and lets election pass you by as easily as waiting for the sun to set?

Voter turnout in this country is at a low point. Why? We are a country of people who pride ourselves in being heard and exercising our rights. If this is true, then why are we not more involved in the decisions that will shape our future for the next four years?

I participated for the first time in the elections this year, and I am glad I did. I waited years to be able to vote and have my voice heard in a country that has given me so much. I felt proud of my effort, until I discovered that not only did most of my friends not vote, but they did not even know the candidates or the issues! How can we expect to change the world and make a difference, if at such a young age we are already apathetic and cynical about our government?

Other countries have no right to vote, and the children are born and raised without knowing freedom of choice. Why do we take it for granted here in the U.S.? Why do we let a small majority decide what will affect all of us over the years? If we want to change the way things are, we must do more than give lip service to the cause. Action must be taken in order for our views and rights to be heard and accepted by those that try to oppress.

Here at the Mount, all we must do is walk to the Campus Ministry and register--or is that too far for us?

# Suzi's World: Buses, Parking, Senioritis

By Suzi Schroeder
Reporter

First, I'd like to have a moment of silence for the dear departed Pixymobile, who passed away on the 405 Freeway this summer. She was a good car, as well as a very large and blue one.

It's that time of the year again. It is time to wake up early for class, stay up entirely too late procrastinating, and fork over large amounts of money for books and parking permits. For many Mount students, the new year brings new frustrations. This year it is the parking.

There are significantly more cars in the lots this year, making parking especially difficult. I've noticed that empty spaces are hard to find. Many students are forced to park illegally, often blocking in other cars or parking for entrances.

There also seems to be an increase of cars parked up and down Chalon and Bundy. I hear that space is more available at Doheny, but they are still feeling the crunch as Chalon students and staff coming from the downtown area opt to take the shuttle to Chalon.

Never fear, your parking worries are over. I have come up with the perfect solution. I propose that one of the conditions to the MTA strike should be to add a route up to the Mount. If the bus drivers demand to take the scenic route up the hill, it will not only relax their day, but will help in the negotiations, as the rich Brentwood neighbors are sure to back the idea.

The route would be going up and down the proper streets, of course, as to avoid impeding traffic. It would not only be beneficial to the Mount, but the neighbors would rally to the cause.

They no longer would have to risk accidents in their Beamers and Lexuses driving around the busy L.A. streets. They would be able to simply take the bus. Think how much better they would feel knowing that their car was safe in the garage and not on the 405 Freeway.

A bus route would also reduce traffic on Norman and Bundy, allowing for Mount students who opt to not take the bus to zoom unimpeded up and down the roads. Having the bus would also reduce parking problems. Students could park at the bottom of the hill and take the bus up. Think of the revenue that would generate!

Relations with the community would quickly improve because the neighbors will be so grateful for the new bus route. They wouldn't even mind the few students that park outside their houses and take the bus up.

Even with my bus plan, parking will surely thin out as the year goes on. Many students will undergo the dreaded malady know as senioritis, which causes one to lose the resolve to do anything. The only known cure for senioritis is to go to the beach.

Personally, I have a severe case of senioritis, even though it's only the beginning of the year. At this rate, come spring, I won't even be in the country. I'll have such an advanced case that I will be forced to travel to some secluded beach in the Caribbean to cure it.

If the bus plan does not work out, maybe the Biology Department could find some way to create a strain of senioritis in the lab and release it on campus. Then the parking problem would be alleviated. If the everyone is at the beach, there will be plenty of parking.

# Lieberman Takes the Moral Road

By Adam S. Reisinger
The Towerlight
Towson U (U-WIRE)

Money may not be everything, but it sure counts for a whole heck of a lot in politics. Joe Lieberman, who last week told a Senate committee that the government should stop marketing violent movies, music and video games to young children, is obviously ignoring that fact—and his stand is refreshing, even if it is misguided.

I don't agree with Lieberman the Democratic vice presidential candidate and senator from my home state of Connecticut, and his crusade for government-regulated censorship. But at least he, unlike most politicians, has the cajones to stand up to the same people who are almost entirely responsible for funding his campaign.

The entertainment industry has always been known for its large donations to the Democratic Party, and as recently as the days leading up to the Democratic National Convention, President Clinton was courting up to industry leaders.

None of that matters to Lieberman, who seems to be doing what most politicians would never consider — making choices on the issues based on his own morals and opinions, not what his donors tell him to do.

Lieberman truly believes the entertainment industry is marketing violence toward children, and, in all honesty, it probably is, and most politicians know this.

No politician worth his $1,000-a-

Unless you look, ironically enough, at a product of the entertainment industry—the critically acclaimed 1998 movie "Bulworth." In the film, Warren Beatty's character, California senator Jay Bulworth, decides after putting out a hit on himself, to attack the insurance industry and its policies, in spite of the fact that the industry is all but financing his entire campaign.

Amazingly enough, the public loves the new Bulworth, and it propels him to unprecedented levels of success. Against all odds and logic, the same strategy actually seems to be working in real life.

No, Lieberman probably will never get the support in Washington to actually get the entertainment industry to censor its own product. But he is winning the respect of the public, a group of voters who, before the DNC, had Al Gore trailing Texas Gov. George W. Bush by almost double-digits in the polls. Gore now leads by that margin, picking up almost five additional points in the past week.

How the rest of the election will be affected by Lieberman's new crusade remains to be seen. There are still six weeks left before election day, and anything can happen in that time. Lieberman could even be swayed by "outside forces" to tone down his stance. But let's hope that doesn't happen.

For Lieberman's sake, let's hope things turn out better for him than they did for Bulworth, who was killed by his own friends-turned-enemies in the entertainment industry. Because, while no

# Editorial:
## Farewell, my Mount!

I hoped this day would never come. Yet every moment of the last year has been leading up to it. I hid from it and narrowly escaped it many times, but it has finally tracked me down and cornered me so that there is no way out. I am saddened, but I know what must be done.

I have served the Mount community as the editor of our newspaper for over a year now. I have benefited from a very talented and dedicated staff who has helped me through everything. We have been through a lot together and still have many challenges to overcome. I will be there through it all (until I graduate, at least...), but rather than being the figurehead, I will be in the background.

This decision may have been the best I've ever been faced with. Imagine living out your dreams and then suddenly finding them crushed before you due to time constraints. This is how I've felt the last few weeks. I love working on The Oracle and presenting the student voice. However, as I enter into my senior year and prepare for life after graduation, I find I have no time to dedicate to any activities other than course work.

Reminiscing on my time at the Mount, I think back fondly to the Leadership Conference my freshman year, where I first discovered that I CAN be a leader. I had never thought of myself, as a generally shy and easygoing young girl, as being a leader, but by the end of that weekend, I had learned more about leadership than a lifetime of experience could have taught me. What was this all-important lesson I learned? Confidence.

Another important lesson I learned was the definition of a good leader. I began to

lead a group?

Keeping this view in mind, I began to assess my level of responsibility in the newspaper as well as in classes. Since I am here to learn (that is the primary reason to go to college...), my grades and level of achievement are extremely important to me. All of my activities, no matter how important they are to me, but be secondary. And so, looking at my current situation with observations, tutoring, Oracle, church choir, work, and familial obligations as well as class work, I knew something had to be dropped.

Sadly, the one activity that was not required for one of my majors yet that took up the most time was the one that I enjoyed most... The Oracle. I have truly enjoyed being your editor, but I must step down, if not for my classes, for my sanity. I also was not doing the paper any good. Due to my hectic schedule and lack of time, we were unable to organize until very late and our first issue has shamefully come out over a month after school started!

Keeping in mind the words of my leadership instructor, I remember that one of the hardest things a leader must do is to step down. Good leaders must be able to recognize when to step down. For me, this means I must be able to take the initiative and be responsible enough to admit when I have too much to do and can no longer do it all.

My dear Mount community, how I will miss you! I will remain on the newspaper staff, always supporting the new editor. At this time, I am not sure who will be taking over. There have been a few people who expressed interest, and I hope that one of these enthusiastic and ambitious young

# ENCLOSURE 76

## Student Activities

### Welcome Commuters Open Lounge Brunch

Welcome Back, Commuters! It's a new year and a new look for the Commuter Lounge. Join us Thursday, January 19 from 8:00am-10:00am in the Commuter Lounge to celebrate. FREE Breakfast served.

### Spring Semester Stickers

Spring 2006 semesters are now here. Stop by the SACS Office to update your ID cards.

### Sign Up for the Carpool Program

If you commute to campus, you can $AVE. Register today for the Carpool Program. Earn great rewards from CA$H to free food. Bring your parking permit and your carpool buddy to the SACS Office to complete the registration form. If you don't have a match, we can help you find one. Registration ends February 3, 2006.

### Handbook Cover Design Contest

Calling all artists! Leave a legacy at the Mount. The 2006-2007 College Handbook Cover Design Contest is underway. Stop by Student Activities and Commuter Services Office to pick up an application packet. **You can be the lucky winner of $100.** Submission deadline is **March 3, 2006.**

**Submit your activities, events or announcements to the Chalon Student News and keep the campus informed!**
**cnews@msmc.la.edu**

Academic Advisement and Career Services would like to Welcome you back!
In order to better serve you, please note our Office Drop-in hours.

CENTER HOURS
MONDAY - FRIDAY
8:00AM TO 4:30PM

DROP IN HOURS:

| | |
|---|---|
| Monday | 9am-12pm, 2pm-4pm, 10am-12pm |
| Tuesday | 2pm-4pm |
| Wednesday | 10am-12pm, 2pm-4pm, 10am-12pm |
| Thursday | 10am-12pm, 2pm-4pm, 9am-11am |
| Friday | - - |

IF YOU ARE UNABLE TO VISIT US DURING DROP-IN HOURS PLEASE MAKE AN APPOINTMENT.

**Transfer Students**
Please be sure to pick up your Transfer Evaluation Forms.

**Want to Explore the World?**
For those interested in studying abroad for the Fall 2006, Academic Advisement will be holding a Study Abroad Information session on February 2nd, from 1-2pm. Location TBA

**To the Mount Community,**

In a continuing effort to improve our campus environment and provide adequate parking for Students, Faculty, and Staff, the following changes have been made to the Chalon campus:

Additional parking spaces have been added along the Fitness Center and behind Carondelet residence hall.

The road along the tennis courts, leading up to the Fitness Center is now a ONE-WAY route going north.

This work has been completed and the change in traffic pattern is effective immediately. Please be aware of the changes and excercise caution when travelling through these areas. Please do not exit downhill along the Fitness Center.

Please do not hesitate to call the Facilities Management Department at extension 4340 with questions or concerns.

Thank you,

Mount St. Mary's College
Safety Committee and Parking Committee

# ENCLOSURE 77

# Chalon Campus

**PARKING**

Parking is limited on the Chalon campus, so only resident students in their second year or above may buy a parking pass. Parking for resident students is allowed in lots I and J and G-2 only. Commuter students of any year are eligible to buy a parking pass and may park in lot G in front of the tennis courts and gym, or in the commuter parking structure.

Parking passes can be purchased in the Business Office by either paying in full or placing the expense on your MSMC account. A full-year pass costs $370; a semester pass costs $190.

**SHUTTLE AND STOPTRANS**

The Mount provides free transportation between the two campuses and to local destinations of interest—a very handy service to those who do not have a car on campus.

The *Inter-campus Shuttle* provides rides between the Chalon and Doheny campuses throughout the day. We also have a *Union Station Shuttle* which travels between the Doheny Campus and Union Station during morning and afternoon peak hours Monday through Friday.

The *StopTrans* takes you to places like Westwood, Westside Pavilion, Ralph's, CVS, Third Street, Venice Beach and many more. All you need to do to use either of these services is show your current MSMC ID and sign your name on the *StopTrans* drop off paper.

Shuttles operate Monday through Friday from 5:30 am – 10:30 pm. For more information, visit www.msmcjaurdu/shuttle-schedule.

**HERTZ ON DEMAND CAR SHARING**

Need a car on campus? The Hertz On Demand Car Sharing service is great for students living on campus who may need a car for meetings, run errands or head out to have fun with friends. Rent by the hour, or by the day. Hourly and daily rates include gas, insurance, iPod adaptor, 24-hour roadside assistance and much more

For additional information, please contact the College's Transportation & Parking office at 310.954.4044.

**FERPA**

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. The primary focus of FERPA is to ensure that a student has reasonable access to his/her educational records and, along with this openness, must come the assurance of the privacy of the record. All information belongs to the student and cannot be released without written permission. The only exception to this written permission clause pertains to what the institution defines as directory information. Directory information is information the institution may publish and distribute without written consent.

# Doheny Campus



Mount St. Mary's College